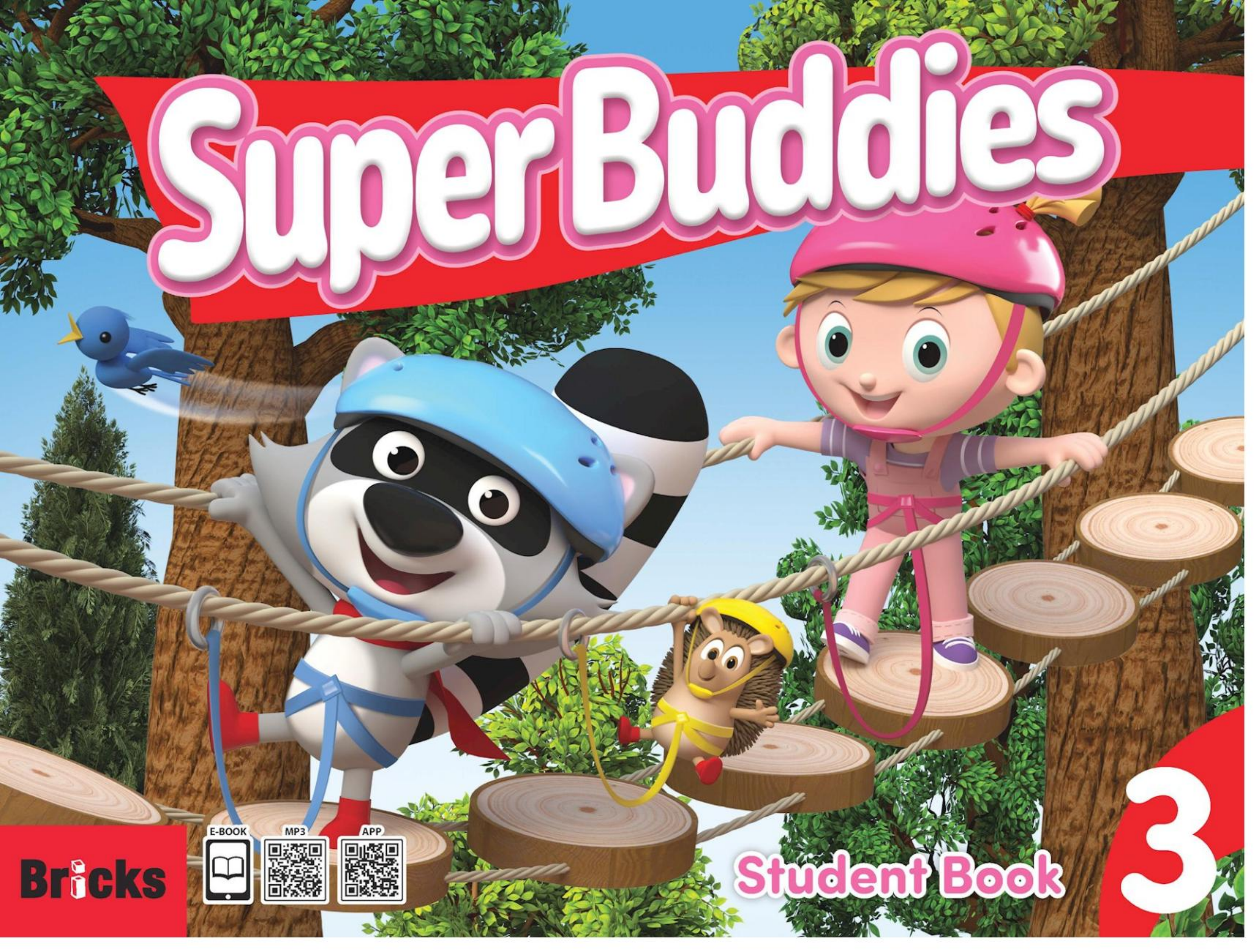


# Super Buddies



**Bricks**

E-BOOK



MP3



APP



**Student Book**

**3**

# Super Buddies

Student Book

3

**Bricks**

# Scope & Sequence

Unit	Vocabulary	Structures	Story	Action Song	Values	Phonics	Math	CLIL	Project
<b>Unit 1</b> <b>Weather</b> <p>p. 5</p>	sunny, rainy, windy, snowy  raincoat, rain boots, shorts, sandals	How's the weather? It's (sunny).  What's he wearing? He's wearing (a raincoat).	Rain boy	Too hot, too cold	<b>Dress for the weather</b>  It's rainy. Put on your raincoat. OK.	<b>Review letter sounds:</b> Aa – Zz	<b>Numbers:</b> 20–29	<b>Science:</b> The four seasons	Make a window
<b>Unit 2</b> <b>Five Senses</b> <p>p. 19</p>	look, smell, feel, sound, taste  sweet, salty, hard, soft	How does it (feel)? It (feels) good/bad.  How does it (taste)? It (tastes) (sweet).	What's this ball?	Taste it!	<b>Enjoy nature</b>  Wow! It's beautiful.	<b>CVC words with a</b> cap, map, bat, rat	<b>Numbers:</b> 30–39	<b>Science:</b> Loud and quiet	Make a five senses plate
<b>Unit 3</b> <b>My Day</b> <p>p. 33</p>	get up, wash my face, get dressed, go to school  play with friends, do homework, take a shower, go to bed	I (go to school) in the morning.  What do you do in the afternoon/in the evening /at night? I (play with friends).	Mornings together	Good morning, good night!	<b>Follow a healthy routine</b>  It's morning/night. It's time to get up/ go to bed.	<b>CVC words with e</b> hen, pen, vet, wet	<b>Numbers:</b> 40–49	<b>Science:</b> Day and night	Make a routine board
<b>Unit 4</b> <b>Eating Out</b> <p>p. 47</p>	menu, napkins, spoon, fork  pizza, spaghetti, steak, chicken	May I have (a menu), please? Yes, of course.  Would you like some (pizza)? Yes, please./No, thank you. I'd like some (steak), please.	A spaghetti clown	Pass it, please	<b>Use table manners</b>  Eat nicely. OK.	<b>CVC words with i</b> dig, wig, bin, pin	<b>Numbers:</b> 50–59	<b>Science:</b> Healthy food	Make your own menu
<b>Unit 5</b> <b>In the Garden</b> <p>p. 61</p>	dig holes, plant seeds, water the plants, pick tomatoes  potatoes, onions, pumpkins, beans	What's he doing? He's (digging holes).  Are they (potatoes)? Yes, they are./No, they aren't. They're (onions).	Bo's garden	Fill up your basket	<b>Look after your plants</b>  I look after my plants.	<b>CVC words with o</b> hot, pot, dog, log,	<b>Numbers:</b> 60–69	<b>Science:</b> Things plants need to grow	Make your own garden

