

Bricks Writing 200

Real-Life Writing



E-BOOK



MP3



3

Bricks



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Real-Life Writing

3

Bricks

ORGANIZATION

1

1. Read the text.

A CLASS FIELD TRIP



UNIT OBJECTIVES

- To write an opinion text.
- To write an opinion, reasons, and details.

THINK AHEAD

1. Read and answer the questions.

- Look at the picture. Who are the students? What are they doing?
- Where have you been before a class field trip?

2. Read the questions and write answers. Then write your own answers.

- Put each question under the year class field trip, where it goes best?

3. Write an opinion text.

4. Look at the picture. Write an opinion text.


5. Look at the picture. Write an opinion text.

6. Look at the picture. Write an opinion text.

MODEL TEXT

1. Read Li'an's opinion text.

Let's Go See the UNIVERSE!



For our upcoming field trip, I think we should go to a planetarium. It's a great place for our reasons.

The first reason is that we can experience space digitally. It will be exciting to interact with digital animations and content in the planetarium. There will be billions of stars and galaxies across the ceiling!

The second reason is that we can learn how things about the universe. We can watch interesting space documentaries and learn through a great interactive display and 3D planetarium.

These are the reasons why the planetarium is a great place to visit. The planetarium will be a fun and educational experience!

2. Read and answer the questions.

- What is the purpose of the text?
 - To give readers information about the upcoming field trip.
 - To persuade readers to go to the planetarium for a field trip.
- What is the text for Li'an's opinion?
 - To persuade.
 - To inform.

3. Read the text again and complete the organizer.


Reason 1	Reason 2
we can experience space digitally.	we can learn about the universe.
Details: <ul style="list-style-type: none"><input type="checkbox"/> exciting<input type="checkbox"/> fun<input type="checkbox"/> educational	Details: <ul style="list-style-type: none"><input type="checkbox"/> exciting<input type="checkbox"/> fun<input type="checkbox"/> educational
It's a 3D planetarium.	It's full of things.

The planetarium is a great place to visit.

WRITING PRACTICE

1. Read the text.

PLACES FOR A CLASS FIELD TRIP



Text Art Museum

- Reason 1: Fun
- Reason 2: Educational

Planetarium Station

- Reason 1: Fun
- Reason 2: Educational

2. Choose a place from the previous page and complete the text.

A Place for a Class Field Trip

For our field trip, I think we should go to _____.

The first reason is that we can _____.

The second reason is that we can _____.

These are the reasons why the _____ is a great place to visit.

Language Bank

Useful phrases for writing persuasive text to persuade your opinion.

1. I think we should go to _____.

2. I think we should go to _____.

Step 1 Warm Up & Think Ahead

Learners can better understand each unit's writing objectives by being introduced to the text type and format. The images, warm-up questions, and short exercises aid learners' brainstorming process and task comprehension.

Step 2 Model Text

Learners read an exemplary model text that embodies the writing skills and linguistic goals of the unit. The questions and organizer help enhance learners' logical understanding of the text's composition and organization.

Step 3 Writing Practice

Through a guided practice that allows learners to produce a simplified version of the model text using provided information, learners become familiar with the text structure and language mechanics that are useful for their writing task.

SCOPE & SEQUENCE

	Unit & Title	Writing Objectives	Text Type
1	A Class Field Trip p. 6	<ul style="list-style-type: none">Write about field trip locations.Write an opinion, reasons, and details.	Persuasive
2	My Items for Sale p. 16	<ul style="list-style-type: none">Write about an item.Learn how to describe an item.	Descriptive
3	My Apologies! p. 26	<ul style="list-style-type: none">Write about a time I did something wrong.Write an apology letter to a friend.	Narrative
4	Good or Bad for Us? p. 36	<ul style="list-style-type: none">Write about a debatable topic.Write pros and cons.	Persuasive
Writing Project 1		p. 46	
5	My New Room p. 48	<ul style="list-style-type: none">Write about a room design plan.Learn how to describe a place.	Descriptive
6	Watch This Movie! p. 58	<ul style="list-style-type: none">Write about a movie I have seen.Write a movie review.	Persuasive
7	Similar and Different p. 68	<ul style="list-style-type: none">Write about two similar animals.Write to compare and contrast.	Expository
8	What's Next? p. 78	<ul style="list-style-type: none">Write about a picture.Write a story.	Narrative
Writing Project 2		p. 88	
Appendix: More Expressions		p. 90	



Text Format	Writing Skill	Language Skill
A Class Discussion	<ul style="list-style-type: none">• Writing to Persuade• Using the Conjunction <i>and</i>	Phrase <i>the reason(s) why</i> to conclude
An Online Posting	<ul style="list-style-type: none">• Using Similes• Using <i>so...that</i>	Adding information through <i>What's more</i>
An Apology Letter	<ul style="list-style-type: none">• Writing an Apology Letter• Writing Cause and Effect	Adverbs of degree to express an apology
An Essay	<ul style="list-style-type: none">• Writing Pros and Cons 1,2	Usage of phrase <i>Best/Worst of all</i>
A Room Design Plan	<ul style="list-style-type: none">• Using Prepositions of Place• Writing about Future Plans	Beginning a sentence with a prepositional phrase
A Movie Review	<ul style="list-style-type: none">• Writing a Movie Review• More Descriptive Adjectives	<i>Who</i> to add information about a person
An Essay	<ul style="list-style-type: none">• Organizing Similarities and Differences• Writing to Compare and Contrast	Conjunction <i>as</i> to tell a reason
A Story	<ul style="list-style-type: none">• Writing a Story• Using Direct Speech	Position of adverbs in a sentence

1

A CLASS FIELD TRIP



UNIT OBJECTIVES

- ✓ to write about field trip locations
- ✓ to write an opinion, reasons, and details

THINK AHEAD



A Read and answer the questions.

- 1 Look at the picture. Where are the students? What are they doing?
- 2 Where have you been to for a class field trip?

B Read the questions and Liam's answers. Then write your own answers.

- 1 If you could choose a place for your class field trip, where do you want to go?



Liam

I want to go to a planetarium.



Me

*planetarium: a place with a model planetary system

- 2 What can you do there?



Liam

I can observe the stars in a 3D dome theater.



Me





A Read Liam's opinion text.

TITLE

Let's Go See the **UNIVERSE!**

INTRODUCTION

For our spring field trip, I think we should go to a planetarium. It's a great idea for two reasons.

BODY

The first reason is that we can experience space digitally. It will be exciting to interact with digital exhibitions and observe the stars in a 3D dome theater. There will be billions of stars and galaxies across the ceiling!

The second reason is that we can learn new things about the universe. We can watch interesting space documentaries and look through a giant telescope. Maybe we'll find aliens out there!

CONCLUSION

These are the reasons why the planetarium is a good place to visit. I'm sure that it will be a fun and educational experience!

