

CITIZEN Z

Herbert Puchta,
Jeff Stranks, Peter Lewis-Jones

Welcome

A GETTING TO KNOW YOU

Introducing yourself

- 1 Read the letter quickly. Match the names to the photos.



Hi Paulo,

My name's Nicola and I'd like to be your pen pal. I got your name from my teacher, Miss Edwards. She lived in Brazil for three years, and she's a good friend of your mother's.

So what would you like to know about me? I'm 15 years old. I live in a small house in Manchester with my mum and my two little brothers. They're OK, but they can be annoying sometimes. I go to Bluecoat High School. I quite like school, but my teachers always give us too much homework. I usually do it when I get home from school, but I'm not doing that today - that's because I'm writing to you!

I like listening to music and playing games on the computer. I also like playing the guitar. I play in a band with some of my friends. I like sport, too. I play volleyball and tennis. I'm in the school tennis team. We usually play matches on Saturday mornings. That's a bit of a problem because I don't really like getting up early at the weekend.

But what about you? I hope you'll want to write to me. There are lots of questions I want to ask you. Things like: what's life like in Brazil? Do you like your school? What's it like? What's the weather like in Rio? Have you got a big family? All that sort of stuff, to help me get to know you. Miss Edwards says you like surfing, but that's all I know about you.

So please write. I'd love to have a Brazilian friend.

Best

Nicola

- 2 Read the letter then copy and complete the form about Nicola.

Name	Nicola	Hometown	...
Age	...	Family	...
Likes	...		
Dislikes	...		

Asking questions

- 3 Match the questions with the answers to make mini-dialogues.

- | | |
|-------------------------------------|--------------------------|
| 1 What do you do? ... | d I'm a student. |
| 2 What are you doing? ... | e No, I'm 13. |
| 3 What do you like doing? ... | f I love playing tennis. |
| 4 Do you like studying English? ... | |
| 5 Where are you from? ... | |
| 6 Are you 14? ... | |
| a I'm watching TV. | |
| b Yes, it's great. | |
| c I'm from Italy. | |

- 4 Work in pairs. Ask and answer the questions in Exercise 3. Give answers that are true for you.

- 5 Choose the next line for each of the mini-dialogues in Exercise 3.

- What's your teacher's name?
- Do you live in Rome?
- What school do you go to?
- When is your birthday?
- Would you like to go out and do something with me?
- Me too. Do you want to come over and play the new Angry Birds game?

- 6 Work in pairs. Think of one more line for each dialogue. Then practise your dialogues.

What do you do? I'm a student.

What school do you go to?

St Mark's High School in York.

Rio

Istanbul

Oslo

Miami

The weather

- What kind of weather do you love, like or hate? Draw a 😊, ☹️ or a 🌧️ for each one.
 sunny warm humid freezing
 wet cold rainy hot
 cloudy windy dry foggy
- 🗣️ Work in pairs. Tell your partner.
 I love rainy weather.
- 🔊 1.02 Listen to the weather forecast for the UK. Write the weather words in Exercise 1 that you hear.
- 🔊 1.02 Listen again. What is the weather going to be like in Manchester, Birmingham and London?



- 🗣️ Work in pairs. Look at the pictures. Ask and answer questions.
 What's the weather like in Miami?
 It's windy and very wet.



Families

- Look at the family words. Complete the pairs.
 1 mother and ... 4 grandma and ...
 2 brother and ... 5 husband and ...
 3 aunt and ... 6 cousin and ...
- 🔊 1.03 Listen to Nicola talking to Paulo on Skype. How are these people related to Nicola?
 1 Colin 5 Jodie 9 Shay
 2 Luke 6 Mike 10 Joe
 3 Sharon 7 Jamie
 4 Becky 8 Ka
- 🗣️ Work in pairs. Ask each other about your families.

Have you got any cousins?

What's your uncle's name?

