

# Bricks Writing 200

Real-Life Writing



E-BOOK



MP3

**Bricks**

2





# Bricks Writing 200

Real-Life Writing **2**

**Bricks**

# ORGANIZATION

## 1 WHAT IF...?



**UNIT OBJECTIVES**

- To write about an important situation
- To write an effective conclusion

**THINK AHEAD**

- Read and answer the questions.
  - What are the questions and the answers. Then write your own answers.
  - Choose one thing you care or need most. How do you feel about it?
  - What are the things you need most in your country? Do you like...
- Read the questions and Leo's answers. Then write your own answers.
  - Look under each city I use in the picture and writing.
- Write about a topic I find interesting!
  - What are the questions and Leo's answers?

UNIT 1

## Step 1 Warm Up & Think Ahead

Learners can better understand each unit's writing objectives by being introduced to the text type and format. The images, warm-up questions, and short exercises aid learners' brainstorming process and task comprehension.

## MODEL TEXT

**Read Leo's text**

### WHAT IF THERE WAS NO WATER?

What would my life be like if there was no water? It would be almost impossible. If there was no water, I wouldn't be able to survive. I would have serious health problems without water in my body. Also, there would be no food at all. Water is needed to grow fruits and vegetables. Also, without water, I wouldn't be able to keep myself clean. I need water to take a bath, brush my teeth, and do the laundry. Imagine if nothing comes out of the faucet one day. Everything would be so dry!

Water is very important in my country. We shouldn't pollute rivers because there wouldn't be any and they need to water it.

**Read and answer the questions.**

- What is the main idea of the text?
  - Water is important in my life.
  - Water is important for food and vegetables.
  - Water is important for bath and washing.
- What would happen without water in our world? Do you think...
  - It would be almost impossible.
  - It would be a disaster.
  - It would be a problem.
- What do you think about the text? Do you like it? Why?
  - It is a good text.
  - It is a bad text.
  - It is a very good text.

UNIT 1

## Step 2 Model Text

Learners read an exemplary model text that embodies the writing skills and linguistic goals of the unit. The questions and organizer help enhance learners' logical understanding of the text's composition and organization.

## WRITING PRACTICE

**Read and write in the boxes.**

### What if...?

**1. Leo's text**

Read Leo's text and write in the boxes.

What would my life be like if there was no water? It would be almost impossible. If there was no water, I wouldn't be able to survive. I would have serious health problems without water in my body. Also, there would be no food at all. Water is needed to grow fruits and vegetables. Also, without water, I wouldn't be able to keep myself clean. I need water to take a bath, brush my teeth, and do the laundry. Imagine if nothing comes out of the faucet one day. Everything would be so dry!

Water is very important in my country. We shouldn't pollute rivers because there wouldn't be any and they need to water it.

**2. Leo's text**

Read Leo's text and write in the boxes.

What would my life be like if there was no water? It would be almost impossible. If there was no water, I wouldn't be able to survive. I would have serious health problems without water in my body. Also, there would be no food at all. Water is needed to grow fruits and vegetables. Also, without water, I wouldn't be able to keep myself clean. I need water to take a bath, brush my teeth, and do the laundry. Imagine if nothing comes out of the faucet one day. Everything would be so dry!

Water is very important in my country. We shouldn't pollute rivers because there wouldn't be any and they need to water it.

**3. Leo's text**

Read Leo's text and write in the boxes.

What would my life be like if there was no water? It would be almost impossible. If there was no water, I wouldn't be able to survive. I would have serious health problems without water in my body. Also, there would be no food at all. Water is needed to grow fruits and vegetables. Also, without water, I wouldn't be able to keep myself clean. I need water to take a bath, brush my teeth, and do the laundry. Imagine if nothing comes out of the faucet one day. Everything would be so dry!

Water is very important in my country. We shouldn't pollute rivers because there wouldn't be any and they need to water it.

UNIT 1

## Step 3 Writing Practice

Through a guided practice that allows learners to produce a simplified version of the model text using provided information, learners become familiar with the text structure and language mechanics that are useful for their writing task.



