

CAMBRIDGE

English for Spanish Speakers

WORKBOOK C1
with Online Workbook
and Practice

CITIZEN Z

with downloadable audio
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Welcome

A LESSONS IN LIFE

Saying yes and adding conditions

1 Match the sentence halves.

- I'll take you to the party as long as
- We'll buy you a laptop provided
- I won't let you use my tablet unless
- Stop arguing about the TV. Otherwise

☐
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☐

- you agree to our rules about using it.
- I'll turn it off.
- as you give me a hand in the garden.
- you help me with my homework first.

2 Rewrite the sentences using the word in brackets.

- If you don't promise to not tell anyone, I won't tell you my secret. (unless)

- You can borrow my phone but you mustn't phone Dave. (provided)

- If you promise to be back before midnight, you can go to the party. (long)

- If you don't turn the noise down, I'm going to call the police. (otherwise)

get used to

1 Put the words in order to make sentences.

- get / this / never / I'll / texting / used / on / phone / to
- new / few / took / used / to / school / me / months / to / It / get / a / my
- used / might / new / while / It / using / you / the / take / get / to / a / system / to
- Saturdays / got / early / on / finally / getting / used / up / to / I've

2 3.23 Listen and write what the speaker says under the correct picture.



A



B



C



D

Love and relationships

1 Put the story in order.

- ☐ This time it was serious and they'd soon *fallen in love*.
- ☐ They *started a family* a few years later and that's when I entered the picture.
- ☒ 1 My mum and dad went on *their first date* when they were just sixteen.
- ☐ They were married a year later.
- ☐ After a short time they *got engaged*.
- ☐ But my mum *wasn't really over* her first boyfriend so it didn't go very well.
- ☐ They started *going out* again six years later when they'd both finished university.

2 Match the definitions with phrases in *italics* in Exercise 1.

- made a commitment to get married _____
- a relationship _____
- had their first child _____
- for a night out together for the first time _____
- was still quite fond of _____
- developed really strong feelings for each other _____

SUMMING UP

1 Put the dialogue in order.

- ☐ SHARON I said I wanted to settle down one day and start a family.
- ☐ SHARON Not really. She asked everyone.
- ☐ SHARON Well money isn't everything. I could get used to having less money but I couldn't live without happiness.
- ☒ SHARON Miss Jones asked me today what I wanted to do with my life.
- ☐ SHARON Well of course I do but only as long as it doesn't interfere with my family.
- ☐ TOM That's a strange question for a teacher to ask.
- ☐ TOM Well I hope you get what you want.
- ☐ TOM So what did you tell her?
- ☐ TOM But don't you want a career too?
- ☐ TOM That's quite an old fashioned idea. Most people these days are more worried about making money.

B CHALLENGES

Verbs with -ing or infinitive

1 Complete the sentences with the verb given in the correct form.

- meet
 - Tom's mad at me, I forgot _____ him at the station.
 - I'll never forget _____ my husband for the first time.
- call
 - I tried _____ you but my phone was dead.
 - Have you tried _____ her home number? She often doesn't answer her mobile.
- say
 - I really regret _____ those things. It was really mean.
 - We regret _____ that we cannot accept your entry for the competition because the deadline was yesterday.
- take
 - Please remember _____ back the library books. They're due back today.
 - I don't remember _____ that photo but I do remember that day.
- chat
 - Miss Green told me to stop _____ five times today.
 - I met Colin on my way home and we stopped _____ for an hour.

2 Complete the sentences with your own ideas.

- I really regret _____.
I feel terrible about it.
- Today I really mustn't forget _____.
_____.
- I must stop _____.
It's such a bad habit.
- I don't remember _____
when I was younger.
- If you're finding it difficult to get to sleep,
try _____.