B EXPERIENCES

Meeting people



- 1 Rewrite the parts of dialogue in the correct order.
 - A Really! Where? When?
 - A What book was it?
 - A Did he give you one?
 - A Have you ever met a famous person?
 - A Did you say anything to him?
 - B It was my English course book, believe it or not. I had it with me to help me with my English.
 - B Yes, he was really nice. I didn't have any paper with me, so he signed a book that I was carrying.
 - B It was last summer. We were on holiday in L.A. We were walking out of a restaurant when he walked in.
 - B Yes, I did. I asked him for an autograph.
 - B Yes, I have. Bradley Cooper.
- 2 1.04 Listen and check.
- 3 Work with a partner. Practise the conversation. Change names, places and other details.
- 4 In your rewritten dialogue, underline examples of the following tenses in Exercise 1.
 - 1 A past simple positive statement.
 - 2 A past simple negative statement.
 - 3 A past simple question.
 - 4 A past simple short answer.
 - 5 A past continuous statement.
 - 6 A present perfect question with ever.
 - 7 A present perfect short answer.

Irregular past participles

- 1 Write the past participles of these irregular verbs.

1 think	7 eat
2 drink	8 make
3 wear	9 run
4 see	10 win
5 lose	11 read
6 hear	12 ride
- 2 Complete the questions with eight of the past participles in Exercise 1.
 - 1 Who's the most famous person you've ever **seen**?
 - 2 What's the strangest food you've ever ... ?
 - 3 What's the best book you've ever ... ?
 - 4 What's the funniest joke you've ever ... ?
 - 5 What's the most expensive thing you've ever ... and never found again?
 - 6 What's the best prize you've ever ... ?
 - 7 What are the most embarrassing clothes you've ever ... ?
 - 8 What's the longest phone call you've ever ... ?
- 3 Answer the questions in Exercise 2 with your own information. Give details.
The most famous person I've ever seen is Lionel Messi.
- 4 Work in groups of eight. Each person takes one of the questions from Exercise 2 and thinks of two more questions to ask.
Who's the most famous person you've ever seen?
Where did you see him/her?
Did you say anything to him/her?
- 5 Ask the other students in your group your questions.
- 6 Report back to the group.

The most famous person Carla has seen is Lionel Messi. She saw him outside a shop in Barcelona. She didn't say anything to him.



Losing things

- 1 Read Liam's story and find the answer to the question.

What was in the wrong container?

LiamMcF

People often complain about airline companies losing their suitcases when they fly. It's never happened to me, but something a lot worse happened to my family recently.

About ten years ago my mum got a job teaching at a university in Indonesia. At first she only went for six months, but she really liked it and agreed to stay longer, so we all went to live with her. We had a great time, but last year my parents decided that they wanted to return to the UK. Because we'd been there so long we had loads of things we wanted to take back with us – all the furniture from our house in fact.

So mum and dad went to a shipping company and arranged to take everything back in one of those big containers that you see on ships. The company packed everything into it: the armchair and sofas, the TV, wardrobes, desks, even all the carpets and curtains. Our whole house was inside that big green metal box.

We flew back to the UK and waited for the container to arrive. About ten weeks later we were having breakfast one morning when a big lorry arrived outside our house. On the back was a big green metal box. We were so excited. The men opened the container and started to take out our things. But they weren't our things. The container was full of motorbikes. It was the wrong one. My parents were so annoyed. But the story has a happy ending. The men took the container and motorbikes away, and about two months ago our things finally arrived.

- 2 Read the story again and answer the questions. Use the word in brackets in your answer.

- When did Liam's mum start her job in Indonesia? (ago)
- When did the family move to Indonesia? (later)
- How long did they stay there? (about)
- When did they decide to move back to the UK? (last)
- How long after they were back in the UK did the first container arrive? (about)
- When did the correct container finally arrive? (ago)

- 3 Write a short story about something you lost. Use these questions to help you.

When did it happen?
What was it?
Where did you lose it?
What did you do?
How did you feel?
Did you find it? If so, when and where?

Furniture

- 1 Choose the items mentioned in the story.



- 2 Name the other items. Which of these do you think Liam's parents probably didn't put into the container?

They probably didn't put the toilet into the container.

