

STUDENT'S BOOK
A2

CITIZEN Z

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Welcome

A ALL ABOUT ME

Personal information

- 1 1.02 Rewrite the dialogue in the correct order. Listen and check.



ALEX: Hi. I'm Alex.

ALEX: I'm fourteen. How about you?

ALEX: The United States.

ALEX: Hello, Fabiola. Where are you from?

FABIOLA: Me? I'm fourteen, too.

FABIOLA: I'm from Italy. And you?

FABIOLA: Hi, Alex. My name's Fabiola.

FABIOLA: Cool! How old are you, Alex?

- 2 1.03 Complete the dialogue with the phrases in the list. Listen and check.

are | meet | this | too

ALEX: Fabiola - 1... is my friend Ravi.

RAVI: Hi, Fabiola. Nice to 2... you.

FABIOLA: Nice to meet you, 3... , Ravi.

And this is my friend: her name's Patrizia.

FABIOLA: Hi, guys. How 4... you? I'm Patrizia. Patrizia Lambertucci.

- 3 Imagine you are a famous person. Work in pairs, then groups.

1 Tell your partner who you are.

2 Introduce your partner to others in the group.

Hi, I'm Ryan Gosling.

Hello, my name's Rihanna. And this is my friend, Barack Obama.

Nationalities and be

- 4 Complete the names of the countries. Rewrite and add the consonants.



1 ... a ... i ...



2 ... ea ...
... i ... ai ...



3 the ... e ... er-
... a ...



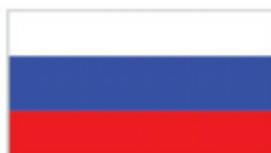
4 ... o ... o ... ia



5 I ... a ...



6 ... e ... i ... o



7 ... u ... ia



8 ... a i ...



9 ... u ... e ...



10 the U ... i ... e ...
... a ... e ...



11 A ... e ... i ... a



12 ... e ... i u ...



Carlos

0 He's Brazilian.



Sandra

1 She's ...



Liam and Jane

2 ...



Natasha and Anna

3 ...



Ricardo

4 ...



Burcu

5 ...



Lotte

6 ...



Giovanni

7 ...



Andrea

8 ...



Raul and Luis

9 ...

5 What nationality are the people? Write the sentences.

6 1.04 Complete the dialogue using the correct forms of the verb to be. Then listen and check.

FABIOLA: So, Ravi – where ⁰are you from?

RAVI: Me? I ¹... from Britain. Alex here ²... from the United States, but I ³... British.

PATRIZIA: But, ⁴... your name British?

RAVI: Oh, good question. Well, no it ⁵... . My parents ⁶... from India and so my name ⁷... from India too. But my sister Anita and I were both born here, so we ⁸... 100% British.

FABIOLA: That ⁹... cool. I think your name ¹⁰... really nice.

RAVI: Thank you! And you two, ¹¹... you both Italian?

PATRIZIA: That ¹²... right. But we ¹³... not from the same city. I ¹⁴... from Milan and Fabiola ¹⁵... from Bari. We ¹⁶... students at the language school here.

Names and addresses

7 1.05 Ravi phones for a taxi. Listen and complete the information.

COOPER'S TAXIS

Booking form

Taxi for	1	<input type="text"/>
Going to	2	<input type="text"/>
Pick up at	3	<input type="text"/> am/pm
From	4	<input type="text"/> Street
Number of passengers	5	<input type="text"/>

8 1.06 Now listen to a phone call. Correct each of these sentences.

0 Alex phones Patrizia.

No – Patrizia phones Alex.

1 They met last Wednesday.

2 There's a party at Patrizia's place next Friday.

3 The party starts at seven thirty.

4 Patrizia lives at 134 Markam Avenue.

5 Her phone number is 0788 224 234.

B WHAT'S THAT?

