

CAMBRIDGE

English Unlimited

Special Edition



A1 Starter
Coursebook

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A1 Coursebook with e-Portfolio

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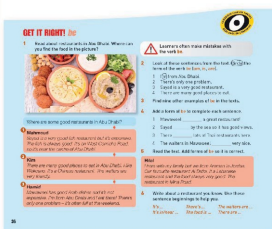
How to use this coursebook

Each unit of this book is divided into sections, with clear, practical **goals** for learning.



In even units, the **Get it right!** lessons focus on language which **Cambridge Learner Corpus** research shows learners often have difficulties with. There are sections on **Sentences and punctuation**, the **verb be**, **Common spelling problems**, **Nouns and pronouns** and **Past tense forms**.

The first five pages of the unit help you build your language skills and knowledge. These pages include speaking, listening, reading, writing, grammar and vocabulary activities. They are followed by a **Target activity** which will help you put together what you have learned.



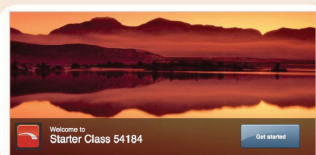
There is a **Keyword** section, which looks at the most common and useful words in English. This is followed by an **Explore speaking** or **Explore writing** task and an **Across cultures** activity in every odd unit. These sections give you extra language and skills work, all aiming to help you become a better communicator in English and a more effective learner.



The **Look again** section takes another look at the target language for the unit, helping you to review and extend your learning.



The **e-Portfolio** DVD-ROM contains useful reference material for all the units, as well as self-assessment to help you test your own learning, and Wordcards to help you test your vocabulary learning.



You can do more practice by yourself using the **Online Workbook**, which includes video, audio and hundreds of interactive activities. Go to www.cambridge.org/elt/englishunlimitedowb to find out more.

	Goals	Language	Skills	Explore
1 pages 6–13	Hello ● talk to someone for the first time ● introduce yourself ● say where you are from ● ask people where they are from ● ask and say where places are ● say where you live ● ask and say if you are married ● say if you have children Target activity Talk to someone for the first time	Grammar Questions p7 It's ..., Where is ...? p8 I / We + verb p9 I'm not, we're not p10 Vocabulary Hello, I'm ..., My name's ... p6 Countries p7 big, small ... p8 Numbers 0–10 p10 boy, girl ... p10	Reading I live ... p9 Listening What's your name? p6 Lucy from Oxford p9 Speaking Introducing yourself p6 Saying where you are from p7 Writing Where you live p9	Keyword <i>this</i> EXPLORE Speaking ● say hello and goodbye Across cultures Students
2 pages 14–21	People ● talk about people you know ● ask and say how old people are ● talk about families ● ask and say where you work ● say where other people work ● say where people live and work Target activity Talk about people you know	Grammar He's ..., She's ... p14 my, his, her p15 He / She works p17 lives, works, has p18 Vocabulary Numbers 11–20 p14 Family p15 work in, work for p16 Places of work p16	Reading and Listening Donna's family p18 Listening Omar and Emma p15 Work p16 Speaking Talking about families p15 Writing Age p14 People's work p17	Keyword <i>have</i> [I] EXPLORE Writing ● spell words aloud Get it right!  Sentences and punctuation
3 pages 22–29	Where and when? ● arrange to meet people ● describe a street ● say where you are in a town ● ask and say the time ● say what time of day you do things ● say if you are free ● say where and when to meet Target activity Arrange to meet people	Grammar There's, there are p22 Vocabulary Streets p22 Places in towns p23 Numbers 20, 25, 30 ... p24 Clock times p24 morning, afternoon ... p25 Days p26 in, on, at p26 Let's meet ... p27	Reading Three cafés p23 Sleep p25 Listening Describing streets p22 Asking the time p24 Aki's diary p26 Speaking Saying where you are p23 Saying when you are free p26 Writing Describing a street p22 I go to bed at ... p25	Keyword <i>at</i> EXPLORE Speaking ● respond to questions ● say you're not sure Across cultures Families and children
4 pages 30–37	About you ● say how you spend your time ● talk about things you often do ● say what you like and don't like ● say what you eat and drink ● ask for a drink in a café ● describe a restaurant or café ● ask how people spend their time ● ask what people like Target activity Say how you spend your time	Grammar I don't (like) ... p31 Do you ...? p34 Vocabulary Activity verbs p30 Food p32 often, sometimes p32 Drinks p32	Reading A restaurant guide p33 Profile of the week p35 Listening André p30 Speaking A guessing game p34 Writing What you like and don't like p31 A web profile p31 Describing a restaurant p33	Keyword <i>go</i> EXPLORE Writing ● write a description ● join ideas using <i>and</i> / <i>but</i> Get it right!  <i>be</i>
5 pages 38–45	Things to buy ● choose and buy things ● identify common objects ● ask about things in shops ● ask and say how much things are ● say what clothes you wear ● ask about prices ● say what colours you like ● look at things in shops ● ask about price and size Target activity Choose and buy things	Grammar Singular and plural nouns p38 How much ...? p40 He / She doesn't + verb p41 <i>this, these</i> p42 Vocabulary Common objects p38 Numbers, prices p39 Clothes p40 Colours p41	Listening A street kiosk p39 What colours do you like? p41 Speaking Conversations at a kiosk p39 Asking the price p42 Writing Clothes blog p41	Keyword <i>in, on</i> EXPLORE Speaking ● use <i>sorry</i> and <i>excuse me</i> Across cultures Tea