- 3 Discuss in small groups.

Your family is moving to the other side of the world. They are packing the house things into a container, but there is only room for five items. What five items of furniture from your house are you going to choose?

C EATING AND DRINKING

Buying and talking about food

- 1 1.05 Listen and complete each space with one word. A = assistant; C = customer.

A: Morning, can I help you?

C: Yes, please. Um, I want ¹... onions.

A: OK, how many?

C: Two kilos. And can I have ²... mushrooms too, please? About half a kilo?

A: OK. Anything ³... ?

C: Oh, yes – tomatoes. A kilo of tomatoes, please. And ⁴... olives.

A: Sorry, we haven't got ⁵... olives today. Try the ⁶... across the street.

C: OK, thanks.

A: Here are your tomatoes. So, are you going to make pizza tonight with all this?

C: No, I'm not. I'm making ⁷... 'à la grecque'. It's a French dish. I had it on holiday in France. I loved it!

A: What about lemons? You don't ⁸... to put lemon juice in it, but it's a ⁹... good idea!

C: Oh, right. No, it's OK, thanks. I've ¹⁰... got lemons at home. So how ¹¹... is that?

A: Let's see. That's £4.35, please.

C: Here you are – £5.

A: And 65p ¹²... . Thanks. Enjoy your dinner!

- 2 Complete each sentence with *some* or *any*. Then match the sentences with the pictures. Write the numbers 1–4.

- There are ... mushrooms in the kitchen.
- There aren't ... mushrooms in the pizza.
- I'd like ... coffee, please.
- No, I don't want ... coffee, thanks.



- 3 Which of these things would you always / never / sometimes see on a pizza?

carrots | onions | peppers | yoghurt | pears
chicken | tomatoes | cheese | olives

There's always cheese on a pizza – but you never see ... !

- 4 Work in pairs. Use your sentences from Exercise 3 to do a role play.

In a restaurant

- 1 1.06 Read the sentences. Mark them W (waitress) or C (customer). Listen and check.



- Can we see the menu, please?
- Is everything OK?
- There's too much salt in the soup!
- The bill, please.
- A table for two? This way, please.
- We'd both like the fish, please. And the soup to start.
- It's very noisy here. There are too many people.
- Are you ready to order?

- 2 Complete each phrase with *much* or *many*.

- too ... salt
- too ... money
- too ... people
- too ... things on the menu

- 3 Complete the mini-dialogues with a phrase from Exercise 2.

- A This soup is horrible.
B I know! There's ... in it.
- A This is horrible. We can't talk.
B I know! There are ... here.
- A I don't know what to choose.
B I know! There are ...
- A Look! €30.00 for a pizza!!
B I know! It's ...

Shops

- 1 Look at the shops below. What things can you buy in each place? Think of as many things as you can.
newsagent's | chemist's | bookshop | clothes shop
shoe shop | post office | supermarket | sports shop
- 2 **1.07** Listen. Which shop is each person in? Match the number of the dialogue to the correct shop in Exercise 1. There are three shops you won't need.
- 3 **1.07** Listen again. In which shop do you hear these words?
- You don't have to wait in a queue.
 - You have to wear them two or three times.
 - You don't have to buy a larger size than you need.
 - You have to fill in this form.
 - You don't have to pay for the third one.

Things you have to do

- 1 Read the sentences below. For each one, think of possibilities for a) who said it and b) who to.
- You don't have to eat it.
 - You have to give it to me tomorrow morning.
 - I don't have to listen to you!
 - I have to finish this tonight.
 - You don't have to put mushrooms on it.
 - It's fantastic! I have to buy it!
- 2 Work in pairs. Act out a dialogue for three sentences in Exercise 1.
- Chicken? Again? That's boring.
- Well, you don't have to eat it.
- Can I have something else?
- No, we've only got chicken.
- OK, then - I'll eat the chicken.

D LOOKING AHEAD

Hi Susana

I was really happy to get your email saying that you're coming to visit us next weekend. It's great news, and you're going to be here at just the right time!

