

CAMBRIDGE

English for Spanish Speakers

WORKBOOK
A2

CITIZEN Z

with downloadable audio
Herbert Puchta,
Jeff Stranks, Peter Lewis-Jones





WORKBOOK
A2

CITIZEN Z

Unit
Welcome

Welcome

A ALL ABOUT ME

Personal information

1 Match the sentences and the replies.

- | | | |
|--------------------------|--------------------------|---------------------------------|
| 1 What's your name? | <input type="checkbox"/> | a I'm 14. |
| 2 How old are you? | <input type="checkbox"/> | b Hi, Lucy, I'm Laura. |
| 3 Where are you from? | <input type="checkbox"/> | c Hi, Jim. Nice to meet you. |
| 4 Hi, I'm Lucy. | <input type="checkbox"/> | d Nice to meet you, too. |
| 5 This is my friend Jim. | <input type="checkbox"/> | e My name's Steve. |
| 6 Nice to meet you. | <input type="checkbox"/> | f I'm from Hereford in England. |

2 Write your answers to questions 1-3 in Exercise 1.

- 1 _____
- 2 _____
- 3 _____

Nationalities and be

1 Find 12 countries in the word search.



2 Complete with the verb to be.

- 0 It 's _____ a Ferrari.
- 1 They _____ from Moscow.
- 2 I _____ (not) from London.
- 3 _____ Paula from New York?
- 4 _____ you from São Paulo?
- 5 We _____ (not) from Barcelona.
- 6 Augusto _____ from a small town near Buenos Aires.
- 7 My dad _____ (not) from Rome.

3 Match the sentences 0-7 in Exercise 2 with a-h.

- | | |
|------------------------|--------------------------|
| a We're from Madrid. | <input type="checkbox"/> |
| b They're Russian. | <input type="checkbox"/> |
| c He's Argentinian. | <input type="checkbox"/> |
| d But he is Italian. | <input type="checkbox"/> |
| e Yes, I'm Brazilian. | <input type="checkbox"/> |
| f It's an Italian car. | <input type="checkbox"/> |
| g I'm from Liverpool. | <input type="checkbox"/> |
| h Yes, she's American. | <input type="checkbox"/> |

4 Write the nationality of someone from ...

- | | |
|-------------------|-------|
| 1 The Netherlands | _____ |
| 2 Colombia | _____ |
| 3 Mexico | _____ |
| 4 Belgium | _____ |
| 5 Turkey | _____ |
| 6 Brazil | _____ |
| 7 Argentina | _____ |
| 8 Russia | _____ |
| 9 Italy | _____ |
| 10 The USA | _____ |
| 11 Britain | _____ |
| 12 Spain | _____ |

Names and addresses

1 3.34 Listen to the telephone conversation. Who is the man calling?



2 3.34 Listen again and complete the form.

The Golden Duck

Table for: ¹ _____

Time: ² _____

Name: ³ _____

Contact number: ⁴ _____

⁵ _____ City Walls Road

3 3.34 Put the dialogue in order. Listen again and check.

- ☐ MANAGER OK, Mr Hodgson. And can I have a contact number?
- ☐ MANAGER Sure, it's 22 City Walls Road.
- ☐ MANAGER Could you spell that?
- ☒ 1 MANAGER The Golden Duck. How can I help you?
- ☐ MANAGER A table for four at 8 pm. Can I take your name?
- ☐ MANAGER Thank you. See you later tonight, Mr Hodgson.
- ☐ MR HODGSON Just one more thing. Can you give me your address?
- ☐ MR HODGSON It's Hodgson. Bob Hodgson.
- ☐ MR HODGSON Sure. It's H - O - D - G - S - O - N.
- ☐ MR HODGSON Hello, I'd like to book a table for four for tonight about 8 pm.
- ☐ MR HODGSON Yes, it's 0796 38888.

SUMMING UP

1 Complete the text with the verb *to be* and the nationalities.

My favourite football team has players in it from all over the world.

Costa and Nunes ¹ _____ from Rio de Janeiro. They ² _____ ³ _____.

