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Cambridge Grammar and Writing Skills

Learner's Book 6

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Name

Class

Date

I can write: ✓

UNIT 1 Personal writing: writing an autobiography

UNIT 2 Instructional writing: writing advice
and guidance

UNIT 3 Narrative writing: writing story endings

UNIT 4 Writing to persuade: expressing opinions

UNIT 5 Explanatory writing: explaining how
something is done

UNIT 6 Factual writing: creating an information chart

UNIT 7 Narrative writing: writing a play script
from a story

UNIT 8 Writing to communicate: writing a formal letter

UNIT 9 Journalistic writing: writing a travel
magazine article

Contents

Unit	Reading Let's read	Comprehension Let's talk	Writing features Let's learn	
1	Personal writing: autobiography	- What word is missing from each sentence? - Thinking about Kunal - How is the autobiography written?	- Pronouns – first person - Possessive adjectives - Relative pronouns - Present tenses - Factual information - Thoughts and feelings	
2	Instructional writing: advice and guidance	- What do the advice and guidance tell you? - Thinking about the advice and guidance - How are the advice and guidance written?	- Heading and subheadings - First paragraph - Information - Imperative verbs - Modal verbs - Second person - Advice phrases	
3	Narrative writing: story endings	- Numbering sentences in the correct order to form the plot - How is the story written?	- Plot - Setting - Past tenses - Dialogue - Contractions - Story endings	
4	Writing to persuade: expressing opinions	- What does Lily think about television? - What does Omar think about television? - How is an opinion written?	- Heading - First paragraph - Opinions and reasons - Pronouns – first person - Pronouns – second person - Modal verbs - Persuasive words and phrases	
5	Explanatory writing: how is it done?	- What is the explanation about? - Why do they do that? - How is an explanation written?	- Heading - Present tenses - Sequence - Linking words and phrases - Illustrations - Active and passive verbs	

	Teacher guided writing Let's practise	Independent writing Let's write	Resource sheets
	Imagining you are Abi and writing her autobiography	Writing your autobiography	- Possessive adjectives - Relative pronouns
	Writing an advice and guidance sheet for how to research and write a short biography	Writing advice and guidance about how to organise a birthday party	- Modal verbs - Second person pronouns and possessive adjectives
	Writing a happy ending	Writing a surprise ending	- Past tenses - Dialogue
	Expressing different opinions about mobile phones	Expressing your own opinion	- Possessive adjectives - Modal verbs - Middle pages
	Writing an explanation of how a hot air balloon works	Writing an explanation of how bees make honey OR how a seed becomes a flower	- Active and passive verbs - Writing step by step

Unit	Reading Let's read	Comprehension Let's talk	Writing features Let's learn	
6	Factual writing: creating information charts	- Which statements are true and which are false? - What happened on each date? - How is the chart created?	- Heading - Past tenses - Columns and rows - Note form	
7	Narrative writing: play scripts	- What does the play script tell you? - Thinking about the play script - How is a play script written?	- Contractions - Dialogue in play scripts - Stage directions - Layout of play scripts	
8	Writing to communicate: formal letters	- What does the letter tell you? - Why did Mrs Gayle write the letter? - How is a formal letter written?	- Addresses - Date - Greeting - Purpose – first paragraph - Body of the letter - Final paragraph - Ending	
9	Journalistic writing: travel magazine articles	- What does the article tell you? - Thinking about the magazine article - How is the magazine article written?	- Title - Introduction – first paragraph - Subheadings - Second person pronouns - Present tenses - Persuasive language - Facts - Active and passive verbs - Illustrations	

	Teacher guided writing Let's practise	Independent writing Let's write	Resource sheets
	Creating a chart showing some of the firsts in space exploration	Creating a chart about a famous explorer	Completing a chart
	Writing a play script based on an extract from <i>Alice's Adventures in Wonderland</i> [the Hatter's tea party]	Writing a play script based on an extract from a story you know well	Dialogue and stage directions
	Writing a formal letter from the mayor to Mrs Gayle	Writing a formal letter to the mayor about a problem in your town	Formal letter template
	Adding a new section, about the Sydney Opera House, to a magazine article	Writing a magazine article about your own country	Active and passive verbs

Personal writing: autobiography

An **autobiography** is when a person writes about **his or her own life**.

