

1

# Quest



**Bricks**

E-BOOK



MP3



**Student Book**



## Student Book

**Bricks**

# Scope and Sequence

Unit	Reading	Vocabulary	Grammar
<b>1</b> <b>What Is a Family?</b>  page 6	<b>Different Families</b> (Nonfiction) <b>Social Studies</b>  <b>Reading Strategy</b> Predicting from Pictures	grandparents, grandfather, grandmother, parents, father, mother, brother, sister	<b>Verb Be: Affirmatives and Negatives</b> <i>I'm happy. I'm not sad.</i> <i>He's seven years old.</i> <i>He isn't eight years old.</i> <i>They're friends.</i> <i>They aren't twins.</i>
	<b>Party Time</b> (Fiction)  <b>Reading Strategy</b> Predicting from Pictures	have a party, balloon, gift, take a picture, uncle, aunt, cousin, twin	<b>Verb Be: Questions</b> <i>Are you happy?</i> <i>Yes, I am. / No, I'm not.</i> <i>Is she a doctor?</i> <i>Yes, she is. / No, she isn't.</i> <i>Are they your cousins?</i> <i>Yes, they are. / No, they aren't.</i>
<b>2</b> <b>What Is a School?</b>  page 26	<b>What's in Your School?</b> (Nonfiction) <b>Social Studies</b>  <b>Reading Strategy</b> Predicting from Titles	classroom, math, science lab, art, music, gym, P.E., cafeteria	<b>There is and There are</b> <i>There is a desk.</i> <i>There are three chairs.</i>
	<b>Show and Tell</b> (Fiction)  <b>Reading Strategy</b> Identifying Setting	teddy bear, sticker, recorder, clap, baseball glove, dinosaur, laugh, roar	<b>Demonstratives: This, That, These, and Those</b> <i>This is a dog.</i> <i>These are dogs.</i> <i>That is a bird.</i> <i>Those are birds.</i>
<b>3</b> <b>What Is a Friend?</b>  page 46	<b>Meet My Friends</b> (Nonfiction) <b>Social Studies</b>  <b>Reading Strategy</b> Predicting from Headings	friend, neighborhood, park, visit, online, send, talk, share	<b>Present Simple: Affirmatives and Negatives</b> <i>I have a brother.</i> <i>I don't have a sister.</i> <i>My dog and I play fetch together.</i> <i>We don't play baseball.</i>
	<b>A New Friend for Sam</b> (Fiction)  <b>Reading Strategy</b> Beginning, Middle, and End	bracelet, find, crow, hop, shiny, bring, marble, throw	<b>Present Simple: Questions</b> <i>Do you have a bracelet?</i> <i>Yes, I do. / No, I don't.</i> <i>Do they play together?</i> <i>Yes, they do. / No, they don't.</i>
<b>4</b> <b>How Do We Live Together?</b>  page 66	<b>A Good Citizen</b> (Nonfiction) <b>Social Studies</b>  <b>Reading Strategy</b> Identifying the Main Idea	citizen, listen, help, volunteer, rule, cross, wait, trash can	<b>Present Simple: Affirmatives and Negatives</b> <i>Oliver has pencils.</i> <i>He doesn't have markers.</i> <i>Jade waits for her turn.</i> <i>She doesn't cut in line.</i>
	<b>The Heroes of Weall</b> (Fiction)  <b>Reading Strategy</b> Identifying Characters	reporter, newspaper, town, hero, safe, nurse, police officer, firefighter	<b>Present Simple: Questions</b> <i>Does Mr. Wise work at a school?</i> <i>Yes, he does. / No, he doesn't.</i> <i>What does your mom do?</i> <i>She teaches math.</i>

