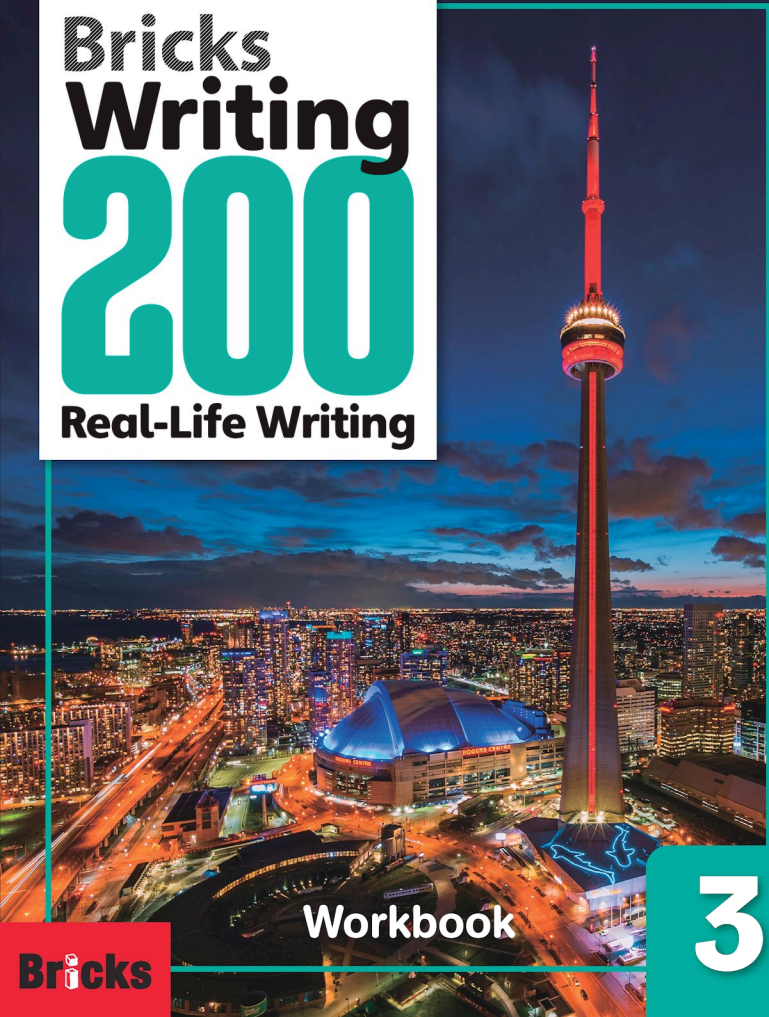


Bricks Writing 200 Real-Life Writing



Workbook

3

Bricks

SCOPE & SEQUENCE

	Unit & Title	Writing Objectives	Text Type
1	A Class Field Trip p. 5	<ul style="list-style-type: none">Write about field trip locations.Write an opinion, reasons, and details.	Persuasive
2	My Items for Sale p. 9	<ul style="list-style-type: none">Write about an item.Learn how to describe an item.	Descriptive
3	My Apologies! p. 13	<ul style="list-style-type: none">Write about a time I did something wrong.Write an apology letter to a friend.	Narrative
4	Good or Bad for Us? p. 17	<ul style="list-style-type: none">Write about a debatable topic.Write pros and cons.	Persuasive
5	My New Room p. 21	<ul style="list-style-type: none">Write about a room design plan.Learn how to describe a place.	Descriptive
6	Watch This Movie! p. 25	<ul style="list-style-type: none">Write about a movie I have seen.Write a movie review.	Persuasive
7	Similar and Different p. 29	<ul style="list-style-type: none">Write about two similar animals.Write to compare and contrast.	Expository
8	What's Next? p. 33	<ul style="list-style-type: none">Write about a picture.Write a story.	Narrative



