

4

Quest



Bricks

E-BOOK



MP3



Student Book



4

Quest

Student Book

Bricks

Scope and Sequence

Unit	Reading	Vocabulary	Grammar
1 What Lifestyle Do You Prefer? page 6	Work and Travel: Digital Nomad (Nonfiction) Social Studies Reading Strategy Author's Purpose	nomad, interview, laptop, explore, benefit, commute, stressful, downside, advice, adapt	Have to and Don't Have to I have to build computer skills to become a digital nomad. Rebecca has to work on her laptop using the Internet. She doesn't have to work at the office every day.
	Stranded on an Island (Fiction) Reading Strategy Predicting Conclusions	survive, shipwreck, passenger, steer, deserted, first-aid kit, hut, torch, spear, raft	Past Continuous with When and While Hudson was catching fish when he saw the ship. Hudson saw the ship while he was catching fish.
2 Why Is Biodiversity Important? page 26	Wildlife of the Galápagos (Nonfiction) Life Science Reading Strategy Cause and Effect	equator, distinctive, predator, coast, isolated, current, climate, beak, shell, raise	Present Perfect I have played tennis since I was seven. Jack hasn't been to the Galápagos before. Have you heard about the Galápagos?
	Wolverines on the Tundra (Fiction) Reading Strategy Value Judgements	biologist, endangered, meadow, trap, wire, tundra, pluck, destroy, cling, report	Present Perfect with Just, Already, and Yet David has just finished writing the report about wolverines. Many wolverines have already left the tundra. They haven't visited the tundra yet .
3 How Can We Express Our Identity? page 46	What Money Tells About (Nonfiction) Social Studies Reading Strategy Main Idea and Details	express, identity, banknote, architecture, landmark, represent, wagon, impressive, tradition, symbol	Indefinite Pronouns Some banknotes show the face of someone important. Karen will buy something sweet for her sister. I don't have anything to do today. Is there anyone in the classroom?
	The Penguin and the Scarlet Scarf (Fiction) Reading Strategy Identifying the Theme	alike, knit, scarf, stand out, crowd, compliment, exclaim, blend in, huddle, shore	Negative Indefinite Pronouns No one knew who Ollie was without his scarf. Nobody noticed a leopard seal in the water. There was nothing that made Ollie feel unique.
4 What Can We Learn from Nature? page 66	Nature in Design (Nonfiction) Life Science Reading Strategy Problem and Solution	prickly, microscope, hook, fabric, attach, tunnel, pressure, engineer, flipper, blade	Comparative Adjectives with As The bullet train is as quiet as a diving kingfisher. The train is not as fast as an airplane.
	Weathering the Storm (Fiction) Reading Strategy Understanding Character's Feelings	thunderstorm, depressed, cheery, friendship, calm down, fragile, withstand, ignore, tidy up, ruin	Adjectives with -ed and -ing Sonia was surprised when she saw the strong flowers. It was surprising that the strong flowers survived the storm.

Listening	Speaking	Writing	Project
<p>A Conversation About Daily Routines</p> <p>Words sleepy, energetic, wake up, exercise, take a shower</p>	<p>Talking About Regular Exercise</p> <p>Telling About Duration <i>I've been ...ing for ...</i></p> <p>Asking About Frequency <i>How often do you ...? / How many times do you ...?</i></p>	<p>Writing a Self-Introduction Write a self-introduction about yourself including your personality, hobbies, and talents.</p>	<p>Make a Lifestyle Survey Do a survey about lifestyles and make a graph.</p>
<p>A Presentation About Birds of the Galápagos Islands</p> <p>Words island, male, female, dive, pouch</p>	<p>Talking About What Disappointed You</p> <p>Showing Disappointment <i>I was upset with ... / I was disappointed by ...</i></p> <p>Expressing Strong Agreement <i>I completely agree with you. / I couldn't agree more.</i></p>	<p>Writing a Presentation Script Write a presentation script with an introduction, main points, and a conclusion.</p>	<p>Make a Terrarium Create a terrarium to grow small plants.</p>
<p>A Presentation About Identity</p> <p>Words crepe, vlog, comment, alone, talkative</p>	<p>Talking About an Animal Similar to You</p> <p>Telling About Similar Things <i>I'm similar to ... / I'm just like ...</i></p> <p>Telling What Something Is Known for <i>It is known for ... / It is famous for ...</i></p>	<p>Writing a Life Story Write a life story about key events and experiences in a person's life.</p>	<p>Make a Country Quiz Card Create a quiz card about a country's identity.</p>
<p>A Presentation About Dolphins' Teamwork</p> <p>Words team, plan, chase, center, get stuck</p>	<p>Talking About What Makes You Interesting</p> <p>Expressing Interest <i>The interesting part was ... / What was interesting was ...</i></p> <p>Expressing What You Didn't Know <i>I was surprised to learn that ... / I had no idea that ...</i></p>	<p>Writing a Journal Entry Write a journal entry with your personal thoughts and experiences.</p>	<p>Make a Nature-Inspired House Design your own house inspired by a real animal's home.</p>