# SCOPE & SEQUENCE

	Unit & Title	Writing Objectives	Text Type
<b>1</b>	<b>What If...?</b> p. 6	<ul style="list-style-type: none"><li>• Write about an imaginary situation.</li><li>• Write an effective conclusion.</li></ul>	Persuasive
<b>2</b>	<b>My Life So Far</b> p. 16	<ul style="list-style-type: none"><li>• Write about my life.</li><li>• Write an autobiography using a timeline.</li></ul>	Narrative
<b>3</b>	<b>Instructions for Pet Sitting</b> p. 26	<ul style="list-style-type: none"><li>• Write about taking care of pets.</li><li>• Write instructions using direct language.</li></ul>	Expository
<b>4</b>	<b>See You There!</b> p. 36	<ul style="list-style-type: none"><li>• Write to give directions.</li><li>• Write directions with prepositions of place.</li></ul>	Expository
<b>Writing Project 1</b>		p. 46	
<b>5</b>	<b>Past or Future?</b> p. 48	<ul style="list-style-type: none"><li>• Write about an imaginary situation.</li><li>• Write an opinion and reasons.</li></ul>	Persuasive
<b>6</b>	<b>What Happened at School</b> p. 58	<ul style="list-style-type: none"><li>• Write about school events.</li><li>• Write a news report.</li></ul>	Expository
<b>7</b>	<b>Planet Report</b> p. 68	<ul style="list-style-type: none"><li>• Write about an imaginary planet.</li><li>• Write to describe something.</li></ul>	Descriptive
<b>8</b>	<b>I Would Like a Refund</b> p. 78	<ul style="list-style-type: none"><li>• Write about a faulty product.</li><li>• Write to complain.</li></ul>	Narrative
<b>Writing Project 2</b>		p. 88	
<b>Appendix: More Expressions</b>		p. 90	



Text Format	Writing Skill	Language Skill
An Essay	<ul style="list-style-type: none"><li>• Writing an Effective Conclusion</li><li>• Writing the Second Conditional</li></ul>	Phrase <i>wouldn't be able to</i>
An Autobiography	<ul style="list-style-type: none"><li>• Writing an Autobiography</li><li>• Using the Conjunctions <i>before</i> and <i>after</i></li></ul>	<i>Used to</i> for past actions
Instructions	<ul style="list-style-type: none"><li>• Using Direct Language</li><li>• Writing an Event and Its Result</li></ul>	Contraction of "will not": <i>won't</i>
An Email	<ul style="list-style-type: none"><li>• Using Prepositions of Place</li></ul>	Conjunction <i>until</i> to connect two actions
An Essay	<ul style="list-style-type: none"><li>• Writing an Opinion and Reasons</li><li>• Using the Helping Verb <i>could</i></li></ul>	Substituting a long subject with <i>It</i>
A News Report	<ul style="list-style-type: none"><li>• Using the 5Ws</li><li>• Using Passive Voice</li></ul>	Writing dates in the correct order
A Report	<ul style="list-style-type: none"><li>• Writing a Description</li><li>• Using Present Perfect</li></ul>	Phrase <i>be covered with</i> to describe
An Online Request	<ul style="list-style-type: none"><li>• Writing a Complaint</li><li>• Using the Relative Pronoun <i>what</i></li></ul>	<i>Would like</i> to request politely

# 1

# WHAT IF...?



## UNIT OBJECTIVES

- ✓ to write about an imaginary situation
- ✓ to write an effective conclusion

# THINK AHEAD



## A Read and answer the questions.

- 1 Look at the picture. What is the boy doing? Do you think water is important to him?
- 2 What are the things you need most in your everyday life?

the Internet, \_\_\_\_\_

## B Read the questions and Leo's answers. Then write your own answers.

- 1 Choose one thing you use or need every day. What do you use it for?



Leo

I use water every day. I use it for drinking and washing.

\_\_\_\_\_

\_\_\_\_\_



Me

- 2 What would happen if that thing didn't exist?



Leo

If there was no water, I wouldn't be able to survive.

\_\_\_\_\_

\_\_\_\_\_



Me



**A** Read Leo's essay.

TITLE

## WHAT IF THERE WAS NO WATER?

INTRODUCTION

What would my life be like if there was no water? It would be almost impossible.



BODY

If there was no water, I wouldn't be able to survive. I would have serious health problems without water in my body. Also, there would be no food at all. Water is needed to grow fruits and vegetables.

Also, without water, I wouldn't be able to keep myself clean. I need water to take a bath, brush my teeth, and do the laundry. Imagine if nothing came out of the faucet one day.

Everything would be so dirty!



CONCLUSION

Water is very important in my everyday life. Therefore, I will always remember how valuable water is and try not to waste it!