Things in the classroom

1 Look at the pictures. Match the item numbers to each word.

1 door

board

book

CD

chair

desk

floor

pen

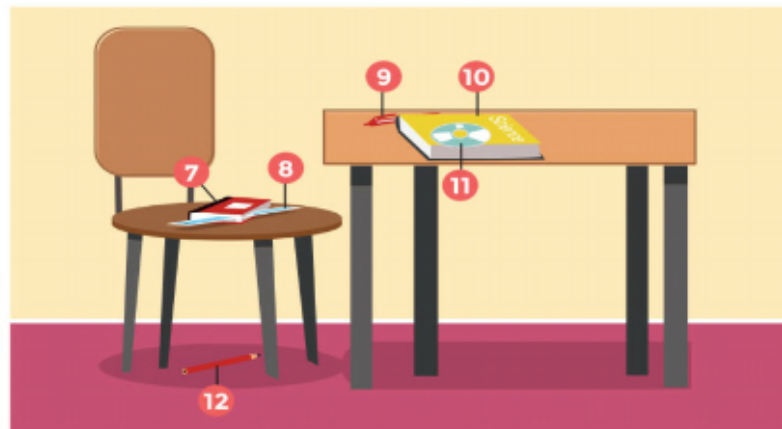
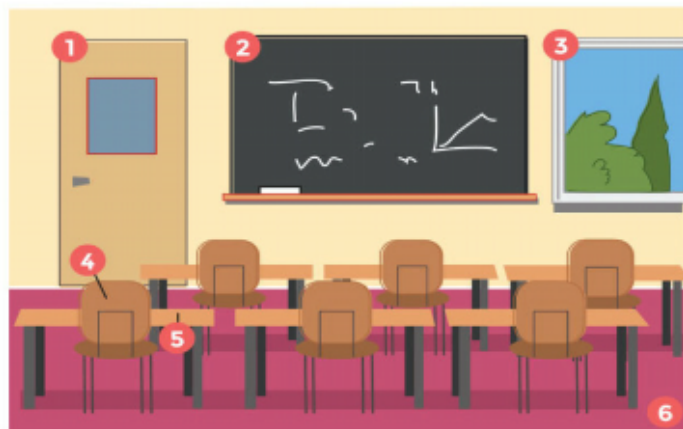
pencil

ruler

window

door

notebook



Prepositions of place

2 Look at the pictures. Complete each sentence with a preposition from the list (you will use some words more than once).

on | between | in | under | in front of | behind

0 The notebook is **on** the chair.

1 The pencil is ... the floor.

2 The pencil is ... the chair.

3 The book is ... the desk.

4 The pen is ... the book.

5 The ruler is ... the notebook.

6 The board is ... the door and the window.

7 The book is ... the pen.

Classroom language

3 1.07 Complete each sentence with a word from the list. Listen and check.

ask | again | mean | hand | don't
page | me | say | spell | understand

1 Excuse ...

2 Can I ... a question, please?

3 Can you say that ... , please?

4 How do you ... *cansado* in English?

5 Open your books at ... 21.

6 Put your ... up if you know the answer.

7 Sorry, I ... know.

8 Sorry, I don't ...

9 What does this word ... ?

10 Excuse me. How do you ... that word?
Is it T-I-R-E-D or T-Y-R-E-D?

4 1.08 Use one of the sentences in Exercise 3 to complete each mini-dialogue. Listen and check.

1 TEACHER: Good morning, everyone.

STUDENTS: Good morning.

TEACHER: OK. Let's start. ...

2 TEACHER: So, Michael, what's the answer?

MICHAEL: ...

TEACHER: That's OK. What about you, Susie?

3 STUDENT: ... ,

Mrs McFarlane. I've got a question.

TEACHER: Yes, what is it?

STUDENT: ... : 'fascinating'?

TEACHER: It means: 'very, very interesting'.

5 1.09 Put the lines in order to make a dialogue. Listen and check.

1 A How do you think you spell the word 'enough'?

A: E-N-O-U-G-H.

A: No, that's completely wrong!

A: How do you think you spell the word 'enough'?

A: No, that's really how you spell it.

B: OK, how do you spell it, then?

B: Oh. Let me think. Is it E-N-U-F-F?

B: You're kidding!

6 Work in pairs. Think of a word in English. Can your partner spell it?

How do you spell 'awful'?

A-W-F-U-L.

That's right.

Object pronouns

- 7 Complete each sentence with the correct pronoun.