Listening	Speaking	Writing	Project
<p><b>Family Members</b></p> <p><b>Words</b> old, young, tall, short, strong, cute</p>	<p><b>Introducing People</b>  <i>This is my brother, Jim.  Hi, I'm Kelly. It's nice to meet you.</i></p>	<p><b>Capital Letters for Names</b>  <i>My name is <b>J</b>ake.  I live in <b>E</b>ngland.  I go to <b>H</b>illside <b>E</b>lementary <b>S</b>chool.</i></p>	<p><b>A Family Tree</b>  Draw your own family tree.</p>
<p><b>Things in My Backpack</b></p> <p><b>Words</b> backpack, lunchbox, pencil case, notebook, marker, ruler</p>	<p><b>Borrowing Things</b>  <i>Can I borrow your pencil?  Sure. Here you go.</i></p>	<p><b>Capital Letters and Periods</b>  <i><b>T</b>his is my teacher.  <b>H</b>er name is Ms. <b>B</b>rown.</i></p>	<p><b>My School</b>  Draw important places in your school.</p>
<p><b>Free-time Activities</b></p> <p><b>Words</b> draw pictures, ride a bike, eat ice cream, play hopscotch, play video games, watch movies</p>	<p><b>Making a Suggestion</b>  <i>Let's play soccer!  That sounds good!</i></p>	<p><b>Question Marks</b>  <i>Do you want to play with me?  What's your favorite color?</i></p>	<p><b>My Friend</b>  Draw and write about your friend.</p>
<p><b>Neighborhood Places</b></p> <p><b>Words</b> bakery, library, movie theater, restaurant, post office, supermarket</p>	<p><b>Asking About a Neighborhood</b>  <i>Excuse me. Is there a library near here?  Yes, there is. It's next to the park.</i></p>	<p><b>Commas</b>  <i>He says hello to the nurse, the police officer, and the firefighters.  Lucy, Sam, and Kelly are my friends.</i></p>	<p><b>Thank You Card</b>  Write a thank you card to a community helper.</p>



	Reading	Vocabulary	Grammar
<b>5</b> <b>Where Do Animals Live?</b>  page 86	<b>Animal Homes</b> (Nonfiction) <b>Life Science</b>  <b>Reading Strategy</b> Contrasting	web, sticky, warm, den, high, nest, soft, deep	<b>Prepositions of Place: In, On, Under, and Next to</b> <i>The cat is <b>in</b> the box.</i> <i>The dogs are <b>on</b> the bench.</i> <i>The fox is <b>under</b> the table.</i> <i>The bear is <b>next to</b> the tree.</i>
	<b>Home Again</b> (Fiction)  <b>Reading Strategy</b> Sequencing	skunk, log, forest, woodpecker, scared, stinky, snake, smell	<b>Possessive Adjectives</b> <i>I can't find <b>my</b> home.</i> <i>I need <b>your</b> help.</i> <i><b>His/Her</b> eyes are blue.</i> <i><b>Their</b> house has a red roof.</i>
<b>6</b> <b>How Can We Stay Healthy?</b>  page 106	<b>Power Up with Healthy Food</b> (Nonfiction) <b>Life Science</b>  <b>Reading Strategy</b> Identifying Key Details	healthy, fruit, vegetable, grain, dairy, meal, meat, milk	<b>Should and Shouldn't</b> <i>You <b>should</b> drink water every day.</i> <i>You <b>shouldn't</b> drink too much soda.</i>
	<b>I Stay Clean</b> <b>Stretching Fun</b> <b>Falling Asleep</b> (Fiction)  <b>Reading Strategy</b> Visualizing	wash, brush, clean, wipe, spread, balance, bend, sleep	<b>Can and Can't</b> <i>I <b>can</b> spread my arms.</i> <i>He <b>can't</b> balance on one leg.</i> <i><b>Can</b> you swim?</i> <i>Yes, I <b>can</b>. / No, I <b>can't</b>.</i>
<b>7</b> <b>What Shapes Can You See?</b>  page 126	<b>Lines and Shapes</b> (Nonfiction) <b>Math &amp; Art</b>  <b>Reading Strategy</b> Captions	red, yellow, blue, straight, curved, circle, triangle, square, rectangle, oval	<b>Adjectives</b> <i>Draw a <b>big</b> triangle.</i> <i>Add <b>small</b> circles.</i> <i>This mouse is <b>cute</b>!</i>
	<b>Where's Noodle?</b> (Fiction)  <b>Reading Strategy</b> Summarizing	cube, sphere, cone, cylinder, bedroom, living room, garage, yard	<b>Possessive 's</b> <i>It's <b>Noodle's</b> favorite chair.</i>
<b>8</b> <b>Why Do We Need Plants?</b>  page 146	<b>Plants Are Everywhere</b> (Nonfiction) <b>Life Science</b>  <b>Reading Strategy</b> Main Idea and Details	flower, stem, leaf, root, clothes, paper, wood, medicine	<b>Present Continuous: Affirmatives and Negatives</b> <i>I'm <b>eating</b> apples.</i> <i>I'm <b>not eating</b> broccoli.</i> <i>She <b>is sitting</b> at a desk.</i> <i>They <b>are drawing</b> pictures.</i>
	<b>The Baobab Tree: An African Folktale</b> (Fiction)  <b>Reading Strategy</b> Cause and Effect	sky, hot, dry, wet, cold, happy, angry, ground	<b>Present Continuous: Questions</b> <i><b>Are</b> you <b>digging</b> a hole?</i> <i>Yes, I <b>am</b>. / No, I'm <b>not</b>.</i> <i><b>Is</b> he <b>playing</b> outside?</i> <i>Yes, he <b>is</b>. / No, he <b>isn't</b>.</i>