Next weekend our town is having its annual fiesta. There are lots of different activities. We're going to join in, so I hope you're ready for some fun!

It all starts on Saturday. There's an opening ceremony at lunchtime, and in the afternoon, there are races and games for kids. Then in the evening, a band is playing in the square.

On Sunday morning there's a charity run - it's about eight kilometres. It starts in the park and goes through the main shopping area, then finishes at the park again. And guess what? I'm running in the race! (Would you like to run too? I think we can get you in - let me know) And on Sunday afternoon, there's a big street party with games and things. The weather forecast says it's going to be sunny, so I'm going to wear my new summer clothes.

Finally, on Sunday evening we're having a party at our place for my sister's 18th birthday! We're going to make it a really special party. Please say you don't have to leave on Sunday evening! Anyway, let me know your plans. When are you arriving on Friday?

See you soon,
Blanca

Plans and arrangements

- 1 Read the email. Match the times and the events.
- | | |
|----------------------|-----------------------------|
| 1 c | |
| 1 Saturday lunchtime | a kids' games and races |
| 2 Saturday afternoon | b party for Blanca's sister |
| 3 Saturday evening | c opening ceremony |
| 4 Sunday morning | d local band |
| 5 Sunday afternoon | e charity run |
| 6 Sunday evening | f street party |
- 2 Read the sentences. What do the underlined verbs express? Write A (arrangement) or I (intention).
- In the evening, a band is playing in the square.
 - I'm running in the race.
 - We're going to join in.
 - I'm going to wear my new summer clothes.
 - We're going to make it a really special party.
 - We're having a party at our place.

- 3 Work in pairs. Ask and answer questions about plans you have for next weekend.

What are you doing on Saturday morning?

I'm not doing anything. Why?

Sports and sport verbs

- 1 Copy and complete the table with the sports.
running | football | tennis | gymnastics
athletics | rock climbing | karate | skiing

play	do	go

- 2 Work in pairs. Which sports do you do often / sometimes / never? Talk to your partner.

I often go running, but I never do karate.

Travel plans

- 1 1.08 Rewrite the parts of the dialogue in the correct order. Then listen and check.

- A Great idea. OK, see you soon. We're going to have a lot of fun this weekend!
A Oh dear, 5.30 is difficult for me. Is it OK if I don't meet you at the station?
A Hey, Susana. What time are you arriving on Friday?
A Well, sometimes the train's late. If it's late, I'll meet you.
B OK. As soon as the train leaves London, I'll send you a text message.
B 5.30 – I'm going to catch the four o'clock train from London.
B I know. It's going to be great!
B Of course. I can take a taxi. No problem.

- 2 Complete the sentences with the correct form of the verbs in brackets.

- If I ... (miss) the train, I ... (catch) the next one.
- If the train ... (arrive) late, I ... (take) a taxi.
- If there ... (not be) any taxis, I ... (walk) to your place.
- I'll send you a text message when I ... (get) to the station.

- 3 Lola travelled a lot last year. Complete the sentences with the past simple of the verbs in the list.
take | catch | drive | fly | miss | ride



- 0 She **took** a taxi in Paris.



- 2 She ... the train in Vienna.



- 4 She ... to Madrid.



- 1 She ... the train in Munich.



- 3 She ... to Rome.



- 5 She ... a bike in Athens.

- 4 Complete the sentences with **be going to** and the verbs in the list.