- 0 She's a good teacher – we like **her** a lot.
- 1 My pens are under your desk. Can you get ..., please?
- 2 I've got a new book – I'm going to read ... this afternoon.
- 3 Sorry, can you speak more loudly? I can't hear
- 4 I really can't do this homework – can you help ...
- 5 He doesn't understand so please help ...
- 6 We like our teacher. She gives ... good marks!

this / that / these / those

- 8 Match the pictures and sentences.

- 1 What does this word mean?
- 2 What does that word mean?
- 3 These books are heavy.
- 4 Those books are heavy.

- 9 Complete the email with one word in each space.

Hi Shirley

I'm writing to you from Spain! My family and I ⁰are on holiday here for two weeks. It's really nice here. Spanish people are very friendly but of course I don't speak Spanish so I don't ¹... when people talk to me. But a ²... of people here speak good English, so it's all OK.

Our hotel is great. ³... is a swimming pool downstairs and I swim there every day before breakfast. But of course I have breakfast late – usually nine o'clock! And it's always really good – the orange juice is delicious and I usually eat ham and eggs, too. Breakfast is my favourite meal – I love ⁴... .

So, ⁵... are you? I hope you are enjoying your holidays, too. I want to buy a present for you here in Spain. ⁶... would you like? ⁷... you like Spanish music? Write and tell ⁸... , OK?

Have a good time and write soon.

Love

Howard



C MY THINGS

My possessions

- 1 Read Chloë's blog and choose the photos of the things she has got.
- 2 Work in pairs. How many things about Chloë can you write in each list?
personal possessions: **TV**, ...
pets: ..., ...

have got

- 3 Complete the table with *have*, *has*, *haven't* or *hasn't*.

Positive

I've (have) got a dog.
You ¹... (have) got a dog.
He's (has) got a dog.
She ²... (has) got a dog.
We ³... (have) got a dog.
They ⁴... (have) got a dog.

Negative

I haven't (have not) got a cat.
You ⁵... (have not) got a cat.
He hasn't (has not) got a cat.
She ⁶... (has not) got a cat.
We ⁷... (have not) got a cat.
They ⁸... (have not) got a cat.

Questions


Have I got a pet?
⁹... you got a pet?
Has he got a pet?
¹⁰... she got a pet?
¹¹... we got a pet?
¹²... they got a pet?

Short answers

Yes, you have. / No, you haven't.
Yes, I ¹³... / No, I ¹⁴...
Yes, he has / No, he hasn't.
Yes, she ¹⁵... / No, she ¹⁶...
Yes, we ¹⁷... / No, we ¹⁸...
Yes, they ¹⁹... / No, they ²⁰...

- 4 Complete the sentences with *have*, *has*, *haven't* or *hasn't* so they are true for you.

- 1 I ... got a tablet.
- 2 My dad ... got a computer.
- 3 I ... got a dog.
- 4 My best friend ... got a brother.
- 5 I ... got a TV in my bedroom.
- 6 My mum ... got a car.

- 5  Walk around the classroom. Find someone who has got ...

- | | |
|-------------------------|---------------------------|
| 1 a red bike | 5 two brothers or sisters |
| 2 a cat and a dog | 6 a smart phone |
| 3 an English dictionary | 7 an unusual pet |
| 4 an email address | 8 a house with a garden |

Have you got a bike?

Yes, I have.

What colour is it?

Welcome!

Hi, my name's Chloë,
I've got a bike – it's really my favourite thing!
I haven't got a pet but I'd love a cat or maybe something unusual like a lizard.
I haven't got a smart phone. I want one for my next birthday.
I've got an MP3 player and I've got a tablet. I haven't got a laptop. My dad's got one and I sometimes use that.
I've got a TV in my bedroom. And I've got a camera, a small one but it's nice.
I'm a very lucky girl.



I like and I'd like

6 Match the pictures and the sentences.

- 1 I like apples!
- 2 I'd like a hot shower!
- 3 I'd like six apples.
- 4 I like hot showers.

7 1.10 Complete with I like or I'd like. Listen and check.