Ramos ⁴ _____ from Bogotá. He ⁵ _____ ⁶ _____.

Simenon ⁷ _____ ⁸ _____, He ⁹ _____ from Brussels.

Jones and Lalas ¹⁰ _____ ¹¹ _____, Jones ¹² _____ from New York and Lalas ¹³ _____ from Miami.

The other players ¹⁴ _____ ¹⁵ _____, They ¹⁶ _____ from lots of different cities in Britain.

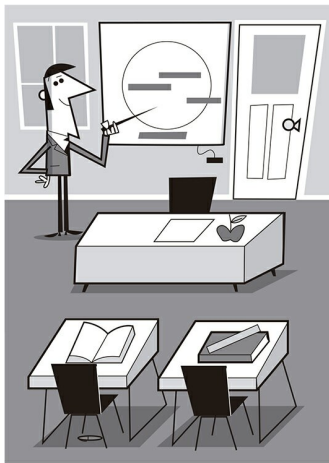
B WHAT'S THAT?

Things in the classroom and prepositions of place

1 Find and circle 12 classroom items in the word snake.

doorboardrulerfloorcndnotebookwindowpenbookchairpencildesk

2 Complete with the classroom objects in the list. ruler | teacher | chair | pen | board | notebook



- The _____ is under the chair.
- The _____ is behind the desk.
- The _____ is on the desk.
- The _____ is in front of the board.
- The _____ is between the door and the window.
- The _____ is on a book.

Classroom language

1 Put the words in order to make sentences.

1 I / a / can / question / ask / ?

2 again / can / say / that / you / ?

3 page / your / open / at / 10 / books

4 don't / I / know

5 I / understand / don't

6 mean / word / does / what / this / ?

7 that / do / word / spell / you / how / ?

8 English / how / say / amanhã / in / do / you / ?

9 if / hands / your / know / up / answer / put / you / the

Object pronouns

1 Complete the table.

I	me
you	_____
he	_____
she	_____
it	_____
we	_____
they	_____

2 Circle the correct options in each sentence.

0 May's my best friend. I tell she / her everything.

1 They / Them don't speak English. That's why you don't understand they / them.

2 I / Me love this dress. Buy it for I / me, please.

3 Turn the music up. We / Us can't hear it.

4 Bob's got a problem and I / me can't help he / him.

5 We / Us love our gran. She gives we / us great presents on our birthdays.

3 Complete with the missing object pronoun.

0 I want my sandwich! Give it to me.

1 That's Mr O'Brian. Say hello to _____.

2 Mum wants some help. Can you help _____?

3 I love _____. You're my best friend.

4 We really want to go to the show. Can you buy _____ some tickets?

5 The children are very noisy. Tell _____ to be quiet, please.

this, that, these, those

1 Circle the right words.

1 This / These homework is very difficult.

2 That / Those shoes are really nice.

3 That / These house is really old.

4 These / This books aren't very interesting.

2 Complete with this, that, these or those.

1 Can you pass me _____ books next to you, please?

2 Is _____ my pen in your hand?

3 _____ pencil is broken. Can you give me another one?

4 _____ shoes are too small for me. I need to take them off.

SUMMING UP

1 Complete the dialogue with the words in the list.

ask | know | spell | this | that
pen | say | notebook | put

ROBERTO Excuse me, Miss Baker, can I ⁰ ask you a question?

MISS BAKER Of course you can, Roberto.

ROBERTO How do you ¹ _____ 'pizza' in English?

MISS BAKER Ahmed. Can you help?

AHMED Sorry. I don't ² _____.

MISS BAKER Can anyone help Roberto? ³ _____ your hands up if you know the answer.
Yes, Kim.

KIM It's easy. It's 'pizza'.

ROBERTO How do you ⁴ _____ that?

KIM P-I-Z-Z-A; it's the same as in Italian!

ROBERTO OK, let me write that in my ⁵ _____.

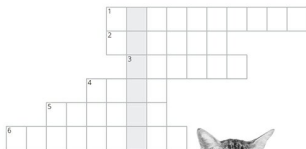
Is ⁶ _____ your ⁷ _____? Can I borrow it?