Text Format	Writing Skill	Language Skill
A Class Discussion	<ul style="list-style-type: none">• Writing to Persuade• Using the Conjunction <i>and</i>	Phrase <i>the reason(s) why</i> to conclude
An Online Posting	<ul style="list-style-type: none">• Using Similes• Using <i>so...that</i>	Adding information through <i>What's more</i>
An Apology Letter	<ul style="list-style-type: none">• Writing an Apology Letter• Writing Cause and Effect	Adverbs of degree to express an apology
An Essay	<ul style="list-style-type: none">• Writing Pros and Cons 1,2	Usage of phrase <i>Best/Worst of all</i>
A Room Design Plan	<ul style="list-style-type: none">• Using Prepositions of Place• Writing about Future Plans	Beginning a sentence with a prepositional phrase
A Movie Review	<ul style="list-style-type: none">• Writing a Movie Review• More Descriptive Adjectives	<i>Who</i> to add information about a person
An Essay	<ul style="list-style-type: none">• Organizing Similarities and Differences• Writing to Compare and Contrast	Conjunction <i>as</i> to tell a reason
A Story	<ul style="list-style-type: none">• Writing a Story• Using Direct Speech	Position of adverbs in a sentence

EXPRESSIONS AND SENTENCES

A Match and write the sentences.

- | | |
|---------------------------|---------------------|
| 1 I think we should go | about the universe. |
| 2 It's a great idea for | to a planetarium. |
| 3 We can learn new things | two reasons. |
| 4 It will be exciting to | observe the stars. |

- 1 _____
- 2 _____
- 3 _____
- 4 _____

B Combine and write the sentences using *and*.

- 1 We will have pillow fights. We will tell ghost stories.
→ *We will have pillow fights and tell ghost stories.* _____
- 2 They will explore the cave. They will observe dinosaur fossils.
→ _____
- 3 I want to see lunar craters. I want to test-drive a moon buggy.
→ _____
- 4 You can join the safari tour. You can feed some animals.
→ _____
- 5 We roasted marshmallows in a campfire. We played word games.
→ _____

C Unscramble and complete the sentences using *the reason(s) why*.

- 1 (go to / I / the Natural History Museum / have to)

These are the reasons why I have to go to the Natural History Museum.

- 2 (should / wear / we / helmets)

These are _____ when riding bicycles.

- 3 (vegetables / we / eat / need to)

These are _____.

- 4 (our bed / we / make / should)

These are _____ in the morning.

PROOFREAD

D Proofread and mark six more errors. Then rewrite.

We should go on a ^{sp}filed trip to the amusement park. Going to an amusement park are a good idea two reasons. The reason first is that we can go on many exceting rides. The second reason are that we enjoy can an amazing parade.

Proofreading Marks

insert	∨
s-v agreement	sv
spelling	sp
word order	~

EXPRESSIONS AND SENTENCES

A Match and write the sentences.

- | | |
|-------------------------------------|--|
| 1 They were worn only once because | • if you are interested! |
| 2 Contact me | • they were too small for me. |
| 3 You are getting almost new | • sneakers at a cheap price. |
| 4 These soft sneakers will make you | • feel like you are walking on clouds. |

- 1 _____
- 2 _____
- 3 _____
- 4 _____

B Write the sentences using *as ... as*.

- 1 her smile / warm / a ray of sunshine

→ *Her smile is as warm as a ray of sunshine.*

- 2 the brand-new cell phone / thin / a piece of paper

→ _____

- 3 the umbrella / wide / a beach umbrella

→ _____

- 4 his shoes / shiny / clean mirrors

→ _____

- 5 your hairstyle / awesome / a movie star's

→ _____

C Unscramble and complete the sentences using *so ... that*.

1 (it / creamy / melts)

This ice cream is so creamy that it melts _____ in your mouth.

2 (you / the whole park / high / can see)

The slide is _____ from the top.

3 (can't put / it down / you / interesting)

This book is _____ until it's finished.

4 (your feet / protected / are / thick)

The shoe soles are _____ on bumpy surfaces.

PROOFREAD

D Proofread and mark six more errors. Then rewrite.

check out this backpack. I used it only once because of it is too big for me. This backpack is as roomy as a car trunk It is so roomy that you can pack all your things. It has many pokets, too. You can be organize your things like a professional explorer. give me a call if you are interested.

Proofreading Marks

capitalization	≡
delete	✂
spelling	sp
punctuation	○