Let's read

All About Kunal

My name is Kunal Lal and I am ten years old. I have black hair and brown eyes. Mum and Dad measure how tall I am every birthday. I think it is a great idea. They put a pencil mark on the door. It was my birthday yesterday. I am one metre and ten centimetres tall.



I live with my family in Mumbai. Our house is in the suburbs, away from the crowded city centre. Mum is a doctor and Dad works in a bank. I have two siblings. My brother who is called Adit is eight, and my sister Giva is six. We go to school in Mumbai. I think it's a really friendly school.

I really like food! My favourite food is crispy vegetable pakora, which is delicious. It is cauliflower and onions fried in batter. I also love all sorts of curries. Mum says I have to eat fruit. My favourites are juicy apricots, watermelon and mangos. I don't really like apples but I have to eat them!

Music is always playing in our house. Dad likes sitar music and Mum listens to the Beatles. They were around ages ago! I find Mum and Dad's music a bit boring! I'm into more modern stuff, especially rap music.

I like going to school and being with my friends. Some of the lessons are really interesting. My favourite is history. This term we are learning about explorers. They are people who go to places other people have never been before. They must be so brave! I'm not too keen on music lessons because I haven't got a very good voice.



In my spare time, I play football. I play in goal. I get scared when the ball is flying towards me but I usually manage to stop the goal. I also help Dad with his garden and play difficult computer games.

Dad only lets me play on the computer for half an hour a day when I finish my homework, which I think is unfair! I also like reading. I like reading adventure stories and books about space travel, which I think are fascinating.



Let's talk

A What word is missing from each sentence? Discuss your answers.

- 1 Kunal is ? years old.
- 2 He has ? hair and ? eyes.
- 3 He lives in ?
- 4 His brother is called ?
- 5 His sister is called ?
- 6 His Mum is a ?
- 7 His Dad works in a ?
- 8 His favourite food is ?
- 9 He does not like ?
- 10 He likes ? music.
- 11 His favourite lesson is ?
- 12 His least favourite lesson is ?
- 13 The sport he likes playing is ?
- 14 He likes reading ? stories.

B Think about Kunal. Discuss your answers.

- 1 Explain why you think Kunal's parents measure him by putting a pencil mark on the door.
- 2 How do you know Kunal is the eldest child in his family?
- 3 Why do you think Kunal's mum says he must eat fruit?
- 4 What does Kunal think about explorers?
- 5 Why does Kunal not like music lessons yet he likes listening to music?
- 6 Why do you think he is only allowed to play on his computer for half an hour each day?

C How is the autobiography written? Discuss your answers.

- 1 Why do you think Kunal uses words such as *I*, *we* and *our*?
- 2 Find three verbs in the autobiography.
 - a What tenses are they written in?
 - b Why do you think they are written in these tenses?
- 3 Find a fact in the autobiography.
- 4 Find the adjectives Kunal used to describe:
 - a his hair
 - b his eyes
 - c the city centre.



Let's learn

Pronouns – first person

An **autobiography** is written in the **first person**.

It uses the **pronouns I** and **we** because the writer is writing about himself or herself.

***I** have black hair and brown eyes.*

***We** go to school in Mumbai.*



Top Tip

Pronouns are used in place of nouns.

A Write these third person sentences in the first person.

1 Kunal is ten years old.

2 Kunal and his family live in Mumbai.

3 Kunal and Adit are brothers.

B Use these first person pronouns to write something about yourself:

1 Use **I**.

2 Use **We**.
