

CAMBRIDGE

# EVOLVE

WORKBOOK

with Audio

Mari Vargo

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Experience  
**Better**  
Learning

# CAMBRIDGE

## UNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314–321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi – 110025, India

79 Anson Road, #06–04/06, Singapore 079906

Cambridge University Press is part of the University of Cambridge.

It furthers the University's mission by disseminating knowledge in the pursuit of education, learning and research at the highest international levels of excellence.

[www.cambridge.org](http://www.cambridge.org)

Information on this title: [www.cambridge.org/9781108409001](http://www.cambridge.org/9781108409001)

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First published 2019

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in Dubai by Oriental Press

*A catalogue record for this publication is available from the British Library*

ISBN 978-1-108-40527-0 Student's Book

ISBN 978-1-108-40507-2 Student's Book A

ISBN 978-1-108-40920-9 Student's Book B

ISBN 978-1-108-40528-7 Student's Book with Practice Extra

ISBN 978-1-108-40508-9 Student's Book with Practice Extra A

ISBN 978-1-108-40921-6 Student's Book with Practice Extra B

ISBN 978-1-108-40900-1 Workbook with Audio

ISBN 978-1-108-40872-1 Workbook with Audio A

ISBN 978-1-108-41193-6 Workbook with Audio B

ISBN 978-1-108-40517-1 Teacher's Edition with Test Generator

ISBN 978-1-108-41068-7 Presentation Plus

ISBN 978-1-108-41203-2 Class Audio CDs

ISBN 978-1-108-40793-9 Video Resource Book with DVD

ISBN 978-1-108-41447-0 Full Contact with DVD

ISBN 978-1-108-41154-7 Full Contact A with DVD

ISBN 978-1-108-41415-9 Full Contact B with DVD

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## 1.1

## WHAT'S YOUR PERSONALITY?

## 1 VOCABULARY: Describing personality

A Read a woman's descriptions of three people she knows. Then check (✓) three words that describe each person.

- 1 My friend Anna is always in a good mood and spends a lot of time with friends. She doesn't get upset about little problems like missing the bus or losing her keys. But she's usually about 30 minutes late when we get together because she can't find her keys!

☒ cheerful      ☐ nervous      ☐ easygoing      ☐ sociable      ☐ reliable

- 2 Marco is eight years older than me. He's my brother, but sometimes he's more like a parent. He gives me money when I need it for rent or food. He gave me a room in his house when I first started school. He even protected me from our neighbor's angry dog when I was little. He's great, but he doesn't always tell me the truth. I mean, he never tells me when he has a problem. He doesn't want me to worry.

☐ brave      ☐ generous      ☐ honest      ☐ selfish      ☐ helpful

- 3 My friend James is the smartest person I know. He reads one or two books a week. I don't see him very often because he's always at home reading or studying. When we get together, we have interesting conversations about science and politics. I like talking with him, but some people don't feel the same way because he always tells them when they say something that's wrong.

☐ easygoing      ☐ intelligent      ☐ nervous      ☐ serious      ☐ honest

B Describe yourself. Use the personality words from exercise 1A.

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## 2 GRAMMAR: Information questions

A Put the words in the correct order to write questions. Then match the questions with the answers.

- 1 you / do / work / kind of / What / do / ? d  
What kind of work do you do?
- 2 you / Why / Japanese / are / learning / ?  
Why are you learning Japanese?
- 3 teacher / your / Who's / Japanese / ?  
Who's your Japanese teacher?
- 4 do / in / Which / you / live / neighborhood / ?  
Which neighborhood do you live in?
- 5 is / next / When / class / your / ?  
When is your next class?
- 6 class / in / are / history / you / Whose / ?  
Whose history class are you in?



- a It's Professor Kubota.
- b Professor King's class.
- c It's at 2:00.
- d I'm a nurse.
- e I'm going to Japan this summer.
- f I live near the university.

## 3 GRAMMAR AND VOCABULARY

A Imagine a new student has just joined your class, and you want to find out about his or her personality. What questions can you ask? Complete the questions with your own ideas.

- 1 What is the most \_\_\_\_\_ ?
- 2 Where do you love to \_\_\_\_\_ ?
- 3 How do you feel when \_\_\_\_\_ ?
- 4 When was the last time you \_\_\_\_\_ ?
- 5 Who do you spend \_\_\_\_\_ ?
- 6 Why \_\_\_\_\_ ?

