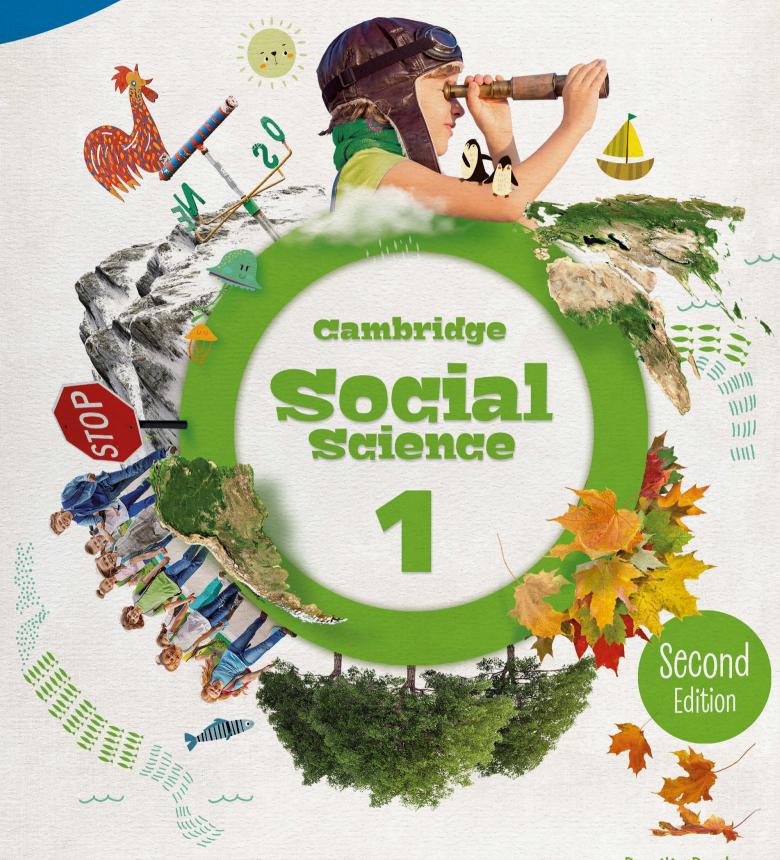
Social Science



CAMBRIDGE

Pupil's Book with eBook

# SOCIAL SCIENCE 1



#### Contents

### Meet our explorers Page 4

1 What's in space?
Space and time

Page 6

- Introduction to the course characters
- The sun and the solar system
- · The orbit of the moon
- The seasons
- · Time: year, month, week, hour
- 2 Why is water important?
  Bodies of water

Bodies of water and the weather

Page 18

What's the geography of Madrid like?

Landforms and landscapes

Page 32

Where do we live?

Life in a town or city

Page 44

What's a community?

School and community rights and responsibilities

Page 58

6 What's a home?

Family, being kind to your family and helping at home

Page 70

- · Bodies of water
- · Uses of water
- · The weather
- · Clean energy
- · Natural features
- Landforms
- · Madrid's geography
- North, south, east and west
- Towns and cities
- The town hall and public services
- · Road safety
- Society in Madrid
- · Good and bad behaviour
- · Jobs at school
- · Jobs in the community
- · Taking care of the community
- Rooms
- Family members
- Families are different
- Helping at home

#### Our Project 1:

My friend nature pp 30–31

Our Project 2: Living life in peace pp 56-57 **Our Project 3:** Chores at school pp 82–83



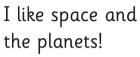
## Mindful time

# Documentaries

<ul> <li>Let's see how we move around the sun.</li> <li>Move the Earth and the moon around the sun.</li> <li>Make a flap book for the seasons.</li> <li>Let's make a clock.</li> </ul>	• It's my space.	• The Earth moves!
<ul> <li>Let's discover bodies of water.</li> <li>Let's learn more about water.</li> <li>Let's make a rain gauge.</li> <li>Let's be planet superheroes.</li> </ul>	• Water makes us feel calm.	• Water for life
<ul> <li>Where are the highest mountains in Spain?</li> <li>Let's make a landscape.</li> <li>Make a model mountain range.</li> <li>Let's explore with a compass.</li> </ul>	<ul> <li>Imagine you are at the top of a mountain.</li> </ul>	• Landscapes
<ul> <li>Let's discover cities!</li> <li>Let's make a city!</li> <li>Let's make Be Safe posters.</li> <li>Let's find out about diversity in Madrid.</li> </ul>	• It's good to share.	• Stay safe!
<ul> <li>Let's make a promise.</li> <li>Let's make a thank-you card.</li> <li>Let's play Mime.</li> <li>Let's make a rights and responsibilities leaflet.</li> </ul>	• Let's calm down.	• A day in the life of
<ul> <li>Let's play House bingo.</li> <li>Let's make a family tree.</li> <li>Let's make a home.</li> <li>Let's make a helping wheel.</li> </ul>	• Enjoy being on your own.	• Houses around the world



# MEET OUR EXPLORERS



•.