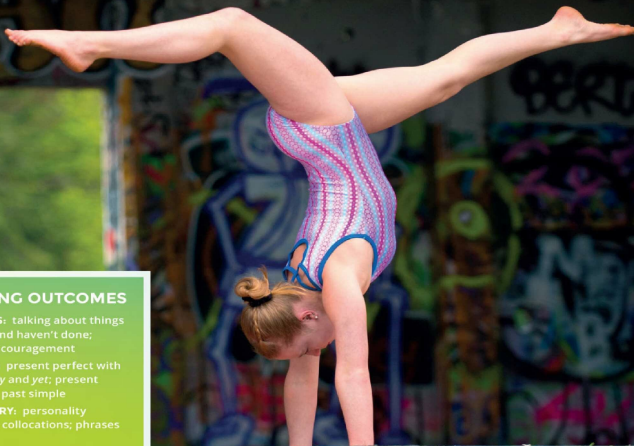
take | not visit | try

- We don't like flying so we ... a train.
- We'll only be in Paris for one day, so we ... any museums.
- We love Spanish food, so we ... all the best restaurants in Madrid!
- Imagine you can take a holiday wherever you want, any time you want. Make notes about your plans: where you're going to go | where you're going to stay what you're going to do | who you're going to go with
- Work in pairs. Ask and answer about the holiday you planned in Exercise 5.

Where are you going to go on holiday?

New York. And I'm going to stay in an expensive hotel.

1 AMAZING PEOPLE



LEARNING OUTCOMES

FUNCTIONS: talking about things you have and haven't done; offering encouragement

GRAMMAR: present perfect with *just*, *already* and *yet*; present perfect vs. past simple

VOCABULARY: personality adjectives; collocations; phrases with *just*

Work in pairs. Look at the photo and answer these questions:

- 1 What is this person doing?
- 2 Do you think she has any special qualities to be able to do this?
- 3 Do you think that abilities like these are natural or has she worked hard to learn the skill?





READING

- 1 Look at the photos. What is your first impression of these people? What adjectives could you use to describe them?

caring | friendly | boring | serious | cheerful
funny | intelligent | cool | confident | easy-going

- 2 Discuss the photos in pairs.

He seems friendly.

She looks like a cheerful person because she's smiling.

- 3 Use the adjectives in Exercise 1 and other adjectives to describe people you know. Give reasons.

My brother is very easy-going.
He doesn't get angry very often.

GET IT right!

Don't confuse **bored** and **boring**.

✓ **My Maths teacher is really boring.**

✓ **I am bored by his Maths lessons.**

not

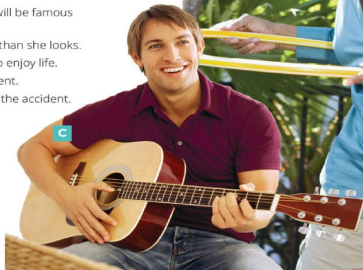
✗ **My Maths teacher is really bored.**

- 4 Read the responses to an online survey quickly. Match the name of each person to the photos.

- 5 1.09 Read and listen to the responses again. Mark the sentences T (true) or F (false). Correct the false information.

1 T

- 1 Mrs Marconi has a dangerous job.
- 2 She isn't very popular with Bia's friends.
- 3 Mr Donaldson has a problem controlling his students.
- 4 Jacob thinks Mr Donaldson will be famous one day.
- 5 Alex's grandmother is older than she looks.
- 6 Gwen thinks it's important to enjoy life.
- 7 Oliver's aunt had a car accident.
- 8 Oliver's uncle changed after the accident.



WHO

Popular

Recent


DO YOU ADMIRE MOST?

Jackie, 14 ★ Sofia Marconi, my friend Bia's mum, is probably the most amazing person I know. She's also extremely **brave**. She's a wildlife photographer and she travels to some of the most dangerous places on Earth to take photos of the world's most endangered animals. She's just come back from Papua New Guinea. I haven't seen her photos yet, but I bet they're amazing. She's quite famous and she's already been on TV. Although she spends quite a bit of time away from home, she's also a really cool mum. She's really **charming** and all of Bia's friends think she's fab. Bia's really lucky to have such a great mum.

Jacob, 16 One of my heroes is Mr Donaldson, our music teacher. First of all, he's a brilliant teacher. He's really **laid-back** but we all respect him, and no one ever messes about in his class. He's so **creative** and finds different ways to get us interested in his lessons. He's also a really amazing guitar player – I mean he is seriously **talented**. He's in a band. They haven't made any recordings yet, but they've already attracted lots of interest and I'm sure they're going to be famous one day. I'll be really happy for him, but I hope it doesn't happen too soon. I don't want to lose my teacher!

