

# ENGLISH STARSHIP

5



**Bricks**

MP3



E-BOOK



# ENGLISH STARSHIP

5

# Scope & Sequence









Welcome p.4		Years / Time Expressions / The Continents and Oceans / Classroom English	
Unit	Vocabulary	Structures	
<b>1 At the Market</b> p.6	a bag of cookies, bags of chips, a can of beans, cans of pineapple, a piece of pizza, pieces of cheese, a bottle of water, bottles of juice  a few / a lot of cupcakes, a few / a lot of strawberries, a little / a lot of pudding, a little / a lot of lemonade	<b>Partitives</b> How many cans of beans does he need? He needs one can / two cans of beans.  <b>Quantifiers</b> How many cupcakes are there? There are a few / a lot of cupcakes. How much lemonade is there? There is a little / a lot of lemonade.	
<b>2 Our Senses</b> p.18	funny, shiny, ugly, beautiful, hard, soft, smooth, rough, sweet, salty, sour, bitter, spicy, wonderful, awful, good, bad	<b>Sense Verb + Adjective</b> The jewelry looks shiny. The vases feel smooth. How does the doll look? It looks ugly. Does the music sound good or bad? It sounds good.	
<b>Review 1 Units 1 and 2</b> p.30			
<b>3 Party Fun</b> p.32	bring a cake, order pizzas, buy balloons, choose music, bake cookies, invite friends, draw posters, borrow chairs, pour the juice, serve the pizzas, play the music, set out the food, blow up the balloons, hang up decorations, take photos, set up the games	<b>Future with Will</b> What will you do for the party? I'll buy balloons. Will she invite friends? Yes, she will. / No, she won't. Who will pour the juice? Kate will.	
<b>4 Shopping</b> p.44	plain, colorful, cheap, expensive, formal, elegant, popular, comfortable, tight, loose, bright, dark, easy, difficult, interesting, boring	<b>Comparatives and Superlatives</b> Which dress is more expensive? This dress. Which pants are the most colorful? These pants.  <b>Too and Enough</b> This jacket is too tight. This jacket is not loose enough.	
<b>Review 2 Units 3 and 4</b> p.56			
<b>5 How We Do Things</b> p.58	walk slowly / quickly, speak quietly / loudly, sing beautifully / terribly, write neatly / messily  rap, whistle, do cartwheels, sew, do magic tricks, ride a unicycle, play the flute, speak English	<b>Adverbs of Manner</b> How does he walk? He walks quickly. Does he speak quietly? Yes, he does. / No, she doesn't. He speaks loudly. What does he do well? He raps very well.	
<b>6 Family History</b> p.70	watch cartoons, build robots, have a pet, catch insects, collect seashells, hate vegetables, ride on a rocking horse, live with grandparents  be born, move to a new house, graduate, win an award, learn to drive, go to college, get a job, get married, have a baby	<b>Used to</b> I used to / didn't use to have a pet when I was young. Did she use to catch insects when she was young? Yes, she did. / No, she didn't.  <b>Simple Past</b> When did she get married? She got married when she was 28 / in 2020.	
<b>Review 3 Units 5 and 6</b> p.82			
<b>7 Camping</b> p.84	set up the tent, eat some barbecue, build a fire, tell stories, put up decorations, look at the stars, roast marshmallows, catch lightning bugs, pick wild fruit, swing in a hammock, watch birds, fish, collect leaves, swim in a lake, explore a cave, ride on a zipline	<b>Past Progressive</b> What was he doing last night? He was roasting marshmallows. Was she eating some barbecue this morning? Yes, she was. / No, she wasn't. What was he doing when it began to rain? He was watching birds when it began to rain.	
<b>8 Explore the World</b> p.96	India, Egypt, China, France, Italy, the United States, Mexico, the United Kingdom  ride a camel, see the pyramids, go snorkeling, ride a gondola, visit Niagara Falls, climb a volcano, eat tacos, walk the Great Wall of China	<b>Present Perfect with Ever and Never</b> I've been to India. I've never been to France. Have you ever been to Italy? Yes, I have. / No, I haven't. Has she ridden a camel before? Yes, she has. / No, she hasn't.	
<b>Review 4 Units 7 and 8</b> p.108			
<b>Writing Cutouts</b> p.110		<b>YLE Practice Tests</b> p.126	