Little Armstrong

I love dancing flamenco.



Little Baras



I like the weather and thermometers!



Little Fahrenheit

I like climbing mountains.



Little Hargreaves

I love people.



Little Menchú



Little Gaudí

I like interesting buildings.





#### Let's explore:

- Think about the things you need.
- Get ready and pack your things.
- Always respect your surroundings.



Put your fingerprint here when you complete a unit.



#### Name:

#### Age:

Welcome Unit

Unit 1

Unit 2

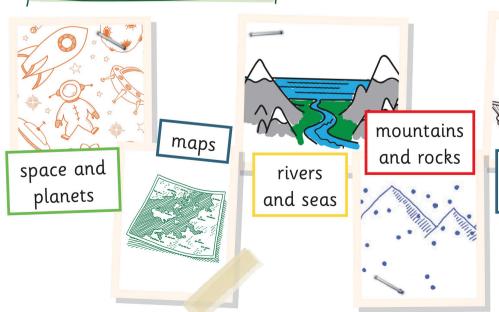
Unit 3

Unit 4

Unit 5

Unit 6

#### What do you like? Circle.





school and friends

helping at home







What can you see?

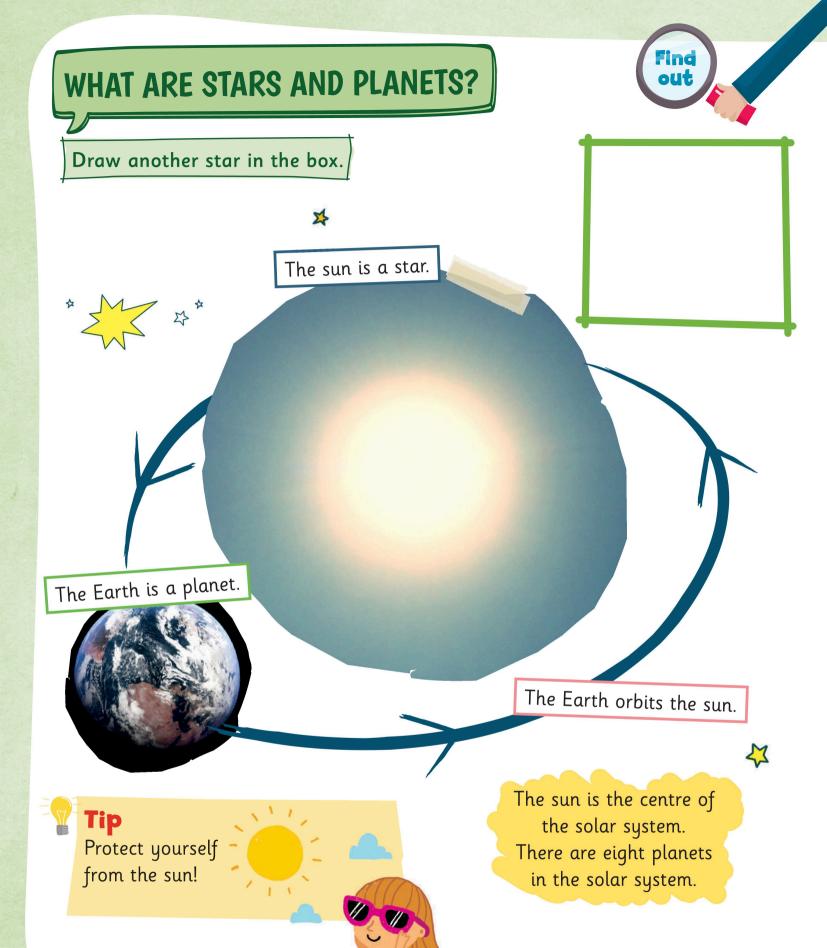
Is the sun a star or a planet?





The Earth moves!







# Hands On...

#### Let's see how we move around the sun.

1 Make the sun and the Earth with modelling clay.



2 Stick the sun to the centre of the dish. Move the Earth around the sun.



# What have I rearnt?

The s\_\_\_\_\_ is the centre of the s\_\_\_\_ system.

The E\_\_\_\_ goes around

the sun.

The sun is a s\_\_\_\_\_ and the Earth is a p\_\_\_\_.

# MY **DICTIONARY**



solar system



Earith



planet



oła/v



OULM