Issuing and accepting a challenge

1 Complete the words then match the sentences. There are two extra replies.

- I b ____ you can't eat all that pizza. ☐
- I c ____ l ____ n ____ you to a race to the bus stop. ☐
- Do you r ____ c ____ you could last a day without using your phone? ☐
- I ____ e ____ I can finish before you. ☐
- a You're probably right but I don't really care. I'm in no hurry.
- b Ok, you're on. Last there pays for the ticket.
- c That's too easy. I'm really good at swimming.
- d Of course I could, but why would I want to?
- e I bet I can. I'm starving.
- f You'll never manage to last a whole day.

2 Complete the dialogues with your own ideas.

- A Do you reckon you could _____?
B That's too easy. I've got a really good memory.
- A I challenge you to _____.
B Not now. I'm much too tired.
- A I bet I can _____.
B No way. You'll never manage to do it.
- A I bet you can't _____.
B You're right. Tell me.

Our greatest challenge

- 1 Complete the sentences with the words in the list.
apprehensive | feeling | believe | worried | positive | unsure



- I'm really _____ about my date with Dawn.
- I'm a bit _____ about whether I should play in the football match after school.
- I'm feeling quite _____ about the exam tomorrow.



- I feel quite _____ about my life.
- I've got a really good _____ about the next few years.
- I _____ things will work out for the best.

- 2 Add a reason to each of the sentences in Exercise 1.

- I haven't got anything to wear.
-
-
-
-
-

Phrases for talking about the future

- 1 Complete the sentences with the words in the list.
on the point of | about to | certain | off to | likely to



- 1 They are _____ the moon.



- 2 He is _____ lose his temper.



- 3 She's _____ reaching the top.



- 4 We are _____ lose this match I think.



- 5 They are _____ to miss the bus.

SUMMING UP

- 1 3.24 Complete the dialogue with the words in the list. There are four extra words. Then listen and check.

apprehensive | certain | to do | about
to feel | bet | doing | right | challenge
positive | feeling | off



- LUCY I ¹ _____ you to come with me on the new ride.
ERIC What! You know how ² _____ those things make me.
LUCY Come on. You've been on one before.
ERIC I know and I remember ³ _____ terrified the whole time.
LUCY Well I'll be with you this time. I ⁴ _____ I can help you forget your fear.
ERIC You're probably ⁵ _____ but maybe later.
LUCY We haven't got any time. The ride's ⁶ _____ to close.
ERIC We'll just have to come back another day then.
LUCY You'll regret not ⁷ _____ it if we leave now.
ERIC Maybe I will but I'm ⁸ _____ to get an ice-cream before the café closes. I'd regret that even more.

C EMPATHISING

Cheering someone up and sympathising about past situations

1 Complete the 'sympathising' expressions.

- | | |
|--------------------|------------------|
| 1 Don't let _____. | 5 How _____. |
| 2 What a _____. | 6 Hang _____. |
| 3 Poor _____. | 7 Oh _____. |
| 4 Cheer _____. | 8 Look on _____. |

2 Complete the mini-dialogues with your own ideas.

- 1 A _____
B Oh dear. I hope he'll buy you another one.
- 2 A _____
B What a shame. And you worked so hard for it.
- 3 A _____
B How terrible. I know how much you were looking forward to it.
- 4 A _____
B Hang in there. I'm sure he'll get better soon.
- 5 A _____
B Don't let it get you down. There are hundreds of other things you can do.
- 6 A _____
B Look on the bright side. At least you saved yourself a few hundred pounds!

Life's ups and downs

1 Complete the sentences with the phrases in the list.

let her down | my way | getting in the way of
didn't live up to my expectations
tried my hardest | blame

- 1 That film was terrible. It certainly _____.
- 2 I _____ to apologise but she just wouldn't listen to me.
- 3 There's nobody to _____ but yourself.
- 4 I can't believe you forgot. She was really looking forward to your visit. You really _____.
- 5 Nothing's going _____ today. I should have stayed in bed.
- 6 These emails are really _____ my work.

2 Complete the mini-dialogues with the sentences in Exercise 1.

DIALOGUE 1

DAN What's up with you? You've burnt your toast and spilled your coffee!

WENDY ☐

DIALOGUE 2

PETE Mum, I haven't done my homework. The teacher's going to kill me.

