

# Bricks

# Smart

# Grammar

2



**Bricks**



E-BOOK



MP3



# Bricks

# Smart

# Grammar

2



**Bricks**

# Contents



Unit 01	Pronouns	06
Unit 02	Non-personal Subject 'it'	08
	Writing Exercise 1-2	10
Unit 03	Possessives	12
Unit 04	Possessive Pronouns	14
	Writing Exercise 3-4	16
Unit 05	Nouns • Articles	18
Unit 06	Articles	20
	Writing Exercise 5-6	22
Unit 07	Quantifiers 1	24
Unit 08	Quantifiers 2	26
	Writing Exercise 7-8	28
★	Progress Test 1	30



Unit 09	Let's	32
Unit 10	Have to	34
	Writing Exercise 9-10	36
Unit 11	Should	38
Unit 12	Future (will)	40
	Writing Exercise 11-12	42
Unit 13	Present Simple (be-Verb)	44
Unit 14	Be going to	46
	Writing Exercise 13-14	48
Unit 15	Present Simple (Action Verb)	50
Unit 16	Non-action Verbs	52
	Writing Exercise 15-16	54
★	Progress Test 2	56





Unit 17	Prepositions (Time)	58
Unit 18	Prepositions (Place)	60
Writing Exercise	17-18	62
Unit 19	How Questions	64
Unit 20	How often~ Questions	66
Writing Exercise	19-20	68
Unit 21	Why Questions	70
Unit 22	Conjunctions	72
Writing Exercise	21-22	74
Unit 23	Comparatives • Superlatives	76
Unit 24	As~as	78
Writing Exercise	23-24	80
★ Progress Test	3	82



Unit 25	Past Simple (be-Verb)	84
Unit 26	Past Simple (Action Verb)	86
Writing Exercise	25-26	88
Unit 27	Past Continuous	90
Unit 28	Present Perfect	92
Writing Exercise	27-28	94
Unit 29	Passive	96
Unit 30	Passive Questions	98
Writing Exercise	29-30	100
Unit 31	Gerunds	102
Unit 32	Gerunds • to -Infinitives	104
Writing Exercise	31-32	106
★ Progress Test	4	108
Appendix		110



# UNIT 1

# Pronouns

## A Let's Find the Grammar Point!



I love my dad.  
And he loves me, too.

I love my dad. And he loves me, too.  
He plays with me.  
And he tells me many interesting stories.  
I like his stories very much.  
Today is Father's Day. So, I wrote him a card.  
And I gave it to him with a present.  
He liked my presents. And he was so happy.

## B Let's Learn!

- Subject pronouns are used in the subject position before the verb. Possessive adjectives are used with nouns. Object pronouns are used in the object position after the verb.

	Subject Pronoun	Possessive Adjective	Object Pronoun
Singular	I	my	me
	you	your	you
	he	his	him
	she	her	her
	it	its	it
Plural	we	our	us
	you	your	you
	they	their	them

## C Let's Learn More!

- I think about **her**.
- my mom's book

I am with **him**.  
Jane's birthday



# D Let's Practice!

1 Choose the correct words according to the pictures.



She is teaching ( them / him ).



( It / They ) is very cute.



( He / His ) is using the computer.



They're ( her / his ) flowers.



( I / They ) are running.



A koala is holding ( its / it's ) baby.

2 Connect the related pronouns.

Subject Pronouns	Possessive Adjectives	Object Pronouns
(1) The car	• your •	• her •
(2) you	• her •	• it •
(3) we	• its •	• us •
(4) Sally	• their •	• you •
(5) Mr. Johnson	• our •	• him •
(6) The students	• his •	• them •

*Note: Dashed lines connect 'The car' to 'its' and 'its' to 'it'.*

3 Complete the answers using object pronouns.

(1) **A** Does Kris know you?

**B** No, she doesn't know me.

(2) **A** Does he love me?

**B** Yes, he loves \_\_\_\_\_.

(3) **A** Do you love your mom and dad?

**B** Yes, I love \_\_\_\_\_.


(4) **A** Do they like Jane?

**B** Yes, they like \_\_\_\_\_.

# UNIT 2

# Non-personal Subject 'it'

## A Let's Find the Grammar Point!



It's time to go to school!

Mark Wake up, Mary. It's time to go to school!

Mary What time is it?

Mark It's seven o'clock.

Mary OK. Let's leave home at eight-twenty.  
How's the weather today?

Mark It's hot. So, you have to wear light clothes.

Mary Look at the window! It's raining.

## B Let's Learn!

• When you talk about time, 'it' doesn't mean anything. It is just used as a subject.



It's half past eleven.

It's fifteen to twelve.

It's twelve o'clock.

It's a quarter past twelve.

• When you talk about weather, 'it' is also used as a subject. It doesn't mean anything.



It's sunny.

It's windy.

It's rainy.

It's cloudy.

## C Let's Learn More!

• What time is **it**?

• **It** snows a lot in winter.

**It** rains a lot in summer.



# D Let's Practice!

1 Check (✓) the correct sentences. ✓



- Its cloudy.
- It is cloudy.



- It is raining.
- Its raining.



- This is sunny.
- It is sunny.



- It's lunchtime.
- It'll lunch.



- There's ten ten.
- It's ten ten.



