

CAMBRIDGE

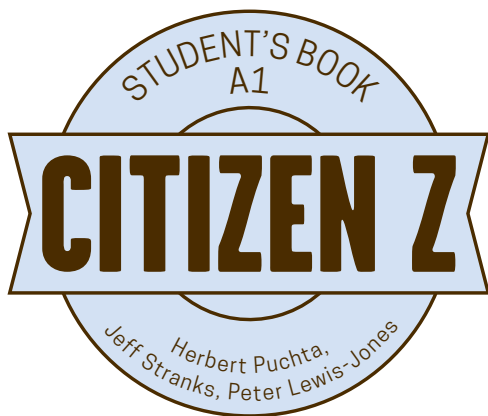
English for Spanish Speakers

STUDENT'S BOOK
A1

CITIZEN Z

Herbert Puchta,
Jeff Stranks, Peter Lewis-Jones





	FUNCTIONS & SPEAKING	GRAMMAR	VOCABULARY
Unit 1 One world p 11	Getting to know someone Talking about yourself and others Pronunciation: /h/ or /w/ in question words	Question words <i>to be</i>	Countries and nationalities Adjectives
Unit 2 I feel happy p 21	Talking about feelings Asking questions Expressing likes and dislikes Pronunciation: Vowel sounds – adjectives	<i>to be</i> (negative, singular and plural) <i>to be</i> (questions and short answers) Object pronouns	Adjectives to describe feelings Positive and negative adjectives
Get it right! and Review Units 1 & 2 pages 31–32			
Unit 3 Me and my family p 33	Describing good qualities Talking about family Paying compliments Pronunciation: <i>this / that / these / those</i>	Possessive 's Possessive adjectives <i>this / that / these / those</i>	Family members House and furniture
Unit 4 In the city p 43	Talking about places in a town/city Giving directions Buying in a shop Pronunciation: Word stress in numbers	<i>there is / there are</i> <i>some / any</i> Imperatives	Places in a town/city Prepositions of place Numbers 100+ Prices
Get it right! and Review Units 3 & 4 pages 53–54			
Unit 5 In my free time p 55	Talking about habits and activities Talking about technology habits Encouraging someone Pronunciation: Present simple verbs – third person	Present simple Adverbs of frequency Present simple (negative and questions)	Free-time activities Gadgets
Unit 6 Friends p 65	Helping a friend Describing people Pronunciation: Long vowel sound /eɪ/	<i>have / has got</i> (positive, negative and questions) Countable and uncountable nouns	Parts of the body Describing people
Get it right! and Review Units 5 & 6 pages 75–76			
Unit 7 Sporting life p 77	Talking about abilities Telling the time, Talking about routines and dates Making suggestions Pronunciation: Long vowel sound /ɔ:/	<i>can</i> (ability) Prepositions of time	Sport Telling the time Months and seasons Ordinal numbers
Unit 8 Dance to the music p 87	Talking about music and feelings Describing a scene Talking about likes and dislikes Pronunciation: Intonation – listing items	Present continuous <i>like / don't like + -ing</i>	Clothes
Get it right! and Review Units 7 & 8 pages 97–98			
Unit 9 Would you like dessert? p 99	Talking about food and eating habits Talking about obligation Asking nicely and offering, Offering and asking for help Pronunciation: Intonation – giving two choices	<i>must / mustn't</i> <i>can</i> (asking for permission) <i>I'd like ... / Would you like ...?</i>	Food and drink Meals
Unit 10 High flyers p 109	Talking about achievement Talking about and asking for information about the past Talking about the weather Pronunciation: Past simple regular verbs	Past simple: <i>was / wasn't; were / weren't; there was / were</i> Past simple: <i>Was he ...? / Were you ...?</i> Past simple: regular verbs	Time expressions: past The weather
Get it right! and Review Units 9 & 10 pages 119–120			
Unit 11 A world of animals p 121	Asking and answering about past holidays Talking about ability in the past Describing a picture, Sequencing (in a story) Pronunciation: Past simple irregular verbs	Past simple: irregular verbs Past simple (negative and questions) <i>could / couldn't</i>	Verb and noun pairs Adjectives
Unit 12 Getting about p 131	Talking about travel and transport Comparing things At the train station Pronunciation: Word stress – comparatives	Comparative adjectives <i>one / ones</i>	Transport Geographical places
Get it right! and Review Units 11 & 12 pages 141–142			