Alex, 15 The person I admire more than anyone is my grandmother Gwen. She's 78 and looks just amazing. Many people think she's my mother when they see us together. But she doesn't just *look* young, she *is* young. She's one of the most **active** people I know. She spends a lot of her time doing things for charity. For example, she's just done a parachute jump to raise money for a children's charity in India. A parachute jump! At her age! She's such a **positive** person, always seeing the good in other people. 'Life is for living,' she tells me. I hope I have that much life in me when I'm her age.

Oliver, 17 ★ The greatest person I know is my uncle Jack. He and my aunt Alice had the perfect life: good jobs, a lovely house and three young children. Then one day their life changed forever. My aunt had a terrible car accident. It left her in a wheelchair. From that day on, my uncle has devoted his time to looking after her and the family. But I have never heard him complain. He's still the same lovely person he always was. I know life is hard for him but he's always so **cheerful** with a huge smile on his face. He's such a warm person – someone you want to spend time with.

- 6  There are eight words in bold in the texts. Match the words with these meanings.


- 0 is always doing things **active**
- 1 is usually happy ...
- 2 is very easy-going ...
- 3 has very original ideas ...
- 4 looks for the good in all situations ...
- 5 is very good at doing something ...
- 6 doesn't get scared easily ...
- 7 is very easy to like ...

- 7 Complete the sentences with the words from Exercise 6.

- 0 Why are you so **cheerful** today?
Have you had some good news?
- 1 He stood up in the front of the whole school and read out his poem. He was really ...
- 2 She's very ... and it's easy to see why she's got so many friends.
- 3 He's so ... that some people think he's a bit lazy.
- 4 Have you seen him doing ballet? He really is a ... dancer.
- 5 If you want to work in advertising, you need to be ... and come up with really good ideas.
- 6 My dad is really ... around the house. He's always cooking or fixing things or working in the garden.
- 7 He's had a really difficult life but he's really ... about the future.

THINK values

Human qualities

- 1 Think about someone who is not famous but who you think is special.
 - a Think of three adjectives to describe them.
 - b Think about why you chose these adjectives. Make notes.
- 2  Tell your partner about the person you admire.

I really admire my brother. He's really confident in difficult situations.



GRAMMAR

Present perfect with *just*, *already* and *yet*

- 1 Complete the example sentences with *just*, *already* and *yet*. Then complete the rules with the missing words.

- 1 She's ... come back from Papua New Guinea.
- 2 They haven't made any recordings ... , but they've ... attracted a lot of interest.

RULE: In the present perfect, we often use

- ... in negative sentences and questions to talk about something that hasn't happened but that we expect to happen soon. It comes at the end of the sentence.
- ... to emphasise that something happened very recently. It goes before the past participle.
- ... to show that something has been done or finished sooner than expected. It usually goes before the past participle.

GET IT *right!*

With present perfect, *already* goes before the main verb.

- ✓ He's **already finished** his homework.
not
✗ He's ~~finished already~~ his homework.

- 2 Match the pictures (A–C) to the sentences (1–3).

- 1 He's just finished his painting.
- 2 He's already sold the painting.
- 3 He hasn't finished his painting yet.



- 3 Look at Mike's list of things to do for his party. Write sentences with *already* and *yet*.

Party list – things to do

- 1 make cake
- ✓ 2 send out invitations
- 3 organise music
- ✓ 4 choose what to wear
- 5 decorate room
- ✓ 6 buy drinks

- 1 He **hasn't made** the cake yet.

- 4 Use your imagination to answer the questions. Use the present perfect and *just* in each one.

- 1 Why is Mum so angry?

Because Dad's just crashed her car.

- 2 Why is Colin so sad?

- 3 Why is your face so dirty?

- 4 What's Liam so scared about?

- 5 Why is Dana so excited?

- 6 Why are you smiling?

- 5 Write down the things you have already done.



- 6 Work in pairs. Ask each other questions.

Have you started a blog yet?

Yes, I've already done that. Have you?

