

6

# Quest



**Bricks**



**Workbook**

6

# Quest

## Workbook

<b>Unit 1</b>	What Is the Sharing Economy? .....	2
<b>Unit 2</b>	Why Are Languages Important? .....	16
<b>Unit 3</b>	What Is Nighttime for? .....	30
<b>Unit 4</b>	What Is Code? .....	44
<b>Unit 5</b>	What Are You Afraid of? .....	58
<b>Unit 6</b>	How Can We Fight Climate Change? .....	72
<b>Unit 7</b>	How Are Things in Nature Connected? .....	86
<b>Unit 8</b>	What's Out There in the Universe? .....	100
<b>Grammar Reference</b>	.....	114

# 1

# What Is the Sharing Economy?

## Ready Up » Word Study

**A** Write the correct words from the box using the given definitions.

concern    private    own    available    advantage    exchange  
platform    service    goods    purchase    participate    individual

- 1 \_\_\_\_\_: to have something as your possession
- 2 \_\_\_\_\_: to take part in an activity or event
- 3 \_\_\_\_\_: only for one person or a small group
- 4 \_\_\_\_\_: to give and get something in return
- 5 \_\_\_\_\_: an online system that connects people for interaction
- 6 \_\_\_\_\_: ready to be used or possible to get
- 7 \_\_\_\_\_: a single, separate person or thing in a group
- 8 \_\_\_\_\_: the act of helping or doing work for others
- 9 \_\_\_\_\_: to buy something
- 10 \_\_\_\_\_: things people buy, sell, and use
- 11 \_\_\_\_\_: a positive aspect or outcome of something
- 12 \_\_\_\_\_: something that worries or troubles you

**B** Read and circle the correct answers to complete the sentences.

- 1 The girls will \_\_\_\_\_ letters with each other before leaving camp.  
a participate                      b exchange                      c own
- 2 Air pollution has become a major \_\_\_\_\_ due to climate change.  
a advantage                      b goods                      c concern
- 3 I need to \_\_\_\_\_ a new phone since my old one broke yesterday.  
a purchase                      b own                      c participate
- 4 The company is known for its excellent \_\_\_\_\_ even when customers return items.  
a goods                      b individual                      c service

**C Circle the correct words to complete the sentences.**

- 1 Farmers bring fresh **individual** / **goods** to the market every morning.
- 2 The park is open to everyone and is **available** / **private** all day.
- 3 You can buy and sell items on an online **advantage** / **platform**.
- 4 The **individual** / **service** who answers first wins the quiz competition.
- 5 I **own** / **participate** a bicycle that I ride to school every day.
- 6 One **concern** / **advantage** of online shopping is that you can compare prices easily.
- 7 We can't visit the **private** / **available** garden without permission.
- 8 Students are encouraged to **participate** / **purchase** in class discussions.

**D Complete the texts with the correct words.**

- 1 If you want to stay healthy, check out our gym's fitness program! We have different types of sessions that match the goals and fitness levels of each \_\_\_\_\_. You can \_\_\_\_\_ in group sessions such as yoga, cycling, and strength training. Exercising with others will help you stay motivated. If you want more personal support, a \_\_\_\_\_ session can be a great option. It is \_\_\_\_\_ whenever it fits your schedule, and a professional instructor will help you exercise safely at your own pace.



private    available    participate    individual

- 2 When traveling abroad, you need to \_\_\_\_\_ your meals, tickets, and souvenirs in the local currency. So, it's important to \_\_\_\_\_ money before you leave. In the past, foreign currencies were only available in cash at banks. This often made preparing for trips a bit inconvenient. But today, there are many online \_\_\_\_\_ where you can get them easily. They offer lower fees and faster processing. Thanks to these \_\_\_\_\_, more and more people use online exchange services.



purchase    advantages    exchange    platforms

# Read

**A** **WARM-UP** What items would you rather borrow or share instead of buying? Why?

**B** Read the text. Then think about the author's purpose.



## Sharing in Different Fields

02



Sharing is a smart way to use things without **owning** everything yourself. Today, people share many things in different fields, such as transportation, housing, and everyday **services**.



In many cities, people share bikes or scooters. These are usually **available** through

apps. People can sign up, pay for a vehicle, and unlock it. Then they ride and return it when they're done. Sharing vehicles helps people save money, reduces traffic, and keeps the air clean. It's especially useful for those who don't drive often or only need a ride once in a while.

People also share living or working spaces. Travelers can book a place for a short stay.

Freelance workers use shared offices instead of



renting the whole space. This kind of space sharing reduces costs and makes better use of extra space. It is especially helpful in big cities where housing is expensive and space is limited.