Unit	Reading	Vocabulary	Grammar
5 How Can You Create Art? page 86	Exciting Ways to Make Art (Nonfiction) Art Reading Strategy Comparing and Contrasting	technique, sketch, blend, stick, arrange, layout, abstract, pour, tilt, ordinary	Present Perfect with For and Since <i>Artists have explored many art techniques for centuries. We have practiced drawing since last week.</i>
	Nature Art (Fiction) Reading Strategy Sequencing	nature, surround, lush, scatter, pebble, place, masterpiece, grin, forest, branch	Present Perfect and Past Simple <i>We have just finished making our nature art. Last weekend, Alex visited his grandmother's house.</i>
6 Who Makes the World Better? page 106	Nelson Mandela: A Hero for Equality (Nonfiction) Social Studies Reading Strategy Summarizing	unfair, lawyer, strict, race, vote, strike, arrest, president, peace, equality	Verbs Followed by Infinitives <i>Mandela tried to fight against the unfair laws. People hoped to free Mandela from prison. He continued to give his message of peace.</i>
	The Book Festival (Fiction) Reading Strategy Understanding Plot	close down, librarian, organize, bookmark, post, spread, pack up, excitement, memorable, sign up	Verbs Followed by Gerunds <i>People enjoyed making bookmarks at the book festival. The musicians kept playing music in the library.</i>
7 How Do Magnets Work? page 126	Everyday Magnets (Nonfiction) Physical Science Reading Strategy Understanding Diagrams	metal, attract, north pole, south pole, repel, same, opposite, rubber, transportation, friction	First Conditional: If <i>If the two poles of the magnet are opposite, they will attract. The salt will mix in if you add salt to water.</i>
	Thank You, Compass! (Fiction) Reading Strategy Problem and Solution	pant, compass, needle, point, direction, canteen, stumble, trickle, bend down, amazement	Modals of Certainty: Must, Might, and Can't <i>The metal canteen must be attracting the compass needle. Sally didn't eat lunch today. She might be hungry. That boy can't be James.</i>
8 How Can We Deal with Natural Disasters? page 146	Typhoons (Nonfiction) Earth Science Reading Strategy Sequencing	moist, spin, flooding, landslide, storm surge, damage, cut off, evacuation, shelter, monitor	Must, Have to, Must Not, and Don't Have to <i>People must(have to) create an evacuation plan before a typhoon. They mustn't walk in floodwaters. You don't have to worry too much when a typhoon comes.</i>
	Quake Class! (Fiction) Reading Strategy Analyzing Characters	warning, emergency, earthquake, drill, fright, rumble, shake, sob, relieved, injured	Offers with Will and Shall <i>"I will carry your bag for you," said Alex. "Shall we walk together?" Lina suggested.</i>