MUM ☐

DIALOGUE 3

CLAUDIA Well, that was a massive disappointment!

TIM Really? I thought it was good.

CLAUDIA ☐

DIALOGUE 4

LUCY Hi, Mum. I'm home.

MUM But you were supposed to go to your grandmother's.

LUCY What? Oh no, it's Thursday. I forgot!

MUM ☐

DIALOGUE 5

TONY You've spent all morning on the computer, Jill.

JILL ☐

DIALOGUE 6

CLAIRE Amanda's really upset with you.

TOMMY I know. ☐

Adjectives to describe uncomfortable feelings

1 Add the missing vowels to make six words to describe uncomfortable feelings.

- | | |
|--------------|---------------|
| 1 stck _____ | 4 wkwrđ _____ |
| 2 glty _____ | 5 pzzld _____ |
| 3 shmd _____ | 6 dsprt _____ |

2 Use the words from Exercise 1 to describe how these people feel.

- 1 'I don't know why I said that to him. It was a terrible thing to do.' _____
- 2 'Why would he behave like that? It's not like him at all.' _____
- 3 'I know I shouldn't have but I cheated in the test.' _____
- 4 'It's no good. I really can't see the answer to this equation.' _____
- 5 'Please help me. Please. I really don't know what to do. I'll do anything ...' _____
- 6 'She's your sister – not your girlfriend? Oh dear. Sorry about that.' _____

Talking about past ability

1 Match the sentence halves.

- 1 He managed to get the car started and
 - 2 We succeeded in completing the game and
 - 3 She managed to stop the baby crying and
 - 4 He didn't succeed in persuading the police officer and
 - 5 I didn't manage to fix the TV and
 - 6 We didn't succeed in finding a hotel and
- a we were able to get to sleep.
 - b he wasn't able to continue his journey.
 - c we weren't able to watch the match.
 - d he was able to continue his journey.
 - e we weren't able to spend the night there.
 - f we were able to get to the next level.

2 Complete the sentences with your own ideas about last weekend.

- 1 I was able to _____.
- 2 I succeeded in _____.
- 3 I managed to _____.
- 4 I wasn't able to _____.
- 5 I didn't succeed in _____.
- 6 I didn't manage to _____.

SUMMING UP

1 Complete the dialogue with the missing words. There are four extra words.

light | succeeded | blame | let | puzzled | dear | you made | ashamed | managed | bright | fault

JEN Hey Tim, how did the match go? Tell me you ¹ _____ to get a goal.

TIM I don't really want to talk about it.

JEN Oh ² _____, What happened?

TIM The only thing I ³ _____ in doing was to make a complete fool of myself.

JEN It can't have been that bad.

TIM Well it was, I ⁴ _____ the whole team down.

JEN How? What went so wrong?

TIM The game finished 1 - 1 so there was a penalty shoot-out. I missed the penalty and we lost.

JEN Poor ⁵ _____.

TIM I'm so ⁶ _____. It's all my fault.

JEN Don't be silly. It could have happened to anyone. You can't ⁷ _____ yourself.

TIM Well I do. I'll never be chosen to play again.

JEN I'm sure you will, but even if you don't, look on the ⁸ _____ side. You can hang out with me more.

D BUT IS IT NEWS?

Introducing news

1 Match the statements and responses.

- 1 Have you heard? ☐
 - 2 Have you heard about Oliver? ☐
 - 3 Did you know Mr Thomas has had an accident? ☐
 - 4 Guess what. ☐
 - 5 You'll never believe what I heard! ☐
- a No, what happened?
 - b So tell me. What did you hear?
 - c Heard what?
 - d What?
 - e No, what's he done now?