- 0 A What's your favourite food?
B **I like** curry best.
- 1 A Can I help you?
B Yes, ... a kilo of oranges.
- 2 A ... an ice cream, please.
B Chocolate or strawberry?
- 3 A What do you want to watch?
B Well, ... films, so can we watch a film, please?
- 4 A ... cycling. Do you?
B Not much. I think running's better.
- 5 A Do you want pizza or lasagne?
B Well, pizza's my favourite food – but today, ... lasagne, please!

8 Complete with the words in the list. banana | orange juice | tuna | biscuit

Picnic Box

Sandwiches:

cheese or ¹...

Desserts:

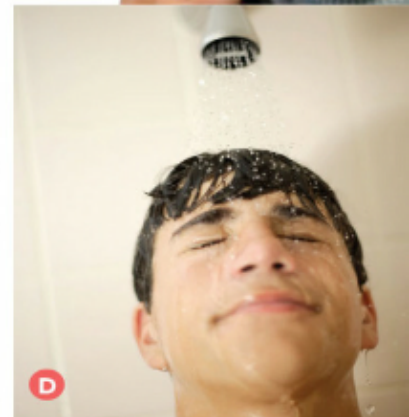
cake or ²...

Fruit:

apple or ³...

Drinks:

water or ⁴...



9 1.11 Listen to the dialogue. What does Max choose for his lunch? Choose from the food.

10 1.11 Complete the dialogue with the questions. Listen again and check.

What fruit would you like?

Have you got bananas?

What would you like for lunch today?

Would you like a tuna sandwich or a cheese sandwich?

DINNER LADY: Hi, Max. ¹...

MAX: I'd like a picnic box, please.

DINNER LADY: ²...

MAX: A cheese sandwich, please.

DINNER LADY: ³...

MAX: ⁴...

DINNER LADY: Yes, we have.

MAX: A banana, please.

11 Work in pairs. Make a picnic box for your partner. Ask and answer questions.

What would you like for ... ?

Would you like a ... or ... ?

D ABOUT TIME

Days and dates

1 1.12 Listen and choose the correct information.

OLIVER: Hi, Shona. Why are you so happy today?

SHONA: Because it's the ¹21st / 22nd / 23rd February.

OLIVER: And what's special about that date?

SHONA: It's my birthday!

OLIVER: Really! Happy birthday, Shona.

SHONA: Thanks. I'm ²12 / 13 / 14 today.

OLIVER: Lucky you!

SHONA: When is your birthday, Oliver?

OLIVER: It's in ³August / September / October.

SHONA: What date?

OLIVER: The ⁴11th / 12th / 13th. I think it's on a ⁵Tuesday / Thursday / Friday this year.

2 1.13 Complete the names of the days and months. Listen and check.

Days

- | | |
|---------------------------------------|-----------------------------|
| 1 M <u>on</u> day | 5 F <u>ri</u> day |
| 2 T <u>ue</u> sd <u>ay</u> | 6 S <u>at</u> ur <u>day</u> |
| 3 W <u>ed</u> n <u>es</u> d <u>ay</u> | 7 S <u>un</u> d <u>ay</u> |
| 4 <u>Th</u> u <u>rs</u> d <u>ay</u> | |

Months

- | | |
|-----------------------------|------------------------------|
| 1 J <u>an</u> u <u>ary</u> | 7 J <u>un</u> y |
| 2 F <u>eb</u> ru <u>ary</u> | 8 A <u>ug</u> u <u>st</u> |
| 3 M <u>ar</u> ch | 9 S <u>ep</u> tem <u>ber</u> |
| 4 <u>Apr</u> il | 10 O <u>ct</u> ober |
| 5 M <u>ay</u> | 11 <u>Nov</u> em <u>ber</u> |
| 6 J <u>un</u> e | 12 D <u>ec</u> ember |

3 Match the numbers and the words.

first 1st

first second third fourth fifth twelfth
fifteenth twentieth twenty-second thirty-first

22nd 3rd 12th 4th 15th 2nd
5th 31st 1st 20th

4 1.14 How do you say these numbers? Listen and check.

7th | 11th | 14th | 19th | 23rd | 28th | 30th

5 Walk around the classroom. Ask and answer questions. Whose birthday is close to your birthday?

When's your birthday?