Listening	Speaking	Writing	Project
<p>A Presentation on Making Artwork Using Decalcomania</p> <p>Words press, identical, fold, half, peel</p>	<p>Talking About What You Prefer</p> <p>Asking About Specific Preferences <i>What kind of ... do you prefer? / Which kind of ... do you like the most?</i></p> <p>Telling About Familiar Things <i>I think I've heard of it before. / That sounds familiar to me.</i></p>	<p>Writing a Fictional Interview Write a fictional interview where someone pretends to ask questions to a character or historical figure, imagining their answers.</p>	<p>Make a Stencil Artwork Make your own artwork using stencils.</p>
<p>A Presentation About Three People Who Changed the World</p> <p>Words technology, tablet, caring, medicine, donation</p>	<p>Talking About What You'll Do in the Future</p> <p>Sharing a Future Plan <i>To achieve my dream, I will ... / To reach my goal, I will ...</i></p> <p>Wishing to Achieve Something <i>I hope I can ... / I would love to ...</i></p>	<p>Writing a Recommendation Letter Write a recommendation letter about why someone is a good choice for a job or a role with strong reasons.</p>	<p>Make a Class President Election Poster Create an election poster about yourself as a candidate for class president.</p>
<p>An Introduction to How to Make a Magnet Maze</p> <p>Words maze, stick, mark, length, pathway</p>	<p>Giving Advice About a Problem</p> <p>Explaining a Problem <i>I can't figure out ... / I can't understand ...</i></p> <p>Giving Suggestions or Advice <i>It might help if ... / It might be helpful if ...</i></p>	<p>Writing a Graph Analysis Write a graph analysis that tells what the graph shows and describes the data in it.</p>	<p>Make a Needle Compass Create a compass with a magnetized sewing needle.</p>
<p>A Presentation About Earthquake Safety Rules</p> <p>Words rescue, escape, cover, hurt, stay away</p>	<p>Talking About the News You Heard</p> <p>Sharing News <i>The news said ... / I got the news that ...</i></p> <p>Guessing About a Situation <i>It must be ... / It's probably ...</i></p>	<p>Writing a News Article Write a news article about a real event and important details about the event.</p>	<p>Make an Evacuation Map Make an evacuation map explaining how to escape in an emergency.</p>

Unit 1

What Lifestyle Do You Prefer?



- READING Author's Purpose / Predicting Conclusions
- LISTENING Talking About Daily Routines
- SPEAKING Telling About Duration / Asking About Frequency
- WRITING Writing a Self-Introduction



Get Curious



Look at the picture and answer the questions.

- 1 Where do you think this picture was taken?
- 2 What kind of lifestyle do you think the boy has?



Watch the video and answer the questions.

- 1 How is life in nature different from city life?
- 2 How do people choose their lifestyles?



Watch





A Listen and repeat. Then write the correct numbers for the pictures. 02

- 1 **nomad** *n.* a person who moves from place to place to live
- 2 **interview** *n.* a meeting between people to share information
- 3 **laptop** *n.* a small computer you can carry
- 4 **explore** *v.* to travel around a place to learn new things
- 5 **benefit** *n.* something good that helps you
- 6 **commute** *v.* to travel to work and back home
- 7 **stressful** *adj.* giving a lot of feelings of worry
- 8 **downside** *n.* a bad part of something
- 9 **advice** *n.* a helpful suggestion about what a person should do
- 10 **adapt** *v.* to change yourself to fit new situations



B Match the sentences with the correct words.

- | | |
|---|---------------|
| 1 My dad ... to work by bus every day. ● | ● a downside |
| 2 The daily math test was so ... for me. ● | ● b adapt |
| 3 The traffic jam is a ... of living in a city. ● | ● c commutes |
| 4 I can quickly ... to my new school. ● | ● d stressful |
| 5 Eating breakfast has many healthy ... ● | ● e benefits |

C Complete the sentences with the correct words.

- 1 We _____ the forest and found many plants and animals.
- 2 The teacher gave me some helpful _____ to solve the problem.
- 3 _____ move from place to place to get food, water, and shelter.
- 4 The reporter asked some questions to the artist at the _____.
- 5 James used his _____ to search for information for his project.

advice laptop nomads explored interview

Author's Purpose

An author writes a text for a **purpose**. There are three main purposes: to inform, to persuade, and to entertain.

- **Inform:** to give information about something to readers
- **Persuade:** to make readers take action or agree with an opinion
- **Entertain:** to share something fun with readers

A Read and check ✓ the author's purpose.

1

Yellowstone National Park is a huge, wild place in the U.S. It was the first national park and was created in 1872. The park has hot springs, rivers, and forests. Many animals like bears, wolves, and elk live there.



to inform

to persuade

to entertain

2

There was a king who loved birds. One day, a man named Thomas gave him a blue bird. The bird could copy the sounds of different animals. "This is incredible!" said the king. He looked at Thomas and asked, "What would you like as a gift for this bird?"



to inform

to persuade

to entertain

B Read and circle the author's two purposes.