Unit	Vocabulary	Structures	Story	Action Song	Values	Phonics	Math	CLIL	Project
<b>Unit 6</b> <b>People at Work</b> p. 75	firefighter, police officer, doctor, chef  keep people safe, fight fires, help sick people, cook food	Is he a (firefighter)? Yes, he is./No, he isn't. He's a (doctor).  What does he do? He (keeps people safe).	Town heroes	Ask for help	<b>Dream for your future</b>  I want to be a (chef).	<b>CVC words with u</b> bug, mug, bun, sun	<b>Numbers:</b> 70–79	<b>Social Studies:</b> People and their places of work	Make a paper hat
<b>Unit 7</b> <b>Wild Animals</b> p. 89	zebra, elephant, tiger, lion  whale, kangaroo, giraffe, monkey, ocean, desert, grasslands, jungle	There are (three) (zebras). There is a (lion).  Where do (whales) live? They live in the (ocean).	Jungle trip	Animal dance	<b>Protect animal habitats</b>  Let's pick up the trash. Let's plant trees.	<b>sh digraph</b> ship, shell, dish, fish	<b>Numbers:</b> 80–89	<b>Science:</b> Animal body parts	Make an animal habitat
<b>Unit 8</b> <b>My Town</b> p. 103	school, bakery, playground, supermarket  park, swimming pool, toy store, library	Where's he going? He's going to the (supermarket).  Where's the (park)? It's next to/in front of/ behind the (swimming pool).	Bugs town	Let's go to the bakery!	<b>Be safe on the street</b>  It's red. Stop on red. It's green. It's safe now. Let's go.	<b>ch digraph</b> chip, chop, bench, lunch	<b>Numbers:</b> 90–100	<b>Social Studies:</b> City and country	Make your own town
<b>Unit 9</b> <b>My Vacation</b> p. 117	beach, mountains, lake, forest  hike, build a sandcastle, swim, make a campfire	Where do you want to go? I want to go to the (beach).  What should we do? Let's (hike).	Vacation time	On vacation	<b>Be careful in the sun</b>  I put on my sunscreen/hat /sunglasses.	<b>th digraph (voiced, unvoiced)</b> this, these, thin, thick	<b>Time:</b> o'clock	<b>Science:</b> Sinking and floating	Make vacation sunglasses



# Meet the Super Buddies!




Unit

# 1

# Weather

1 Look and talk.

03  
2 Sing. 