LIFE SKILLS / LITERATURE	THINK	SKILLS
Life skills: Being patient	Values: The Olympic Spirit Self-esteem: The 'Me' flag	Reading Website: Mad about The Olympics Dialogue: Favourite football teams Photostory: Just a little joke Radio quiz: The One-Minute Challenge Completing a questionnaire: Personal information
Literature: <i>Haiku</i>	Values: Welcoming a new classmate Train to Think: Categorising	Reading Text messages: Hi there! Dialogue: Deciding what to do Culture: Masks from around the world Dialogues: Talking about feelings Listening Writing Text message: Describing feelings and things
Life skills: Having good manners	Values: Families Self-esteem: Being part of a family	Reading Article: Kate Middleton Dialogue: Agata's family Photostory: A song for Ruby Dialogues: Describing family Description: Your favourite room
Literature: <i>The Railway Children</i> by E. Nesbit	Values: My town/city Train to Think: Exploring numbers	Reading Brochure: Window of the World Dialogues: In the shops Culture: Parks around the world Dialogues: Asking for directions Listening Writing Brochure: A brochure for your town / city
Life skills: Being supportive	Values: Better together or better alone? Self-esteem: What makes me happy?	Reading Newsletter: I love Glee club! Quiz: Does TV control your life? Photostory: The school play Monologues: Describing electronic gadgets Paragraph: Days in your life
Literature: <i>Black Beauty</i> by Anna Sewall	Values: Helping a friend Train to Think: Attention to detail	Reading Article: A real friend Dialogue: A surprise for Olivia Culture: Welcoming people around the world Interview: Friendship bands Listening Writing Paragraph: Describing a friend
Life skills: Being positive	Values: The importance of sport Self-esteem: My time cake	Reading Article: They're good! Article: The Other Final Photostory: The big match Phone call: Making arrangements Paragraph: My favourite sportsperson
Literature: <i>Little Women</i> by Louisa May Alcott	Values: Music Train to Think: Memorising	Reading Tweets: #musicsupermarket Dialogue: A conversation at a party Culture: Musical instruments around the world Radio programme: Dances around the world Tweet: Describing a scene
Life skills: Thinking about other people	Values: How you eat is important. Self-esteem: You are what you eat.	Reading Article: Young kitchen stars Menu and dialogue: In a restaurant Photostory: The pizza Dialogue: Cooking Menu: A meal plan for your friend
Literature: <i>The Adventures of Tom Sawyer</i> by Mark Twain	Values: Hard work and achievement Train to Think: Sequencing	Reading Article: It was her dream to be an astronaut Article: Fictional heroes Culture: Statues Dialogue: Freddie's Saturday evening Proposal: A statue in my town
Life skills: Facing our fears	Values: Animals and us Self-esteem: Animals and nature	Reading Article: Erin and Tonk to the rescue Article: Extinct animals Photostory: The spider Dialogue: Becky's holiday Blog entry: A day in the life of an animal
Literature: <i>The Secret Garden</i> by Frances Hodgson Burnett	Values: Transport and the environment Train to Think: Comparing	Reading Article: The great race Article: My favourite journey Culture: Transport around the world Dialogue: At the train station Listening Writing Description: Unusual forms of transport

Welcome

The alphabet

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo

Pp Qq Rr Ss

Tt Uu Vv Ww

Xx Yy Zz

- 1 🔊 1.02 Listen to the alphabet. Then listen again and repeat.
- 2 🔊 1.03 Listen to the sounds and repeat.

/eɪ/	/i:/	/e/	/aɪ/	/əʊ/	/u:/	/ɑ:/
a h	b c	f l			q u	r
j k	d e	m	i y	o	w	
	g p	n s				
	t v	x z				

- 3 🗨️ Work in pairs. Spell your name to your partner. Your partner writes your name. Is he/she correct?

Colours

- 1 Copy and complete the key. Write the colours in the correct places.
- black | blue | brown | green | grey | orange
pink | purple | red | **white** | yellow



Key

0 = **white** 4 = ... 8 = ...
1 = ... 5 = ... 9 = ...
2 = ... 6 = ... 10 = ...
3 = ... 7 = ...

- 2 🗨️ Work in pairs. What colours can you see around you? Tell your partner.



International words

- 1 Match the words (1–6) with the photos (A–P).

1 C

- 1 airport | 2 bus | 3 café
4 city | 5 football | 6 hamburger
7 hotel | 8 phone | 9 pizza
10 restaurant | 11 sandwich
12 sushi | 13 taxi | 14 television
15 tablet | 16 wi-fi

- 2 1.04 Listen, check and repeat.

- 3 Work in pairs. Choose one of the words in Exercise 1 and spell it to your partner. He/She writes the word. Is he/she correct?

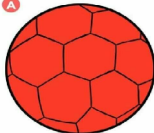
Articles: *a* and *an*

1 Match the sentences in the list with the pictures.

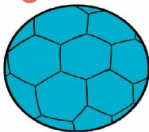
1 B

- 1 It's a blue football.
- 2 It's an orange football.
- 3 It's a red football.
- 4 It's a black and white football.