Volunteers Needed

Do you want to make a difference in your community?
Then join the volunteer program at our center!

You will take walks with elderly people and read books to young children.

It will give you a special experience and bring joy to others.

If you are interested, please visit our website.



- a to inform people about the activities volunteers will do
- b to persuade people to join the volunteer program
- c to entertain people with a fun story about volunteering



Work and Travel

Digital Nomad



These days, many people work online using computers and the Internet. Some of them even travel around the world while working. We call these people digital **nomads**. Instead of going to an office every day, digital nomads can work from anywhere with Wi-Fi or an internet connection. Imagine doing your schoolwork not just at school, but from a beach, a forest, or even in another country! We had a chance to sit down with one digital nomad for an **interview**.



"I became a digital nomad because I love to travel around the world."



Discuss If you could do your homework anywhere, where would you choose?



Interviewer: Please introduce yourself and tell us how you work as a digital nomad.

Rebecca: Hi, my name is Rebecca, and I'm a graphic designer. I became a digital nomad because I love to travel. I get to choose when and how I work. I usually work on my laptop while exploring new places. Sometimes I talk to people through video calls or emails, so I don't have to travel just for meetings. I can work from anywhere in the world, and I'm in Mexico now!

Interviewer: What are the benefits of being a digital nomad?

Rebecca: One benefit is that I save time because I don't have to drive a long way or ride a crowded subway to commute. It used to be so stressful! Another benefit is that I can meet people from different parts of the world. When I travel, I learn about their cultures, try new foods, and see how they live. This helps me understand different ways of life and makes me happier and more creative.

Interviewer: Are there any downsides to being a digital nomad?

Rebecca: Yes, being a digital nomad isn't always easy. Sometimes the Internet in other countries isn't strong. I also get lonely and miss my family back home, especially during the holidays. Since digital nomads don't have regular working hours, it can be hard to plan


and finish work on time.

Interviewer: Do you have any advice on becoming a digital nomad?

Rebecca: First, find a job that you can do anywhere using the Internet. For example, you can work as a writer, computer programmer, or online teacher. You have to build skills for these jobs. You also have to know that most digital nomads love traveling and can adapt to different environments easily.

Interviewer: It was great to hear how you work as a digital nomad. We hope your story helps our readers understand different lifestyles.

Rebecca: I hope so, too. Thank you.

 **Recall** What are some benefits of working as a digital nomad?







A **READING STRATEGY** Circle the main purpose of the text.  

- a to persuade readers to become a digital nomad
- b to inform readers about what digital nomads are and how they work
- c to entertain readers with an interesting story about a digital nomad's travel

B Read and circle the correct answers.  

- 1 A digital nomad is a person _____.
 - a who sets up or fixes computer systems
 - b who travels and works anywhere using the Internet
 - c who commutes and works in an office
- 2 Rebecca says you should be able to _____ to become a digital nomad.
 - a commute anywhere
 - b travel for meetings
 - c fit into new environments

C Complete the chart with the correct words.  

👍 Benefits	Being a Digital Nomad	👎 Downsides
<ul style="list-style-type: none"> • Traveling a lot: You can work in many different places around the world. • No stressful commute: You don't need _____. • Exploring new things: You can _____ and _____ and meet new people. 		<ul style="list-style-type: none"> • Weak Internet in some countries: It's hard to work without a strong connection. • Feeling lonely: You might _____. • No regular working hours: It can be hard to _____.

plan and finish work on time
long rides to get to work

learn about different cultures
miss your family or friends

D **DISCUSSION** Discuss your answers with your partner.

- 1 What do you think about living as a digital nomad?
- 2 Would you like to try it? Why or why not?

Have to and Don't Have to

Use **have to** to tell about actions you need to do. Use **don't have to** to tell about actions you don't need to do.

*I **have to** build computer skills to become a digital nomad.*

*Rebecca **has to** work on her laptop using the Internet.*

*She **doesn't have to** work at the office every day.*

A Read and match the sentences.