How's the weather today?



# Language 1

05-06  
3

Listen and say. Find and match.



How's the weather?

It's sunny.



sunny



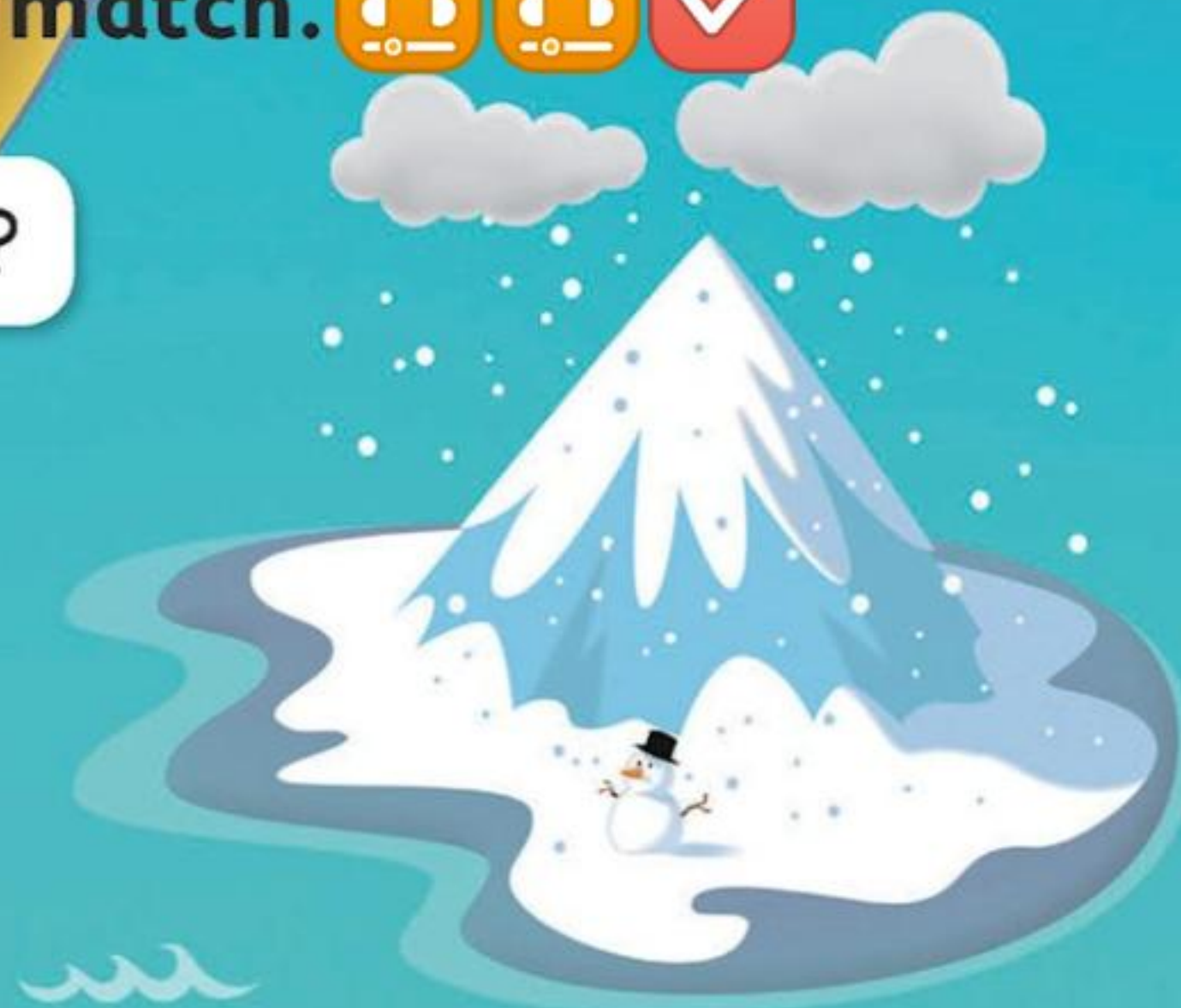
rainy



windy



snowy



**07**  
**4** Listen and circle. Say.



**08**  
**5** Chant.



1



2



3



4



# Language 2

09-10  
6

Listen and say. Find and match.



