

ENGLISH STARSHIP

6



Bricks

MP3



E-BOOK



ENGLISH STARSHIP

6

Scope & Sequence

Welcome p.4		Time / Nationalities and Languages / Classroom English	
Unit	Vocabulary	Structures	
1 At the Theme Park p.6	exciting/ excited, boring/ bored, amazing/ amazed, frightening/ frightened, tiring/ tired, interesting/ interested win the race, get the prize, wait in a long line, see a ghost, watch a 3D movie, walk all day long, ride high in a Ferris wheel, see the wonderful parade	Adjectives with -ed and -ing How was the parade? It was boring. I was bored. Because / So He was frightened because he saw a ghost. He saw a ghost, so he was frightened.	
2 Extreme Earth p.18	drought, earthquake, flood, tornado, blizzard, tsunami, typhoon, landslide get under a table, stay away from buildings, go to the basement, move to higher ground, use elevators, touch electrical equipment, walk through moving water, stand near windows	Present Perfect with Ever and Never I've seen a flood. I've never seen a blizzard. Have you ever experienced a typhoon? Yes, I have. / No, I haven't. Must / Must not When there is an earthquake, we must get under a table. When there is an earthquake, we must not use elevators.	
Review 1 Units 1 and 2 p.30			
3 School Days p.32	erase the board, water the plants, take out the trash, feed the animals, arrange books, write a book report, turn in the homework, do the group project into / out of the house, up / down the stairs, under / over the bridge, around the tree, through the tunnel	Reported Speech What did he say? He said he was going to take out the trash. Defining Relative Clauses using who Which one is Jim? He's the one who is going through the tunnel.	
4 Technology p.44	turn on / off the computer, log in to / out of the website, take online lessons, watch a video clip, read an e-book, send a text message, upload / print the photos, write / send the email, download / play the music, choose / buy the products	Present Perfect with Already and Yet Has she already watched a video clip? Yes, she has. / No, she hasn't. He's already written the email, but he hasn't sent it yet.	
Review 2 Units 3 and 4 p.56			
5 My Story p.58	live in New York, have a cat, play the violin, study Spanish, know one's best friend, own a tablet, collect comic books, belong to a tennis club, talk on the phone, visit Bangkok, stay in a hotel, ride roller skates, take golf lessons, plant flowers, practice dance, play online games	Present Perfect with For and Since How long has he owned a tablet? He's owned a tablet since July. Present Perfect Progressive How long have you been planting flowers? I've been planting flowers for one hour.	
6 Achievements p.70	the Forbidden City, the Taj Mahal, Big Ben, the Statue of Liberty, the Eiffel Tower, the Sydney Opera House thermometer, light bulb, safety pin, electric battery, dishwasher, cotton swab, Band-Aid, disposable diaper	The Past Simple Passive Voice When was the Eiffel Tower built? It was started in 1887, and it was finished in 1889. What was invented by Thomas Edison? The light bulb was invented by him in 1879.	
Review 3 Units 5 and 6 p.82			
7 Go Green p.84	pick up litter, recycle bottles and cans, shut off the water, make compost, plant trees, take public transportation, upcycle used things, reuse paper, take reusable bags, turn off the lights, unplug unused appliances, keep the air conditioner on low	Future Real Conditional If you want to help the environment, what can you do? I can plant trees. If we reuse paper, we'll reduce waste.	
8 Imagine p.96	go skydiving, climb Mt. Everest, go to space, go to Antarctica, speak more languages, meet my favorite star, ride in a hot air balloon, travel around the world fly in the sky, travel through time, freeze anything, become invisible, breathe under water, run at lightning speed, have superhuman strength, communicate with animals	Wish What does she wish she could do? She wishes she could go to space. Unreal Conditional If you could have one superpower, what would you do? I'd travel through time.	
Review 4 Units 7 and 8 p.108			
Writing Cutouts p.110		YLE Practice Tests p.126	