No, I haven't done that yet.



LISTENING

- 1 **1.10** Listen to some people playing a game called Mystery Guest. How many people are playing?
- 2 **1.10** Listen again. For each question there are three pictures. Choose the correct picture.
- * 1 What does Will's mystery guest do?



A



B



C

- 2 Where is Will's mystery guest from?



A



B



C

- 3 Who does Will think Kiki's mystery guest is?



A



B



C

- 4 What does Kiki's mystery guest do?



A



B



C

- 3 **1.10** Work in pairs. Answer the questions. Then listen again and check.

- Who is Will's mystery guest?
- What adjectives does Will use to describe him?
- Who is Kiki's mystery guest?
- What adjectives does Kiki use to describe her?

- 4 Work in pairs. Play Mystery Guest.

Ladies and gentlemen, my guest is ...

He/She has won / played / recorded / helped ...

THINK self-esteem

Personal qualities

- 1 A cinquain is a short, five-line poem. Read the cinquain and complete the rules with the words in the list.

Kiki
Charming, creative
Sings – laughs – loves
Talented
A beautiful voice

adjectives | three | verbs
someone's name | adjective

On the first line write ¹...

On the second line write two ²... to describe the person.

On the third line write three ³... to show what the person likes doing.

On the fourth line write another ⁴...

On the fifth line write a description of the person in just ⁵... words.

- 2 Write a cinquain about:
a your partner or best friend
b your hero



READING

- 1 Work in pairs. At what age did you learn to do these things?

- read
- play a musical instrument
- draw
- speak a foreign language

I learned to read when I was ...

I've never learned to ...

- 2 What other things have you learned in your life and when did you start to do them?

(When I was seven I learned how to cook an omelette.)

- 3 Read the TV programme preview quickly. Which of the children is a genius at these things?

- | | |
|--------------------|-------------|
| 1 art | 2 music |
| 3 creative writing | 4 languages |

- 4 Read the programme preview again and answer the questions.

- 1 What writers did Mark enjoy when he was three?
- 2 What languages does he know?
- 3 How much will Daniel get for writing each book?
- 4 How many instruments does Samantha play?
- 5 How many weeks is the show on for?
- 6 Who will the show have interviews with?

GET IT right!

Which is correct?
writing or writing

Don't miss this week:



While other children were just starting their ABCs, three-year-old Mark Swallow was already reading Shakespeare and Charles Dickens. By the age of seven he was speaking fluent French and German and studying both Latin and Greek. Now, at the age of 12, Mark has just started a university degree in English literature.

Mark and other child geniuses will be the subject of a new documentary series which takes a look into the lives of these remarkable children and their families. In the programmes we will meet children like eight-year-old Daniel Manning, who wrote

Britain's Smartest Kids

his first book when he was just five and who has just signed a £60,000 contract with a publishing house to write three novels. Then there is 12-year-old Samantha Price, who started piano lessons when she was three. Along with the piano, she now also plays the cello, clarinet and classical guitar. She has already played with three top European orchestras. And how about ten-year-old Jordan Welsh? She first picked up a paint brush before she could walk. She has already had an exhibition of her paintings in one of London's top art galleries and has just won a major prize for one of her paintings.



Over the next six weeks we will see what it is that makes these children so special. We will find out how and when their parents knew they were different and about the changes it made to their family life. We will hear from the children about their hopes and plans for the future. There are also interviews with former child geniuses, some who have gone on to great things and others who decided they wanted to return to a more normal life.



Join us Monday for the first documentary in this amazing series. **Britain's Smartest Kids.**



GRAMMAR

Present perfect vs. past simple

- 1 Look back at the review on page 16. Which questions can you answer with a specific point in time? Then complete the rules with *present perfect* or *past simple*.

- When did Daniel write his first book?
- When did he sign a £60,000 contract?
- When did Samantha start piano lessons?
- When did she play with orchestras?

RULE: When we talk about a specific point in time in the past, we use the ...
When we don't refer to a specific point in time, we often use the ...

