

6

# Quest



**Bricks**

E-BOOK



MP3



**Student Book**

6



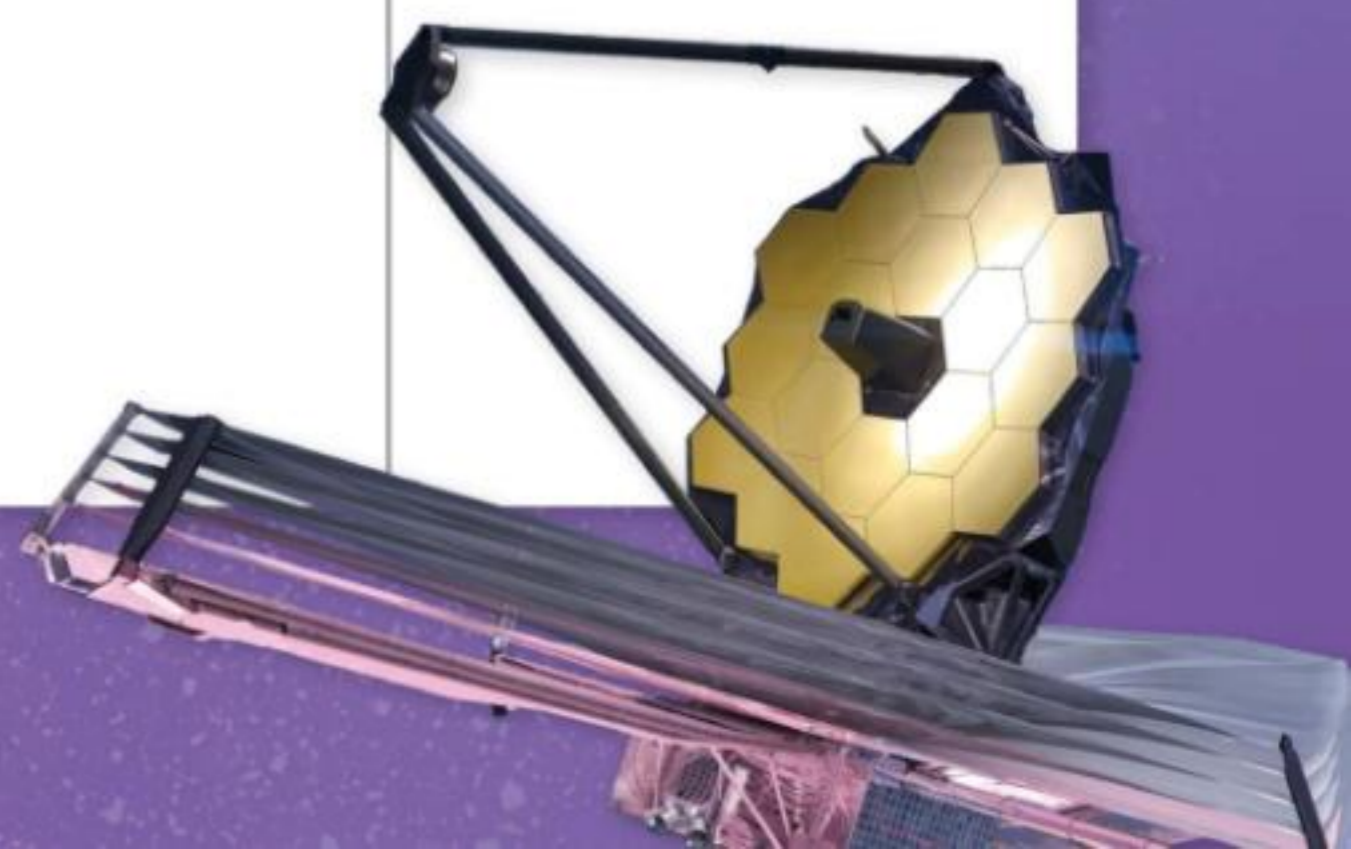
**Student Book**

**Bricks**

# Scope and Sequence

Unit	Reading	Vocabulary	Grammar
<b>1</b> <b>What Is the Sharing Economy?</b> page 6	<b>Why Buy? Just Share!</b> (Nonfiction) <b>Social Studies</b>  <b>Reading Strategy</b> Author's Purpose	participate, goods, service, own, purchase, platform, advantage, exchange, concern, available, individual, private	<b>Reported Speech with Said, Told, and Asked</b> <i>My sister <b>said that</b> she wanted to eat pizza.</i> <i>Alex <b>told us that</b> he needed a skateboard.</i> <i>Lauren <b>asked me if</b> I was nervous.</i>
	<b>Together in Time</b> (Fiction)  <b>Reading Strategy</b> Analyzing Characters	adjust, suburb, quizzical, earn, sweep, extra, tutor, offer, retirement, errand, resident, valuable	<b>Reported Commands and Requests with Tell and Ask</b> <i>Sally <b>told me to</b> take a break.</i> <i>Harold <b>asked me to</b> deliver the cleaning supplies.</i>
<b>2</b> <b>Why Are Languages Important?</b> page 26	<b>Endangered Languages</b> (Nonfiction) <b>Social Studies</b>  <b>Reading Strategy</b> Rereading	endangered, local, migrate, indigenous, communicate, pass down, handful, asset, national, circumstance, remaining, express	<b>Future Continuous</b> <i>More young people <b>will be speaking</b> a global language in the future.</i> <i>Tom <b>won't be playing</b> soccer after school today.</i>
	<b>Dad Jokes</b> (Fiction)  <b>Reading Strategy</b> Making Connections	groan, joke, corny, punchline, distance, embarrass, humor, entertain, occupation, routine, laughter, hilarious	<b>Continuous Tenses</b> <i>I <b>am telling</b> jokes to my little brother right now.</i> <i>She <b>was playing</b> tennis when I called her.</i> <i>It <b>has been snowing</b> since yesterday.</i> <i>They <b>will be traveling</b> to Africa in July.</i>