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	Reading	CLIL	Writing	Projects / Values
	Story <i>The Lost Teddy</i>	Music  <i>How does Music Make Us Feel?</i> emotion, rhythm, tempo, note, pitch, beat	Diary Write a diary about your experience at the theme park.	Project My Feelings Last Week Value Pay attention to your feelings.
	Story <i>Typhoon Rescue</i>	Science  <i>Stay Safe in an Earthquake!</i> plate, grind, crack, destroy, occur, debris	Article Write an article about disaster safety tips.	Project My Survival Kit Value Be prepared for a natural disaster.
	Story <i>The Lost Lunch Box</i>	Science  <i>Gravity and Friction</i> object, force, gravity, float, against, friction	Story Write your own story.	Project Class Helpers Value Take care of the classroom and help others.
	Story <i>The Online Competition</i>	Technology  <i>Keeping Safe Online</i> protect, accept, post, personal, regularly, attachment	Diary Write a diary about your check list for today.	Project Have you...? Value Manage your time wisely.
	Story <i>The Talent Show</i>	Social Studies  <i>Dances Around the World</i> snap, costume, necklace, gesture, rhythmical, puppet	Profile Write your own profile.	Project Our Stories Value Don't give up and try to be more consistent.
	Story <i>Grandma Rosie Goes Traveling</i>	Social Studies  <i>A Sticky Solution</i> sticky, hook, fastener, loop, thread, splint	Brochure Write a brochure about a landmark in your country.	Project The Best Invention Poster Value Appreciate your great cultural heritage and history.
	Story <i>A Lesson from a Turtle</i>	Science  <i>No Plastic Day!</i> break down, destroy, habitat, lid, empty, tray	Poster Write a poster about how to save Earth.	Project Practicing the 3R's Value Save our planet.
	Story <i>One Wish</i>	Science  <i>What Superpowers Will We Have Soon?</i> downward, forward, engine, gill, oxygen, carbon dioxide	Report Write a report about your dream superpower.	Project If You...? Value Be creative and use your imagination.

Welcome

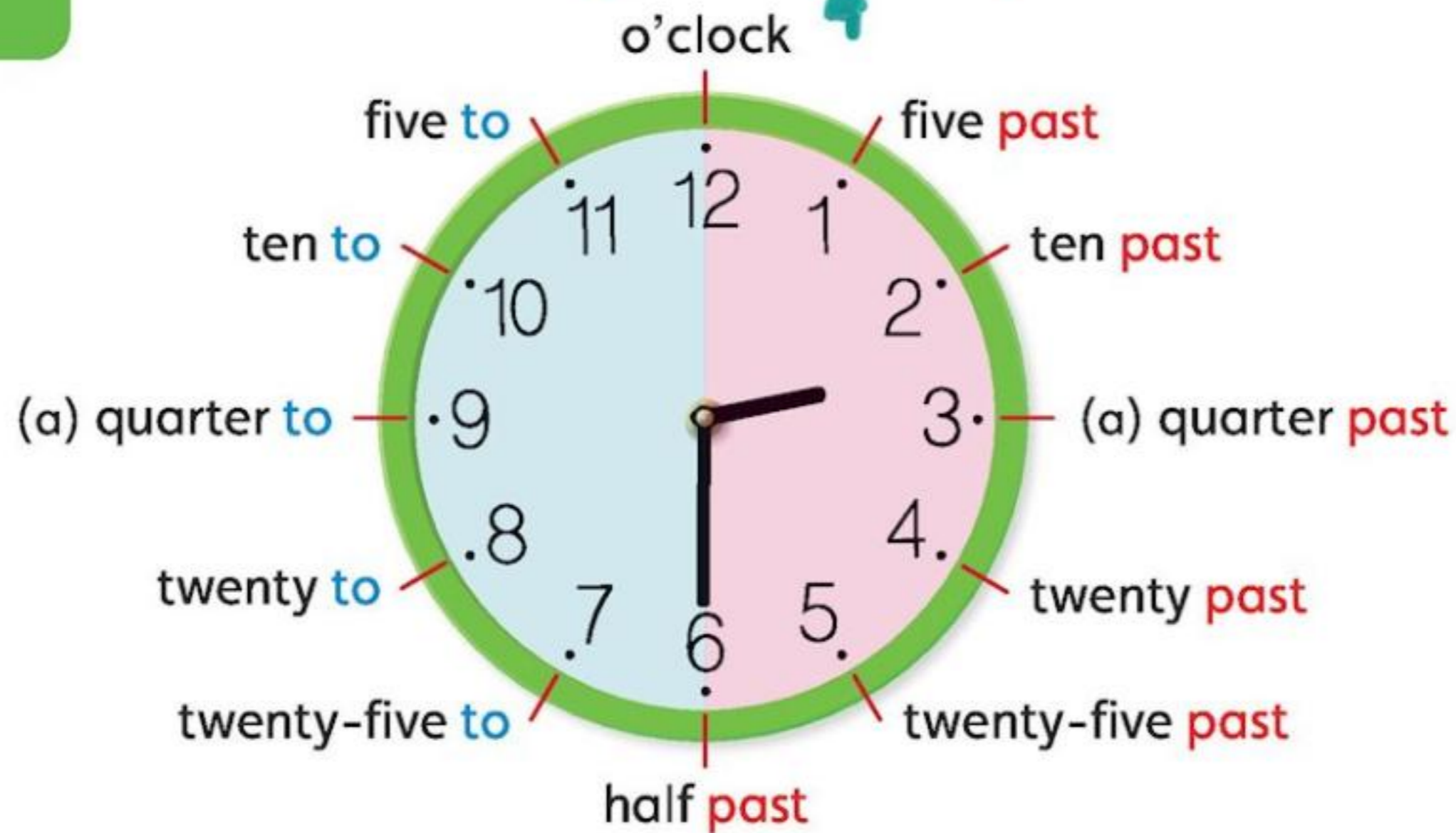
A Listen and repeat. Then ask and answer.  02 

What time is it now?



