

SECOND EDITION

WORKBOOK with Audio

Octavio Ramírez Espinosa with Laura McKenzie

2



EVOLVE

SECOND EDITION

WORKBOOK

with Audio

Octavio Ramírez Espinosa with Laura McKenzie

2





Shaftesbury Road, Cambridge CB2 8EA, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314-321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi - 110025, India

103 Penang Road, #05-06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press & Assessment is a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence.

www.cambridge.org

Information on this title: www.cambridge.org/9781009822916

© Cambridge University Press & Assessment 2026

This publication is in copyright. Subject to statutory exception and to the provisions of relevant collective licensing agreements, no reproduction of any part may take place without the written permission of Cambridge University Press & Assessment.

First published 2019

Second edition 2026

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in the United Kingdom by A Printer Ltd, Cambridge

A catalogue record for this publication is available from the British Library

ISBN 978-1-009-55027-7 Student's Book with eBook

ISBN 978-1-009-55117-5 Student's Book with Digital Pack

ISBN 978-1-009-80672-5 Student's Book with Digital Pack A

ISBN 978-1-009-80603-9 Student's Book with Digital Pack B

ISBN 978-1-009-82291-6 Workbook with Audio

ISBN 978-1-009-82295-4 Workbook with Audio A

ISBN 978-1-009-82299-2 Workbook with Audio B

ISBN 978-1-009-80594-0 Teacher's Edition with Digital Pack

ISBN 978-1-009-80608-4 Teacher's Digital Pack

ISBN 978-1-009-80713-5 Student's Digital Pack

ISBN 978-1-009-82285-5 Student's Digital Pack A

ISBN 978-1-009-82288-6 Student's Digital Pack B

ISBN 978-1-009-80707-4 Full Contact with Digital Pack

Additional resources for this publication at www.cambridge.org/evolve

Cambridge University Press & Assessment has no responsibility for the persistence or accuracy of URLs for external or third-party internet websites referred to in this publication and does not guarantee that any content on such websites is, or will remain, accurate or appropriate. Information regarding prices, travel timetables, and other factual information given in this work is correct at the time of first printing but Cambridge University Press & Assessment does not guarantee the accuracy of such information thereafter.

For EU product safety concerns, contact us at Calle de José Abascal, 56, 1°, 28003 Madrid, Spain, or email eugpsr@cambridge.org.

Contents

1	Connections	2
2	Work and study	10
3	Let's move	18
4	Good times	26
5	Firsts and lasts	34
6	Buying or selling?	42
*	Eat, drink, be happy	50
8	Trips	58
9	Looking good	66
10	Risky business	74
11	Me, online	82
12	Outdoors	90
	Extra activities	98

Unit 1

Connections

1.1

We're family

1 Vocabulary: Describing people you know

A Write the connection you have with each person: FAM (Family), FR (Friend or Romantic), WS (Work or School).

1 _	FR	boyfriend
2		boss
3		brother
4		classmate
5		close friend
6		girlfriend
7		grandchild
8		grandfather
9		neighbor
10		roommate

- **B** Where possible, write the name of a person you know next to each connection in exercise A.
- 2 Grammar: be; possessive adjectives
- A Complete the text with the correct form of the verb be.



	1	I		а	the	ir				
	2	you		b	his					
	3	he		c	our					
	4	she		d	her					
	5	it		е	you	r				
	6	we	1	f 1	my					
	7	they	9	g	its					
3 A						bular		ofile The	n answer th	e questions.
	1	-	-			our nam	-	711101 11110		o quostions.
	•	vviiat _		13	ა	our mann	C:			
	2	Where	!			you fror	n?			
	3	What				our clas	smates' n	names?		
	4				they yo	our friend	s?			
	5	What			7	our clos	e friend's	name?		
	6				he or s	he your i	roommat	e?		
	7	What				our boy	friend or	girlfriend	d's name?	
	8				she or	he from	Canada?			
В	Co	omplete	the se	entenc	es witl	n the cor	rect pos	sessive a	djective.	
		his	her	its	my	our	their	your		
	1	I have	a pen.	This is		my	pen.			
			-		new ca		•		new car.	
	3	-					? Are you			
	4					_	· ·		neighbor.	
	5			-	-				neignboi.	room.
	6			_			tos. Triat			
	7						nar		Singh	
									3	

В

Match the columns.