KIM No, ⁸ _____'s your pen. You don't need to ask.

C MY THINGS

My possessions

1 Do the word puzzle and find the name of Jim's pet.



have got

1 Complete the sentences about Jim with *has* or *hasn't*. Use the previous exercise to help you.

- 1 Jim _____ got a lizard.
- 2 Jim _____ got a camera.
- 3 Jim _____ got a smartphone.
- 4 Jim _____ got a bike.
- 5 Jim _____ got a dog.
- 6 Jim _____ got a car.

2 Match the questions and the answers.

- 1 Have you got a pet?
- 2 Has Jim got a cat?
- 3 Have all your friends got smartphones?
- 4 Has your brother got a bike?
- 5 Have you got a lizard?
- 6 Has Suzie got a brother?
- a Yes, they have.
- b Yes, I've got a dog.
- c No, he hasn't.
- d No, she hasn't, but she's got a sister.
- e No, I haven't.
- f Yes, he has. It's called Mickey.

☐
☐
☐
☐
☐
☐

3 Circle the correct option.

- 1 I *have* / *has* got three brothers.
- 2 We *haven't* / *hasn't* got a car.
- 3 Susie *has* / *have* got a new phone.
- 4 They *haven't* / *hasn't* got any money.
- 5 James *haven't* / *hasn't* got homework tonight.
- 6 I *haven't* / *hasn't* got a pen. *Have* / *Has* you got one?

4 Complete the dialogue with *have*, *has*, *haven't* or *hasn't*.

- BOB 1 _____ you got a laptop, Nick?
- NICK No, I 2 _____ but I'd love one.
- BOB What about your brother? 3 _____ he got one?
- NICK Yes he 4 _____ and he 5 _____ got a tablet too.
- BOB That's not fair.
- NICK He's older than me. My sister 6 _____ got one but she's only three.
- BOB 7 _____ your parents got a computer?
- NICK Yes, they 8 _____. I use it sometimes.

5 Write sentences.

- 1 Two things you have got and two things you haven't got.

- 2 Two things your best friend has got and two things he/she hasn't got.

I like and I'd like

1 Circle the correct option.

- 1 A What's your favourite colour?
B I like / 'd like blue best.
- 2 A Can I help you?
B Yes, I like / 'd like an ice cream, please.
- 3 A What do you want to do?
B I like / 'd like to play computer games.
- 4 A Do you want milk or orange juice?
B I like / 'd like milk, please.
- 5 A Who's the best teacher at your school?
B I like / 'd like Miss Dawes the most.
- 6 A Which day of the week do you like the most?
B I like / 'd like Fridays.
- 7 A Do you want anything to eat?
B I like / 'd like some chicken soup, please.
- 8 A What do you do in your free time?
B I like / 'd like swimming and playing football.

SUMMING UP

1 Complete the mini dialogues with the missing questions.

- 1 A _____?
B Yes, I'd love a dog or cat.
- 2 A _____?
B No, I don't. I don't like any sports.
- 3 A _____?
B Yes, I am. Very. I'd love a sandwich please.
- 4 A _____?
B Yes, I do. Especially bananas and apples.
- 5 A _____?
B Yes, I have. I've got a brother and two sisters.
- 6 A _____?
B No, Rob hasn't got a cat but I think he's got a lizard.
- 7 A _____?
B Yes, please. I'd love a glass of water. I'm really thirsty.
- 8 A _____?
B No, we haven't got a car but we've all got bikes.
- 9 A _____?
B Yes, I love dogs. We've got two.
- 10 A _____?
B No, I haven't got a camera but I've got a smartphone.