It's on 17th March.

My day

6 Put the actions in the order you do them.

I go to school. | I get home. | I go to bed. | I have dinner. | I have breakfast. | I get up. | I do my homework. | I have lunch.

7 Copy the table. Look at the sentences in Exercise 6. Write them in the correct column for you.

Morning	Afternoon	Evening
I get up.		

8 Match the clocks and the times.

A 2

- | | |
|----------------------------|--------------------------|
| 1 It's half past eight. | 5 It's eight o'clock. |
| 2 It's quarter past three. | 6 It's quarter to eight. |
| 3 It's eleven o'clock. | 7 It's ten to one. |
| 4 It's six o'clock. | 8 It's twenty past ten. |



I get home.



I ...



I ...



I ...



I ...



I ...



I ...



I ...

look!

midday to midnight = pm	1 am = 1 o'clock in the early morning
midnight to midday = am	
12 am = midnight	1 pm = 1 o'clock in the afternoon
12 pm = midday	

9 1.15 Listen to Leah. Write sentences about her day in Exercise 7.

A - I get home.

10 Work in pairs. Talk about your day.

I get up at half past seven.

I have lunch at twelve o'clock.

1 HAVING FUN



LEARNING OUTCOMES

FUNCTIONS: talking about routines and everyday activities; expressing likes and dislikes; giving warnings and stating prohibition

GRAMMAR: present simple review; *like + -ing*; adverbs of frequency

VOCABULARY: hobbies; collocations with *have*

Work in pairs. Look at the photo. Discuss these questions:

- 1 Who is this boy and where is he?
- 2 Do you think he is having fun?
- 3 What do you like doing to have fun?





READING

1 Match the activities in the list with the photos.

- | | |
|--------------------|--------------|
| 1 sleeping | 5 reading |
| 2 doing homework | 6 dancing |
| 3 playing football | 7 tidying up |
| 4 studying | 8 singing |

2 Are these activities fun? Write *always*, *sometimes* or *never*.

- Sleeping is ... fun.
- Doing homework is ... fun.
- Playing football is ... fun.
- Studying is ... fun.
- Reading is ... fun.
- Dancing is ... fun.
- Tidying up is ... fun.
- Singing is ... fun.

3 Work in groups of three and compare your ideas from Exercise 2.

I think dancing is always fun.

I think it's sometimes fun.

4 Think of more activities and say what you think.

Riding a bike is always fun.

Doing housework is never fun.

5 1.16 Read and listen to the quiz. Match the pictures with the questions in the quiz.

1 D

GET IT right!

If we enjoyed a party we say

✓ *the party was fun.*

not

✗ *the party was funny.*



Do you take good care of yourself?

Does your teacher give you a lot of homework? Do your parents always want your bedroom tidy? School work, housework; life's not always easy. There are a lot of things to do and there isn't always time to do it all. But in your busy life it's important to think about yourself. It's important to do things you like, things that make you happy. Everyone needs fun.

So take our quiz and find out. Do you take good care of yourself?

1 Do you smile a lot?

- a) Yes, I smile all the time.
- b) I only smile when I'm happy.
- c) My best friend says I don't smile very often.

3 When do you relax?

- a) In the morning, afternoon and in the evening.
- b) I relax when I have time.
- c) I never relax. I'm always busy.

4 How many hours do you sleep a night?

- a) nine to ten hours
- b) about eight
- c) less than eight

2 How many hobbies do you have?

- a) I've got lots of hobbies.
- b) One or two.
- c) I don't have any hobbies.

5 Do you like exercise?

- a) Yes, exercise is fun.
- b) It's OK.
- c) No. It's really boring.

6 Do you like puzzles and crosswords?

- a) I love them.
- b) They're OK.
- c) I don't really like them. They're boring.

7 Which of these things do you do most?

- a) Talk with friends and family.
- b) Meet friends online.
- c) Watch TV and play computer games.

YOUR SCORE:

Mostly As: You take good care of yourself. You know how to have fun and enjoy life.

Mostly Bs: You take care of yourself OK, but can you do more? Try and find more time for yourself.