Listening	Speaking	Writing	Project
<p><b>Baby Farm Animals</b></p> <p><b>Words</b> farm, barn, chick, duckling, lamb, calf</p>	<p><b>Asking for Help</b>  <i>Can you please help me?</i>  <i>Yes, I can.</i></p>	<p><b>Exclamation Marks</b>  <i>The flowers smell lovely!</i>  <i>Watch out!</i></p>	<p><b>Forest Animals</b>            Draw forest animals in their homes.</p>
<p><b>Different Breakfasts</b></p> <p><b>Words</b> toast, pancakes, rice, soup, juice, yogurt</p>	<p><b>Apologizing</b>  <i>Oh no! I'm sorry.</i>  <i>It's okay.</i></p>	<p><b>Nouns and Verbs</b>  <i>I <b>spread</b> my <b>arms</b>.</i>  <i>The <b>boy</b> <b>washes</b> his <b>hands</b>.</i></p>	<p><b>Healthy Plate</b>            Draw a healthy plate with five food groups.</p>
<p><b>Picking Clothes for Camping</b></p> <p><b>Words</b> dress, hoodie, jacket, hat, jeans, sneakers</p>	<p><b>Complimenting People</b>  <i>I like your t-shirt!</i>  <i>Thanks!</i></p>	<p><b>Complete Sentences</b>  <i>Max jumps in surprise.</i>  <i>The forest is dark.</i></p>	<p><b>Be an Artist</b>            Draw an animal like Piet Mondrian.</p>
<p><b>Farmers Around the World</b></p> <p><b>Words</b> olive, oil, seed, chocolate, sugarcane, sugar</p>	<p><b>Offering Things</b>  <i>Would you like some fruit?</i>  <i>No, thank you.</i>  <i>How about some cookies?</i>  <i>Yes, please!</i></p>	<p><b>Adjectives and Adverbs</b>  <i>The turtle is <b>big</b>. It has a <b>brown</b> shell.</i>  <i>The turtle walks <b>slowly</b>.</i></p>	<p><b>My Garden</b>            Draw and color your garden.</p>

## Unit 1

# What Is a Family?



- READING Predicting from Pictures
- LISTENING Family Members
- SPEAKING Introducing People
- WRITING Capital Letters for Names



## Get Curious



Look at the picture and answer the questions.

- 1 How many people are there in the family?
- 2 What are they doing?