Goals	Language	Skills	Explore
6 pages 46–53 Every day - talk about things you do every day - talk about your daily routine - say where and when you have meals - describe transport in towns - ask and say how to get to places - say how you go to work or school - ask about daily routines - ask about weekends and holidays  Target activity Talk about things you do every day	Grammar Present simple: -s / -es endings p47 Present simple questions p50 Vocabulary Daily routine p46 Frequency p47 Transport p48 Adjectives p48 How can I get to ... ? p49	Reading Daily routines p46 Listening Transport in London and Istanbul p48 Going to work p49 Speaking Questions with do p50 Writing Your daily routine p47	Keyword have [2] EXPLORE Writing - give reasons and explanations - join ideas using so / because  Get it right! Common spelling problems
7 pages 54–61 Last week - talk about things you did or saw - say what you often do at the weekend - say what you did last weekend - ask and say where people were - say where you were - talk about a movie or a book - talk about a place you know  Target activity Talk about things you did or saw	Grammar Past simple positive p55 was, were p56 Were you ... ? p57 Vocabulary Activities p54 Place expressions p57 A movie called ... a book by ... p58 Adjectives p58	Reading An email p56 Reading and Listening Last Saturday p55 Writing and Speaking Your weekend p55 Writing An email p56 Movies, books, restaurants p58	Keyword look at, watch EXPLORE Speaking - make requests - reply to requests Across cultures Shops
8 pages 62–69 Places - talk about a place you visited - say what you saw and did - say what you didn't see or do - talk about holiday activities - ask people what they did - talk about months and weather - say when to visit a place - ask about a holiday or business trip  Target activity Talk about a place you visited	Grammar Past simple negative p63 Past simple questions p65 Vocabulary Past simple verbs p63 Expressions with go p64 Months, seasons p66 Weather p66	Reading Mike and Anna in Cairo p62 Travel weather p66 Listening On holiday p64 Speaking A place you visited recently p65 Writing A travel email p63 The weather in your country p66	Keyword do EXPLORE Writing write about a sequence of events  Get it right! Nouns and pronouns
9 pages 70–77 Going out - invite someone to go out - talk on the phone - say what you're doing just now - ask what people are doing - talk about arrangements - invite someone and reply - decide what to do and where to go - make suggestions  Target activity Invite someone to go out	Grammar Present progressive p71 Present progressive for future plans p72 can, can't p73 Vocabulary Telephone expressions p70 Future time expressions p72 Going out p74 Suggestions p74	Reading A 'What's On?' page p74 Listening What are you doing? p71 Arrangements p72 Speaking Ask what people are doing p71 Invitations and replies p73 Writing and Speaking Future arrangements p73	Keyword that EXPLORE Speaking reply to questions Across cultures Family weekend
10 pages 78–85 People's lives - talk about your life - say when people were born and died - say when people did things - say what people did in their lives - talk about important events in your life - tell someone's life story - say when things happened - talk about your past - ask about someone's past  Target activity Talk about your life	Grammar Past time expressions p81 Questions: When ... ? How long ... ? p82 Vocabulary Nationalities, jobs p78 Years p78 Past simple verbs p78 I think, I don't know ... p79 Life events p80	Reading Are you from London? p80 How to be a millionaire p81 Listening Who was Picasso? p79 Two life stories p80 An interview p82 Speaking A famous person p79 Asking about someone's past p82 Writing Famous people p79 Events in your life p83	Keyword how EXPLORE Writing write when things happened  Get it right! Past tense forms