<b>3</b> <b>What Is Nighttime for?</b> page 46	<b>Sleep: A Key to Health</b> (Nonfiction) <b>Life Science</b>  <b>Reading Strategy</b> Synthesizing	restful, mental, inactive, vital, awake, drive, respond, hormone, serene, immune system, recharge, form	<b>Past Perfect</b> <i>I <b>had packed</b> my bag before I <b>went</b> to bed.</i> <i>Mila <b>hadn't slept</b> at all until the plane <b>landed</b>.</i>
	<b>How Night Came from the Sea: A Story from Brazil</b> (Fiction)  <b>Reading Strategy</b> Monitoring Setting Changes	marvel, yawn, long for, tranquil, rest, discomfort, light up, twilight, sound, refreshed, dawn, declare	<b>Past Perfect Continuous</b> <i>The princess <b>had been enjoying</b> the daylight before she <b>longed for</b> the night.</i> <i>He <b>hadn't been feeling</b> well for days before he <b>went</b> to the doctor.</i>
<b>4</b> <b>What Is Code?</b> page 66	<b>Ada Lovelace: The First Coder</b> (Nonfiction) <b>Technology</b>  <b>Reading Strategy</b> Chronological Order	invent, logic, design, influential, recognize, potential, task, assign, extensive, command, program, abstract	<b>Defining Relative Clauses with Who and That</b> <i>He is the author <b>who(that)</b> wrote the new novel.</i> <i>The woman <b>who(that)</b> loved math became the first coder.</i>
	<b>The Puzzle Hunt</b> (Fiction)  <b>Reading Strategy</b> Questioning	problem, equation, confidently, row, mean, indicate, replace, dash, peek, clue, position, swap	<b>Defining Relative Clauses with That and Where</b> <i>Layla found the blue box <b>that</b> was under the bed.</i> <i>That is the place <b>where</b> you can fly a drone.</i>