Life services can also be shared through online **platforms**. These



platforms connect people who need help with those who offer it. For example, people can hire skilled cleaners or babysitters for one-time or regular visits. Sharing these services helps people save time and money instead of spending more by doing it alone. It's especially useful for busy families or **individuals** looking for convenient and affordable help.

The sharing business makes our lives more efficient, and many people find it helpful and enjoyable. Experts said that sharing works best when people are respectful and responsible, so we should take good care of shared **goods** and services to benefit everyone even more.

# Learn » Comprehension

**C** **READING STRATEGY** Read and check ✓ the author's purpose.

- to inform readers about how people can share in different fields
- to entertain readers with a story about someone's sharing experience
- to persuade readers to stop buying things and only use shared goods

**D** Read and circle the correct answers.

- 1 Shared vehicles are especially useful for people who \_\_\_\_\_.
  - a drive every day
  - b live near cities
  - c need rides sometimes
  
- 2 Which of the following is NOT a reason why sharing spaces is helpful in big cities?
  - a Housing in big cities is pricey.
  - b There is limited space in big cities.
  - c It reduces commute time to the city center.
  
- 3 How do online platforms help with life services?
  - a organize rental schedules
  - b connect users and helpers
  - c deliver purchased goods


**E** **SUMMARY** Complete the chart with the correct words.

## The Sharing Economy in Different Fields

<b>Transportations</b>	<ul style="list-style-type: none"> <li>• _____</li> <li>• less money, _____</li> </ul>
<b>Spaces</b>	<ul style="list-style-type: none"> <li>• renting extra spaces for travelers or workers</li> <li>• lower costs and _____</li> </ul>
<b>Life Services</b>	<ul style="list-style-type: none"> <li>• _____</li> <li>• less time and money, more convenience</li> </ul>

better use of extra space  
less traffic, and cleaner air

borrowing public bikes or scooters  
getting help from trusted helpers



**WHAT ABOUT YOU?** How can you be responsible when using shared things?

### Reported Speech with *Said, Told, and Asked*

<b>Said</b>	<i>John said that he was feeling tired.</i> (“I am feeling tired,” John said.)
<b>Told</b>	<i>Mila told her friend that she liked reading novels.</i> (“I like reading novels,” Mila told her friend.)
<b>Asked</b>	<i>A woman asked the clerk how much the dress was.</i> (“How much is the dress?” a woman asked the clerk.) <i>Ms. Carter asked me if I did my homework.</i> (“Did you do your homework?” Ms. Carter asked me.)

#### **A** Read and circle the correct words to complete the reported speech sentences.

- “I need to call my sister after school,” Kelly said.  
➔ Kelly **said** / **told** that she **needs** / **needed** to call her sister after school.
- “The library is closed today,” Ms. Jackson told us.  
➔ Ms. Jackson **told** / **asked** us **if** / **that** the library **is** / **was** closed today.
- “Why do you want to join the soccer team?” the coach asked him.  
➔ The coach **said** / **asked** him **if** / **why** he **wants** / **wanted** to join the soccer team.
- “Do you have time to talk after dinner?” I asked my mom.  
➔ I **told** / **asked** my mom **if** / **when** she **has** / **had** time to talk after dinner.
- “I play the drums in the school band,” Noah told his uncle.  
➔ Noah **told** / **asked** his uncle that he **plays** / **played** the drums in the school band.

#### **B** Read and circle the correct words.

Joe: What do you usually do after school?  
Kelly: I go jogging at the park.  
Joe: Do you go alone?  
Kelly: My cousin joins me most days.  
Joe: It sounds fun!

Joe **told** / **asked** Kelly **if** / **what** she usually **does** / **did** after school. Kelly **said** / **told** that she **goes** / **went** jogging at the park. When Joe **said** / **asked** her **if** / **where** she went alone, Kelly **said** / **told** him **that** / **if** her cousin **joins** / **joined** her most days. Joe then **said** / **told** that it sounded fun.

**C Look and complete the reported speech sentences.**



1 You're not allowed to take photos inside.



2 I am excited for the school trip!



3 Do you want some drinks?

- 1 The tour guide \_\_\_\_\_ that we \_\_\_\_\_ not allowed to take photos inside.
- 2 Michael \_\_\_\_\_ me \_\_\_\_\_ he \_\_\_\_\_ excited for the school trip.
- 3 The waitress \_\_\_\_\_ us \_\_\_\_\_ we \_\_\_\_\_ some drinks.

**D Read and complete the reported speech sentences.**

1 "I love spicy food," Jennifer said.

➔ Jennifer \_\_\_\_\_ that \_\_\_\_\_.

2 "I enjoy swimming in the summer," Ashley told her friend.

➔ Ashley \_\_\_\_\_ her friend that \_\_\_\_\_.