- 2 Copy and complete the pairs of sentences. Use the past simple and the present perfect of the verbs.

- visit
 - I **have visited** Greece more than 20 times.
 - I first **visited** Greece in 1998.
- win
 - He ... already ... three gold medals, and he hopes to win more.
 - He ... a gold medal in the 2012 Olympics.
- meet
 - My mum ... a lot of interesting people in her life.
 - My mum ... Prince Harry ten years ago.
- do
 - Mum, I ... my homework. Can I go out?
 - I ... all the things on my to-do list before lunch!
- record
 - They ... their last album two years ago.
 - They ... more than 20 albums so far.
- live
 - We ... in Samoa for three years when I was a teenager.
 - We're living in Austria now, but we ... in many different countries.
- sign
 - She ... just ... a contract with a new e-publishing company.
 - She ... the contract for her first book on her 16th birthday.

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VOCABULARY

Collocations

- 1 Choose all the correct answers.

- Which of these can you sign?
 - a contract
 - an autograph
 - a lesson
- Which of these things can you write?
 - a novel
 - a party
 - a song
- Which of these things can you do?
 - a good time
 - a degree
 - something
- Which of these things can you win?
 - a prize
 - a competition
 - an exhibition
- Which of these can you make?
 - friends
 - a cake
 - homework
- Which of these can you miss?
 - a future
 - your family
 - the bus

- 2 What verbs can go before the six words you didn't circle in Exercise 1? Write at least one verb for each word.

- 3 Talk to other people in the class. Ask and answer questions. Copy and complete the table.

Have you ever ... ? What happened?

Who did you ask?

What was the poem about?

What did you win?

Find someone who has ...	Who?	Details
asked someone for an autograph.
written a poem.
had an interview.
won a prize.
made a cake.
missed a train or a bus.

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WRITING

Write a short passage about someone you have admired for some time. Include

- how long you have known them.
- what you admire about them.

THE NEW CAFÉ

LUKE: Have you read this? They're opening a new café in the park. Saturday afternoon.

OLIVIA: That's fantastic. Who's going to do the big opening ceremony?

RYAN: The mayor probably. She always does shop openings and conferences, that sort of thing.

MEGAN: They should get somebody more important.

LUKE: What? More important than the mayor?

1



RYAN: What about Paula Mayberry?

OLIVIA: The actress from the soap opera, what's it called ... *Linden Street*?

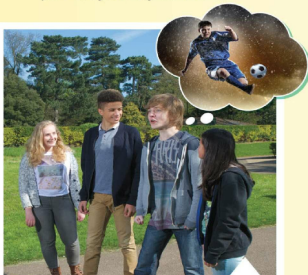
RYAN: Yes.

MEGAN: But why her? Did she live here once?

RYAN: No, I don't think so. I'd just like to meet her.

3

- Look at the photos and answer the questions.
There is going to be a new café in the park.
Who does Luke think should open it?
Who does Ryan think should open it?
- 1.11 Now read and listen to the photostory. Check your answers.



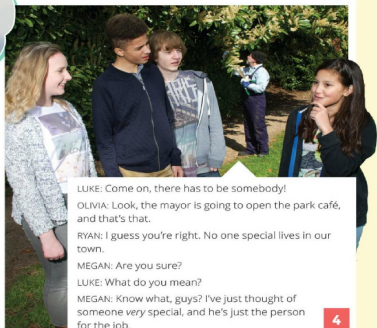
LUKE: Hey, I know. They should get Paul Norris.

RYAN: Yeah! He's a great footballer! He plays for United now, but he grew up round here.

OLIVIA: But he doesn't live round here any more. He's a big star now. Let's face it, he won't want to open a little park café.

RYAN: Yeah, you're probably right.

2



LUKE: Come on, there has to be somebody!

OLIVIA: Look, the mayor is going to open the park café, and that's that.

RYAN: I guess you're right. No one special lives in our town.

MEGAN: Are you sure?

LUKE: What do you mean?

MEGAN: Know what, guys? I've just thought of someone very special, and he's just the person for the job.

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