Listening	Speaking	Writing	Project
<p><b>A Conversation About Sharing Items</b></p> <p><b>Listening Tip</b> Identifying Keywords</p>	<p><b>Making Suggestions</b></p> <p><b>Asking for and giving suggestions</b> <i>What should we do for ...? Why don't we ...?</i></p> <p><b>Responding to suggestions</b> <i>That's a good idea! It'll be a chance to ...</i></p>	<p><b>Writing a Request Email</b> Write a request email to politely ask someone to take certain action.</p>	<p><b>Design a Sales Flyer</b> Make a sales flyer to sell something you no longer use that others might need.</p>
<p><b>A Q&amp;A Session with a Linguist</b></p> <p><b>Listening Tip</b> Identifying Key Details in Questions</p>	<p><b>Expressing Enthusiasm</b></p> <p><b>Asking about someone's expectations</b> <i>Are you excited about ...? Is there something you're especially eager to do?</i></p> <p><b>Showing expectations</b> <i>I can't wait to ... The idea of ... excites me the most.</i></p>	<p><b>Writing an Argumentative Essay</b> Write an argumentative essay to present your position on an issue.</p>	<p><b>Make Wordplay Riddles</b> Create a set of fun cards using language tricks.</p>
<p><b>A Counseling Session About Sleeping Habits</b></p> <p><b>Listening Tip</b> Listening for Advice</p>	<p><b>Describing Experiences</b></p> <p><b>Asking someone's experiences</b> <i>Can you tell me about your ... experiences? What do you remember most about it?</i></p> <p><b>Explaining favorite moments</b> <i>I'll never forget ... I'll always remember when ...</i></p>	<p><b>Writing an Informational Text</b> Write an informational text to provide facts about a specific topic.</p>	<p><b>Make a Dreamcatcher</b> Create your own dreamcatcher that catches bad dreams and lets good dreams in.</p>
<p><b>A Conversation in a Basic Coding Class</b></p> <p><b>Listening Tip</b> Concentrating on Details</p>	<p><b>Expressing Hopes</b></p> <p><b>Explaining hopes and reasons</b> <i>I dream of becoming ... As a ..., I hope one day to ... If I ever have the chance, I would love to ... because ...</i></p>	<p><b>Writing an Application Letter</b> Write an application letter to present why you would be a good fit for a particular role.</p>	<p><b>Create a Word Code</b> Make an alphabet code and write a coded message.</p>



	Reading	Vocabulary	Grammar
<b>5</b> <b>What Are You Afraid of?</b>  page 86	<b>More than Just Fear</b> (Nonfiction) <b>Social Studies</b>  <b>Reading Strategy</b> Evaluating	fear, disrupt, intense, uneasy, trap, confined, breathe, traumatic, trigger, symptom, anxiety, overcome	<b>Defining Relative Clauses with Whose</b> <i>The boy <b>whose</b> fear is spiders hates all insects.</i> <i>I live in a house <b>whose</b> windows face the ocean.</i>
	<b>You're a Chicken</b> (Fiction)  <b>Reading Strategy</b> Visualizing	sneak, swallow, terrified, turn into, snatch, tease, ridiculous, fluffy, alarmed, concentrate, startle, mess up	<b>Non-Defining Relative Clauses</b> <i>The boy, <b>who always teases his brother</b>, ate all the snacks.</i> <i>I bought a backpack, <b>which has lots of pockets</b>.</i>
<b>6</b> <b>How Can We Fight Climate Change?</b>  page 106	<b>Smart Sustainable Cities</b> (Nonfiction) <b>Social Studies</b>  <b>Reading Strategy</b> Monitoring and Clarifying	population, produce, resource, construct, accommodate, obtain, efficient, sustainable, consumption, innovative, conserve, impact	<b>Present / Past Simple Passive</b> <i>The book <b>is read</b> by many students.</i> <i>The letter <b>was delivered</b> by the mailman.</i>
	<b>The Gardner of the Year</b> (Fiction)  <b>Reading Strategy</b> Literary Elements	extremely, bit, garbage, clear, permission, convince, shrug, responsibility, doubt, enthusiastically, emerge, trace	<b>Present Perfect Passive</b> <i>The garden <b>has been cleaned</b> by Olivia.</i> <i>The windows <b>have been opened</b>.</i>
<b>7</b> <b>How Are Things in Nature Connected?</b>  page 126	<b>Keystone Species</b> (Nonfiction) <b>Life Science</b>  <b>Reading Strategy</b> Paraphrasing	ecosystem, keystone, species, abundant, nutrient, facilitate, affect, predator, extinct, mutual, survival, supply	<b>Double Comparatives: The ..., the ...</b> <i><b>The higher</b> you climb, <b>the colder</b> it gets.</i> <i><b>The faster</b> I run, <b>the quicker</b> I finish the race.</i>
	<b>The Miracle Fruit</b> (Fiction)  <b>Reading Strategy</b> Cause and Effect (Chain Reaction)	compete, grumble, hesitation, revive, stroll, ripe, flourish, bruised, preserve, handpick, kernel, pollinate	<b>Expressing Preference: Would Rather and Would Prefer to</b> <i>She <b>would rather</b> listen to music <b>than</b> watch TV.</i> <i>Tom <b>would prefer to</b> grow fruit <b>rather than</b> corn.</i>
<b>8</b> <b>What's Out There in the Universe?</b>  page 146	<b>Discovering Exoplanets</b> (Nonfiction) <b>Earth Science</b>  <b>Reading Strategy</b> Annotating	solar, classify, composition, massive, gaseous, atmosphere, terrestrial, detect, dim, habitable, civilization, universe	<b>Past Unreal Conditional: If</b> <i>If it <b>had rained</b>, the game <b>would have been</b> canceled.</i> <i>If we <b>hadn't slept</b>, we <b>could have seen</b> the full moon.</i>
	<b>The Planet Hopper's Guide</b> (Fiction)  <b>Reading Strategy</b> Point of View	space, wonder, silence, unusual, creature, perspective, aqua, appear, visitor, grab, steal, column	<b>If Only and I Wish</b> <i><b>If only I were</b> taller, I would be a basketball player.</i> <i><b>I wish</b> I could travel to different planets.</i>