D ABOUT TIME

Days and dates

1 Sort the words into three different groups. There are four words in each group.

Sunday | October | fourteenth | third | July
Monday | second | tenth | March | Saturday
September | Friday

- 1 _____
- 2 _____
- 3 _____

2 Write the next word in each sequence.

- 1 February, April, June, _____
- 2 Friday, Thursday, Wednesday, _____
- 3 first, third, sixth, _____
- 4 1st, 10th, 19th, _____
- 5 April, August, December, _____
- 6 4th, 8th, 12th, _____
- 7 Monday, Wednesday, Friday, _____
- 8 December, November, October, _____

3 Write the numbers in words.

- 1 1st _____
- 2 4th _____
- 3 8th _____
- 4 11th _____
- 5 12th _____
- 6 15th _____
- 7 20th _____
- 8 22nd _____
- 9 25th _____
- 10 29th _____
- 11 30th _____
- 12 31st _____

4 Answer the questions.

When is ...

- 1 your birthday?

- 2 your country's national day?

- 3 your best friend's birthday?

- 4 the first day of your next school holiday?

My day

1 Write the times on the clocks.



0 It's 4 pm.



1 It's _____



2 It's _____



3 It's _____



4 It's _____



5 It's _____

2 Read and put the events in order.

- ☐ I have lunch at quarter past one.
☐ I go to bed at twenty past eight.
☐ I go to school at seven o'clock.
☐ I have dinner at half past five.
☐ I have breakfast at quarter past six.
☐ I get home at half past one.
☒ I get up at six o'clock.
☐ I do my homework at quarter to two.

3 Now write about your day.

- 1 I get up at ...
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____
 7 _____
 8 _____

SUMMING UP

1 3.35 Listen and write the times that Dan does the following things.

- 1 get up on Tuesday morning

 2 arrive at school

 3 get home after school

 4 go to bed

 5 get up on Sunday morning

2 3.35 Put the dialogue in order. Listen and check.

- ☐ ANA What? Six o'clock!
☐ ANA Half past six in the morning? That's early. Why?
☐ ANA Oh. And what time does it finish?
☐ ANA So you love the weekend. You can get up late.
☐ ANA What do you do after lunch?
☒ 1 ANA What time do you get up, Dan?
☐ DAN Yes, six o'clock. I have early morning swimming lessons.
☐ DAN I do homework and watch TV. Sometimes I play football and basketball. Then it's dinner and I go to bed at nine o'clock.
☐ DAN Well, my school starts at seven o'clock.
☐ DAN Not at all. On Saturdays and Sundays I get up at six o'clock.
☐ DAN From Monday to Friday, I get up at half past six.
☐ DAN Twenty past twelve, so I get home at ten to one for lunch.

1 HAVING FUN



GRAMMAR

Present simple SB p.14

1 ★☆☆ Circle the correct option.

- 0 My mum go / goes to work by car.
- 1 He think / thinks I'm crazy.
- 2 Jim look / looks quite angry.
- 3 Dad wash / washes his car every Sunday.
- 4 I doesn't / don't feel very good.
- 5 Joe doesn't / don't want to have a shower now.
- 6 We doesn't / don't live very close to our school.

2 ★☆☆ Rewrite the sentences. Make the positive sentences negative. Make the negative sentences positive.

- 0 Sally doesn't watch a lot of TV.

Sally watches a lot of TV.

- 1 I like dancing.

- 2 Tim plays the guitar in a band.

- 3 Kelly doesn't miss her family a lot.

- 4 My parents work at the weekend.

3 ★☆☆ Use the words to write questions in the present simple.

- 0 where / you / live?

Where do you live?

- 1 you / speak / French?

- 2 what / your mum / do?

- 3 your teacher / give you / lots of homework?

- 4 what / bands / you / like?

- 5 you / play / instrument?

4 ★☆☆ Match the questions in Exercise 3 with the answers below.

- a She's a businesswoman.
- b Yes, I do. The piano.
- c Just outside of London.
- d Yes, she does. Every day.
- e No, I don't.
- f I don't really like music.

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

5 ★☆☆ Write answers to the questions in Exercise 3 so they are true for you.