1.2

What's in your bag?

1 Vocabulary: Naming everyday things

A Write the words in the correct column. What things can you put in your pocket? What things can't you put in your pocket?

candy bar	cash	driver's license	gum	hairbrush	hand lotion
keychain	mirror	receipt	tissues	umbrella	water bottle



In my pocket	Not in my pocket
tissues	



2 Grammar: Possession

A Circle the correct words to complete the conversation.

Teacher Excuse me, class. Who's / Whose jacket is this?

Girl It isn't mine / ours. My / Your jacket has pockets.

Teacher Ahmet, is this yours / whose?

Boy No, it isn't mine / his. Mine / My jacket is green.

Teacher Oh, look! Here's a name on the jacket. It belongs to Sarah. It's hers / his.

Boy Sarah, it's her / your jacket.

Sarah No, it isn't. It belongs to a different Sarah. Mine / Yours is blue.

B Circle the words that are not correct in the conversation. Then correct the mistakes.

Man	Excuse me. I think that's (mine) wife's keychain.	
Woman	No, sorry, it isn't her.	
Man	Are you sure? I think it belong to her.	
Woman	No, it's mine. It belongs me.	
Man	Oh, I see. You're right. So where's his wife's keychain?	
Woman	Look! There's another keychain on the desk. Is that his?	
Man	No, that isn't her.	

3 Grammar and Vocabulary

A Circle the correct answer to complete the questions.

1	mirro	r is that?			
	a Whose	b	Who	С	Where
2	that u	umbrella yours?			
	a Is	b	Are	С	Whose
3	Whose cash	that?			
	a are	b	am	С	is
4	those	tissues yours?			
	a Is	b	Are	С	Whose
5	cand	y bar is that?			
	a Who	b	Where	С	Whose
6	drive	r's license is tha	t?		
	a Whose	b	Who's	С	What
7	Does that g	um him?			
	a belongs	to b	belong to	С	belong
8	Is that keych	nain ?			



B Answer the questions in exercise A based on the diagram below.

b our's

1	That mirror is ours. / That's our mirror.	_ 5	
2		6	
3		_ 7	
4		8	

c ours



1.3 How do you know Raquel?

1 Functional language: Greeting someone and starting conversations

A Complete the conversation with the phrases in the box.

Are you Great to meet you, too Great to see you again
It's really good to see you Long time, no see Pleased to meet you

Lauren	Yes, I am.		
Ana	2	. I'm Ana.	lt's my first day. I'm on Joe's team.
Lauren	Welcome, Ana! ³ This is Peter.		. I want to introduce you to my assista
Ana	I know Peter. Hi, 4		·
Peter	5	, Ana.	
	6		
Ana	Yes, almost two years.		
Lauren	Well, I'm glad we all know each other now.		

2 Real-world strategy: Showing interest and surprise

Α	Put the	conversation	in order.
-	I GC CIIC	COLLACION	III OI GCI.

	Wow! Hey, Neil! Long time, no see!
1 Neil	Good morning. I'm Neil. Are you James?
□ Noil	Vos I know Jorgo from a long time ago

☐ Neil Yes, I know Jorge from a long time ago. It's really great to see you.

☐ **James** Wait ... do you know each other?

☐ **Neil** Great to meet you, too. It's my first day in sales.

☐ **James** Seriously? Jorge is an old friend of mine, too. This is great!

James Is it really? OK. Well, this is Jorge, he's a manager. Jorge, this is Neil,

he's a new salesperson.

3 Functional language and Real-world strategy

A Complete the conversation with your own information.

		•	
Me	Hi, I'm ¹	Great ²	·
Carlos	I recognize you from	English class.	
Me	Oh, yeah, I remember	you, too. Is this your first time in	n this class?
Carlos	Yes, it is.		
Me	Great! This is my frien	nd, ³ ⁴	, this is Carlos.
5	Hi, Carlos. ⁶		
Carlos	Hey, ⁷	· ⁸	, too.
Me	Wait do you know e	each other?	
Carlos	Yes, we take other cla	asses together.	
Me	9 ?	That's awesome!	

