



E-BOOK



MP3

A blue backpack is the central focus, filled with school supplies. A pair of blue scissors is on top, along with a yellow folder, a green ruler, and several colorful pencils. The background is a vibrant pink with various white line-art icons of school-related items like a globe, lightbulb, rocket, and paper airplane.

# Bricks Writing

# 50

A circular badge with a green background and a white border, featuring the number 2 in pink.

2

## Word to Sentence

**Bricks**



# Bricks Writing

50

2

Word to Sentence



**Bricks**

# Introduction

**Bricks Writing 50** is a three-level writing series designed specifically for young learners. This series helps learners understand the concept of constructing sentences from individual words and provides practice in writing simple sentence patterns. Throughout this series, learners explore various sentence structures to gradually develop their language.

**Warm Up** encourages learners to share their thoughts about the topic of each unit. It allows learners to listen to the unit words in sentences.

**Writing Exercises** allow learners to improve their understanding of the words and sentences they encounter through the unit.



## 2 At the Market

A What fruit do you see?  
B Listen, point, and say.

**C Look, number, and trace.**

\_\_\_\_\_ pears  \_\_\_\_\_ apples  \_\_\_\_\_ peaches   
\_\_\_\_\_ melons  \_\_\_\_\_ grapes  \_\_\_\_\_ oranges

11

**D Look and write.**

**Point Out!**  
He wants apples.

1 She wants grapes. \_\_\_\_\_  
2 He wants \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_  
6 \_\_\_\_\_

**Now!** Answer the question and share.

I want apples.  
What fruit do you want?  
I want \_\_\_\_\_

UNIT 2 11

**Key Words** are presented with writing activities. This helps learners become familiar with the meanings of the words.

**About You!** offers a question that enables learners to practice responding using the sentence structure of each unit.

**Writing Focus** enables learners to learn and apply basic writing skills, such as capitalization, punctuation, and grammar, to unit-related sentences.

**Writing Fun** provides learners with a guide to complete their first draft through a variety of enjoyable activities.

### Writing Focus

**Plural Nouns**

We usually add **-s** to make a plural noun. We add **-es** after a noun that ends in **s, x, z, ch, or sh**.

I want **apples** and **peaches**.



**Cross out and write the sentences.**

1 She /wants/ peaches. /~~peaches~~/

2 He /wants/ bananaes. /bananas.

3 I /want/ kiwis. /kiwies.

4 She /wants/ apples. /apples.

5 He /wants/ orangees. /oranges.



**Find and circle the kiwis in the pictures.**

### Writing Fun

What fruit do you want to put on your skewer? Stick and write.

#### My Fruit Skewer



I make a fruit skewer

I want \_\_\_\_\_ and \_\_\_\_\_

grapes / strawberries / blueberries

I \_\_\_\_\_

grapes / strawberries / blueberries

They look delicious

**Did You Check?**  Plural Nouns  Spelling  Punctuation

UNIT 2 13

**Find and Circle** encourages learners to find specific items in the pictures and engage in enjoyable vocabulary exercises.

**Did You Check?** provides a writing checklist focusing on punctuation, spelling, and grammar for learners to review and improve their writing.

### Final Writing 1

Write the final draft.

Today's Schedule

1	2	3	4
5	6	7	8

Draw your school schedule.

\_\_\_\_\_

\_\_\_\_\_

UNIT 2

### Final Writing 1

Write the final draft.

At a Market



Draw pictures of the items you like at a market.

\_\_\_\_\_

\_\_\_\_\_

UNIT 2

**Portfolio Book** is provided with pages where learners adapt their first draft from the Student Book into final draft. This helps learners create a refined record of their work.

# Scope & Sequence



	Unit	Key Sentence
1	<b>My Neighbors</b> p.6	<b>She is a</b> florist. <b>Language Skill</b> Capitalization & Periods
2	<b>At the Market</b> p.10	<b>He wants</b> apples. <b>Language Skill</b> Plural Nouns
3	<b>Every Day</b> p.14	<b>He walks every morning.</b> <b>Language Skill</b> Verb + -s/-es/-ies
4	<b>Go Outside!</b> p.18	<b>He can</b> juggle. <b>Language Skill</b> Can & Can't
5	<b>Today's Classes</b> p.22	<b>We have</b> math class <b>today.</b> <b>Language Skill</b> Pronouns We & They
6	<b>Feelings</b> p.26	<b>He is</b> exhausted. <b>Language Skill</b> Contractions (Pronoun + be Verb)



Unit		Key Sentence
7	At the Farm p.30	<b>There are</b> mushrooms. <b>Language Skill</b> There is/ There are
8	My Breakfast p.34	<b>He likes</b> juice <b>and</b> bread. <b>Language Skill</b> Conjunction and
9	Sports Day p.38	<b>He likes to</b> play hockey. <b>Language Skill</b> Like to...
10	Cooking Time p.42	<b>Chop</b> the vegetables. <b>Language Skill</b> Imperatives
11	Having Fun p.46	<b>She is hanging now.</b> <b>Language Skill</b> Present Continuous Tense
12	Summer Plans p.50	<b>She will</b> snorkel <b>this summer.</b> <b>Language Skill</b> Future Tense
My Sentences p.55		



## 1

## My Neighbors

**A** Where is the firefighter?

**B** Listen, point, and say. ▶ 2



**C** Look, number, and trace.

vet

florist

mechanic

baker

student

firefighter

D Look and write.

1



He is a student.

2



She is a \_\_\_\_\_.

3



4



5



6



About You!

Answer the question and share.

Hi! I'm Tina. I'm a **baker**.  
What do you do?

I am a \_\_\_\_\_.

## Capitalization & Periods

A sentence begins with a capital letter and ends with a period.

capital letter

He is a student.

period



Correct the sentences using capital letters and periods.

1



She is a baker.

She is a baker.

2



he is a bus driver

3



he is a police officer

4



she is a teacher

5



they are students

F

Find and circle the police car in the pictures.