

CAMBRIDGE

English Unlimited

Special Edition



A2 Elementary
Coursebook

Alex Tilbury, Theresa Clementson,
Leslie Anne Hendra & David Rea

Course consultant: Adrian Doff





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	Goals	Language	Skills	Explore
intro pages 7–9	About you - introduce yourself - ask for and give personal information - fill in a form - say what you can do	Grammar Subject pronouns, possessive adjectives p9 <i>can</i> for ability p9 Vocabulary Countries and languages p7 Introducing yourself p7 Letters, numbers, addresses p8 Personal information p9	Listening Agata enrolls on a course p8 Speaking Enrol on a course p9	
1 pages 10–17	People in your life - introduce people - say who people are - talk about present and past jobs - say how you know people Target activity Talk about someone you know well	Grammar <i>be</i> present: <i>am, is, are</i> p11 <i>be</i> past: <i>was, were</i> p13 Vocabulary Family p10 Introductions p11 Talking about jobs p12 How you know people p14 Pronunciation Syllables p10	Listening Nadia's family p10 An introduction p11 Michel's and Donna's friends p14 Reading Life's work p12 Speaking Introductions p11 Talk about relationships p11 Talk about jobs p13	Keyword OK EXPLORE Speaking - ask people to repeat - ask questions to check information Across cultures Greetings Look again ✨ Spelling and sounds: Vowels and consonants
2 pages 18–25	Away from home - make and respond to requests - make and respond to offers - say what your interests are - say what you want to do Target activity Take care of a guest	Grammar <i>a, an, some</i> p19 Present simple: positive sentences p21 Vocabulary Offers and requests p19 Interests and wants p21 Taking care of a guest p22 Pronunciation Word stress 1 p19	Listening What do you miss? p18 Carly asks for things p18 Reading Smallworld.com p20 Reading and Listening Erkan's guest p22 Speaking Ask for something p19 Writing Profile for a website p21	Keyword in EXPLORE Writing write a letter or email requesting something Get it right!  Capital letters Look again ✨ Spelling and sounds: Two consonants together
3 pages 26–33	Your time - say what you do in your free time - say what you like and dislike - talk about habits and customs - make and respond to invitations Target activity Invite someone out	Grammar Subject and object pronouns p26 Present simple: negative sentences p27, questions p29 Possessive 's and s' p28 Vocabulary Free time activities p27 Adverbs of frequency p28 Invitations p30 Pronunciation Word stress 2 p29	Reading Happiness is ... p26 Listening Min's and Paul's New Year p28 Invitations p30 Speaking Your free time p27 Your festivals p29 Special occasions p29 Writing For me, happiness is ... p27	Keyword go EXPLORE Speaking - take a phone message - ask people to repeat and speak more slowly - show you understand Across cultures Conversation 'dos and don'ts' Look again ✨ Spelling and sounds: <i>ch, tch</i> and <i>sh</i>
4 pages 34–41	Changes - talk about past events - talk about first times - talk about trips - talk about important events in your life Target activity Talk about an important event	Grammar Singular, plural p34 Past simple verbs p35 Past simple p37 Vocabulary Past time expressions p35 Things for a trip p36 Good and bad experiences p38 Pronunciation Sentence stress 1 p37	Reading Three small things that changed the world p34 Listening Sayed's business trip p36 From Nigeria to Scotland p38 Speaking Did you have a good time? p37 Writing Your technology firsts p35	Keyword have EXPLORE Writing write a personal letter or email giving news Punctuation Get it right!  Countable and uncountable nouns Look again ✨ Spelling and sounds: <i>th</i>