B Answer the questions from exercise 3A with true information.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

# 1.2

## TRUE FRIENDS?

### 1 VOCABULARY: Giving personal information

A Complete the sentences with the words and phrases in the box.

am into	are married	are single	celebrate
live alone	live with my family	was born	was raised

- 1 I \_\_\_\_\_ in the 1980s. My birthday is June 18, 1984.
- 2 I \_\_\_\_\_ in a big city. I loved growing up in Hong Kong.
- 3 Both of my brothers \_\_\_\_\_. I don't have any sisters-in-law.
- 4 My best friend and I \_\_\_\_\_ to two amazing men. Now our husbands are friends, too.
- 5 I \_\_\_\_\_. I can't have my own apartment until I get a job.
- 6 I think it's fun to \_\_\_\_\_. I can sing out loud and no one can hear me.
- 7 I \_\_\_\_\_ video games. Sometimes I play them all night long.
- 8 I usually \_\_\_\_\_ my birthday with my family. We usually go out to dinner and have cake at home.

### 2 GRAMMAR: Indirect questions

A Complete the conversation with the questions and answers in the box.

Do you know where she was born?  
 I want to find out what kinds of things she's into.  
~~Can you tell me what movies she was in?~~  
 I wonder how old she is.  
 I wonder if she lives with her family.



A I'm reading about the actress Hailee Steinfeld. Do you like her?

B I don't know. <sup>1</sup>~~Can you tell me what movies she was in?~~

A She was in *The Edge of Seventeen* and *Pitch Perfect 2*.

B Oh, yeah. I like her. <sup>2</sup>

A She was born in 1996, so she's the same age as you.

B <sup>3</sup>

A I think she was born in California.

B <sup>4</sup>

A I don't know. I think she lives alone. <sup>5</sup>

B Well, we know she's into singing.

A Do you know if she's in a new movie?

B I don't know. Let's find out ...



- B Complete an indirect question for each answer. Include the correct punctuation – a period or a question mark.  
Remember: Do not use *do/does* in indirect questions.

- 1 A Do you know \_\_\_\_\_ how old he is?  
B He's 20 years old.
- 2 A Can you tell me \_\_\_\_\_  
B He's into baseball.
- 3 A I wonder \_\_\_\_\_  
B He was born in Pusan, South Korea.
- 4 A Do you know \_\_\_\_\_  
B He was raised in Seoul.
- 5 A I'd like to know \_\_\_\_\_  
B He lives with his family.



### 3 GRAMMAR AND VOCABULARY

- A Imagine you are having a conversation with a friend about a famous person. Complete the indirect questions. Then write responses to the questions. You can make up information about the famous person or check on the internet.

Choose the famous person:

Find out how old the person is.

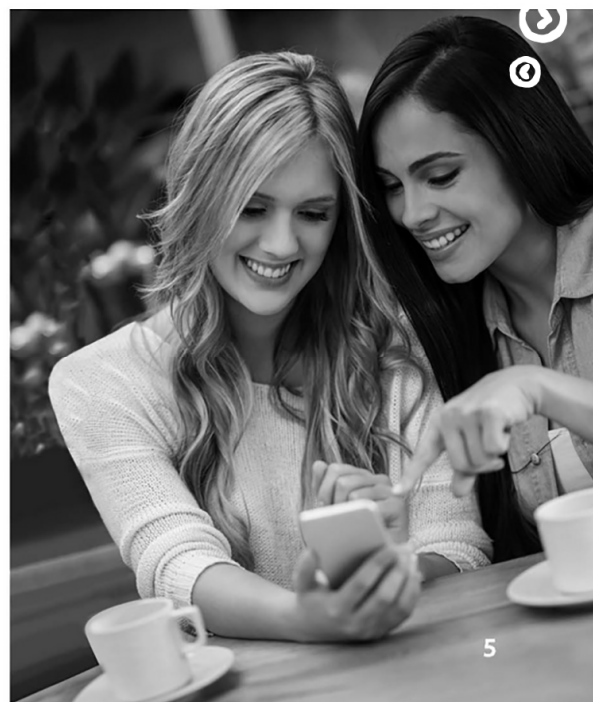
- A Do you know <sup>1</sup> \_\_\_\_\_ when \_\_\_\_\_ he/she <sup>2</sup> \_\_\_\_\_ ?  
B \_\_\_\_\_

Ask where the person lived as a child.

- A I wonder <sup>3</sup> \_\_\_\_\_ he/she <sup>4</sup> \_\_\_\_\_ .  
B \_\_\_\_\_

Find out if the person is single or married.

- A I'd like to know <sup>5</sup> \_\_\_\_\_ he/she <sup>6</sup> \_\_\_\_\_ .  
B \_\_\_\_\_



# 1.3

## NICE TALKING TO YOU

### 1 FUNCTIONAL LANGUAGE: Making introductions, saying how you know someone, and ending a conversation

A Put each sentence in the correct place in the chart.

I work with Tony.	I'm Sonia.
<del>This is Maria, my wife.</del>	It was nice talking to you.
It was really nice to meet you.	How do you know Ivan?

Introductions	Saying how you know someone	Ending a conversation
This is Maria, my wife.		