A



B



C



D



2 Complete the sentences with *a* or *an*.

- 0 *an* airport
- 1 ... Italian restaurant
- 2 ... red bus
- 3 ... sandwich
- 4 ... yellow taxi
- 5 ... orange phone
- 6 ... American football player
- 7 ... famous actor

The day


1 Match the words in the list with the pictures.

1 *evening*

afternoon | **evening** | morning | night



Saying Hello and Goodbye

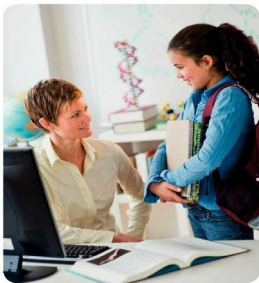
- 1  **1.05** Complete the dialogues with the words in the list. Listen and check.
 Bye | Good | have | Hi | How | morning
 night | See you | thanks | this

1



ANDY: Hello. My name's Andy.
 TOM: Hi, Andy. I'm Tom, and ^athis is Lucy.
 LUCY: ^I..., Andy.
 ANDY: Hi, Tom. Hi, Lucy.

2



ABI: ²... afternoon, Mrs Hamilton.
 MRS HAMILTON: Hi, Abi. ³... are you?
 ABI: Great, ⁴... . And you?
 MRS HAMILTON: I'm fine, thanks.

3



DAVE: Good ⁵... , Mr Thomas.
 MR THOMAS: Hello, Dave. How are you?
 DAVE: I'm fine, thank you.
 MR THOMAS: Good. I'll see you in class.
 DAVE: ⁶... , Mr Thomas.

4



JIM: Bye, Rachel.
 RACHEL: Bye, Jim. ⁷... later.
 JIM: Yeah, ⁸... a good day.

5



SUE: Good ⁹... , Mum.
 MUM: Night, Sue. Sleep well.

Classroom objects

- 1 Look at the pictures. Do you know these words? If not, ask your teacher: *What's ... in English?*

0



1



2



3



4



5



6



7



8



9



- 2 1.06 Match the words in the list with the pictures in Exercise 1. Listen, check and repeat.
board | book | chair | computer | desk
door | pen | pencil | projector | window
0 door

- 3 Are there any other classroom objects you can think of?

- 4 Work in pairs. Point to the pictures in Exercise 1. Ask and answer questions.

What's this in English?

It's a desk.

- 5 Work in pairs. Find things in your classroom and say the colours.

a red pen

an orange chair

Numbers 0-20

- 1 1.07 Look at the numbers 0-20. Listen and repeat.

0 zero/'oh'

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

11 eleven

12 twelve

13 thirteen

14 fourteen

15 fifteen

16 sixteen

17 seventeen

18 eighteen

19 nineteen

20 twenty

- 2 Work in pairs. Choose three numbers from Exercise 1. Tell a partner to write them. Is he/she right?

- 3 1.08 Listen and write the four phone numbers you hear.

1 435 ...

- 4 What's your favourite number? Compare with a partner.

Plural nouns

- 1 Write the words.

0 two chairs

0



1



2



3



4



5



- 2 Match the singular and plural nouns.

Singular

0 one man b

1 one woman

2 one person

3 one child

Plural

a three people

b four-men

c six children

d five women

Classroom language

- 1 1.09 Listen and number the phrases in the order you hear them.

1 i



a Open your books.



b Listen!



c Put your hand up.



d Look at the picture.



e What does this mean?



f Sorry, I don't understand.



g That's right.



h That's wrong.



i Close your books.



j Work with a partner.

- 2 1.10 Listen again and repeat.

Numbers 20-100

- 1 1.11 Match the numbers with the words. Listen and check.

fifty | eighty | ninety | seventy |
one hundred | thirty | ~~twenty~~ | sixty | forty

a ~~twenty~~

a 20

d 50

g 80

b 30

e 60

h 90

c 40

f 70

i 100

- 2 1.12 How do you say these numbers? Listen, check and repeat.

a 24

e 54

b 87

f 62

c 33

g 74

d 49

h 95

- 3 Write the numbers.

a 24

~~twenty-four~~

e 30

b 47

f 58

c 60

g 72

d 89

h 91

Look!

33 = thirty-three 56 = fifty-six 97 = ninety-seven

Messages

- 1 1.13 Read and listen to the message. Complete the message to Liam.

Hi, Liam,

Message from Oliver Holmes.

His house number is ¹...

The bus number is ²...

His phone number is ³...

- 2 1.14 Now listen and complete the message to Abi.

Hi, Abi,

Message from Mrs Davis.

Her house number is ¹...

The bus number is ²...

Her telephone number is ³...

Review

- 1 Complete the words with the missing vowels and then copy and complete the table below.

0 football

6 ch r

1 d r

7 f v ...

2 r st f nt

8 y ll w

3 r ng ...