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7 pages 58–65	Work–life balance - talk about work and studies - describe present activities - say why you can't do things Target activity Explain what you do	Grammar Present progressive p61 Vocabulary Work and studies 1 p58 <i>spend</i> p59 Saying you're busy p60 Work and studies 2 p62 Pronunciation The schwa sound 1 p60	Reading So what do you do all day? p59, p125 Listening Dean on the phone p60 What do you do? p62 Speaking Say you're busy p61 What you're doing p60 Writing Your work and studies p58 Your work–life balance p59	Keyword of EXPLORE Speaking say you're not sure about facts and numbers Across cultures In class Look again Spelling and sounds: c
8 pages 66–73	What's she like? - talk about your family - describe people's personality - describe people's appearance - describe relationships Target activity Describe someone you admire	Grammar <i>have got</i> p69 Vocabulary Family p66 Personality p67 Appearance p69 Relationships p70 Pronunciation The schwa sound 2 p66	Listening Onyinye's family p66 Someone I admire p70 Reading How we met p67, p126 Changing image p68 Speaking Your family p66 People in your life p67 Fashion and image p68 Describe people p69 Writing Describe a famous person p69	Keyword like EXPLORE Writing write a web posting giving an opinion Get it right! Subject pronouns Look again Spelling and sounds: ee, ea, ie
9 pages 74–81	Getting around - get information in places you visit - compare ways of travelling - buy a travel ticket Target activity Buy a ticket	Grammar Comparatives and superlatives p76 Vocabulary Using transport p74 Getting information p75 Prepositions of movement p77 Buying a ticket p78 Pronunciation Sentence stress and /ə/ p75	Listening Vijay visits Lucknow p75 Vijay buys a ticket p78 Reading One-reading wonder p76 Speaking Ask for information p75 Writing Getting around p74 A journey you like p77	Keyword get EXPLORE Speaking correct yourself and other people check and summarise information Across cultures Transport culture Look again Spelling and sounds: Double consonants

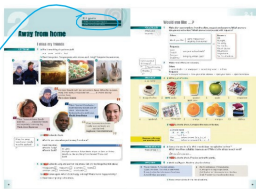
	Goals	Language	Skills	Explore
10 pages 82–89	Getting together - talk about movies - find information in a TV schedule - make and respond to suggestions - make arrangements to meet Target activity Arrange a movie night	Grammar Present progressive for future arrangements p85 Vocabulary Movies p82 Suggestions p83 Talking about movies p86 Pronunciation Compound nouns p85	Reading International Movie Week p82 Mia and Kayla's messages p84 Listening Jon and Mia choose a movie p83 Mia and Kayla's phone call p84 A movie night p86 Speaking Choose a movie to see p83 Arrange to meet p85	Keyword about EXPLORE Writing - write and reply to an invitation - write a thank-you note Get it right! Giving reasons Look again Spelling and sounds: g
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13 pages 106–113	Experiences - talk about experiences - say what you've never done and always wanted to do - talk about places you've been to - find out information about things Target activity Get information and recommendations	Grammar Present perfect verbs p107 Present perfect p109 Vocabulary Sights p108 Getting information p110 Pronunciation Linking consonants and vowels 2 p109	Reading Happy to say, I've never... p106 The people behind the places p108, p123, p127 Listening I've always wanted to ... p107 Have you been to ...? p108 Advice about restaurants p110 Speaking When was the last time ...? p106 I've always wanted to ... p107 Places you've been p109 Writing Things you've never done p107	Keyword thing EXPLORE Speaking start and finish conversations in different situations Across cultures Your experiences Look again Spelling and sounds: wh-
14 pages 114–121	Choices - give opinions - talk about hopes and plans - make decisions Target activity Plan a weekend break	Grammar <i>be going to, be hoping to, would like to</i> p117 Vocabulary <i>too much, enough, not enough</i> p115 Life changes p116 Planning p118 Pronunciation Review p115	Reading Keep your brain in top condition p114 Listening Barry Cox p116 Weekend in La Mauricie p118 Speaking Your lifestyle p115 Game: Hopes and plans p117	Keyword really EXPLORE Writing describe the results of a survey Get it right! Spelling difficult words Look again Spelling and sounds: Silent consonants

How to use this coursebook

Every unit of this book is divided into sections, with clear, practical goals for learning.

2.1 goals

- to make and respond to requests
- to make and respond to offers



The first four pages of the unit help you build your language skills and knowledge. These pages include speaking, listening, reading, writing, grammar, vocabulary and pronunciation activities. They are followed by a **Target activity** which will help you put together what you have learned.

