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Cambridge Grammar and Writing Skills

Learner's Book 2

Sarah Lindsay and Wendy Wren





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Name

Class

Date

I can write: ✓

UNIT 1 Stories: plot

UNIT 2 Stories: dialogue in stories

UNIT 3 Personal writing: writing a recount

UNIT 4 Explanatory writing: writing an explanation

UNIT 5 Instructions: writing a simple recipe

UNIT 6 Writing poems: rhyming poems and
list poems

UNIT 7 Factual writing: writing notes and tables

UNIT 8 Writing to communicate: interviews

UNIT 9 Stories: setting and characters

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Unit	Reading Let's read	Comprehension Let's talk	Writing features Let's learn	
1	Stories: plot	- What happens in the story? - What happens in the beginning, middle and end of the story? - How does the main character feel?	- Exclamation marks - Ordering sentences	
2	Stories: dialogue in stories	- What does the comic strip show? - Looking closely at who's talking	- Writing sentences - Speech bubbles	
3	Personal writing: writing a recount	- What happens in the recount? - How do recounts differ from stories?	- Verbs - Adjectives	
4	Explanatory writing: writing an explanation	- What does the information tell you? - How is the information written?	Joining words	
5	Instructions: writing a simple recipe	- Following instructions - Discussing how instructions are organised	- Verbs - Adverbs	

	Teacher guided writing Let's practise	Independent writing Let's write	Resource sheets
	Looking closely at what happened at the beginning, middle and end of a given story	Writing a simple story using given picture prompts	- Exclamation marks - Ordering a story
	Writing speech bubbles	Writing speech bubbles	- Speech bubbles - What happens next?
	- Thinking about structuring a recount - Writing a recount	- Thinking about structuring a recount - Writing a recount	- Verbs and adjectives - Writing a recount
	- Ordering sentences in an explanation - Completing a flow diagram	- Writing an explanation - Completing a flow diagram	- Using joining words - Writing an explanation
	Writing instructions on cleaning up	Writing instructions on how to make a drink	- Verbs and adverbs - Ordering instructions

Unit	Reading Let's read	Comprehension Let's talk	Writing features Let's learn	
6	Writing poems: rhyming poems and list poems	- Discussing rhyming words - Discussing the poems - Personal preference	- Rhyming words - Contractions - Verbs	
7	Factual writing: writing notes and tables	- What does the information tell you? - Discussing notes	- Nouns - Commas	
8	Writing to communicate: interviews	- What does the interview tell you? - Discussing the questions and answers	- Past and present verbs - Questions	
9	Stories: setting and characters	- What does the story tell us? - Discussing the setting - Discussing the characters	- Writing sentences - Adjectives - Joining words	

	Teacher guided writing Let's practise	Independent writing Let's write	Resource sheets
	Writing a list poem	Writing a rhyming poem	- Rhyming words - Writing a poem
	- Highlighting important information - Writing notes completing a table	- Highlighting important information - Writing notes	- Commas - Completing a table
	An interview with a friend	An interview with an older person	- Verb tenses - An interview
	- Writing a setting - Writing about a character - Planning a story	Writing a story	- A setting - A character

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Stories: plot

In this unit we will write a story. We will look in a book to see what happens at the **beginning**, what happens in the **middle** and what happens at the **end** of a story.

Let's read

Seagull

Seagull went into the clouds.
"Oh no!" said Seagull.
"Look at me."



Seagull went into the water.
"Oh no!" said Seagull.
"Look at me."



Seagull went onto the beach.
"Oh no!" said Seagull. "Help me!"