2 Write a third line for each mini-dialogue in Exercise 1.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Ways of speaking

1 What are these people doing? Match the sentences with the verbs in the list.

confessing | introducing | announcing
recommending | complaining

- 1 If you like spicy food, you should try the new Indian restaurant. _____
- 2 Ok, it was me who took the money but I was going to put it back, I promise. _____
- 3 Why is there never anything good on TV on a Friday night? _____
- 4 Olivia, I'd like you to meet Tom. _____
- 5 I'd just like to say that Mr Bowden will be leaving the school in April after ten years teaching here. _____

Verb + noun collocations with *make, take, play, do, give*

- 1** Write the nouns in the list under the correct verb headings. Sometimes there is more than one option.

advantage | advice | a deal | a decision | money
a part | progress | research | revenge | a speech

make**take****play**

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

do**give**

_____	_____
_____	_____
_____	_____
_____	_____

- 2** Complete the sentences with collocations from Exercise 1.

- They want an answer tomorrow so we need to _____ soon.
- The UN _____ an important _____ in ending the conflict.
- _____ my _____ and don't say anything to him.
- Scientists are _____ into a cure for the disease.
- I had to _____ in front of the whole school. I was terrified.
- They _____ a lot of _____ buying old houses and restoring them. It's a very profitable business.

Cause and effect linkers

- 1** Complete the sentences with words in the list.

- due | because | result | consequently
- As a _____ of our good behaviour, our teacher has said we can have an end of term party.
 - Not many people knew about the party. _____, not many people turned up.
 - The flights were cancelled _____ of heavy storms.
 - We were late _____ to a massive traffic jam on the motorway.

- 2** Complete the sentences with your own ideas.

- I had a really bad headache this morning. Consequently, _____.
- I couldn't get to sleep last night because of _____.
- As a result of doing really well in my tests _____.
- I'm not able to come to your party due to _____.

Sharing news

- 1** Circle the correct words.

- If you see Don can you *let / make / allow* him know that the party has been cancelled?
- I know you'll only be away for a year but you must promise to *get / keep / continue* in touch.
- I need to *keep / get / make* in touch with Sue. Have you got her number?
- I'm getting married and I can't wait to *make / take / break* the news to my parents.
- Miss James asked me to *give / pass / push* on a message that she's going to be five minutes late.

SUMMING UP

- 1** Put the dialogue in the correct order.

- | | | |
|-------------------------------------|------|--|
| <input type="checkbox"/> | DAD | That's your problem, not mine. |
| <input type="checkbox"/> | DAD | No, Sue. I'm sorry. There are no more chances. From now on you're on your own in the kitchen. |
| <input type="checkbox"/> | DAD | Guess what kids. I have made a decision. |
| <input checked="" type="checkbox"/> | DAD | Everyone, I'd like to announce something. |
| <input type="checkbox"/> | DAD | I will. Because of the mess that you always leave in the kitchen I am no longer going to make meals for you. |
| <input type="checkbox"/> | BILL | I don't really think it's a problem. I quite like the idea of cooking for myself. |
| <input type="checkbox"/> | BILL | What is it this time, Dad? |
| <input type="checkbox"/> | SUE | That's not fair, Dad. How are we supposed to eat? |
| <input type="checkbox"/> | SUE | That's because you don't really care what you eat. But I do. Please Dad. Give us another chance. |
| <input type="checkbox"/> | SUE | Come on then. Tell us what it is. |

1

BROTHERS AND SISTERS



GRAMMAR

Talking about habits SB p.14

1 ★☆☆ Tick the sentences that refer to habits.

- 1 My parents didn't use to take us on holiday.
- 2 I'm meeting Ken for coffee later.
- 3 My sister will talk for hours if you let her.
- 4 I didn't use to watch much TV at all.
- 5 Charlie tends to leave his homework until the last minute.
- 6 I can't believe my dad will be 50 next week.
- 7 My aunt Abi would always get me the most amazing presents for my birthday.
- 8 My children are always asking me questions.

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2 ★☆☆ Look at the sentences again. Do they refer to past, present or future?

3 ★☆☆ Complete the text with the words/phrases in the list.

are always trying | would | will always | tends to be
 would never | used to keep | always make | used to

I ¹ _____
 be quite shy when I
 was younger. There
 was always a lot of
 noise at home and I
² _____

just sit quietly in
 the corner reading
 a book. It was the
 same at school.