The **Explore** section of the unit begins with a **Keyword**, which looks at one of the most common and useful words in English. It also includes either an **Across cultures** or a **Get it right!** section, and then an **Explore speaking** or **Explore writing** task. The Explore section gives you extra language and skills work, all aiming to help you become a better communicator in English and a more effective learner.



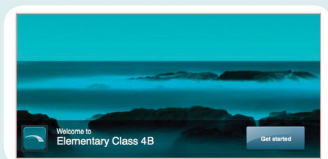
In even units, the **Get it right!** lessons focus on language which **Cambridge Learner Corpus** research shows learners often have difficulties with. There are sections on **Capital letters**, **Countable and uncountable nouns**, **Subject and verb agreement**, **Subject pronouns**, **Giving reasons** and **Spelling difficult words**.



The **Look again** section takes another look at the target language for the unit, helping you to review and extend your learning.



The **e-Portfolio** DVD-ROM contains useful reference material for all the units, as well as self-assessment to help you test your own learning, and Wordcards to help you test your vocabulary learning.



You can do more practice by yourself using the **Online Workbook**, which includes video, audio and hundreds of interactive activities. Go to www.cambridge.org/elt/englishunlimitedowb to find out more.

Intro

About you

Intro goals

- introduce yourself
- ask for and give personal information
- fill in a form
- say what you can do

Hi, my name's Anna

Hi, my name's Anna. I'm from the United States, from San Francisco, and I speak French and Arabic.

Hello, I'm Astrid. I'm from Mexico. I speak Spanish, English, French and a little German.

Hello, my name's Andrew and I'm from Wales and I can speak some French, some Japanese and some Hungarian.

Hi, my name is Abdullah. I'm from Saudi Arabia. My home town is Jeddah. I speak Arabic of course, a bit of French, Russian and English.

My name is Sameh and I am from Egypt. My home town is Cairo and I speak Arabic and English.

Hi, my name is Anri. I'm from Japan. I speak English and Japanese.

VOCABULARY

Countries and languages

- 1 1.1 Listen to the introductions. Number them in the order you hear them.

- b Find and underline:

- 1 six countries. *The United States, ...*
- 2 eight languages. *French, ...*

- c 1.2 Listen to check. Then repeat the words.

VOCABULARY

Introducing yourself

- 2 a Write sentences to introduce yourself.

I'm ... / My name's ... I speak ... and ...
I'm from ... I speak some ...
My home town is ... I speak a little / a bit of ...

- b Talk in groups. Introduce yourselves.

Hi, my name's Fatima. I speak Arabic and a bit of English.

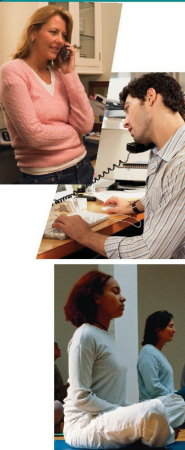
Hello, I'm Liz. I'm from England and I speak English.

Hello, I'm Martin.

Hi, I'm Farid. I'm from Saudi Arabia.

What's your email address?

LISTENING



- 1 a 1.3 Listen to Agata's phone call about a yoga course. Complete the form.

Allendale Community College

Courses	About us	Adult & community	International
Course enrolment form			
Course title / code		Yoga for beginners Y11	
Title		Mr ☐ Mrs ☐ Miss ☐ Ms ☒	
First name(s)		Agata	
Surname		2 _____	
Address		3 _____ Bentley Road, Manchester	
Postcode		4 _____	
Telephone – home		0161 22 5 _____	
Telephone – mobile		_____	
Email		6 _____ @kmail.com	
Nationality		Polish	
Language(s)		English, Polish, 7 _____	

- b Look at the script on p148 to check.

VOCABULARY

Letters,
numbers,
addresses

- 2 How do you say these letters? Test each other.

What's this?

H

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm
Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

- 3 1.4 Listen to the addresses and numbers. Practise saying them.

- 1 these addresses? 25 Gore Street 113 Station Road 84 First Avenue
2 these postcodes? M1 3AQ T5S 3X2 CA 90501
3 these phone numbers? 0161 264 4600 780 452 1111 022 258 6491

- 4 How do you say these email and website addresses? 1.5 Listen to check.

