

# ENGLISH STARSHIP 2



**Bricks**



# ENGLISH STARSHIP

2

# Scope & Sequence

Welcome		p.4 Classroom English / Numbers / Pronouns	
Unit		Vocabulary	Structures
<b>1 Feelings</b>	p.6	happy, sad, hot, cold, hungry, thirsty, angry, bored, tired, dizzy, scared, sleepy, excited, surprised	<b>Feeling Adjectives</b> I'm happy. I'm not sad. He's happy. He isn't sad.  Are you scared? Yes, I am. / No, I'm not. Is he scared? Yes, he is. / No, he isn't.
<b>2 My Things</b>	p.18	a tissue, a watch, a comb, glasses, a mirror, a wallet, earbuds, a smartphone, a lunch box, an umbrella, a toothbrush, toothpaste, a tablet, a comic book	<b>Simple Present: <i>have (He, She)</i></b> What does she have? She has a comb.  Does she have a lunch box? Yes, she does. / No, she doesn't.
<b>Review 1 Units 1 and 2</b> p.30			
<b>3 Food I Want</b>	p.32	pasta, steak, curry, sushi, pancakes, stew, noodles, French fries an apple, an orange, a banana, a pear, grapes, a peach	<b>Simple Present: <i>want</i></b> What does he want? He wants pancakes.  Does he want apples? Yes, he does. / No, he doesn't.
<b>4 Community Helpers</b>	p.44	a doctor, a firefighter, a teacher, a bus driver, a farmer, a trash collector, a librarian, a police officer hospital, school, fire station, police station, farm, library	<b>Who Questions</b> Who's she? She's a doctor. Who are they? They're firefighters.  <b>Where Questions</b> Where does she work? She works at a hospital. Where do they work? They work on a farm.
<b>Review 2 Units 3 and 4</b> p.56			
<b>5 Wild Animals</b>	p.58	an elephant, a sloth, a penguin, a bear, a kangaroo, a zebra, a crocodile, a toucan a trunk, a beak, a mane, a pouch, wings, claws, feathers, fur	<b>Can and Can't for Ability</b> Can a crocodile swim? Yes, it can. / No, it can't.  <b>Simple Present: <i>have (It, They)</i></b> Does a bear have fur? Yes, it does. / No, it doesn't. Do bears have wings? Yes, they do. / No, they don't.
<b>6 Things At Home</b>	p.70	a sofa, a bed, a bathtub, a closet, a sink, a refrigerator, a table, a toilet, an armchair, a bookshelf, a lamp, a computer, a plant, a dresser	<b>Prepositions of Place</b> There's a cat under the bed. There are books on the sofa.  Is there a lamp next to the sofa? Yes, there is. / No, there isn't.
<b>Review 3 Units 5 and 6</b> p.82			
<b>7 My Day</b>	p.84	get up, take a shower, get dressed, eat breakfast, play a game, go to school, eat dinner, do homework, go to bed one o'clock, one fifteen, one thirty, one forty-five, three o'clock, six o'clock, nine o'clock, twelve o'clock	<b>Time Phrases</b> I take a shower, and then I get dressed. He takes a shower, and then he gets dressed.  What time does he get up? He gets up at seven o'clock.
<b>8 Doing Things</b>	p.96	cooking, drinking, reading, drawing, sleeping, making juice, watching TV, eating, dancing, swimming, running, listening to music, playing a game, taking photos, riding a bike, skateboarding	<b>Present Progressive</b> What are you doing? I'm making juice. What's she doing? She's making juice.  Are you dancing? Yes, I am. / No, I'm not. Is she dancing? Yes, she is. / No, she isn't.
<b>Review 4 Units 7 and 8</b> p.108			
<b>YLE Practice Tests</b> p.111			