Mostly Cs: You don't take good care of yourself. Try and have more fun.

GET IT right!

Which is the correct spelling: *excercise*, *exercise*, *exersise*?

THINK values

Taking care of yourself

- 1 Which questions in the quiz tell us that these things are important for us?

a 7

- a Being with people
- b Enjoying exercise
- c sleep
- d Getting rest
- e Giving your brain exercise
- f Being positive
- g Having interests

- 2 Compare your ideas with a partner.

Question 7 shows us that being with people is important.



GRAMMAR

Present simple review

- 1 Complete the sentences with the words in the list. Check your answers in the quiz on page 13.

relax | do | does | don't | says

- 0 I never **relax**.
 1 My best friend ... I don't smile very often.
 2 I ... really like them.
 3 ... your teacher give you a lot of homework?
 4 ... you like exercise?

- 2 Look at the sentences in Exercise 1 and the table. Complete the rule with *do*, *does*, *don't* or *doesn't*.

Positive	Negative
I like milk.	I don't like milk.
You like milk.	You don't like milk.
He/She/It likes milk.	He/She/It doesn't like milk.
We like milk.	We don't like milk.
They like milk.	They don't like milk.

Questions	Short answers	
Do I like milk?	Yes, you do .	No, you don't .
Do you like milk?	Yes, I do .	No, I don't .
Does he/she/it like milk?	Yes, he/she/it does .	No, he/she/it doesn't .
Do we like milk?	Yes, we do .	No, we don't .
Do they like milk?	Yes, they do .	No, they don't .

RULE: Use the present simple for things that happen regularly or that are always true.

In positive sentences:

- with *I*, *you*, *we* and *they*, use the base form of the verb.
- with *he*, *she* and *it*, add *-s* (or *-es* with verbs that end *-s*, *-sh*, *-ch*, *-x*, or *-z*).

In negative sentences:

- with *I*, *you*, *we* and *they*, use ¹...
- with *he*, *she* and *it*, use ²...

In questions:

- with *I*, *you*, *we* and *they*, use the auxiliary ³...
- with *he*, *she* and *it*, use the auxiliary ⁴...

- 3 Complete the sentences. Use the present simple of the verbs.

- 0 I **don't like** (not like) roller coasters. I **get** (get) really scared on them.
 1 My dad ... (not sleep) a lot. He only ... (need) five or six hours.
 2 A ... you ... (study) English?
 B Yes, I ...
 3 My dad ... (cook) really well but he says he ... (not enjoy) it.
 4 A ... your sister ... (play) in the school football team?
 B No, she ...
 5 My grandparents ... (not like) travelling. They ... (prefer) to stay at home.
 6 My brother ... (watch) TV all day. He ... (not do) anything else.

Workbook page 10

PRONUNCIATION

/s/, /z/, /ɪz/ sounds
 Go to page 150.



VOCABULARY

Hobbies

- 1 Complete the phrases with the words in the list.

play | write | keep | take | be | collect

- 0 to **play** an instrument 3 to ... photos
 1 to ... in a club 4 to ... a pet
 2 to ... a blog 5 to ... things

- 2 Work in pairs. Ask questions about the hobbies in the pictures.

Do you play an instrument? What do you play?

Do you collect something? What ...?

Workbook page 13

GET IT right!

We say

- ✓ Let's **take** some photos.
 not
 ✗ Let's ~~make~~ some photos.
 ✗ Let's ~~de~~ some photos.

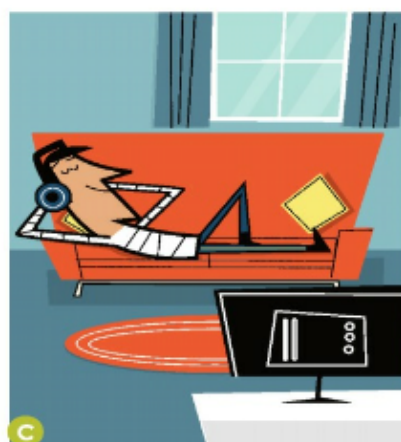
YOUTH CLUB

NAME: Peter Summers
 ADDRESS: 51 Willow Avenue
 PHONE: 07734 384 587
 MEMBERSHIP NUMBER: 09173



LISTENING

- 1 1.19 Listen to the conversations. Match each one with a picture.