- 1 www.bbc.co.uk
2 robsilva@airnet.br
3 msuzuki@spaceblue.jp
4 sport.indiatimes.com
5 www.cambridge.org

- 5 a Think of people and places in your life. Write:

- a name
- a phone number
- an address
- an email address
- a website address

- b Work in A/B pairs. A, say the names, numbers and addresses in 5a. B, write them down. Then change.

Mohammed
Abdul Al-Wadhi.
M-O-H-A ...

VOCABULARY

Personal
information

subject	possessive adjective
I	my
you	your
he	his
she	her
it	its
we	our
they	their

Grammar reference
and practice, p131

SPEAKING

6 Match Tom's questions with Agata's answers.

- | | |
|---------------------------------|--|
| 1 What's your name? | a 152 Bentley Road, Manchester. |
| 2 How do you spell that? | b English, Polish and a bit of German. |
| 3 What's your address? | c Poland. |
| 4 What's your phone number? | d It's K-A-R-O-L-A-K. |
| 5 Do you have an email address? | e It's Agata Karolak. |
| 6 Where are you from? | f Yes, it's ak97@gmail.com. |
| 7 What languages do you speak? | g My home number? It's 0161 228 3434. |

7 Complete the sentences with the words in brackets.

- How do you spell your surname? (you, your)
- "What's _____ email address?" "Sorry, _____ aren't on the internet." (they, their)
- "Where's _____ from?" "He's English but _____ father's from the USA." (he, his)
- "What's _____ name?" "It's Karen. _____'s Jon's sister." (she, her)

8 Look at the form on p122. Ask questions in pairs and complete the form for your partner.

What's your name?

What's your address?

It's ...

What's your phone number?



Can you ...?

GRAMMAR

can for ability

1 a What can you remember about Agata and Tom? Circle the correct word.

- Tom can / can't spell Agata's surname.
- Agata can / can't remember her mobile number.
- She can / can't remember her email address.
- She can / can't speak three languages.

b 1.4 Listen to check.

2 a Ask and answer the questions.

- Can you speak two languages?
- Can you ask for someone's phone number in English?
- Can you spell your teacher's name?
- Can you remember the names of five people in the class?
- Can you count from 1 to 20 in English?
- Can you understand sign language?

b Now complete the self-assessment.

Can you speak two
languages?

No, I can't.

Yes, I can. I can
speak Arabic
and French.Can you count from
1 to 20 in English?Yes, I can. One,
two, er, three ...

No, I can't.

Grammar reference
and practice, p131

Self-assessment

Can you do these things in English? Circle a number
on each line. 1 = I can't do this, 5 = I can do this well.

introduce yourself	1	2	3	4	5
ask for and give personal information	1	2	3	4	5
fill in a form	1	2	3	4	5
say what you can do	1	2	3	4	5

1.1 goals

- introduce people
- say who people are

People in your life

My favourite photo



VOCABULARY

Family

Possessive 's
Grammar reference
and practice, p132

- 1 Look at the photo of Nadia's family. Can you guess who the people are? Use the words in the box.

father husband son brother grandfather
mother wife daughter sister grandmother

I think Ahmad is
Nadia's brother.

I think Seif is
Nadia's son.

- 2 1.7 Listen to Nadia and complete the sentences.

- Yousef is Nadia's _____.
- Mariam is her _____.
- Ahmad is her _____.
- Amira is Ahmad's _____.
- Seif is Nadia's _____.

PRONUNCIATION

Syllables

- 3 a Which words in 1 have one syllable (wife)? Which words have two syllables (hus-band)? Which have three syllables (grand-fa-ther)?

- b 1.8 Listen to check. Practise saying the words.

SPEAKING

- 4 Work in pairs. How many new sentences can you make about Nadia's family?

Nadia is Yousef's
daughter.

Ahmad is ...

Nice to meet you

VOCABULARY

Introductions

- 1 1.9 Listen and complete the conversation. Use words from the box.

call how brother name Nice



JAMES Hello, I'm James.

ALEX Hi, ¹ _____ are you? I'm Alexander.

JAMES And this is Ryan, my ² _____.

RYAN Sorry, what's your ³ _____ again?