- | | |
|--------------------------------|--|
| 1 Karen has an umbrella. ● | ● a I have to use the stairs. |
| 2 Simon will ride a bike. ● | ● b She doesn't have to wear a raincoat. |
| 3 The elevator is broken. ● | ● c He has to wear a helmet. |
| 4 Today is Sunday. ● | ● d You don't have to wake up early. |
| 5 The math exam is tomorrow. ● | ● e We have to study hard. |

B Complete the sentences with **have to** / **has to** or **don't have to** / **doesn't have to**.



- The students _____ turn in their homework by Friday.
- Jessy is feeling better. She _____ take any medicine.
- You _____ be quiet in the library.
- He _____ go home now because his mom is waiting for him.
- It's very dark, so I _____ turn on the light.
- They _____ go to school on the weekend.

C Talk with your partner about what you have to do and don't have to do on weekends.

I have to help with household chores on weekends.

I don't have to wake up early on weekends.



A WORDS Listen, point, and say the words. 04



sleepy



energetic



wake up



exercise



take a shower

B Listen and circle the correct answers. 05



- ✓ 1 What are Dave and Laura talking about?
 a their daily routines b their sleeping problems c their schedules yesterday
- ✓ 2 What is the meaning of “a night owl”?
 a a person who wakes up before sunrise
 b a person who sleeps all day
 c a person who feels more awake at night

C Listen again. Then answer the questions. 06



- ✓ 1 What time did Dave go to bed yesterday? Check ✓.
 at 11 p.m. around 12 a.m. after 1 a.m.
- ✓ 2 Read and check ✓ the correct person.
- | | Laura | Dave |
|--|--------------------------|--------------------------|
| a Who gets up at 6 a.m. every morning? | <input type="checkbox"/> | <input type="checkbox"/> |
| b Who feels more awake and energetic at night? | <input type="checkbox"/> | <input type="checkbox"/> |
| c Who can focus better and easier at night? | <input type="checkbox"/> | <input type="checkbox"/> |
| d Who exercises in the morning? | <input type="checkbox"/> | <input type="checkbox"/> |
| e Who prefers to get things done early in the morning? | <input type="checkbox"/> | <input type="checkbox"/> |
| f Who is a night owl? | <input type="checkbox"/> | <input type="checkbox"/> |

D Are you a morning person or a night owl? Talk about your daily routine with your partner.

Speaking

A Listen and read the dialogue. Then answer the questions.  07 

- Katie:** What kind of exercise do you do, Doyle?
Doyle: I swim.
Katie: That's nice! How long have you been swimming?
Doyle: I've been swimming for three years.
Katie: How often do you swim?
Doyle: I swim every Wednesday and Friday.
Katie: That sounds like a good routine. Keep it up!
Doyle: Thanks. I will.



Key Expressions

Telling About Duration

I've been ... ing for ...

Asking About Frequency

How often do you ...? /

How many times do you ...?

- 1 What kind of exercise does Doyle do?
- 2 How long has he been doing it?
- 3 How often does he do it?

B Practice the dialogue in **A** with your partner using the words.

1

- play tennis
- eight and a half months
- every Monday morning and Friday afternoon

2

- do gymnastics
- two years and a half
- every Friday evening after dinner

3

- take dance lessons
- the past seven months
- twice or three times a week

C Complete the chart to make your own dialogue. Then role-play with your partner.

- Exercise You Do: _____
- How Long You've Been Doing It: _____
- How Often You Do It: _____



A Listen, point, and say the words. 08



survive



shipwreck



passenger



steer



deserted



first-aid kit



hut



torch



spear



raft

B Match the definitions with the correct words.

- | | |
|---|-------------------|
| 1 a bag containing basic medical equipment ● | ● a hut |
| 2 a person who is traveling in a vehicle ● | ● b first-aid kit |
| 3 a flat boat that floats on water ● | ● c passenger |
| 4 a small house made of grass, mud, or logs ● | ● d raft |
| 5 a stick with fire you can hold in your hand ● | ● e torch |

C Complete the sentences with the correct words.

- Living things need water, food, and air to _____.
- The driver _____ the car around the corner.
- The thick fog caused a _____ as the captain couldn't see the rocks.
- The _____ classroom was covered in dust.
- The fisherman _____ a fish with a sharp stick.

deserted survive speared steered shipwreck