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	Reading	CLIL	Writing	Projects / Values
	<b>Story</b> <i>A Cake for Cam</i>	<b>Cooking</b>  <i>Yummy Animal Toast!</i> spread, tablespoon, half, triangular, blueberry, almond	<b>Recipe</b> Write a recipe of your own sundae.	<b>Project</b> In My Refrigerator <b>Value</b> Eat healthy food to get enough nutrients.
	<b>Story</b> <i>The Market Orchestra</i>	<b>Science</b>  <i>The Super Sensors</i> survive, sight, brain, taste bud, tongue, sensitive	<b>Product Review</b> Write a product review of your favorite jellies.	<b>Project</b> Exploring the Five Senses <b>Value</b> Enjoy the world around you using your senses.
	<b>Story</b> <i>The Goodbye Party</i>	<b>Social Studies</b>  <i>Birthday Celebrations around the World</i> blow out, believe, traditional, upside down, bang, longevity	<b>Diary</b> Write a diary about your own party plan.	<b>Project</b> Special Class Party Plan <b>Value</b> Play together and include everyone.
	<b>Story</b> <i>The Very Best of All</i>	<b>Social Studies</b>  <i>Spend Money Wisely</i> spend, budget, allowance, quality, deal, discount	<b>Blog Post</b> Write a blog post about comparing two dresses.	<b>Project</b> Compare! <b>Value</b> Think carefully before making any decisions.
	<b>Story</b> <i>The New Friend</i>	<b>Health</b>  <i>Healthy Habits Hero</i> chew, digest, absorb, nutrient, breathe, rest	<b>Report</b> Write a report about the similarities and differences between you and your family member.	<b>Project</b> About Us <b>Value</b> Develop good habits.
	<b>Story</b> <i>Let's Do It!</i>	<b>Social Studies</b>  <i>Adventurer above the Clouds</i> adventure, attend, passenger, flight, disappear, brave	<b>Report</b> Write a report about the life of your family member.	<b>Project</b> My Life Graph <b>Value</b> Appreciate time with your family.
	<b>Story</b> <i>The Ghost in the Cave</i>	<b>Health</b>  <i>Safe Camping Trip</i> insect repellent, first-aid kit, accident, poison, disease, put out	<b>Email</b> Write an email about your last camping trip.	<b>Project</b> My Own Camping Trip <b>Value</b> Enjoy the nature around you.
	<b>Story</b> <i>First Day of Class</i>	<b>Social Studies</b>  <i>The Great Pyramid of Giza</i> ancient, tomb, afterlife, furniture, ramp, guard	<b>Postcard</b> Write a postcard about your latest trip.	<b>Project</b> Have You Ever...? <b>Value</b> Don't be afraid to try something new.

# Welcome

**A** Listen and repeat. Then ask and answer. 02

When were you born?



I was born on May 7, 2015.

## Years

eighteen **1875** seventy-five

**1500**

fifteen hundred

**1705**

seventeen o five

**1801**

eighteen o one

**1973**

nineteen seventy-three

**2000**

two thousand

**2019**

twenty nineteen  
two thousand (and) nineteen

**B** Listen and repeat. Then say. 03

I went to the mall the day before yesterday.



I'm going to go to the zoo tomorrow.

## Time Expressions

Sun	Mon	Tue	Wed	Thur	Fri	Sat
Hair Salon	Mall	Bookstore	Museum	Zoo	Baseball Stadium	Amusement Park

three days ago

the day before yesterday



yesterday

today

tomorrow

the day after tomorrow

in three days

**C** Listen and repeat. Then ask and answer.  04 

Where is Europe?

Europe is west of Asia.

### The Continents and Oceans



**D** Listen and repeat.  05 



How do you say this in English?



What page are we on?



May I get a drink of water?



May I go to the restroom?

**Unit**

**1**



# At the Market

**What do you usually buy  
at the market?**



## Time to Talk

**Look at the picture.** 

- 1 What is the woman holding in her hand?
- 2 What things are in the cart?

**Watch the video.**  

- 1 Where is the boy? What things are there?
- 2 What things is the boy going to buy?



**WATCH!**

**A** Listen and repeat. 06

**B** Listen and point. 07



1 a bag of cookies



2 bags of chips



3 a can of beans



4 cans of pineapple



5 a piece of pizza



6 pieces of cheese



7 a bottle of water



8 bottles of juice

**C** Listen, circle, and draw a line.

Then say. 09

## Grammar

08

She needs

a bag of chips.

two bags of chips.



# Grammar 10

How many cans of beans does he need? He needs one can of beans.  
two cans of beans.

