Social Science Cambridge Social science Second Edition

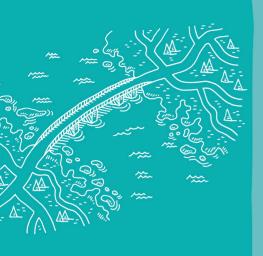


Teacher's Book with Digital Pack



SOCIAL SCIENCE 6

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WELCOME TO CAMBRIDGE SOCIAL SCIENCE

Cambridge Social Science Second Edition follows the new Primary Social Science curricula with complete coverage of the Science competencies.

- An enquiry-based approach with Big
 Questions promotes critical thinking around
 relevant Science topics.
- Hands-on experiments and manual activities engage students with the content in a child-friendly, memorable way.
- Three competency-based projects with posters and assessments encourage pupils to deepen their exploration of new concepts while strengthening their collaboration and presentation skills.
- A new content review section on every spread ensures that students have enough practice with new concepts to effectively consolidate their knowledge.

- English speaking, listening, reading and writing skills are developed while grammar structures presented in Cambridge Primary courses are systematically reinforced.
- Exam vocabulary and practice for Cambridge English Qualifications for young learners are featured in every level

Level 1: Pre A1 Starters

Level 2: A1 Movers

Level 3: A1 Movers and A2 Flyers

Level 4: A2 Flyers

Level 5: A2 Key for Schools and B1
Preliminary for Schools

Level 6: B1 Preliminary for Schools

Cambridge Social Science Second Edition has been developed around the key Science competencies stipulated in the new curriculum. For every lesson you teach, the competencies covered by the content are listed on the corresponding Teacher's Book spread. In addition, the three level projects are supported by competency-based assessments.



Sci C1 Digital competency

Use digital devices and resources in a safe, responsible and efficient way.



Sci C4 Competency in self-awareness and empathy

Develop awareness of one's own and others' physical, emotional and social well-being.



Sci C7 Competency in historical awareness

and change in society



Sci C2 Scientific thinking competency

Use different techniques, instruments and modes of scientific thought to interpret and explain facts and phenomena occurring in their own natural, social and cultural environment



Sci C5 Competency in preservation of natural and cultural heritage

Identify and understand relationships between systems in the natural, social and cultural environment to appreciate the value of cultural and natural heritage and preserve it



Sci C8 Competency in cultural and social awareness and empathy

value plurality and respect other cultures to build a more harmonious society that integrates EU values.



Sci C3 Problem-solving competency

and computational thinking to cooperatively solve problems in interdisciplinary projects.



Sci C6 Competency in environmental sustainability

human impact on the environment, including sustainable practices.



Sci C9 Citizenship competencu

Recognise democratic values, human and child rights and the principles of the Spanish Constitution and the EU.



Course Components

Pupil's Book with eBook: Each unit includes hands-on experiments and manual activities, mixed-ability assessment and practice of the Cambridge English Qualifications for young learners. There are three competency-based projects per level: each Our Project includes an accompanying Project Poster, Project Worksheet and Project Assessment Grid. Pupils can find their eBook access code on the inside front cover of their Pupil's Book.



Activity Book with Digital Pack: Each unit features activities that consolidate the concepts introduced in the Pupil's Book and practice of the Cambridge English Qualifications for young learners. Self- or peer-assessments are included on the Activity Book project pages. The Digital Pack access code is on the inside front cover of the Activity Book.



Teacher's Book with Digital Pack:

Teaching ideas are offered at each stage of the lesson and competencies are flagged. Each unit highlights Cambridge English Qualifications vocabulary and practice activities, as well as links to digita components. Teachers can access digital content using a unique code found on the inside front cover of the Teacher's Book.



Flashcards: Digital flashcards are



Digital components on Cambridge One platform

The digital components for **Cambridge Social Science Second Edition** are available on our new **Cambridge One** online learning platform.



Presentation Plus: Digital front-of-class presentation with interactive versions of the Pupil's Book and Activity Book and a variety of features to help pupils cement their understanding of key concepts.