I ³ _____ put my hand up when the teacher
 asked a question. I ⁴ _____ quiet and hope
 she wouldn't pick me.

I'm certainly not shy anymore. I can't be. I'm a magician
 and I provide entertainment at children's parties. It's a
 lot of fun but it ⁵ _____ a little chaotic. The
 children ⁶ _____ to find out how I do my
 tricks. At the end of my show I ⁷ _____ an
 elephant out of balloons. Of course, all the kids want it but
 I ⁸ _____ give it to the one child who's sat
 quietly without making too much of a fuss. After all, I know
 exactly how they feel.



4 ★☆☆ Complete the second sentence so that it has a similar meaning to the first sentence using the word given. Do not change the word. Use between 3 and 6 words, including the word given.

- 0 I was quite jealous of my younger brother when I was little.

USED

I used to be quite jealous of my younger brother when I was little.

- 1 My brother takes my things without asking and it's really annoying.

ALWAYS

My brother is _____ without asking.

- 2 My mother has a habit of getting our names mixed up.

TENDS

My mother _____ mixed up.

- 3 Younger children tend to stay in the family home for longer.

WILL

Younger children _____ their parents for longer.

- 4 I never really got on with my brother when we were kids.

USE

I _____ with my brother when we were kids.

- 5 My sister and I used to sometimes have fights.

WOULD

My sister and I _____ fights.

5 ★☆☆ Complete the sentences so that they are true for you.

- 1 I didn't use to _____ when I was little.
- 2 I tend to _____ when I'm tired.
- 3 In the school holidays my family would _____.
- 4 I will sometimes _____ when I'm hungry.
- 5 My best friend is always _____.

Adverbs to express attitude SB p.17

- 6 ★☆☆ Complete the mini-dialogues with the adverbs from the list.

surely | admittedly | hopefully
annoyingly | honestly

- 1 A _____ my parents have decided we're not going to Majorca this year.
B That's a shame. I know you were really looking forward to a bit of Spanish sun.
- 2 A Are you going to miss your brother when he goes to university next week?
B _____ I don't think I will and I can't wait to have a bedroom all to myself.
- 3 A _____ you must be proud of your sister winning the singing competition?
B I suppose I am. The problem is she won't stop talking about it.
- 4 A You can't be very happy your brother's taken up the trumpet.
B Well _____ he'll lose interest in it after a few days.
- 5 A I can't believe you said that to Lucy.
B _____ it was a bit mean but sometimes she just really annoys me.

- 7 ★☆☆ Choose the correct options.

Fri May 1st

¹Honestly / ²Surely / ³Regrettably I'm going to win the school art competition, aren't I? I mean my picture's the best by far. ⁴Hopefully / ⁵Admittedly / ⁶Understandably the judges will see that and give me first place. ⁷Surely / ⁸Obviously / ⁹Admittedly Sue Baker's painting is quite good, but not as good as mine.

Mon May 4th

¹Hopefully / ²Honestly / ³Regrettably I didn't get first place in the art competition. I can't quite believe it. ⁴Honestly / ⁵Regrettably / ⁶Admittedly, I really thought that prize was mine. ⁷Annoyingly / ⁸Understandably / ⁹Surely I'm upset at the moment. ¹⁰Understandably / ¹¹Annoyingly / ¹²Admittedly the judges decided that Sue Baker's silly little watercolour painting of a boat was better than my abstract impression of a puddle. ¹³Surely / ¹⁴Hopefully / ¹⁵Obviously they don't know anything about art.

- 8 ★☆☆ Rewrite the sentences using the adverb form of the underlined words.

- 0 The bus was late, which was annoying.
Annoyingly, the bus was late.
- 1 I hope I'll get chosen for the school play.
- 2 It's obvious that he wasn't happy about what you said.
- 3 If I'm honest I don't really care what you do.
- 4 They sold all their best players, which was regrettable.
- 5 I have to admit that I didn't really try very hard.
- 6 It's understandable that they were quite upset about their test results.
- 7 I'm sure it won't rain again today.