ALEX It's Alexander. But you can ⁴ _____ me Alex.

RYAN Hello, Alex. Nice to meet you.

ALEX ⁵ _____ to meet you too.

- 2 Work in groups of three. Practise the conversation.
- 3 Cover the conversation and practise again. Use different names and relationships.

Hello, I'm Jojo.

Hi, Jojo, how are you?
I'm Helen.

And this is Leila,
my sister.

GRAMMAR

am, is, are

- 4 Complete the sentences with 'm, 's, 're, 'm not, isn't, aren't. 1.10 Listen to check.



- Hello, I _____ James.
- You _____ Alex.
- This is Ryan. He _____ my brother.
- We _____ Ryan's friends.
- They _____ Ryan's friends.

'm = am 's = is 're = are



- I _____ Ryan's brother. I'm his friend.
- Alex _____ Ryan's brother.
- Alex and Ryan _____ brothers.

isn't = is not aren't = are not

- 5 Complete the questions with **Is**, **Are**. 1.11 Listen to check.



- _____ you Ryan's brother?
- _____ James your friend?
- _____ they your friends?



Yes, I **am**.
Yes, he **is**.
Yes, they **are**.



No, I'm **not**.
No, he **isn't**.
No, they **aren't**.

SPEAKING

- 6 a Write the names of five people from your family and friends.
- b Work in pairs. Look at your partner's names and write five questions about the people with **Is** and **Are**.
- Is Jill your mother? Are you Simon's friend? Are Amina and Jana sisters?*
- 7 Ask and answer your questions.

Is Jill your mother?

No, she isn't. She's my ...

What was your first job?

READING

- 1 Match pictures A–D with these jobs.

a journalist ☒ an office manager ☐ a shop assistant ☐ a cook ☐

- 2 a These are all jobs from Rob's life. Which job do you think was his first job? Which was his best? Which was his worst?
- b Read the newspaper interview with Rob. Check your answers to 2a.

LIFE'S WORK

Business journalist Rob Lewis talks about his jobs: the first, the best and the worst.

What was your first job?

When I was fifteen, I was a shop assistant in a bakery at the weekend. I was at work by 6.00 am every Saturday and Sunday. That was really difficult. I'm not an early morning person!

What was your worst job?

When I was eighteen, I was a cook in a fast food restaurant for a few months. The managers weren't very nice and the job was boring and badly paid. It was very hot in there, too. Terrible!

What was your best job?

My job now. I'm a journalist. It's well paid and it's different every day. I'm often on planes or trains and in hotels and offices around the world and I meet lots of interesting people. It's a great job, really.

Is a job for life a good thing?

Not for me. After university, I was a marketing assistant for four years. It was OK but it wasn't very interesting. Then I was an office manager. That was good, but it was always the same. I think change is good for you.

- 3 Read the interview again. Put Rob's jobs in the correct order, from the past to now.

- a He was an office manager. ☐
- b He was a shop assistant. ☒
- c He's a journalist. ☐
- d He was a cook. ☐
- e He was a marketing assistant. ☐

VOCABULARY

Talking about jobs

- 4 a Look at the expressions for talking about jobs. Match the opposites.

- 1 easy
- 2 interesting
- 3 well paid
- 4 different every day
- 5 great
- a terrible
- b badly paid
- c difficult
- d boring
- e the same every day

A journalist.

Well, it's well paid, it's interesting ...

- b
-
- 1.12 Listen to check.

- 5 Look at more jobs on p145 in pairs. Choose five and say what you think about them.

When I was fifteen ...

GRAMMAR

was, were

- 1 Complete the table with **was, were, wasn't, weren't**.  1.13 Listen to check.

 I was a shop assistant. You were in the office. He _____ an office manager. We were at school. They _____ at home.	 I wasn't at school on Monday. She _____ at the shop. They _____ in the office. <i>n't = not</i> <i>wasn't = was not weren't = were not</i>
 _____ it interesting? _____ they at school?	 Yes, it _____. Yes, they were.  No, it wasn't. No, they _____.

- 2 Sandy talks about his first job. Complete the gaps with **was, were, wasn't** and **weren't**.