raincoat



rain boots



shorts



sandals

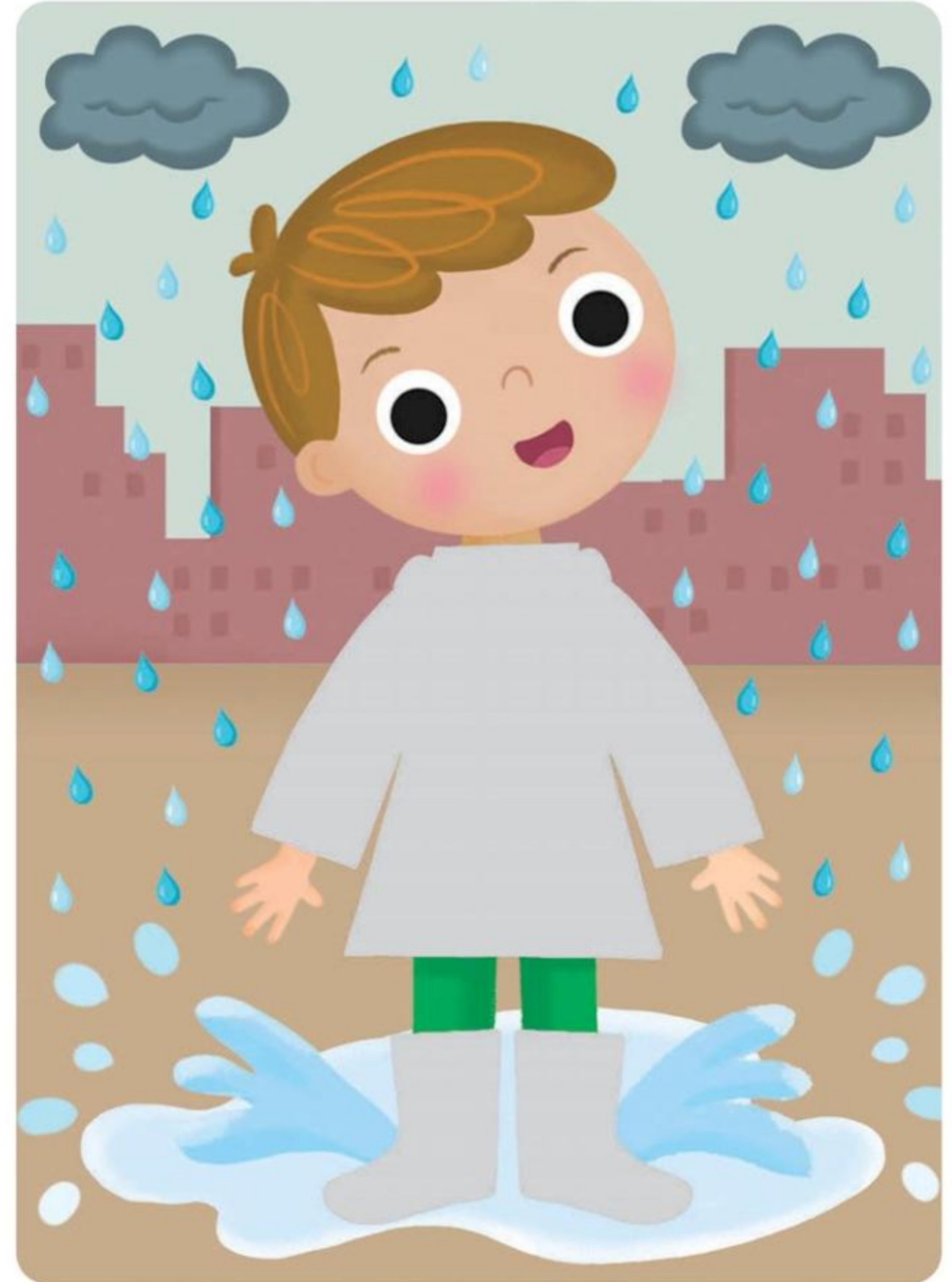
What's he wearing?

He's wearing a raincoat.

11 **7** Listen and stick. Say.



12 **8** Chant.



**Vocabulary Practice** raincoat, rain boots, shorts, sandals  
**Language Practice** What's she wearing? She's wearing (shorts).



Vocabulary Practice shorts, sandals, raincoat, rain boots, rainy

Language Practice What's he wearing? He's wearing (a raincoat). How's the weather? It's rainy.

**Find out** What's the boy's favorite weather?



# Action Song



Listen. Sing and act.



## Too Hot, Too Cold

Hot, hot, summer's here!  
Hot, hot, it's too hot!  
Let's eat some ice cream!

Cold, cold, winter's here!  
Cold, cold, it's too cold!  
Let's drink some hot chocolate!