Listening	Speaking	Writing	Project
<p><b>A Group Counseling Session About Fears</b></p> <p><b>Listening Tip</b> Listening for Concerns</p>	<p><b>Expressing Emotions</b></p> <p><b>Asking someone's interest</b> <i>Would you ever want to try ...? Have you ever considered trying ...?</i></p> <p><b>Explaining feelings</b> <i>When I think about ..., I feel ... I find ... really ...</i></p>	<p><b>Writing an Interview</b> Write an interview in the form of a conversation to imitate an oral interview.</p>	<p><b>Focus on Your Senses</b> Practice the 5-4-3-2-1 grounding technique to relieve feelings of fear and panic.</p>
<p><b>A Conversation About Saving Water</b></p> <p><b>Listening Tip</b> Listening for Agreement</p>	<p><b>Giving Feedback</b></p> <p><b>Asking someone for feedback</b> <i>What do you think of ...? Do you have any other ideas to improve it?</i></p> <p><b>Offering feedback</b> <i>I really liked how you ... It might be even better if you ...</i></p>	<p><b>Writing a Speech</b> Write a speech to deliver a message to inform or persuade an audience.</p>	<p><b>Design Your Sustainable Building</b> Create a building that protects the environment and supports a greener lifestyle.</p>
<p><b>A Group Presentation About Restoring an Ecosystem</b></p> <p><b>Listening Tip</b> Identifying Cause and Effect</p>	<p><b>Expressing Concerns</b></p> <p><b>Presenting concerns</b> <i>I'm deeply concerned about ... I'm anxious about ...</i></p> <p><b>Explaining reasons</b> <i>It worries me that ... I find it alarming that ...</i></p>	<p><b>Writing a Biography</b> Write a biography to tell the story of a person's life.</p>	<p><b>Make a Compost Bin</b> Create a compost bin using a plastic bottle.</p>
<p><b>A Conversation About a Sci-fi Movie</b></p> <p><b>Listening Tip</b> Summarizing Information</p>	<p><b>Expressing Possibilities</b></p> <p><b>Asking about possibilities</b> <i>What do you think it would be like if ...? What do you think would happen?</i></p> <p><b>Explaining possibilities</b> <i>It would probably be ... It's very likely that ...</i></p>	<p><b>Writing a Movie Review</b> Write a movie review to share your opinion on a particular movie.</p>	<p><b>Design a Planet</b> Build your planet with a unique environment and creatures.</p>

## Unit 1

# What Is the Sharing Economy?



- |           |   |
|-----------|---|
| Reading   | Author's Purpose / Analyzing Characters |
| Listening | A Conversation About Sharing Items      |
| Speaking  | Making Suggestions                      |
| Writing   | Writing a Request Email                 |



## Get Curious



Look at the picture and answer the questions.

- 1 What kind of place do you think this is?
- 2 What does the phone screen show?



Watch the video and answer the questions.

- 1 How can we share goods and services?
- 2 Why do we join the sharing economy?