“ When I¹ **was / were** at university in 2007, I² **was / were** an assistant in a clothes shop. The shop³ **was / were** near the university so a lot of our customers⁴ **was / were** students. One of the other assistants⁵ **was / were** a student too, but the others⁶ **were / weren't**. The job was OK, but it⁷ **was / wasn't** well paid. It was a good first job but it⁸ **wasn't / weren't** a job for life for me. ”

- 3 Complete the questions with **was** or **were**.

- What _____ your first / best / worst job?
- How old _____ you?
- Where _____ you?
- _____ it easy or difficult?
- _____ it well paid?
- What _____ your boss like?
- What _____ your colleagues like?
- _____ you happy with your job?

WRITING

- 4 a Work in A/B pairs. A, read about your best job on p122. B, read about your worst job on p127.

- b Ask each other about your jobs. Use the questions in 3.

- c Write a paragraph about your partner's job.

- d Show your paragraph to your partner. Is all the information correct?

What was your best job?

I was a teacher.

How old were you?



1.3 Target activity

Talk about someone you know well

1.3 goals

- say who people are
- talk about present and past jobs
- say how you know people

LISTENING



Michel and Donna talk about people they know.

- 1.14 Listen to Michel talk about Roberto. How do they know each other?
 - Now listen to Donna talk about Adiba. How do they know each other?
- Complete the profiles with these words.

best friends at school Kuwaiti teacher Brazilian
good friends media colleagues television

Name: Roberto

Nationality: ¹ _____

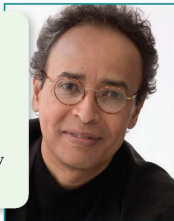
Age: about 55

How you know the person: We were ² _____.

Relationship now: ³ _____

Past occupation: director of a shipping company

Present occupation: mathematics ⁴ _____



Name: Adiba

Nationality: ⁵ _____

Age: 26

How you know the person: We were ⁶ best friends at school.

Past occupation: ⁷ _____ student

Present occupation: ⁸ _____ presenter

- 1.14 Listen again to check.

VOCABULARY

How you know people

- Replace the **highlighted** words in 1–5 with these words to make new sentences.

classmates neighbours office teacher university

- We were **friends** at school. *We were classmates at school.*
- We were at **college** together.
- We were in the same **class**.
- We were **colleagues** in Melbourne.
- She was my **boss**.

- 1.15 Listen to check.

TASK

- Prepare to write about a person you know well. Think about:

the person: name, nationality, age

past: how you know him or her, past occupations

present: occupation now, relationship now

- Write a 50–100 word text about the person.

Ali is an old friend from school. We were in the same English class ...

Keyword OK

1 a Match the conversations to pictures A–D.

- A Can I use your mobile phone?
B **OK**. Here it is.
- A I'm sorry I'm late.
B That's **OK**. Take a seat.
- A My name's Lesley – with a 'y'.
B L-E-S-L-E-Y. **OK**.
- A Hi. How are you?
B I'm **OK**, thanks. And you?

b What does **OK** mean in each conversation?

OK = I understand OK = all right / good
OK = no problem OK = yes, you can

c Practise the conversations in pairs.

2 a Work in pairs. Think of answers to 1–6 using **OK**.

- How was your weekend?
- Can I use your computer?
- How's Michael?
- Sorry, I can't remember your name.
- My address is 143, not 134!
- Can I open the window, please?

b Compare your ideas with another pair. Then practise 1–6 and your answers.

How was your weekend?

It was OK, thanks. What about you?

Can I use your computer?

OK. Here it is.



Across cultures Greetings



1 Match the words and expressions with the pictures.

bow kiss exchange cards hug shake hands say hello / hi

2 a 1.16 Seung-wan talks about how people greet each other in South Korea. What does he say?

Two male friends usually ...
Two female friends usually ...
Male and female friends usually ...

b 1.17 Akram talks about greetings in Saudi Arabia. What does he say?

Two male friends usually ...
Two female friends usually ...
Good female friends ...

3 What do you do when you meet people? What do people usually do in your country? Talk about:

- two male friends at a party
- two colleagues at work
- two strangers at a friend's home
- a young and an old person
- two business people meeting

Colleagues at work usually say hello.