

Bricks Writing

200

Real-Life Writing



Workbook

1

Bricks

SCOPE & SEQUENCE

	Unit & Title	Writing Objectives	Text Type
1	My Good Friend p. 5	<ul style="list-style-type: none">Write about a friend.Write topic sentences and supporting details.	Narrative
2	My Special Item p. 9	<ul style="list-style-type: none">Write about a special item.Write an effective introduction.	Narrative
3	Applying to a Club p. 13	<ul style="list-style-type: none">Write to apply to a school club.Write paragraphs with supporting details.	Persuasive
4	The Animal in Me p. 17	<ul style="list-style-type: none">Write about my personality.Write an effective conclusion.	Narrative
5	Surprise! p. 21	<ul style="list-style-type: none">Write about planning a party.Write an invitation email.	Expository
6	Which One? p. 25	<ul style="list-style-type: none">Write about two types of clothing.Write to contrast and make choices.	Descriptive
7	Fun Science p. 29	<ul style="list-style-type: none">Write about a science experiment.Write a lab report.	Expository
8	Summer Vacation p. 33	<ul style="list-style-type: none">Write about a summer vacation.Write a friendly letter.	Narrative



Text Format	Writing Skill	Language Skill
A Journal	<ul style="list-style-type: none">• Writing a Topic Sentence• Writing Supporting Details	Conjunction <i>when</i> to connect two events
A Presentation	<ul style="list-style-type: none">• Writing an Effective Introduction• Writing Questions	Conjunction <i>Whenever</i> to connect two sentences
An Application Letter	<ul style="list-style-type: none">• Writing Supporting Details• Using Present Perfect	<i>Such as</i> to give examples
An Online Forum	<ul style="list-style-type: none">• Writing an Effective Conclusion• Writing Parallel Sentences	Preposition <i>like</i> to ask about characteristics
An Email	<ul style="list-style-type: none">• Writing with Sequence Words• Using the Conjunction <i>when</i>	Modal verb <i>will</i> and its contraction 'll
A Blog	<ul style="list-style-type: none">• Contrasting to Make Choices• Using Conjunctions to Contrast	Indefinite pronouns <i>One, the other</i>
A Report	<ul style="list-style-type: none">• Writing a Lab Report• Using the Conjunction <i>that</i>	<i>Which</i> to ask about a choice
A Friendly Letter	<ul style="list-style-type: none">• Writing a Letter• Matching Verb Tenses	Past tense verbs with time adverbs

EXPRESSIONS AND SENTENCES

A Match and write the sentences.

- | | |
|----------------------|-------------------------|
| 1 He is | him as my close friend! |
| 2 It's always fun | kind and friendly. |
| 3 He makes people | to hang out with John. |
| 4 I am lucky to have | feel comfortable. |

- 1 _____
- 2 _____
- 3 _____
- 4 _____

B Combine and write the sentences using *when*.

- 1 We became friends. We were in kindergarten.

→ *We became friends when we were in kindergarten.*

- 2 My uncle left his hometown. He was young.

→ _____

- 3 I stayed at my cousin's house. I visited New York.

→ _____

- 4 My mom met my dad. She was in college.

→ _____

- 5 Olivia learned how to play tennis. She joined the tennis club.

→ _____

C Combine and write the sentences using *is/are skilled at ...ing*.

1 My friend Tim write ghost stories

→ *My friend Tim is skilled at writing ghost stories.*

2 Julie and Maggie solve puzzles

→ _____

3 Charlie make funny jokes

→ _____

4 They perform magic shows

→ _____

PROOFREAD

D Proofread and mark six more errors. Then rewrite.

My aunt ^{sv}am my best friend. She is a lot older than me, but we are close We has many things in common. We to like write stories. We also watching enjoy classic movies. I are happy to have my ant as my friend.

Proofreading Marks

word order	~
s-v agreement	sv
spelling	sp
punctuation	○

My aunt is my best friend.

EXPRESSIONS AND SENTENCES

A Match and write the sentences.

- | | |
|------------------------------------|--------------------------|
| 1 This conch shell | blend together smoothly. |
| 2 We had a picnic | for my room. |
| 3 This shell is a great decoration | by the shore. |
| 4 Its beige and pink colors | is my special item. |

- 1 _____
- 2 _____
- 3 _____
- 4 _____

B Change the statements into negative questions.

- 1 My bedroom is big and fancy.

→ *Isn't my bedroom big and fancy?*

- 2 His short stories are weird and strange.

→ _____

- 3 This movie is well-made and entertaining.

→ _____

- 4 The flowers are colorful and gorgeous.

→ _____

- 5 The stars in the sky are bright and shiny.

→ _____

C Unscramble and complete the sentences using *Whenever*.

1 (listen / I / to / song / the)

Whenever I listen to the song _____, I feel like I'm at home.

2 (library / go / the / I / to)

_____, I see Ella reading books.

3 (see / this / I / photo)

_____, I remember the family trip.

4 (my / visit / I / uncle)

_____, he bakes me cookies.

PROOFREAD

D Proofread and mark six more errors. Then rewrite.

Hi, friends? Let show you my special item. It are a pair of sunglasses. Can you guess why they are special to me. These sunglasses reminds me of my grandfather. He wore the sunglasses when He was young. Aren't they cool.

Proofreading Marks

punctuation	○
lowercase	✓
insert	∨
s-v agreement	sv

Hi, friends!
