



**Bricks**  
**Writing**  
**200**  
**Real-Life Writing**

**Workbook**

**2**

**Bricks**

# SCOPE & SEQUENCE

	Unit & Title	Writing Objectives	Text Type
1	What If...? p. 5	<ul style="list-style-type: none"><li>Write about an imaginary situation.</li><li>Write an effective conclusion.</li></ul>	Persuasive
2	My Life So Far p. 9	<ul style="list-style-type: none"><li>Write about my life.</li><li>Write an autobiography using a timeline.</li></ul>	Narrative
3	Instructions for Pet Sitting p. 13	<ul style="list-style-type: none"><li>Write about taking care of pets.</li><li>Write instructions using direct language.</li></ul>	Expository
4	See You There! p. 17	<ul style="list-style-type: none"><li>Write to give directions.</li><li>Write directions with prepositions of place.</li></ul>	Expository
5	Past or Future? p. 21	<ul style="list-style-type: none"><li>Write about an imaginary situation.</li><li>Write an opinion and reasons.</li></ul>	Persuasive
6	What Happened at School p. 25	<ul style="list-style-type: none"><li>Write about school events.</li><li>Write a news report.</li></ul>	Expository
7	Planet Report p. 29	<ul style="list-style-type: none"><li>Write about an imaginary planet.</li><li>Write to describe something.</li></ul>	Descriptive
8	I Would Like a Refund p. 33	<ul style="list-style-type: none"><li>Write about a faulty product.</li><li>Write to complain.</li></ul>	Narrative



Text Format	Writing Skill	Language Skill
An Essay	<ul style="list-style-type: none"><li>• Writing an Effective Conclusion</li><li>• Writing the Second Conditional</li></ul>	Phrase <i>wouldn't be able to</i>
An Autobiography	<ul style="list-style-type: none"><li>• Writing an Autobiography</li><li>• Using the Conjunctions <i>before</i> and <i>after</i></li></ul>	<i>Used to</i> for past actions
Instructions	<ul style="list-style-type: none"><li>• Using Direct Language</li><li>• Writing an Event and Its Result</li></ul>	Contraction of "will not": <i>won't</i>
An Email	<ul style="list-style-type: none"><li>• Using Prepositions of Place</li></ul>	Conjunction <i>until</i> to connect two actions
An Essay	<ul style="list-style-type: none"><li>• Writing an Opinion and Reasons</li><li>• Using the Helping Verb <i>could</i></li></ul>	Substituting a long subject with <i>It</i>
A News Report	<ul style="list-style-type: none"><li>• Using the 5Ws</li><li>• Using Passive Voice</li></ul>	Writing dates in the correct order
A Report	<ul style="list-style-type: none"><li>• Writing a Description</li><li>• Using Present Perfect</li></ul>	Phrase <i>be covered with</i> to describe
An Online Request	<ul style="list-style-type: none"><li>• Writing a Complaint</li><li>• Using the Relative Pronoun <i>what</i></li></ul>	<i>Would like</i> to request politely



## EXPRESSIONS AND SENTENCES

**A** Match and write the sentences.

- |   |                              |                                |
|---|------------------------------|--------------------------------|
| 1 | If there was no water,       | came out of the faucet.        |
| 2 | I would have health problems | how valuable water is.         |
| 3 | Imagine if nothing           | I wouldn't be able to survive. |
| 4 | I will always remember       | without water in my body.      |

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**B** Write the sentences using *If there was/were no..... would/wouldn't.*

- 1 street lights / you / not be able to walk at night

→ *If there were no street lights, you wouldn't be able to walk at night.*

- 2 internet / it / be difficult to find information quickly

→ \_\_\_\_\_

- 3 plants / the soil / not have enough nutrients

→ \_\_\_\_\_

- 4 moon / it / be much darker at night

→ \_\_\_\_\_

- 5 bins / we / not be able to keep the streets clean

→ \_\_\_\_\_

**C** Unscramble and complete the sentences using *is/are needed to*.

1 (seeds / grow / plants / into)

Water is needed to grow seeds into plants.

2 (reduce / time / the waiting)

A kiosk \_\_\_\_\_.

3 (essays / write / more easily)

A computer and keyboard \_\_\_\_\_.

4 (your eyes / the sun / protect / from)

Sunglasses \_\_\_\_\_.

## PROOFREAD

**D** Proofread and mark six more errors. Then rewrite.

If there <sup>sv</sup> was no pets, my life would be sad. Pets makes me smile and laugh. They is also my best friends. When I fill sad they always help me feel better. Therefore I will try to be a good friend them to, too.

**Proofreading Marks**

word order	~
s-v agreement	sv
spelling	sp
punctuation	○

If there were no pets, my life would be sad.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





## EXPRESSIONS AND SENTENCES

**A** Match and write the sentences.

- |                    |                                     |
|--------------------|-------------------------------------|
| 1 I was born on    | who liked being cuddled.            |
| 2 I was a crybaby  | my little sister was born.          |
| 3 When I was five, | writing and ballet.                 |
| 4 Now, I love      | the 3rd of May, 2011, in Australia. |

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

**B** Combine and write the sentences using *before* or *after* at the beginning.

- 1 I started elementary school. I learned how to use computers. (before)

→ *Before I started elementary school, I learned how to use computers.* \_\_\_\_\_

- 2 I took a trip to China. I started learning Chinese. (before)

→ \_\_\_\_\_

- 3 I got my first violin. My dad taught me how to play it. (after)

→ \_\_\_\_\_

- 4 She moved next door. We became great playmates. (after)

→ \_\_\_\_\_

- 5 I competed in the National Championship. I won the school competition. (before)

→ \_\_\_\_\_

**C** Unscramble and complete the sentences using *used to*.

1 (her / bite / nails)

When Maria was in elementary school, she used to bite her nails.

2 (cousins / our / visit)

We \_\_\_\_\_ to play video games.

3 (table / the / bang)

When I was in kindergarten, I \_\_\_\_\_ with a spoon.

4 (tell / ghost / us / stories)

My dad \_\_\_\_\_ on summer nights.

## PROOFREAD

**D** Proofread and mark six more errors. Then rewrite.

My na me is Robbie. I'm 12 years old. I was born the 21st of december, 2012. I was born on a small island. I started going to elemen tary school in 2018. after starting school, my family moved alot. Now, I living in a big city.

**Proofreading Marks**

capitalization	≡
spacing	#
insert	∨
close up	⊂

My name is Robbie.

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