Watch





**A Listen and repeat. Then write the correct numbers for the pictures.**



- 1 **participate** *v.* to take part in an activity or event
- 2 **goods** *n.* things people buy, sell, and use
- 3 **service** *n.* the act of helping or doing work for others
- 4 **own** *v.* to have something as your possession
- 5 **purchase** *v.* to buy something
- 6 **platform** *n.* an online system that connects people for interaction
- 7 **advantage** *n.* a positive aspect or outcome of something
- 8 **exchange** *v.* to give and get something in return
- 9 **concern** *n.* something that worries or troubles you
- 10 **available** *adj.* ready to be used or possible to get
- 11 **individual** *n.* a single, separate person or thing in a group
- 12 **private** *adj.* only for one person or a small group








**B Complete the sentences with the correct words.**



participate   goods   available   individual   service   platforms

- 1 The new mobile online game is now \_\_\_\_\_.
- 2 The store sells a variety of \_\_\_\_\_, from groceries to electronics.
- 3 The restaurant offers free delivery \_\_\_\_\_ to its customers.
- 4 Alice and I will \_\_\_\_\_ in the school talent show together.
- 5 People share their photos and videos on social media \_\_\_\_\_.
- 6 In a group project, each \_\_\_\_\_ should do their part.

**C Circle the words that don't belong.**



- |              |          |           |
|--------------|----------|-----------|
| 1 difficulty | benefit  | advantage |
| 2 concern    | comfort  | worry     |
| 3 public     | personal | private   |
| 4 exchange   | trade    | waste     |
| 5 purchase   | sell     | buy       |
| 6 abandon    | possess  | own       |

## Author's Purpose

The author's purpose is the reason the author writes a text. It can be to inform, persuade, entertain, or express.

### A Match the author's purposes to their definitions.

- |                  |   |
|------------------|---|
| 1 To inform ●    | ● a make readers have fun and be interested |
| 2 To persuade ●  | ● b try to make readers agree               |
| 3 To entertain ● | ● c share personal experiences or thoughts  |
| 4 To express ●   | ● d provide facts or information            |

### B Read the texts and circle the correct words.

#### Need a Bike? Just Rent & Ride!



With **RideBike**, you don't need to buy a bike!  
Just rent one anytime, anywhere! It's fast, easy, and fun.



- 1 Open the app to find a bike nearby.    3 Ride anywhere you want.  
2 Scan the QR code to unlock the bike.    4 Park and lock the bike when you're done.

Download **RideBike** now and start riding today!

- The text makes readers consider **renting a bike** / **buying a used bike**.
- The author's purpose is to **inform** / **persuade** / **entertain** / **express**.



## All About DIY

DIY means "do it yourself." You can DIY all kinds of things on your own instead of buying them. You can create furniture, curtains, pillows, decorations, and more. One benefit of DIY is that it is usually cheaper than buying something. However, it may take more time and effort. If you're interested in DIY, you can find lots of ideas and helpful tips in books, magazines, and on social media.

- The text **tells a fun story about furniture design** / **gives information about DIY**.
- The author's purpose is to **inform** / **persuade** / **entertain** / **express**.

### C **DISCUSSION** Read the title and the first paragraph on page 10. Then think about what the author's purpose is and discuss it with your partner.



# Why Buy? Just Share!



## What Is the Sharing Economy?

Have you heard of the sharing economy? You may have already experienced it. Think about the moment when your friend told you he wanted to borrow your bike. If you agreed and lent it to him, then you were actively **participating** in the sharing economy. In the sharing economy, we can borrow, rent, or share **goods** and **services** instead of **owning** everything ourselves. While the idea isn't new, technology has made it much easier for everyone to participate. Instead of **purchasing** items from stores or companies, we can now find what we need directly from others through apps and digital **platforms**. We can also rent out or sell extra items or space. This helps us connect with more people, even strangers.



## Advantages of the Sharing Economy

The sharing economy has become an important part of our lives, with many **advantages**. First, it saves money. Renting or borrowing items is often cheaper than buying them. For example, instead of buying a skateboard that you may not use often, you can rent one for the weekend. This way, you don't have to spend much money and can return the skateboard when you're done. Also, if you owned the skateboard, you'd have to pay for repairs to keep it in good condition.