- 0 _____
- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

6 ★☆☆ Read about Brian's hobby. Complete the text with the correct form of the words in the list.

not-collect | stand | phone | see | write | say
tell | turn | not think | not do | not play | try

My friend Brian has a really unusual hobby. He ⁰doesn't collect stamps and he ¹stands the piano. No, these are normal hobbies. Brian's hobby is really strange. My friend Brian's hobby is being on TV. Every time he ²tries a TV cameraman and presenter in town he ³is behind the presenter and ⁴tries to appear on TV. Then he ⁵sees me and ⁶calls me to watch the news on TV. So I ⁷stand on the TV and there he is. He ⁸doesn't think anything silly. He's just there smiling. Then he ⁹tries about it on his blog. He ¹⁰is famous. I ¹¹try he's famous, just a bit crazy!

PRONUNCIATION

Plurals and third person verb endings: /s/, /z/ or /ɪz/
Go to page 118.

like + -ing SB p.17**7 ★★** Complete the sentences with the verbs in the list.

take | read | get | chat | go | do | help | tidy

Best and worst things to do on a Saturday morning.

0 I love taking my dog for a walk.

1 I enjoy _____ Dad make breakfast.

2 I like _____ for a bike ride with my friends.

3 I love _____ a book in bed.

4 I enjoy _____ to my friends on the phone.

5 I hate _____ my homework.

6 I can't stand _____ up my bedroom.

7 I hate _____ out of bed before midday.

8 ★★ What about you? What do you like (and hate) doing on Saturday mornings? Complete the sentences so they are true for you.

1 I love _____

2 I enjoy _____

3 I like _____

4 I hate _____

5 I can't stand _____

4 My sister is nice to me. (rarely)

5 My friends and I go to the cinema on a Saturday morning. (sometimes)

6 You are sad. (never)

11 ★★ Answer the questions so they are true for you.

1 What do you always do at the weekend?

2 What do you rarely do after school?

3 What do you usually do when you're bored?

4 What do you sometimes do in the evening?

5 What do you never do on a Monday?

6 What do you often do when you're happy?

Adverbs of frequency SB p.17**9 ★★** Match the particles in the list to make adverbs of frequency and write them in the correct place.

occasion	ten	100%	_____
ne	ways	↑	_____
rare	times	↑	_____
some	ally	↑	_____
al	ly	↑	_____
usu	ally	↑	_____
of	ver	0%	_____

10 ★★ Rewrite the sentences with the adverb of frequency in the correct place.0 I play computer games after dinner. (usually)
I usually play computer games after dinner.

1 You are happy. (always)

2 My best friend stays with us in the holidays. (often)

3 My mum and dad go out for a meal. (occasionally)

GET IT right!**like + -ing****We use like + the -ing form of the verb. If the verb ends in consonant + -e, we drop the final e.**

✓ live - living

✗ live - liveing

If a short verb ends in consonant + vowel + consonant, we double the final consonant before adding the -ing.

✓ swim - swimming

✗ swim - swimming

With verbs with two or more syllables, we do not usually double the final consonant.

✓ listen - listening

✗ listen - listenning

Correct the -ing forms.

1 writing _____

2 comming _____

3 studing _____

4 chating _____

5 useing _____

6 planing _____

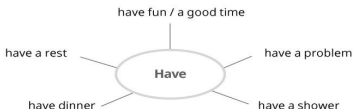
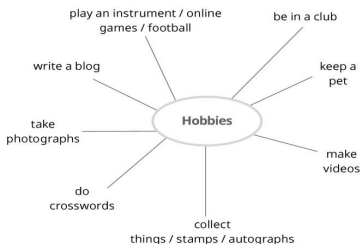
7 raining _____

8 getting _____



VOCABULARY

WORDLIST



Adverbs of frequency



Key words in context

have time	I never have time to watch TV in the morning.
have a hobby	I have lots of hobbies but my favourite is writing my blog.
tidy	My bedroom is very tidy .
busy	Sorry – I'm too busy to help you.
relax	My dad says that cooking the dinner helps him to relax .
definitely	That's definitely Bradley Cooper over there. I'm sure!
strange	Bird watching – that's a strange hobby!
smile	You never smile when I take your photo. You always look so sad.
positive	I feel very positive today. I've got a good feeling about it.
interests	My dad's got a lot of different interests , like reading and playing the piano.
pass the time	How do you pass the time when you're waiting for someone?
can't stand	Football is really, really boring. I can't stand it!