9 rp rt

4 p n

10 gr n

5 n n ...

11 ght

International words	Colours	Numbers	Classroom objects
football			

- 3 Put the dialogues in order.

1 Good morning, Fred.

1

JIM: Great, thanks. And you?

JIM: Good morning, Fred.

FRED: I'm fine, thanks.

FRED: Hi, Jim. How are you?

2

LUCY: Yeah, have a good day.

LUCY: Bye, Sara.

SARA: Bye, Lucy. See you later.

- 2 Work in pairs. Choose three pictures and spell the words for your partner to write. Is he/she correct?



1



4

1 ONE WORLD

LEARNING OUTCOMES

FUNCTIONS: getting to know someone; talking about yourself and others

GRAMMAR: question words; the verb *to be*

VOCABULARY: countries and nationalities; adjectives

Work in pairs. Look at the photo and answer these questions.

- 1 Say the colours you see.
- 2 Where is the girl from?
- 3 How does the photo make you feel?





READING

- 1 Match the names of the countries (1–10) with the places on the map (A–J).

1 G

- | | |
|-----------|-----------------|
| 1 the UK | 6 Brazil |
| 2 Mexico | 7 Portugal |
| 3 the USA | 8 Japan |
| 4 Spain | 9 Turkey |
| 5 Russia | 10 South Africa |

- 2 Work in pairs. Talk about famous people from different countries.

Neymar is from Brazil.

- 3 1.15 Read and listen to the website and choose the correct words.

0 Pedro is from **Brazil** / ~~the USA~~.

1 Pedro is 10 / 11.

2 Brittany is from *London* / *Manchester*.

3 Missy Franklin is a *swimmer* / *runner*.

4 Oleg is *Portuguese* / *Russian*.

5 Oleg is 11 / 12.

6 Haruka is from *Japan* / *the UK*.

7 Zheng Jie is a *runner* / *tennis player*.

Mad about the Olympics

HOME

ABOUT

NEWS

CONTACT

Tell us about your Olympic favourites!

What's your name?
Pedro.

Where are you from?
I'm Brazilian. I'm from a city called
Belo Horizonte.

How old are you?
I'm 10.

Who's your favourite athlete?
Usain Bolt.

Why is he/she your favourite
athlete?
Because he's amazing!



What's your name?
My name is Brittany.

Where are you from?
I'm British. I'm from Manchester.

How old are you?
I'm 12.

Who's your favourite athlete?
My favourite athlete is Missy
Franklin. She's a swimmer.

Why is he/she your favourite
athlete?
Because she's great!

What's your name?
I'm Oleg.

Where are you from?
I'm from Russia. I live in Moscow.

How old are you?
I'm 11.

Who's your favourite athlete?
Mariya Savinova. She's a runner.

Why is he/she your favourite
athlete?
Because she's fast!



GET IT *right!*

We say

✓ *I am 12.*

✗ *I have 12.*



What's your name?
My name is Haruka.

Where are you from?
I'm Japanese. I'm from
Tokyo.

How old are you?
I'm 11.

Who's your favourite athlete?
Zheng Jie. She's a tennis player from China.

Why is he/she your favourite athlete?
Because she's awesome!

THINK values

The Olympic Spirit

Choose a slogan for the website.

- One world together.
- Exercise is fun.
- Win, win, win!



VOCABULARY

Countries and nationalities

- 1 1.16 Write the country for each flag. Listen and check.

Brazil | Japan | Mexico | **Russia**
 South Africa | Spain | the UK
 the USA | Turkey | Portugal
 O **Russia**



- 2 Look at Exercise 1. Copy and complete the table with the nationalities of the countries.

-an	-ish	-ese
Russian		

- 3 Work in pairs. Describe a flag to your partner. He/She guesses which it is.

This flag is red,
white and blue.

Is it the Russian flag?

Yes, it is!

Workbook page 13



GRAMMAR

Question words

- 1 Look at the website on page 13 and complete the questions with the words in the list. Then choose the correct words to complete the rule.

How | **What** | Where | Who | Why

0 **What's** your name?

1 ... are you from?

2 ... old are you?

3 ... 's your favourite athlete?

4 ... is he/she your favourite athlete?

RULE: *How, Who, Where, What* and *Why* are 'question' / *because* words.

We often use the word 'question' / *because* to answer a *Why* question.

- 2 Choose the correct words.

0 **How** / **Why** old is your best friend?

1 **What** / **Where** is your mother from?

2 **How's** / **What's** your favourite colour?

3 **Where** / **Who** is your favourite pop star?

4 **Why** / **Where** is he/she your favourite pop star?

- 3 Work in pairs. Ask and answer the questions in Exercises 1 and 2.

What's your name?

My name is Belena.

Workbook page 10

PRONUNCIATION

/h/ or /w/ in question words
 Go to page 150