Second, the sharing economy is good for the environment because it helps reduce waste. When we have items we no longer use, we can sell or give them to others instead of letting them sit unused. Also, when we need something, we can buy from or **exchange** with others. This means fewer new items need to be made, saving resources. If fewer things end up in the trash, it helps keep Earth cleaner.


**Recall** Why is the sharing economy good for the environment?



## Drawbacks of the Sharing Economy

Unfortunately, there are some **concerns**. First, items we borrow or rent might not always be in perfect condition. A rented bike might have a flat tire, or a puzzle could be missing some pieces. Second, sharing often means waiting. What we need or want isn't always **available** right away. Also, it can be hard to protect personal information, like your phone number or location, when interactions are between **individuals**. This can be a problem if you want to keep your information **private**.

The sharing economy is now a big part of our lives, especially as technology continues to advance. It benefits us in many ways, such as saving money and helping the environment. However, there are also challenges, like things not always being in the expected condition or available, and privacy concerns. By understanding both the benefits and challenges, we can make smart choices when sharing and borrowing goods and services.

 **Discuss** What items do you think people could share more often?





**A** **READING STRATEGY** Check ✓ the author's purpose.



- to entertain readers by telling personal stories about sharing
- to inform readers about how a new economic system works
- to persuade readers to use a new sharing app

**B** Read and check ✓ *True or False*.



True False

- |  |                          |                          |
|--|--------------------------|--------------------------|
| 1 In the sharing economy, it is possible to use something without buying it. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Technology is playing a huge role in the sharing economy.                  | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 The sharing economy benefits renters more than owners.                     | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Due to the sharing economy, the amount of waste could increase.            | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Renters usually pay for repairs to keep shared items in good condition.    | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Sometimes, shared items aren't available right away.                       | <input type="checkbox"/> | <input type="checkbox"/> |

**C** **SUMMARY** Complete the chart with the correct words.



**The Sharing Economy**

<b>What the Sharing Economy Is</b>	<ul style="list-style-type: none"> <li>• renting or exchanging _____ instead of possessing them</li> <li>• more user-friendly through _____</li> </ul>
<b>Benefits</b>	<ul style="list-style-type: none"> <li>• less cost without _____</li> <li>• reduced waste by sharing and reusing items</li> </ul>
<b>Concerns</b>	<ul style="list-style-type: none"> <li>• quality problems and limited availability</li> <li>• exposure of _____</li> </ul>



purchase and repair      personal information  
goods and services      technology and digital platforms

**D** **DISCUSSION** Discuss your answers with your partner.

- 1 Have you borrowed or lent something using digital platforms?
- 2 What item did you share? How was your experience?

## Reported Speech with *Said, Told, and Asked*

Reported speech tells what someone said. When using reported speech with **said**, **told**, and **asked**, change the verb tense from the present to the past. After **told** and **asked**, add an object pronoun or someone's name.

*My sister said that she wanted to eat pizza.* ("I want to eat pizza," my sister said.)

*Alex told us that he needed a skateboard.* ("I need a skateboard," Alex told us.)

*A man asked Sarah where the bank was.* ("Where is the bank?" a man asked Sarah.)

For Yes or No questions, use **if**.

*Lauren asked me if I was nervous.* ("Are you nervous?" Lauren asked me.)

### A Read and circle the correct words.



Rob **asked** / **told** Amy what she was reading. Amy **asked** / **said** that she was reading *The Little Prince*. When Rob asked Amy **if** / **what** it was interesting, Amy **told** / **asked** him that it was interesting and touching. Rob then told Amy **that** / **if** it was his favorite book, too.

### B Read and complete the reported speech sentences.



- "It is raining outside," Nick said.  
➔ Nick \_\_\_\_\_ that \_\_\_\_\_.
- "I need a new umbrella," Barbara told her mom.  
➔ Barbara \_\_\_\_\_ her mom that she \_\_\_\_\_.
- "What kind of movies do you like?" Luka asked me.  
➔ Luka \_\_\_\_\_ me \_\_\_\_\_.

### C Retell what Nora said using the reported speech.



I like to read books. I enjoy riding bikes. Do you like playing the guitar?

Nora told me that \_\_\_\_\_.

Nora asked me if \_\_\_\_\_.



**A WARM-UP** Discuss your answers with your partner.

- 1 What do you think about sharing things with others?
- 2 What's something you want to share with someone else? Why?