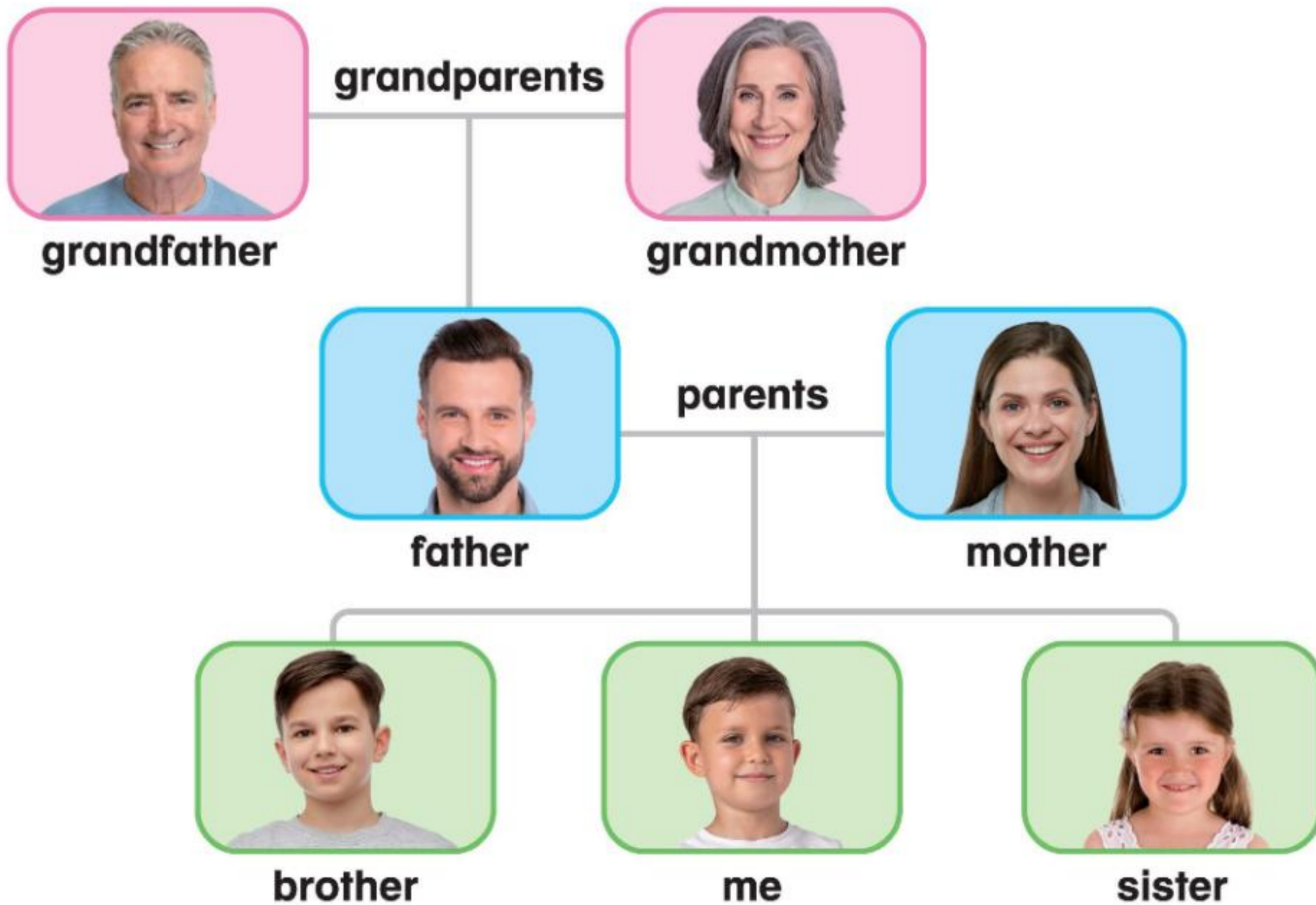


Watch the video and answer the questions.

- 1 What family members do you see?
- 2 What do families do together?



**A** Listen, point, and say the words. 02



**B** Read and match the pictures.

- 1 I have a **mother**, a **father**, and a **sister**.
- 2 I have a **father**, a **grandfather**, and a **brother**.
- 3 I have a **mother**, a **father**, and a **grandmother**.





## Predicting from Pictures

**Pictures** help you guess what the text is about. They give you ideas about the main topic of the text.

**A** Look at the book covers. What do you think the books are about? Match the covers with the topics.



I think it's about ...