GET IT right!



Adverbs to express attitude

Learners often put adverbs in the wrong position in the sentence.

✓ *Regrettably, I can't come to your party.*

✗ *I regrettably can't come to your party.*

Put the words in order to make correct sentences.

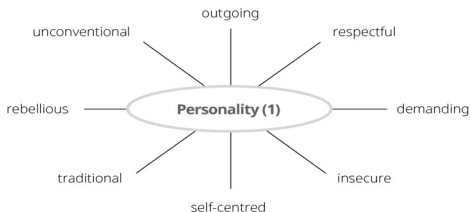
Add commas where necessary.

- 1 get on / my brother and I / hopefully / start / to / better / now / might
- 2 new job / regrettably / my / things / just / made / worse
- 3 her / doesn't / if / Karen / start / more / respectfully / to / teachers / she'll / get / in / honestly / trouble / being
- 4 agree / admittedly / don't / on / we / but / still / are / everything / good / we / friends
- 5 upset / very / about / you're / behaviour / understandably / inconsiderate / his
- 6 were / obviously / use / a / teacher / lazy students / the / not / to / having / such / demanding



VOCABULARY

WORDLIST



Key words in context

accomplish

burden

compelling

diminish

era

genetic

intense

pester

regardless (of)

sibling

I'm 30 and I don't think I've **accomplished** much in my life so far.

Can you carry this for me? Sorry to be a **burden**.

The new series is **compelling** and I can't wait for the next episode.

Unfortunately eyesight **diminishes** with age.

My gran says the 1960s was a great **era** for pop music and fashion.

It's thought that autism is **genetic** and passed on through the family.

The pressure on the athletes to win is **intense**.

Stop **pestering** me. Can't you see I'm busy?

I'm definitely going to the concert **regardless** of how much it costs.

I've got three **siblings**: a brother and two sisters.

Personality (1) SB p.14

- 1 ★☆☆ Match the adjectives with the pictures.
 traditional | insecure | self-centred | respectful
 unconventional | rebellious



1



2



3



4



5



6

- 2 ★☆☆ Match the sentences.

- 1 My cousin's really outgoing.
 - 2 Don't be so insecure.
 - 3 Larry's very self-centred.
 - 4 I was pretty rebellious as a child.
 - 5 Some of his ideas are quite unconventional.
 - 6 Your friend Adrian's not very respectful.
 - 7 He's a very traditional man.
 - 8 My dad's really demanding.
- a In fact the way he treats his parents is quite rude.
 b I used to do the exact opposite of what my parents said.
 c He wants me home by 10 pm every night!
 d He rarely thinks about anyone but himself.
 e He will always open a door for a lady.
 f You're a wonderful person. You really are.
 g We don't always agree, but he's interesting to talk to.
 h He loves meeting new people.

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- 3 ★☆☆ Write a short paragraph about yourself. Choose four of the adjectives in Exercise 2 and say why they apply (or don't apply) to you.

Personal conflict SB p.17

- 4 ★☆☆ Complete the text with the words in the list.

something | eye | nerves | things
 word | life | me | tables

He's been ¹*making my* _____ *miserable* for six months now. At first it wasn't too bad. He was exciting and new but then he soon started to ²*get on my* _____. It was just little things at first, like the noises he would make and always being wherever I was. And now every morning, as soon as I wake up, before I'm even out of bed – 'How are you today?' Why can't he just ³*let* _____ *be?*
 I'd ⁴*have a* _____ with him about his behaviour but, of course, I can't. And there's no danger of me ⁵*saying* _____ *I might regret* – he doesn't understand a word I say.

To ⁶*make* _____ worse, he thinks I actually like him. Or does he? Maybe I'm getting paranoid but I'm beginning to wonder if he's trying to take over my life. Is he trying to ⁷*turn the* _____ on me – make me the servant and him the master? I'm going to have to ⁸*keep my* _____ on him for sure.
 'Your new best friend for life,' that's what it said on the box. Well he isn't and I'm beginning to regret the day I decided to buy myself the RoboFriend 200X.