B Complete the conversation using sentences from exercise 1A. You do not need to use all of the sentences.

A Hi! <sup>1</sup> \_\_\_\_\_.

B Nice to meet you. So, <sup>2</sup> \_\_\_\_\_?

A Well, we worked together when we were in college.

B Cool. Oh wow, it's getting late. <sup>3</sup> \_\_\_\_\_.

A It was good talking to you, too.

### 2 REAL-WORLD STRATEGY: Meeting someone you've heard about

A Put the conversations in order.

#### Conversation 1

It's nice to meet you, Brian. I've heard \_\_\_\_\_

good things about you.

Hello. I'm Andy. I work with Tina. \_\_\_\_\_

Oh, that's nice. \_\_\_\_\_

Hi, Andy. I'm Brian. I'm Tina's brother. \_\_\_\_\_

#### Conversation 2

Hi, Ken. I'm Luis. It's nice to meet you. \_\_\_\_\_

I've heard a lot about you. \_\_\_\_\_

Yes, only good things! \_\_\_\_\_

Hi, I'm Ken. I'm Tina's husband. \_\_\_\_\_

Good things, I hope! \_\_\_\_\_





## 3

## FUNCTIONAL LANGUAGE AND REAL-WORLD STRATEGY

- A Read the information. Then complete the conversations with the correct words and phrases in the box.

## Conversation 1

Daniel is Heather's husband.

Heather and Tom are in school together.

I've heard good things about you!    in my English class    ~~my husband~~    Oh, that's nice.

**Heather** Hi, Tom. This is Daniel, <sup>1</sup> my husband. Daniel, this is Tom.  
He is <sup>2</sup> \_\_\_\_\_.

**Daniel** Hi, Tom. It's great to meet you. <sup>3</sup> \_\_\_\_\_

**Tom** <sup>4</sup> \_\_\_\_\_ I've heard good things about you, too!

## Conversation 2

Vincent is Laurie's brother.

Carlo works with Vincent.

Julia is Carlo's wife.

Laurie is married to Sam.

husband    wife    Good things I hope!  
work with    sister    I've heard a lot about you!

**Carlo** Hi, I'm Carlo. I <sup>5</sup> \_\_\_\_\_ Vincent. How do you know him?

**Laurie** Hi, Carlo. I'm Laurie, Vincent's <sup>6</sup> \_\_\_\_\_.

**Carlo** <sup>7</sup> \_\_\_\_\_

**Laurie** <sup>8</sup> \_\_\_\_\_

**Carlo** Yes, only good things! This is my <sup>9</sup> \_\_\_\_\_, Julia.

**Laurie** Hi, Julia. It's so nice to meet you. This is my <sup>10</sup> \_\_\_\_\_, Sam.

- B Now imagine you are at a party with a friend, and you see a classmate. Introduce them. Have them say that they've heard about each other. Then end the conversation.

**You** Hi, \_\_\_\_\_! How nice to see you here! This is my friend, \_\_\_\_\_.

**Friend** \_\_\_\_\_.

**Classmate** Hi, \_\_\_\_\_.

**Friend** \_\_\_\_\_.

**Classmate** \_\_\_\_\_.

**Friend** \_\_\_\_\_.

**Classmate** \_\_\_\_\_.

**You** \_\_\_\_\_.



## 1 READING

A **READ FOR DETAIL** Read the email. Then read the statements and check (✓) *True*, *False*, or *Not given*.

Hi Erica,

My name is Dita. I live in Mexico City. You work with my sister, Belen, in New York. She gave me your email address. I hope that's OK. I'm writing because I want to go to Boston, Massachusetts, next summer, and I'd like to find out more about it. Belen told me that you were raised in Boston. Can you tell me a little bit about the city?

I'm wondering what the weather is like in Boston in the summer. I'd also like to find out how much money I need. Do you know how much an apartment in the city costs? My friend Marta wants to come, too. She wants to live with me, so we need a two-bedroom apartment.

Marta and I are both into music. Do you know if there are any good places to listen to music? Can you tell me if there are big concert halls in Boston? What else can we do there?

Hope to hear from you soon.

Dita

	True	False	Not given
1 Dita lives in New York.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 Belen works in New York.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Erica was born in Boston.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Dita wants to go to Boston.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Belen goes to school with Erica.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Dita works at an office in Mexico City.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 2 LISTENING

A **1.01** Listen to the conversation and **circle** the correct answers.

- Erica is talking to \_\_\_\_\_.  
a Dita                      **(b) Belen**                      c Marta
- Erica \_\_\_\_\_ Dita's email.  
a read                      b answered                      c didn't get
- Erica says that Boston is \_\_\_\_\_.  
a an expensive city                      b a safe city                      c a busy place
- Boston has a lot of \_\_\_\_\_.  
a sports teams                      b rain                      c colleges