3 "When is your birthday?" Sam asked Erin.

➔ Sam \_\_\_\_\_ Erin \_\_\_\_\_.

4 "I take music class this year," Eric said.

➔ \_\_\_\_\_

5 "My sister is allergic to peaches," Grace told Nick.

➔ \_\_\_\_\_

6 "Do you give a speech at the graduation ceremony?" Tom asked me.

➔ \_\_\_\_\_

**E Unscramble the words to write the reported speech sentences.**

1 \_\_\_\_\_  
( the new movie / told us that / came out last week / Sarah )

2 \_\_\_\_\_  
( the computer lab / said that / closed at 5 p.m. / the principal )

3 \_\_\_\_\_  
( my big brother / the cat / asked me if / I fed )



**D Circle the correct words to complete the sentences.**

- 1 I dropped my cookies, so I had to **sweep** / **adjust** the crumbs off the floor.
- 2 Daniel brought **valuable** / **extra** pencils in case his friends forgot theirs.
- 3 Everyone looked **quizzical** / **valuable** after hearing the surprising news.
- 4 Every **resident** / **tutor** in our apartment building gets a key card.
- 5 Some families choose to live in the **suburbs** / **tutors** for fresh air.
- 6 Students can **offer** / **earn** credits in class for good behavior.
- 7 My mom asked me to run an **errand** / **retirement** to the post office.
- 8 It took a few weeks for Olivia to **adjust** / **offer** to the new school.

**E Read and check ✓ True or False.**

- |  | True                     | False                    |
|--|--------------------------|--------------------------|
| 1 If you don't like busy streets, you might prefer to live in the <b>suburbs</b> . | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 If you lose something <b>valuable</b> , you feel sad and frustrated.             | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Your mom will <b>offer</b> more food when you say you are already full.          | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 When you spilled water on the floor, you need to <b>sweep</b> it with a broom.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 It is normal to feel nervous when you <b>adjust</b> to a new class.              | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 <b>Tutors</b> usually give a lecture in front of the whole class.                | <input type="checkbox"/> | <input type="checkbox"/> |

**F Complete the text with the correct words.**

My grandparents moved to a \_\_\_\_\_ after retiring from their jobs, hoping for a quieter life. At first, it was hard to \_\_\_\_\_. The streets were slower, the neighbors were new, and the silence felt strange. But soon, they found joy in the little things: morning walks, gardening, and chatting with the mailman. Grandpa started baking and made \_\_\_\_\_ warm bread to share with neighbors. Grandma joined a book club and made new friends. Their days became peaceful. \_\_\_\_\_ wasn't the end – it was a fresh start with \_\_\_\_\_ moments and friendly people.



suburb    extra    valuable    retirement    adjust

## Read

**A** **WARM-UP** Have you ever been to a market day? If so, what did you see and do?

**B** Read the story. Then think about what Luca did, said, and thought.



### Colorful Lights Worth Sharing



Every Saturday, Maplewood, a quiet **suburb**, held Market Day. Local **residents** sold, traded, or lent **extra** things they had.

Luca followed his parents through the crowd. "Why would anyone want old stuff? I'd rather have something new," he thought.

The street was lined with tables and signs. One booth had classic board games. Another had a "take-one-leave-one" bookshelf. Still not interested, Luca kept walking until he spotted a flashlight with a handwritten tag: *Bright, colorful lights, perfect for camping!*

Luca stared at it for a moment. A lady at the booth smiled and asked, "Would you like to borrow it?"

Luca thought about the class trip the next week. He didn't have a flashlight, and he'd heard the cabin could get very dark at night. It seemed like a good idea to have one just in case.

"Can I really borrow this?" he asked, looking **quizzical**.

"Of course," the lady said, **offering** the flashlight to Luca. "Just take good care of it so someone else can use it after you."

Luca nodded and said,

"Thanks. I'll bring it back."

On the class trip the following week, Luca enjoyed the campfire and chatting with his friends until late at night. When everyone returned to the cabin, they groaned.

"I can't see anything!" someone said.

"Wait. I have a flashlight," Luca said.

Luca took out the flashlight from his bag. When he turned it on, bright yellow, blue, and white beams lit up the room.

"Whoa!" his friend Jay said. "That's so cool!"

"Is that a color-changing flashlight?" Maya asked.

"Yep," Luca grinned. "I borrowed it at Market Day."

During the trip, the friends asked Luca to use the flashlight for nighttime walks and reading in bed. Luca was proud to have something **valuable**.

The next Saturday, Luca returned the flashlight to the borrowing booth. He also brought a small box of things

to share—an extra compass he never used, a new water bottle, and a cool hat that didn't fit anymore. He hoped someone else could use them.

From then on, Luca was at Market Day every Saturday.