Netty



Mars



Jupi



**Reading**

**CLIL**

**Projects / Values**

**Story**  
*Are You OK?*

**Daily English**  
Are you OK?  
I think so.

**Science**   
*How Do Colors Make Us Feel?*

tree, sunshine, fire, cloud, night

**Project**  
How I Feel

**Value**  
Be happy.

**Story**  
*What Do You Have?*

**Daily English**  
May I borrow your pencil?  
Sure! Here you are.

**Science**   
*What Are Things Made of?*


plastic, rubber, metal, glass

**Project**  
Find Things in Common

**Value**  
Organize your things.

**Story**  
*The Bears Help*

**Daily English**  
May I come in?  
Sure!

**Science**   
*From Seed to Watermelon*

seed, plant, flower, fruit, grow

**Project**  
The Best Menu

**Value**  
Eat good food.

**Story**  
*Hello, Helpers*

**Daily English**  
It's safe now. Let's cross.  
OK.

**Technology**   
*What Can Robots Do?*

a housekeeper, a chef, a barista, a nurse

**Project**  
Thank You Card

**Value**  
Help others.

**Story**  
*Zoo Game*

**Daily English**  
Please be quiet!  
OK. I'm sorry.

**Geography**   
*Animal Homes*


ice, river, desert, grassland, jungle

**Project**  
My Amazing Animal

**Value**  
Be kind to animals.

**Story**  
*Where's My Phone?*

**Daily English**  
What's wrong?  
I can't find my glasses.

**Geography**   
*Houses of the World*

mud, straw, wood, wool, stone

**Project**  
My Room

**Value**  
Keep your house clean.

**Story**  
*Sleepover at Rabbit's*

**Daily English**  
What time is it?  
It's eight o'clock.

**Math**   
*How Much Time?*

hour, minute, second, hour hand,  
minute hand, second hand

**Project**  
My Daily Routine

**Value**  
Manage your time.

**Story**  
*What Are You Doing?*

**Daily English**  
What a mess! Let's clean up!  
OK.

**Health**   
*Safe Bike, Safe Ride!*

helmet, sunscreen, bike path, crosswalk

**Project**  
My Vacation

**Value**  
Enjoy every moment.

A Listen and repeat.  02 

## Classroom English

1



Come to the board.

2



Turn to page 5.

3



Take out your pencil.

4



Write your name.

5



Take a break.

6



Repeat after me.

7

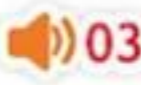



Make a line.

8



Clean up.

**B** Listen and repeat. Then ask and answer.  03 

How many cookies are there?



There are twelve cookies!

**Numbers**

**10**

ten

**11**

eleven

**12**

twelve

**13**

thirteen

**14**

fourteen

**15**

fifteen

**16**

sixteen

**17**

seventeen

**18**

eighteen

**19**

nineteen

**20**

twenty

**25**

twenty-five

**30**

thirty

**40**

forty

**50**

fifty

**60**

sixty

**70**

seventy

**80**

eighty

**90**

ninety

**100**

one hundred

**C** Listen and repeat. Then say.  04 

I'm Jupi. He's Mars.



**Pronouns**

**People**

I



you



we



he



she



they



**Things**

it



they



**Unit**

**1**

# Feelings

**When do you feel happy?**





## Time to Talk

**Look at the picture.** 

- 1 What are the children doing?
- 2 How do they feel?

**Watch the video.**  

- 1 How does Eric feel?
- 2 Why is Jennie scared?



**WATCH!**

**A** Listen and repeat.  05 



1 happy



2 sad



3 hot



4 cold



5 hungry



6 thirsty

**B** Look at **A**. Then listen and point.  06 

**C** Stick faces and match. Then trace.  



●  
sad

●  
hot

●  
cold

●  
happy

**Grammar** 07 


I'm **happy**. I'm not **sad**.

He's		<b>happy</b> .	He		isn't <b>sad</b> .
She's			She		

I'm = I am  
He's = He is  
She's = She is

**D** Listen and repeat. Then say.  08 




**E** Listen and number.  09   



**Your Turn!**  Tell a friend how you feel.



**A** Listen and repeat.  10 



1 angry



2 bored



3 tired



4 dizzy



5 scared





6 sleepy



7 excited



8 surprised

**B** Look at **A**. Then listen and point.  11 

**C** Read and circle the feeling words. **D** Listen and chant along.  12 

### Up and Down

Look! It's going up. It's going down. Oh no!  
 Are you sad? No, I'm not. I'm not sad.  
 Are you sleepy? No, I'm not. I'm not sleepy.  
 Are you excited? Yes, I am. I'm excited.



Is he bored? No, he isn't. He isn't bored.  
 Is he dizzy? Yes, he is. He's dizzy.  
 Is she tired? No, she isn't. She isn't tired.  
 Is she scared? Yes, she is. She's scared.



**Grammar** 13 

Are you **scared**?

Yes, I am.  
No, I'm not.

Is | he | she | **scared**?

Yes, | he | is.  
No, | she | isn't.


isn't = is not

**E** Listen and repeat. Then ask and answer.  14 



**F** Listen and check ✓.  15   



**Your Turn!**  Play *Mime and Guess* with a friend.

Are you sleepy?



Yes, I am.