- 5 ★☆☆ Match the expressions in *italics* in Exercise 4 with the definitions.

- 1 being really unkind to someone over a long period of time
- 2 have a serious talk with someone about something you're not happy about
- 3 increase a bad situation
- 4 really annoy someone
- 5 watch someone carefully either to protect them or to make sure they behave well
- 6 express something bad out of anger or frustration
- 7 leave someone alone and not bother them
- 8 reverse a situation

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READING

- 1 **Remember and check** Complete the sentences with *only*, *eldest*, *second*, *middle* or *youngest*. Then read the article on page 13 of the Student's Book again and check.

According to the text...

- | | |
|--|--|
| 1 _____ children don't do as well as they could do. | 5 _____ children are often confused about where they belong in the family. |
| 2 _____ children often don't do things the expected way. | 6 _____ children want to try and please their parents. |
| 3 _____ children might feel they never live up to expectations. | 7 _____ children are most like their parents. |
| 4 _____ children might be inspired to do better than their siblings. | 8 _____ children tend to think mainly of themselves. |

- 2 Read the true story. How are Anaïs and Samantha related?

LONG-LOST ...

One day in December 2012 Anaïs Bordier, a French student studying fashion in London, was surprised to see that another student had posted a video of her on her Facebook page. Anaïs was intrigued because she had never made a video of herself. When she watched the video the mystery deepened. The girl in the video looked exactly like her but it was not her. Unfortunately as there was no name on the video there was no way of investigating any further.

About a month later Anaïs came across another video of the same girl. It was a trailer for a film. Suddenly she had a lead. She investigated and found from the cast list that the girl's name was Samantha Futerman. She was an actress in the US. She also found out that they shared the same birthday. But even more surprising, Samantha, like herself, had been born in South Korea.

Anaïs had always known that she was adopted. She knew she had been born in the city of Busan in South Korea, the only child of a young, unmarried woman. She had been adopted by a French couple and had spent her life in France. But now she was starting to question

whether or not she knew the whole truth. She phoned her mother who asked the question she had secretly been asking herself; could she have a twin?

Anaïs decided to get in touch with Samantha and sent her a message. She told Samantha to check out her Facebook page. When Samantha got back in touch she sent a copy of her adoption certificate. They had been born in the same hospital. It was official. They were twins!

They exchanged photos and arranged to speak on Skype. Anaïs was amazed. They had the same laugh, the same facial movements. They even had similar haircuts. They spoke for three hours.

Eventually the girls decided to meet. Samantha, accompanied by her parents and brothers, flew over to London. Anaïs took her mother and a few friends along to the meeting for moral support. But there was no need. As soon as they came face-to-face the girls knew they wanted to be alone and catch up on all the missing years. So they went off to have lunch, stopping all the way to check out their reflections in shop windows to make sure it wasn't all just a dream.



Later that day, the girls received more news; they weren't just twins, they were also identical twins.

Anaïs still wonders why they were separated at birth. Samantha said that she had once tried to make contact with their birth mother but the woman named on the adoption papers had told her she had the wrong person. But for Anaïs none of this matters anymore. She has found a sister who she didn't even know existed, and although they live on different continents, they spend as much time as they possibly can together.

- 3 Read the story again and put the events in the order which they happened.

- | | |
|--|--|
| <input type="checkbox"/> Anaïs finds out information about the mystery girl. | <input type="checkbox"/> Anaïs watches a video of someone who looks just like her. |
| <input type="checkbox"/> Anaïs and her mother wonder if she could have a twin. | <input type="checkbox"/> Anaïs gets confirmation she's a twin. |
| <input type="checkbox"/> The girls get together. | <input type="checkbox"/> Anaïs learns that she is adopted. |
| <input type="checkbox"/> Anaïs makes contact with Samantha. | <input type="checkbox"/> The girls find out exactly how they are related. |

- 4 Imagine Samantha and Anaïs' first Skype call and write a short dialogue.