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# Cambridge Grammar and Writing Skills

Learner's Book 1

Sarah Lindsay and Wendy Wren





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Name .....

Class .....

Date .....

I can write: ✓

UNIT 1 Narrative writing: writing words,  
lists and captions .....

UNIT 2 Personal writing: writing names and  
simple sentences .....

UNIT 3 Poetry: writing poems .....

UNIT 4 Narrative writing: writing sentences .....

UNIT 5 Explanatory writing: writing labels  
and captions .....

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|------|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|--|
| 1    | Narrative writing:<br>writing words, lists and captions | <ul style="list-style-type: none"> <li>What does the picture show?</li> <li>What information does the list provide?</li> <li>What extra information do captions provide?</li> </ul> | <ul style="list-style-type: none"> <li>Naming words</li> <li>Describing words</li> </ul>                                 |  |
| 2    | Personal writing:<br>writing names and simple sentences | <ul style="list-style-type: none"> <li>What does the picture show?</li> <li>Recognising small and capital letters</li> <li>Discussing sentence structure</li> </ul>                 | <ul style="list-style-type: none"> <li>Special naming words</li> <li>Writing sentences</li> </ul>                        |  |
| 3    | Poetry:<br>writing poems                                | <ul style="list-style-type: none"> <li>What does the picture show?</li> <li>What is the poem about?</li> <li>Find the rhyming words</li> </ul>                                      | <ul style="list-style-type: none"> <li>Doing words</li> <li>Rhyming words</li> </ul>                                     |  |
| 4    | Narrative writing:<br>writing sentences                 | <ul style="list-style-type: none"> <li>What happens in the story?</li> <li>What are the characters in the story like?</li> </ul>                                                    | <ul style="list-style-type: none"> <li>Describing words</li> <li>Writing sentences</li> <li>Joining sentences</li> </ul> |  |
| 5    | Explanatory writing:<br>writing labels and captions     | <ul style="list-style-type: none"> <li>What is the poster about?</li> <li>What do the photographs show?</li> <li>What do the captions tell us?</li> </ul>                           | <ul style="list-style-type: none"> <li>Naming words</li> <li>More than one</li> </ul>                                    |  |

|  | Teacher guided writing<br>Let's practise                                                                                              | Independent writing<br>Let's write                                                                                    | Resource sheets                                                                                                                        |
|--|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"> <li>• Listing items found in a picture</li> <li>• Writing captions for some given items</li> </ul> | <ul style="list-style-type: none"> <li>• Writing a list of things that need to be done before going to bed</li> </ul> | <ul style="list-style-type: none"> <li>• Write a list</li> <li>• Write captions</li> <li>• List naming and describing words</li> </ul> |
|  | <ul style="list-style-type: none"> <li>• Writing simple sentences</li> </ul>                                                          | <ul style="list-style-type: none"> <li>• Writing simple sentences</li> </ul>                                          | <ul style="list-style-type: none"> <li>• Special naming words and writing sentences</li> <li>• Write about your family</li> </ul>      |
|  | <ul style="list-style-type: none"> <li>• Completing a poem with rhyming words</li> </ul>                                              | <ul style="list-style-type: none"> <li>• Completing a poem with rhyming words</li> </ul>                              | <ul style="list-style-type: none"> <li>• Find rhyming words</li> <li>• Write a poem</li> </ul>                                         |
|  | <ul style="list-style-type: none"> <li>• Writing sentences about a character</li> </ul>                                               | <ul style="list-style-type: none"> <li>• Writing sentences about a character</li> </ul>                               | <ul style="list-style-type: none"> <li>• Naming words and describing words</li> <li>• Write about a friend</li> </ul>                  |
|  | <ul style="list-style-type: none"> <li>• Adding labels and writing a caption</li> </ul>                                               | <ul style="list-style-type: none"> <li>• Writing captions</li> </ul>                                                  | <ul style="list-style-type: none"> <li>• More than one</li> <li>• Write about a day out</li> </ul>                                     |



| Unit | Reading<br>Let's read                           | Comprehension<br>Let's talk                                                                                                                                                | Writing features<br>Let's learn                                                                       |  |
|------|-------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--|
| 6    | Factual writing:<br>alphabetic texts            | <ul style="list-style-type: none"> <li>Recognising letters in the alphabet</li> <li>Discussing a simple dictionary page</li> <li>Recognising alphabetical order</li> </ul> | <ul style="list-style-type: none"> <li>The alphabet</li> <li>Alphabetical order</li> </ul>            |  |
| 7    | Instructions:<br>writing instructions and rules | <ul style="list-style-type: none"> <li>Following instructions</li> <li>Discussing rules</li> </ul>                                                                         | <ul style="list-style-type: none"> <li>Full stops and capital letters</li> <li>Doing words</li> </ul> |  |
| 8    | Personal writing:<br>writing recounts           | <ul style="list-style-type: none"> <li>What does the recount tell you?</li> <li>Thinking about the personal recount</li> <li>How is a personal recount written?</li> </ul> | <ul style="list-style-type: none"> <li>Doing words</li> <li>Describing words</li> </ul>               |  |
| 9    | Factual writing:<br>writing a fact file         | <ul style="list-style-type: none"> <li>What does the fact file tell us?</li> <li>What is a fact?</li> <li>Which books give us facts not stories?</li> </ul>                | <ul style="list-style-type: none"> <li>Questions</li> <li>Writing facts</li> </ul>                    |  |

|  | Teacher guided writing<br>Let's practise                                                                   | Independent writing<br>Let's write                                                                                                         | Resource sheets                                                                                                                             |
|--|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"> <li>Writing a dictionary page – planning</li> </ul>                     | <ul style="list-style-type: none"> <li>Writing a dictionary page</li> </ul>                                                                | <ul style="list-style-type: none"> <li>Alphabetical order</li> <li>Plan a dictionary page</li> <li>Write a dictionary page</li> </ul>       |
|  | <ul style="list-style-type: none"> <li>Writing instructions for the animal park</li> </ul>                 | <ul style="list-style-type: none"> <li>Writing instructions for a given map</li> <li>Writing rules for walking home from school</li> </ul> | <ul style="list-style-type: none"> <li>Write sentences and look for doing words</li> <li>Write instructions</li> <li>Write rules</li> </ul> |
|  | <ul style="list-style-type: none"> <li>Recounting a visit by water</li> </ul>                              | <ul style="list-style-type: none"> <li>Recounting an encounter with water</li> </ul>                                                       | <ul style="list-style-type: none"> <li>Doing words and describing words</li> <li>Rewrite a recount</li> </ul>                               |
|  | <ul style="list-style-type: none"> <li>Writing a fact file about places you can visit in a city</li> </ul> | <ul style="list-style-type: none"> <li>Writing a fact file about different types of transport you can find in a city</li> </ul>            | <ul style="list-style-type: none"> <li>Questions</li> <li>Writing facts</li> </ul>                                                          |



# Narrative writing: writing words, lists and captions

In this unit we will write **lists** and **captions**.

## Let's read

### Off to school

Chad is going to school today.

He is almost ready.

He has made a list of things he needs.