## D Listen and stick. Then ask and answer.



**My Shopping List**

1

2

**My Shopping List**

3

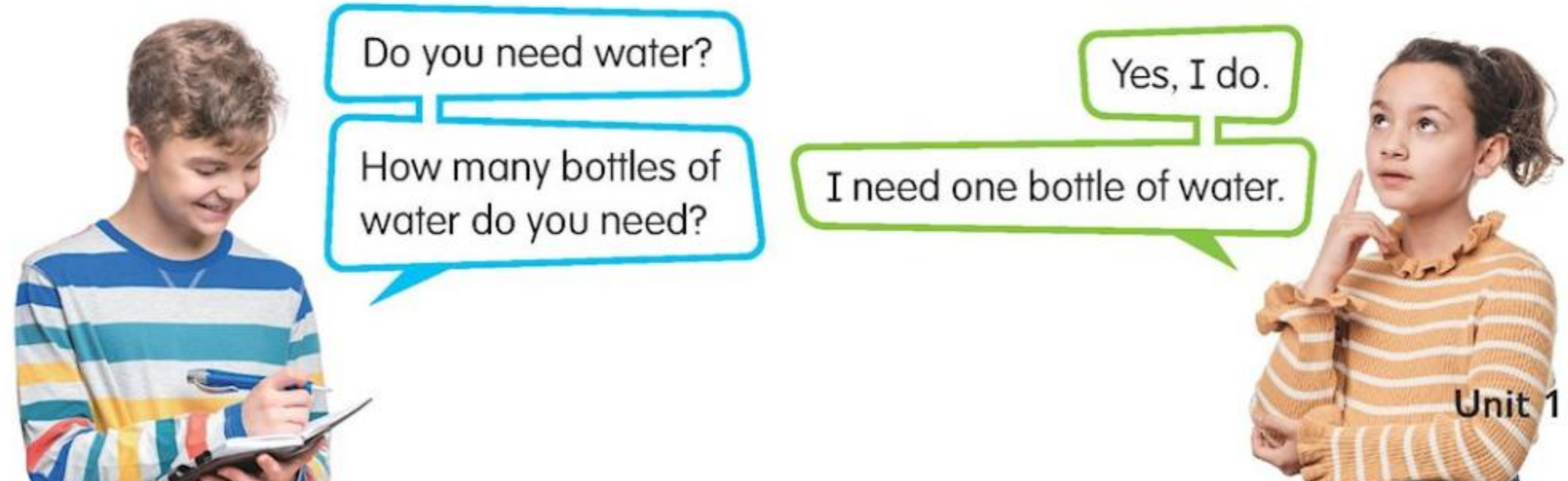
4

## E Look, read, and complete the questions and answers.



- How many bags of cookies does she need?  
She needs \_\_\_\_\_.
- How many \_\_\_\_\_?  
She needs three bottles of water.
- How many cans of beans does she need?  
\_\_\_\_\_.

### Your Turn! Make a shopping list with a friend.



**A** Listen and repeat. 12

**B** Listen and point. 13

### Countable



1 a few cupcakes



2 a lot of cupcakes



3 a few strawberries



4 a lot of strawberries

### Uncountable



5 a little pudding



6 a lot of pudding



7 a little lemonade



8 a lot of lemonade

**C** Listen and write. Then chant along. 14



## The Happy Helper



Help me, please. Help me, please. Can you get the cookies?

Yes! Yes! \_\_\_\_\_ bags of cookies do you need?

I need seven \_\_\_\_\_ cookies, thanks!



Let me see! Let me see! \_\_\_\_\_ lemonade is there?

There is \_\_\_\_\_ lemonade. See?

I need four \_\_\_\_\_ lemonade, thanks!

Let me see! Let me see! \_\_\_\_\_ cupcakes are there?

There are \_\_\_\_\_ cupcakes. See?

I need two \_\_\_\_\_, thanks!



**Grammar** 15 

How many **cupcakes** are there?  
 There are 

a few
a lot of

**cupcakes**.

How much **lemonade** is there?  
 There is 

a little
a lot of

**lemonade**.

**D** Look, listen, and circle **a** or **b**. Then ask and answer.  16



- 1  a  b
- 2  a  b
- 3  a  b
- 4  a  b

**E** Look and complete the questions and answers. ✓ ↻



- 1 How \_\_\_\_\_ strawberries are there?  
 There are \_\_\_\_\_ strawberries.
- 2 How \_\_\_\_\_ pudding is there?  
 There is \_\_\_\_\_ pudding.
- 3 How \_\_\_\_\_ cupcakes are there?  
 There are \_\_\_\_\_.
- 4 How \_\_\_\_\_ lemonade is there?  
 There is \_\_\_\_\_.

**Your Turn!** Look at **E**. Point, ask, and answer.



How much cheese is there?

There is a lot of cheese.



A  CAKE For  CAMA Listen and read.  17 

Nog and his friends were in the kitchen.

“It’s Cam’s birthday today,” said Nog.

“Let’s make him a cake,” said Bam.

The monsters looked in the cupboards.

“What do we need?” asked Meg.