- This is winter.
- It is winter.

2 Check (✓) the correct sentences. ✓

(1) It's 5:45.

It's fifteen to six.

It's fifteen past five.

(2) It's 2:10.

It's ten to two.

It's two ten.

(3) It's 3:30.

It's three thirty.

It's half past four.

(4) It's 9:50.

It's nine fifty.

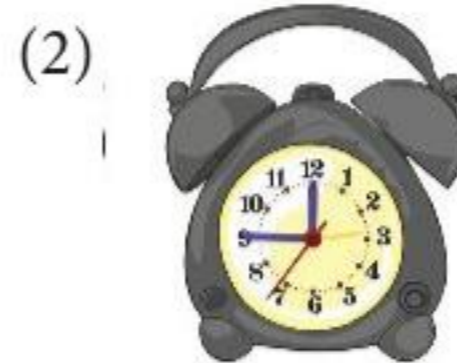
It's ten after nine.

3 Answer the questions. ✓

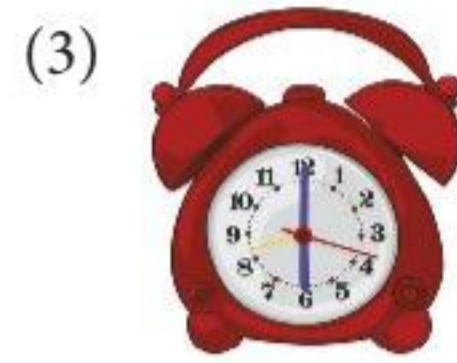
What time is it?



It's a quarter past five.



It's \_\_\_\_\_.



It's \_\_\_\_\_.

How's the weather?



It's \_\_\_\_\_.



It's \_\_\_\_\_.



It's \_\_\_\_\_.

**UNIT**  
**1-2**

# Writing Exercise

**A. Complete the sentences with subject or object pronouns.** ✓

- (1) My dad and I are at home. We are happy.
- (2) Mike and his sister are playing a game. \_\_\_\_\_ are playing soccer.
- (3) You and Jake are my good friends. I like \_\_\_\_\_ a lot.
- (4) My parents are angry with my brother and me. They are yelling at \_\_\_\_\_.
- (5) My mom and I bake together. \_\_\_\_\_ make lots of food!

**B. Complete the sentences using possessive adjectives.** ✓

- (1) I like your shirt. Where did you buy it?
- (2) Can you help me? I need \_\_\_\_\_ help.
- (3) This is not Tom's book. That is \_\_\_\_\_ book.
- (4) I bought a present for Jane. It is \_\_\_\_\_ birthday today.
- (5) This is \_\_\_\_\_ new car. I got it yesterday.

**C. Complete the sentences.** ✓



She has many shoes.  
They are her shoes.



This is Tom's suitcase.  
It is \_\_\_\_\_.



My dad has a cat.  
It is \_\_\_\_\_.



Jane bought some ice cream.  
It is \_\_\_\_\_.



The dog has a bone.  
It is \_\_\_\_\_.



The children have many toys.  
They are \_\_\_\_\_.



**D. Rewrite the sentences using pronouns.** ✓

- (1) Jane likes Tom's cat, Tiger. → She likes his cat, Tiger.
- (2) Mike likes Lisa and Carol's car. → \_\_\_\_\_
- (3) Paul and Yuna have a son. → \_\_\_\_\_
- (4) The daughter's name is Sally. → \_\_\_\_\_
- (5) Do you like your brother? → \_\_\_\_\_

**E. Complete the story with 'its' and 'it's.'** ✓

My dog is lost. We can't find him. We are so worried. It's cold outside. And, \_\_\_\_\_ already ten p.m. Where is my dog? How can we find my dog? We look everywhere. We find \_\_\_\_\_ collar. Then we find \_\_\_\_\_ bone. But we don't find my dog. Now \_\_\_\_\_ eleven p.m. \_\_\_\_\_ very dark outside. \_\_\_\_\_ foggy, too. We can't see anything. Wait! I can hear \_\_\_\_\_ bark! Over there! Quick! Oh, no. That is not my dog. Where could he be? My dad asks, "Did you look in \_\_\_\_\_ dog house?" Oops! There's my dog. Sleeping in \_\_\_\_\_ house.



**F. Complete the story using the correct pronouns.** ✓

" It is seven o'clock," Dad says every morning.  
[it]

He wakes \_\_\_\_\_ up for breakfast every morning. But, \_\_\_\_\_ hate getting up.  
[we] [we]

\_\_\_\_\_ are so tired. Mom helps Dad. \_\_\_\_\_ helps \_\_\_\_\_ cook the eggs.  
[we] [she] [he]

\_\_\_\_\_ work together. We have work to do, too. \_\_\_\_\_ make \_\_\_\_\_ beds. Also,  
[they] [we] [we]

\_\_\_\_\_ get dressed. \_\_\_\_\_ brother puts on \_\_\_\_\_ shirt. \_\_\_\_\_ sister brushes \_\_\_\_\_ hair.  
[we] [I] [he] [I] [she]

\_\_\_\_\_ put on \_\_\_\_\_ hat. Everyone eats breakfast together. \_\_\_\_\_ is nice.  
[I] [I] [it]

