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Cambridge Grammar and Writing Skills

Learner's Book 3

Sarah Lindsay and Wendy Wren





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Name

Class

Date

I can write: ✓

UNIT 1 Explanatory writing: writing an explanation

UNIT 2 Writing to communicate: writing a letter

UNIT 3 Narrative writing: writing dialogue in a story

UNIT 4 Poems: writing a humorous poem

UNIT 5 Instructions: writing instructions and rules

UNIT 6 Writing to persuade: writing a poster and a leaflet

UNIT 7 Narrative writing: writing a play script

UNIT 8 Alphabetic texts: writing a glossary

UNIT 9 Narrative writing: writing a story setting and story ending

Contents

Unit	Reading Let's read	Comprehension Let's talk	Writing features Let's learn	
1	Explanatory writing: how is it done?	- What happens in the explanation? - How is the explanation written?	- Writing sentences - Comparing words - Headings - Sequences - Pictures and diagrams	
2	Writing to communicate: writing a letter	- Why is the letter written? - What happens in the letter? - Looking closely at how a letter is structured	- Pronouns - Address and date - Paragraphs - Letter endings	
3	Narrative writing: dialogue in stories	- What happens in the story? - Looking at dialogue	- Dialogue - Contractions - Other words for <i>said</i>	
4	Poems: humorous poems	- What is the poem about? - How is the poem written? - What do you think about the poem?	- Rhyme - Pronouns - Verbs - Prepositions	
5	Instructions: writing instructions and rules	- What do instructions tell you? - Discussing how instructions are organised - Discussing how rules are organised	- Imperative verbs - Adjectives - Sentences	

	Teacher guided writing Let's practise	Independent writing Let's write	Resource sheets
	Writing captions that plot the sequence of an explanation	Writing an explanation	- Sentences - Writing an explanation
	Writing a letter	Writing a letter	- Pronouns - Writing a letter
	Writing a conversation	Writing a conversation	- Writing dialogue - Using speech bubbles
	Planning a humorous poem	Writing a humorous poem	- Prepositions - Linking rhyming words
	Writing instructions and rules for a given invention	Writing instructions and rules for an imagined invention	- Imperative verbs - Writing instructions and rules

Unit	Reading Let's read	Comprehension Let's talk	Writing features Let's learn	
6	Writing to persuade: posters and leaflets	• Discussing posters • Discussing leaflets	• Adjectives • Conjunctions • Sentences • Information • Layout	
7	Narrative writing: play scripts	• What happens in the play? • What do we learn about the characters? • How is a play script written?	• Layout of play scripts • Dialogue in play scripts • Adverbs	
8	Alphabetic texts: a glossary	• What does the dictionary page tell you? • What does the glossary tell you? • Comparing dictionaries and glossaries	• Alphabetical order • Parts of speech • Definitions	
9	Narrative writing: story settings and endings	• What does the story tell us? • Discussing the setting • Discussing the ending	• Past tenses • Adjectives • Story structure • Writing an opening • Writing an ending	

	Teacher guided writing Let's practise	Independent writing Let's write	Resource sheets
	Writing a poster	Writing a leaflet	- Adjectives - Planning the writing for a leaflet
	Writing a play script	Continuing the play script	- Adverbs - Layout of a play
	Writing a glossary for a given book	Writing a glossary for a book of your own choice	- Alphabetical order - Writing a glossary
	- Writing a setting - Writing an ending	- Writing a setting - Writing an ending	- Verb tenses - Writing a story setting

1

Explanatory writing: how is it done?

An **explanation** tells us **how** something is **made** or **done**.

It **explains** what happened in the **order** it is done.

Let's read

Ana and Mohammed are getting ready for Mohammed's party.

He loves aeroplanes so he wants an 'aeroplane' party.

The two children are making lots of paper aeroplanes.

Ana wonders how real aeroplanes fly, so they look in a book to find out.



How do aeroplanes fly?

Aeroplanes are controlled by one or two pilots who sit on the flight deck. They fly the aeroplane by pressing and turning many different buttons and controls. The captain is the pilot in charge of the aeroplane.

- 1 The pilot starts the aeroplane's engines.



Pilot starting the engines

- 2 The aeroplane's engines create a 'thrust' that pushes the aeroplane forward.

The pilot steers the aeroplane along the runway as it goes faster and faster.

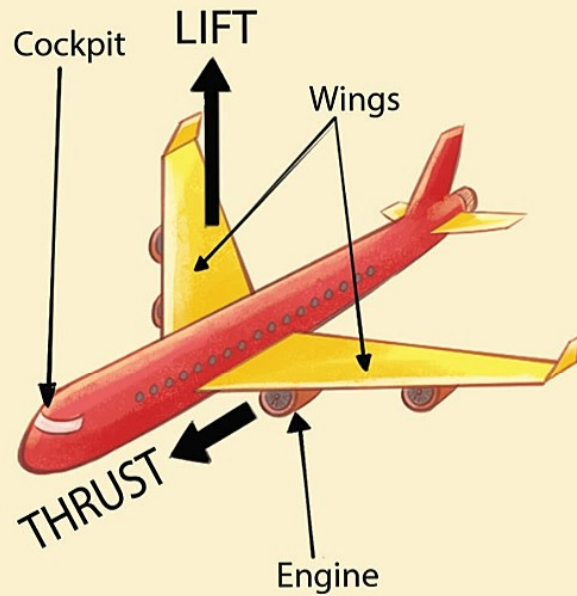


Aeroplane travelling down the runway

- 4 It is the 'thrust' from the engines and 'lift' from the wings that makes the aeroplane fly. Once the aeroplane is flying, it can stay at a steady speed, high above the clouds.



Aeroplane flying



- 3 When the aeroplane is travelling fast enough, the air moving over the wings lifts the wings and the whole aeroplane upwards. The pilot then steers the aeroplane where they want it to go.



Aeroplane taking off

Did you know ...

the airliner is **fast** but the jet fighter is **faster**.

Have you ever been in an aeroplane?