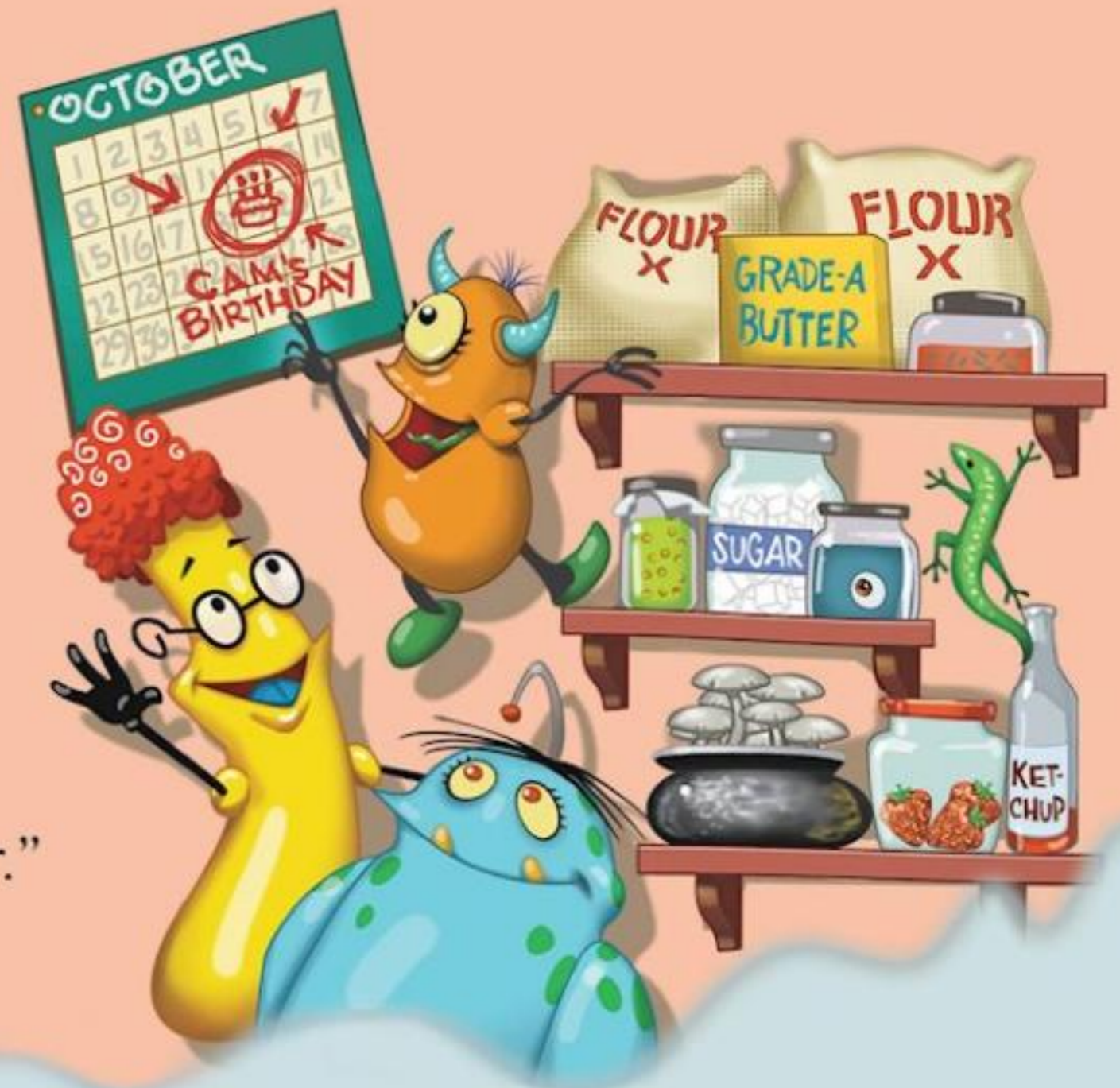
“We need some flour, butter, and sugar,” said Nog. “How much flour is there?”

“There are two bags of flour,” said Bam.

“And there’s a lot of butter and a lot of sugar.”

“And we have a lot of mushrooms, a few strawberries, and a little ketchup,” said Meg.

“Great!” said Nog.



The monsters mixed all the things in the cupboards together and tasted the cake.

“It’s not very tasty,” said Bam.

“No!” agreed Nog. “Let’s add more things.”

The monsters added a few carrots, potatoes, and a little tuna. They tasted the cake again.

“Hmm!” said Meg, “We need more things!”

The monsters added a piece of cheese and the flowers. They baked the cake and decorated it with leaves.

“It’s very big,” said Meg.

“Yes, we can all share the cake!” said Nog.