It's half past two.

Time



2:05	five past two	2:35	twenty-five to three
2:10	ten past two	2:40	twenty to three
2:15	(a) quarter past two	2:45	(a) quarter to three
2:20	twenty past two	2:50	ten to three
2:25	twenty-five past two	2:55	five to three
2:30	half past two	3:00	three o'clock

B Look, read, and match.  

- 1 It's ten past seven. ● 2 It's half past two. ● 3 It's ten to five. ●
 4 It's quarter to six. ● 5 It's twenty to eight. ● 6 It's five past three. ●

2:30

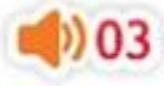

5:45

7:10

3:05

7:40

4:50

C Listen and repeat. Then say.  03 

He's my friend, Kevin. He's from the United States.
He's American. He speaks English.



Nationalities and Languages



the United States
American
English



Mexico
Mexican
Spanish



France
French
French



Brazil
Brazilian
Portuguese



Egypt
Egyptian
Arabic



China
Chinese
Chinese

D Listen and repeat.  04 



When is the homework due?



Could you explain that again, please?



Which units will be on the exam?



Can I present my work now?



Unit

1

At the Theme Park

**How do you feel when you
go to the theme park?**



Time to Talk

Look at the picture. ✓

- 1 Where are the children? What are they riding?
- 2 How do they look?

Watch the video.  ✓

- 1 Where are the people? How does the girl feel on a roller coaster?
- 2 How does the boy feel on the Ferris Wheel?



WATCH!

A Listen and repeat. 05

B Listen and point. 06



1 exciting / excited



2 boring / bored



3 amazing / amazed



4 frightening / frightened



5 tiring / tired



6 interesting / interested

C Listen and number. Then say. 08

Grammar 07

The roller coaster was exciting.
I was excited.



Grammar 09

How was the merry-go-round? It was boring. I was bored.

D Listen and circle **a** or **b**. Then ask and answer. 10



E Look and match. Then complete the questions and answers.

- 1 How was the merry-go-round?
It was _____. I was interested. ●
- 2 How was the _____?
It was frightening. I _____.
- 3 How _____?
It _____ I was bored. ●



Your Turn!

Talk about your trip to a theme park with a friend.



How was your trip to the theme park?

I rode the fast roller coaster. It was amazing. I was amazed.



A Listen and repeat. 11

B Listen and point. 12



1 win the race



2 get the prize



3 wait in a long line



4 see a ghost



5 watch a 3D movie



6 walk all day long



7 ride high in a Ferris wheel



8 see the wonderful parade

C Listen and write. Then chant along. 13

Picky Jake

The pedal boat was _____. How about you, Jake?

It was tiring. I paddled for a long time, so I was _____.



The roller coaster was _____! How about you, Jake?

It was boring. I was _____ because it was not fast.



The haunted house was _____. How about you, Jake?

It was frightening. I was frightened because I saw a _____.



Jake, how was the theme park? Wasn't it fun?

I saw the wonderful _____, so I was _____.

I liked it so much! Let's come here again!











Grammar 14



D Listen and check ✓. Then say. 15

He was **frightened** because he saw a ghost.
He saw a ghost, so he was **frightened**.

1  

2  

3  

4  

E Look and unscramble the sentences. ✓ ↻



He was amazed _____
(he / a 3D movie / because / watched)



She _____
(excited / so / the race, / she / was / won)



(was / He / because / saw / he / frightened / a ghost)



Talk about how you felt this morning with a friend.



I was tired because I didn't sleep well last night.

THE LOST TEDDY



A Listen and read. 16

Ben and his little sister Maisie were at the theme park. Maisie was very excited because it was her first visit to the theme park. She wanted to see everything.

First, they played a shooting game. Ben and Maisie were both excited because Maisie won a prize. It was a green teddy bear.



“You can come with me on all the rides, Teddy,” said Maisie.

“What do you want to ride first?” asked Ben.

“That roller coaster,” said Maisie.

The roller coaster was very fast.

Ben was frightened, but Maisie loved it.

“That was amazing,” she said. “Now let’s ride the swan boat.”

The family rode a swan boat. Ben was tired because they had to wait in a long line to ride it. But Maisie was interested because she could see the fish in the lake.

Then they watched an exciting parade. Maisie was excited because she could see her favorite characters.

“What did you like the most, Maisie?” asked Mom.

“Winning Teddy,” said Maisie. Then her smile disappeared.

“Where’s Teddy?” she said. “I lost him.”

“I have an idea,” said Ben. “Let’s ride the Ferris wheel!”