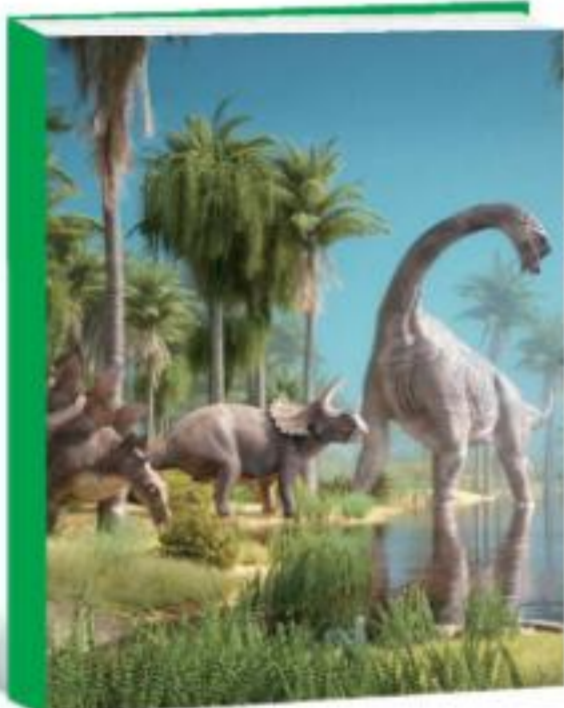
1



2



3



4



dinosaurs

dolphins

space

friends

**B** Look at the pictures on pages 10–11. What do you think the text is about? Check ✓.



I think it's about  friends.  families.  toys.



# Different Families



There are many families in the world. Some are big. Some are small. Every family is different!

## Lena's Family



Canada



Lena is from Canada. She is eight years old. She lives with her **mother**, **father**, and **brother**.

It snows a lot in Canada. Lena and her family go skiing together.

Recall How many brothers and sisters does Lena have?





## Rory's Family




Ireland

Rory is ten years old.  
He is from Ireland.

Rory has a small family. He lives with his father.

They live near many hills and mountains. Every weekend, they enjoy hiking together.

 **Discuss** What does your family enjoy doing together?



## Kevin's Family



South Africa

Kevin is nine years old.  
He is from South Africa.

Kevin has a big family. He lives with his **parents, grandmother, grandfather, and sister.**

They live near a nice beach. His **grandparents** enjoy walking on the beach. Kevin's family takes a walk together on the weekend.





**A** What is the text about? Check ✓.

different families




school friends

big families

**B** **READING STRATEGY** Was your guess from **B** on page 9 correct? Circle.

Yes      No

**C** Read and check ✓ the correct answers.

Which child ...	 Lena	 Rory	 Kevin
1 lives in South Africa?			✓
2 is ten years old?			
3 has a big family?			
4 goes skiing with their family?			
5 goes hiking with their family?			
6 lives near a beach?			

**D** Read and circle *True* or *False*.

1 There are many kinds of families in the world.

**True**

**False**

2 Rory lives with his grandparents.

**True**

**False**

**E** **CRITICAL THINKING** Talk with your partner.



Whose family is like your family?

My family is like Lena's family. I live with my parents and brother.



**A Listen and chant along. My Family**  04 

My dad, my dad! He is kind.  
 My mom, my mom! She is smart.  
 My brother, my brother! He is funny.  
 That's me! That's me! I am friendly.  
 We are a happy family! Yay!



**B Look! Verb Be**

I'm happy. I'm not sad.  
 He's seven years old. He isn't eight years old.  
 She's my mother. She isn't my sister.  
 They're friends. They aren't twins.

I'm = I am  
 He's = He is  
 They're = They are  
 isn't = is not  
 aren't = are not

**C Look, read, and circle the correct words.**  

Hi, I am / is Pam. I am / is 7 years old.  
 This is my baby sister. Lily is / are 2 years old.  
 They am / are my puppies.  
 They're small. They are / aren't big.



**D Tell the class about one of your family members.**



I have a brother. He is William.  
 He's 10 years old. He is funny and kind.



**A** Listen, point, and say the words. 05



old



young



tall



short



strong



cute

**B** Listen and circle *Yes* or *No*. 06



Yes No



Yes No



Yes No



Yes No

**C** Listen and check the correct answers. 07

1 What are the children talking about?  
 friends                       families                       school

2 How old is Tina's baby sister?  
 two years old                       three years old                       six years old

D Listen again and number the pictures. 08



## Speaking

A Listen and read the dialogue. Then practice it with your partner using the words in the boxes. 09



Alice: Hi, Kelly.

Kelly: Hello, Alice.

Alice: This is my brother, Jim.

Kelly: Hi, I'm Kelly. It's nice to meet you.

Jim: Nice to meet you, too.



sister, Lily / friend, Paul

Pleased to meet you / Glad to meet you

B Look at A and make your own dialogue. Practice it with your partner.

This is my \_\_\_\_\_, \_\_\_\_\_.

Hi, I'm \_\_\_\_\_.