- interactive Pupil's Book and Activity Book activities
- documentary videos for every Pupil's book unit
- animations to support the meaning of core concepts
- digital flashcards
- class audio with scripts

Test Generator: Features downloadable readymade mixed-ability tests and allows teachers to build their own exams.

Teacher's Resource Bank: Includes teacher training videos; *Our Project* assessment grids, worksheets, posters, and self- and peer-evaluations; revision worksheets; concept maps; letters to parents; and downloadable class audios and videos.

Kahoot! online quizzes (Levels 5 and 6): Liven up classes through fun competition



Practice Extra: Teachers can set homework and track each pupil's progress. Provides extra practice in a way that rewards and motivates young learners.

WELCOME UNIT

Objective:

Pupils will explore how they can use social science in their lives by learning about exciting careers that use elements of the subject. They will think about possible careers for themselves according to their interests.

Key vocabulary









Warm up

- minutes to write down as many jobs
- Draw two columns on the board labelled: What do we study in social science? and What do we do in look quickly through the book and find three ideas for each column.

Main concepts

• Looking at the careers shown in the lesson and the areas and skills on the board, have pupils look at the class. Are there any that they did not think used social science but now do? Discuss as a class.

see examples on the page

WHERE WILL SOCIAL SCIENCE TAKE ME?

Social science is all around us. You will be surprised at just how many jobs depend on it. It will help you find exciting opportunities to build, discover and shape our world in the future.

What do the jobs in each group have in common?

Geologist

Cartographer



Creates maps using photos taken from planes or space and measurements from the ground using special equipment. You could even map out another planet like Mars!

2 Hydrologist

Environmental planner

Urban planner



Works with communities to design a city that best uses space and resources. They plan where to put parks, homes and the layout of streets to name just a few. Have you got ideas that would improve your community?

Historian



Investigates and reports important news to the public. They must research information, interview people and even go undercover to get the truth to the public. Have you got a story to tell?

Pupils' own answers

Examples:

- 1 They work outdoors, are active and have opportunities to travel.
- 2 They work outdoors, plan and design and help people and the environment.
- 3 They use public speaking, research and work with people.

Pupils' own answers. Examples: 1 geography, map reading and making skills; 2 geography, design skills; 3 presentation and researching skills, history; 4 history, geography, researching and information collecting skills; 5 history, public speaking and knowledge of government and law; 6 history, presentation skills

Sociologist

Archaeologist

Anthropologist



Studies how humans develop, live and behave, both in the past and nowadays. Have you ever wondered why football is so popular? An anthropologist could find out!

Website designer

Fashion designer

Graphic designer



Combines computers and art with an understanding of society and communications. They design all sorts of images to produce various effects. From the logo of your favourite brand to a sign warning you of danger, the colours, letters and symbols have been carefully chosen.

In these jobs you can work outdoors / travel / help ...

> The jobs in this group require public speaking / computer skills / maths ...

Politician



Works in a political system to help a government function. They need different skills and knowledge of law and history, plus the ambition to improve life for people around them.



How does each group of jobs use social science?



A Listen to pupils talk about different jobs. Which photos are they describing?

4 They work in a laboratory and outdoors, study people and history and make discoveries.

5 They help people, use law and make speeches.

6 They work with computers, use art and design skills and work with colours and symbols.

B1 Preliminary for Schools

Listening Part 1

- 1 Photo 4
- 2 Photo 2
- 3 Photo 5

Learn more

Tip

Introduce concepts over two or three lessons. Use the time to establish proper behaviour and structure of pair and group work. The survey is a great way to get to know more about your pupils and find out what interests and excites them.

Track 02

Page 5, Which photos are the pupils describing? Listening activity



WHAT IS EUROPE?