Hello

1.1 goals

- talk to someone for the first time
- introduce yourself
- say where you are from
- ask people where they are from

I'm ...

VOCABULARY

Hello, I'm ...
My name's ...

- 1 1.1 Look at the photo. Listen and read. Then repeat.

Hi, I'm Carlos Puente.

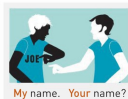
Hello. My name's Peter Newman.

LISTENING

- 2 a 1.2 Listen. Match the conversations with the photos.



- b Read the conversations. Add I'm, my, your. 1.2 Then listen to check.



A

SARAH I'm Sarah. What's _____ name?
ZAINA _____ name's Zaina.
SARAH Zaina, nice to meet you.

B

MIKE Hello, _____ Mike Green.
KLAUS _____ Klaus Springer, from Frankfurt. Nice to meet you.

C

KEN What's _____ name?
JAMES James.
KEN Hi, James. I'm _____ new teacher. _____ name is Ken.

- c 1.3 Listen to the short forms. Practise saying them.

Full form

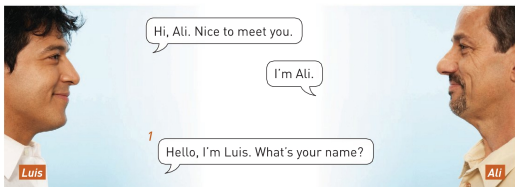
I am Sarah. What is your name?
My name is Zaina.

Short form

I'm Sarah. What's your name?
My name's Zaina.

SPEAKING

- 3 a Put the conversation in order. 1.4 Listen to check.



- b Practise the conversation with a partner.

I'm from ...

VOCABULARY

Countries

- 1
- 
- 1.5 Listen. Match the countries with the pictures.

England Saudi Arabia China the USA

A



B



C



D



GRAMMAR

Questions

- 2 a
- 
- 1.6 Listen to the conversations.

Where are the people from?

- b What are the questions? Listen again and write them correctly.

1 from / England / you / Are / ?

2 Where / you / are / from / ?

+

I am (I'm) ...
You are (You're) ...

?

Are you ... ?
Where are you from?

- c
- 
- 1.7 Listen and complete the conversations. Then listen again to check.

1 Where are you _____?

I'm from _____.

2 _____ you from the USA?

_____, I'm from Miami.

3 Are you from _____?

No, _____.

4 _____ you from?

I'm from _____.

SPEAKING

- 3 a Where are you from? Write a sentence.

I'm from Qatar.

- b Answer these questions.

- 1 Where are you from?
-
- 2 Are you from the USA?
-
- 3 Are you from Saudi Arabia?

- c Have a conversation with a partner.

SPEAKING

Where is it?

- 1 Match the countries with the photos.

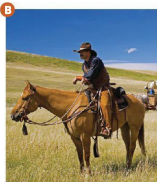
China Saudi Arabia England the USA

I think it's China.

I think it's the USA.

1.2 goals

- talk to someone for the first time
- ask and say where places are
- say where you live



GRAMMAR

It's ...

Where is ...?

- 2 a Where are these cities? Ask and answer questions.

Oxford

Miami

Beijing

Jeddah

- b 1.8 Listen to the short forms. Practise saying them.

Full form

London **is** in England.
Where **is** London?
It **is** in England.

Short form

London's in England.
Where's London?
It's in England.
(is → 's)

Where's Oxford?

It's in England.

I don't know.

Big, small ...

VOCABULARY

big, small

- 1 Talk about the picture.