- 2 1.19 Listen again. Complete the sentences with the names in the list.

~~Tom~~ | Carla | Lisa | Lisa's dad | James | James's mum

- 0 Tom has got a headache.
- 1 ... wants to join a football club.
- 2 ... doesn't have time to relax.
- 3 ... thinks music is good for relaxing.
- 4 ... wants to be a famous piano player.
- 5 ... thinks football is for boys.

THINK self-esteem

Why it's good to have a hobby

- 1 Choose the person from Listening Exercise 1.
I think it's good to have a hobby because ...

- 1 you can make new friends.
A Carla B Lisa C James
- 2 it helps you relax.
A Carla B Lisa C James
- 3 you can discover you have new talents.
A Carla B Lisa C James

- 2 Copy the diagram into your notebooks and complete it with the hobbies in the list.

playing the piano | joining a tennis club
collecting stamps | writing a blog
dancing | cooking | watching TV
playing online games | taking photos

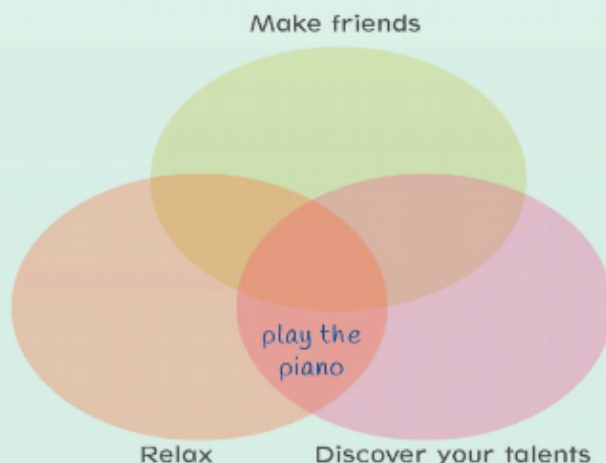
- 3 Work in pairs. Compare diagrams with your partner.

Playing the piano is good. It helps you to relax.

- 4 What hobbies have you got? Think about why they are good for you. Make notes.

- 5 Tell your partner about your hobbies.

I dance. I'm not very good but it helps me to relax.





READING

- 1 Read the blog and answer the questions.
- How many people like collecting things?
 - Who has got the strangest hobby?

So what do you do in your *FREE TIME*?

OK, we know you all like watching TV and playing computer games but we want to know some of the other things you do when you've got some free time. Write us a line or two and let us know.

Posted on January 22

NATHAN

I love collecting autographs of my friends and family. Now I want to get some from some famous people.

CHLOE

I enjoy lying on my back and looking at the clouds. I try to find different shapes in them. It's really relaxing and I occasionally fall asleep doing it.

IZZY

Once a week my granddad takes me out for a milkshake. I love listening to his stories. It's the best.

ADAM

I can't stand walking to school so I sometimes invent little games to help pass the time. For example I try to think of an animal, or football team or city for every letter of the alphabet.

LIZ

I like doing my homework as soon as I get home from school. Is there something wrong with me?

REBECCA

I really like going for a walk on my own in the forest near our house. There's always something interesting to see and I never get bored.

LEWIS

I collect bottle tops. I always take one home every time I go to a restaurant.

DYLAN

I like watching the news on TV. I watch it every day. My friends think I'm weird.

KUBA

I hate being on my own. So when I am by myself I usually start talking to my imaginary friends. But don't tell anyone!

JASMINE

I rarely get bored but if I do I just go to the library and get a book to learn about something new. It works every time.

DAISY

I like writing poems. I often write a poem when I've got nothing to do.

- 2 Read the sentences. Which of the people above do you think is saying each one?

0	A country that starts with R? Easy: Russia.	Adam
1	Have you got a book about birds?	...
2	Tell me more, please!	...
3	Can you write your name for me in my book?	...
4	Sorry, I can't come to the park now. I want to finish my maths.	...
5	Hey, that one looks just like a cow.	...