Learning objectives

- the geographical limits of Europe and Spain digital and analogue geographical

- Information Systems (GIS) and global

Competencies

- Sci C1: Digital competency (
- Sci C2: Scientific thinking competency
- Sci C5: Competency in preservation of natural and cultural heritage



Key vocabulary

Geography: border, capital, cave, city, continent, country, discharge, elevation, flow, high,

Oceans and seas: Arctic Ocean, Atlantic Ocean, Black Sea, Caspian Sea, Mediterranean Sea

Rivers: Dnieper, Don, drain into, Ebro, Elbe, flow, Loire, mouth, navigable, Oder, Pechora, Po,

Mountains: Alps, Balkan Mountains, Carpathian Mountains, Caucasus Mountains,

Cambridge English Qualifications practice

You will find **B1 Preliminary for Schools** activity types in the following exercises:

Pupil's Book, Page 12 – Listening Part 3

Activity Book, Page 7, Activity 13 – Reading Part 1





Throughout this unit, you will find the following *B1 Preliminary for Schools* vocabulary: active, almost, beyond, border, central, contain, culture, except, famous, freeze, geography, mention, outdoor, provide, recognise, report, southeast, tourist, transport, useful, well-known

Digital Resources on Cambridge One

- Song: Cruising the continent
- Video documentary: Bridges and tunnels
- Presentation Plus with interactive activities
- Practice Extra with interactive activities
- Test Generator

- Resource Bank:
 - Flashcards: 45–49
 - Revision worksheets
 - Concept mag
 - Letter to parents
 - Practice Extra answer keys
 - Oracy talking points worksheet and cue cards
 - Programaciones
 - Downloadable class audios and videos

Materials needed for Find out more

cardboard

salt

· cup of flour

spoon

• large bowl

stickers

paints

water

Materials needed for other activities

- A4 paper
- · blank cards or paper
- · blank political maps of Europe
- · drawing of Europe
- index cards
- Mercator map projection
- · Mollweide map projection
- scissors
- spool of string or ribbon



UNIT 1 PAGES 6-7

Objective:

Pupils will think about the relationship between cities and the natural features around them and talk about their experiences in other European countries.

Key vocabulary







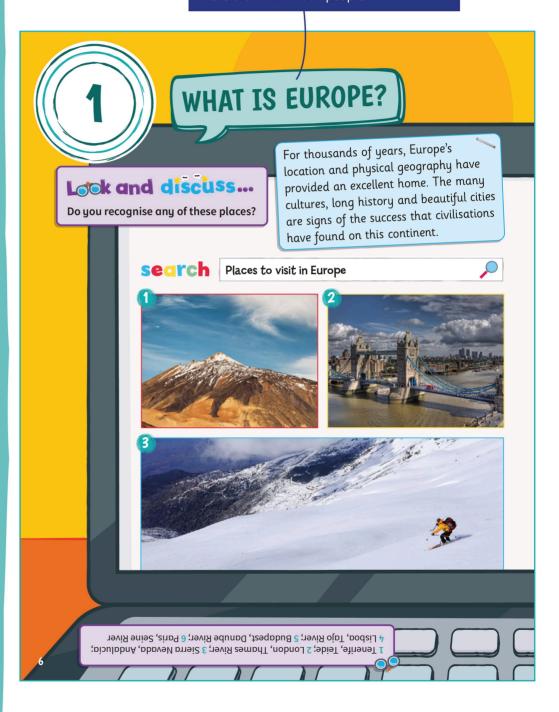
Warm up

Pupils act out outdoor activities

Main concepts

- they know or made up about a
- and debate.

Europe is a continent located in the northern hemisphere. It is shared by around 50 countries. And it has got a population of more than 747 million people.





Learn more

Have pupils recount an experience from the warm up activity that they have actually had, for example, if a pupil has been hiking, or an experience visiting a city they talked about in *Three truths and one lie*. Tell them to write a short description of their experience. Encourage the pupils to use varied vocabulary to create a more interesting story. Have them read their writing to their classmates.

Song

This song focuses on the capitals and countries of Europe. It can be used on page 10 to review.

Documentary

The documentary focuses on the rivers and mountains passed over and through by bridges and tunnels. It can be used on pages 10–11.

Tip

Find photos online of European capital cities like those covered on the page to expand on the lesson. Show pupils the landmarks, sites and natural features associated with the chosen cities.