It's a house.

It's big.

It's small.

- 2 a 1.9 Listen. Practise saying the sentences.

It's a **house**.
It's **big**.

It's a **big house**.

- b Work in A/B pairs. Look on p86.



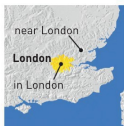
I live ...

READING

1 a Match the words with the photos.

an apartment a house

a an
a house an apartment



b Read the sentences. Which photo is it? Add words from 1a in the gaps.

- I live in _____ in Dubai. It's a big apartment, with four rooms.
- We have _____ near Naples. It's a town in Florida, in the USA.
- I have _____ in Paris. It's very small, only one room.

c 1.10 Listen to check.

d 1.10 Listen again. Then ask and answer questions for each photo.

Is it a house or an apartment?

Is it big or small?

Where is it?

GRAMMAR

I / We + verb

2 a Read the sentences.

liveI **live** in Paris.We **live** in a flat near Paris.We **live** near Naples.**have**I **have** a flat in Paris.We **have** a house near Naples.b Write **have** or **live**.

- We have a new apartment.
- I _____ in London.
- We _____ two new apartments in Dubai.
- We _____ in a small house in Manchester.
- I _____ in a small town near Shanghai.
- I _____ an old apartment in Paris.



I We

LISTENING

3 a 1.11 Listen to Lucy. Are these sentences true or false?

- I'm from Oxford.
- I live in Oxford.
- I have a big apartment.
- It's very nice.

b 1.11 Listen again to check.

4 What about you? Write sentences.

- I live ... • I have ...
- We live ... • We have ...
- It's ...

We live in Minuf. It's a small town near Cairo, in Egypt.
We have a big house. It's very nice.



Lucy

WRITING

VOCABULARY

Numbers 0–10

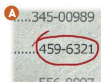
Numbers

- 1 1.12 Listen. Say the numbers. Then match them with the words.

0	1	2	3	4	5
6	7	8	9	10	

three	zero 0	five	seven	eight
one	nine	two	four	ten
				six

- 2 Say these numbers.



Vocabulary reference, p101

Families

VOCABULARY

boy, girl ...

Singular (= 1)	Plural (= 2, 3 ...)
a boy	boys
a girl	girls
a child	children

- 1 a 1.13 Who is in the picture? Use words from the box on the left. Then listen.



- b 1.14 Write words from 1a in the gaps. Then listen to check.

- I'm married and we have two children, a boy and a _____.
- I'm married, but I have no _____.
- I have one _____. She's a girl.
- We have three _____, two _____ and a boy.

GRAMMAR

I'm not, we're not

- 2 a 1.15 Look at the sentences and listen.



I'm married.
We're married.



I'm not married.
We're not married.

- b Match sentences 1–4 with photos A–D.

- I'm married and I have four children, two boys and two girls.
- We're brothers. We're not married.
- I'm not married. I'm only 19!
- We're married and we have one child.

- 3 Work in A/B pairs. Look on p86.

- 4 What about you? Write two sentences.

*I'm married.
I have three children.*



Talk to someone for the first time

LISTENING

- 1 a Look at the people. Read the notes. What do you think they say? Make sentences.

Jemma - I'm from the USA ...

Jemma
the USA
I live - London
small apartment
not married

two sons = two boys



Claudia
Brazil
house in São Paulo
married
two sons

- b 1.16 Listen to the conversation and check.

- c Write the questions in the correct order.

- | | |
|----------------------------|--------------------------------|
| 1 your / name / What's / ? | 3 are / from / you / Where / ? |
| 2 married / you / Are / ? | 4 about / you / What / ? |

TASK

- 2 Have a conversation with a partner.

What's your name?

Where are you from?

Are you married?

My name's _____.

I'm from Abu Dhabi.

No, I'm not married.

Keyword *this*

- 1 1.17 Look at the pictures. Listen and repeat.

This is my mother.



This is my father.



This is my room.



- 2 a 1.18 Listen to the words. Find them in the picture.

a door a desk a window a chair a bed a picture

- b Point to the picture and make sentences.

This is a desk.

This is a door.

- 3 Cover the words. Look at the picture and test each other.

What's this?

It's a desk.