**B** Listen and circle the correct answers. 04

- 1 What are Mia and Leo talking about?
  - a why sharing items with strangers can be dangerous
  - b how they share various items with others in different ways
  - c how they decide which items to share with others
- 2 What will Mia do after the conversation?
  - a download a bike-sharing app to rent a bike
  - b trade books at a book exchange box
  - c borrow Leo's video game

**Tip!**  
**Identifying Keywords**  
 Focus on repeated words and examples the speakers mention. They can help you understand the topic and its various aspects.

**C** Listen again and complete the sentences with the correct words. Then match. 05

let others use theirs    exchange their possessions    pay to use items

**Ways of the Sharing Economy**

- 1 **Shared Use**  
 People \_\_\_\_\_ and return them for others.
- 2 **Trading**  
 People \_\_\_\_\_ with others.
- 3 **Borrowing & Lending**  
 People take items from others or \_\_\_\_\_.

**Examples**

- a leaving and taking books at a book exchange box
- b borrowing and lending games to friends
- c renting a bike through a bike-sharing app

# Speaking

## A Listen and read the dialogue. 06

- Sophie:** What should we do for the flea market next month?
- Emily:** Why don't we sell handmade crafts? We could make keychains or friendship bracelets.
- Sophie:** That's a good idea! I think people will love unique handmade items.
- Emily:** Yes. It'll be a chance to show our creativity.
- Sophie:** Great! What do you think of making a sign to attract people?
- Emily:** That sounds like a fun plan.
- Sophie:** We might need to bring a table for our stuff, too.



### Making Suggestions

#### Asking for and giving suggestions

What should we do for ...? / Why don't we ...? / What do you think of ...?

#### Responding to suggestions

That's a good idea! / It'll be a chance to ... / That sounds like ...

## B Practice the dialogue below with your partner using the words in the chart.

Events	Suggestions	Opportunities
the bake sale	make cookies and cupcakes	show creativity in baking and practice teamwork
the book drive	collect used books from classmates	share books with others and explore new stories
the market day	bring unused school supplies and toys	find new owners for old things

What should we do for \_\_\_\_\_?

Why don't we \_\_\_\_\_?

That's a good idea! It'll be a chance to \_\_\_\_\_.

You're right. Let's plan for that!

## C **COLLABORATION** Choose one situation and talk with your partner using the dialogue from A.

Planning a family concert

Having a movie night

Joining a talent show



**A Listen and repeat. Then write the correct numbers for the pictures.**



- 1 **adjust** *v.* to get used to a new situation or circumstance
- 2 **suburb** *n.* an area where people live on the edge of a big city
- 3 **quizzical** *adj.* showing that you are confused or curious
- 4 **earn** *v.* to get paid for work done
- 5 **sweep** *v.* to clear away dirt or dust by using a broom
- 6 **extra** *adj.* more than necessary or usual
- 7 **tutor** *n.* a person who gives a private lesson to a student
- 8 **offer** *v.* to present or provide something to someone
- 9 **retirement** *n.* the period of one's life after one has stopped working
- 10 **errand** *n.* a short trip to do a particular job
- 11 **resident** *n.* a person who lives in a particular place
- 12 **valuable** *adj.* having great importance or worth



**B Read and write the correct synonyms from A.**



- 1 Spending time with family is the most **meaningful** thing to me.
- 2 The teacher gave the students **additional** time to finish the test.
- 3 He **proposed** a solution when I was struggling with my homework.
- 4 Natasha gave me a **puzzled** look when I told her the story.
- 5 We can **make** money if we wash our neighbors' cars.
- 6 It usually takes time to **adapt** to a new culture.

---

---

---

---

---

---

**C Complete the sentences with the correct words.**



residents   suburb   retirement   sweep   errand   tutor

- 1 I \_\_\_\_\_ my room every day to keep it clean.
- 2 Mason's \_\_\_\_\_ helped him get better at reading.
- 3 I went on an \_\_\_\_\_ to the store to pick up some milk.
- 4 The \_\_\_\_\_ of the town gathered for a meeting.
- 5 My family lives in a peaceful \_\_\_\_\_ with kind neighbors.
- 6 My grandfather is enjoying his \_\_\_\_\_ by traveling.