

Bricks Writing 200 Real-Life Writing



E-BOOK



MP3



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Bricks



Bricks

Writing 200

Real-Life Writing

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Bricks

ORGANIZATION

1 **Warm-up & Think Ahead**

MY GOOD FRIEND



UNIT OBJECTIVES

- to write about a friend
- to include information and interesting details

THINK AHEAD

- Read and answer the questions.
 - What are the clues that you're going to read about a friend?
 - What's your classmate's name?
- Read the questions and Elia's answers. Then write your own answers.
 - What do you need your classmate for?
 - What's the best thing about your friend?
 - How do you describe your friend?
 - How is your friend helpful?


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Step 1 Warm Up & Think Ahead

Learners can better understand each unit's writing objectives by being introduced to the text type and format. The images, warm-up questions, and short exercises aid learners' brainstorming process and task comprehension.

MODEL TEXT

MY CLOSE FRIEND



1 Read Elia's journal.

Elia is my close friend. We meet at a swimming pool every when I have free periods.

She is kind and friendly. It is easy to talk to her because she understands the conversations in the library and website.

What about her, Elia's voice, her hair is quick to help others.

Elia is skilled at drawing and writing stories. Her stories are interesting and creative. She always shares on the social media and makes her friends so much more. I like reading the comics. She is biggest fan!

It's always fun to hang out with Elia. I can't wait to have time with my close friend!

2 Read and answer the questions.

- What is not about the introduction of the text?
 - Elia's name and Elia and Elia are her.
 - Elia's voice and when Elia met her.
- What is Elia's best friend?
 - It is easy to talk to her because.

3 Read the text again and complete the organizer.

Introduction	Body
What is not about the introduction of the text? Elia's name and Elia and Elia are her. Elia's voice and when Elia met her.	What is Elia's best friend? It is easy to talk to her because.
Personality: Kind and friendly Quick Helpful	Skills: Drawing and writing stories Social media
Clues: It is easy to talk to her Elia's voice	Elia's biggest fan It's always fun to hang out with Elia
Elia's best friend: It is easy to talk to her because.	Elia's best friend: It is always fun to hang out with Elia


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Step 2 Model Text

Learners read an exemplary model text that embodies the writing skills and linguistic goals of the unit. The questions and organizer help enhance learners' logical understanding of the text's composition and organization.

WRITING PRACTICE

My Good Friends



1 Read and fill in the blanks.

My Good Friends

My name is _____.

I am _____ years old.

My hobbies are _____ and _____.

I like to _____.

I am good at _____.

2 Read the text again and complete the organizer.

What is not about the introduction of the text?
Elia's name and Elia and Elia are her.
Elia's voice and when Elia met her.

What is Elia's best friend?
It is easy to talk to her because.

Elia's biggest fan:
It's always fun to hang out with Elia

Elia's best friend:
It is always fun to hang out with Elia

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Step 3 Writing Practice

Through a guided practice that allows learners to produce a simplified version of the model text using provided information, learners become familiar with the text structure and language mechanics that are useful for their writing task.

SCOPE & SEQUENCE

Unit & Title		Writing Objectives	Text Type
1	My Good Friend p. 6	<ul style="list-style-type: none">Write about a friend.Write topic sentences and supporting details.	Narrative
2	My Special Item p. 16	<ul style="list-style-type: none">Write about a special item.Write an effective introduction.	Narrative
3	Applying to a Club p. 26	<ul style="list-style-type: none">Write to apply to a school club.Write paragraphs with supporting details.	Persuasive
4	The Animal in Me p. 36	<ul style="list-style-type: none">Write about my personality.Write an effective conclusion.	Narrative
Writing Project 1		p. 46	
5	Surprise! p. 48	<ul style="list-style-type: none">Write about planning a party.Write an invitation email.	Expository
6	Which One? p. 58	<ul style="list-style-type: none">Write about two types of clothing.Write to contrast and make choices.	Descriptive
7	Fun Science p. 68	<ul style="list-style-type: none">Write about a science experiment.Write a lab report.	Expository
8	Summer Vacation p. 78	<ul style="list-style-type: none">Write about a summer vacation.Write a friendly letter.	Narrative
Writing Project 2		p. 88	
Appendix: More Expressions		p. 90	



Text Format	Writing Skill	Language Skill
A Journal	<ul style="list-style-type: none">• Writing a Topic Sentence• Writing Supporting Details	Conjunction <i>when</i> to connect two events
A Presentation	<ul style="list-style-type: none">• Writing an Effective Introduction• Writing Questions	Conjunction <i>Whenever</i> to connect two sentences
An Application Letter	<ul style="list-style-type: none">• Writing Supporting Details• Using Present Perfect	<i>Such as</i> to give examples
An Online Forum	<ul style="list-style-type: none">• Writing an Effective Conclusion• Writing Parallel Sentences	Preposition <i>like</i> to ask about characteristics
An Email	<ul style="list-style-type: none">• Writing with Sequence Words• Using the Conjunction <i>when</i>	Modal verb <i>will</i> and its contraction 'll
A Blog	<ul style="list-style-type: none">• Contrasting to Make Choices• Using Conjunctions to Contrast	Indefinite pronouns <i>One, the other</i>
A Report	<ul style="list-style-type: none">• Writing a Lab Report• Using the Conjunction <i>that</i>	<i>Which</i> to ask about a choice
A Friendly Letter	<ul style="list-style-type: none">• Writing a Letter• Matching Verb Tenses	Past tense verbs with time adverbs

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Narrative Writing | A Journal

MY GOOD FRIEND



UNIT OBJECTIVES

- ✓ to write about a friend
- ✓ to write topic sentences and supporting details

THINK AHEAD



A Read and answer the questions.

- 1 Look at the picture. What are the boy and girl doing? How close do you think they are?
- 2 Who is your close friend?

John

B Read the questions and Elias's answers. Then write your own answers.

- 1 How did you meet your close friend?



Elias

I met my close friend John at a swimming academy when I was ten.



Me

- 2 How would you describe your friend?



Elias

He is very kind and friendly.



Me



A Read Elias's journal.

MY CLOSE FRIEND

TITLE

INTRODUCTION

John is my close friend. We met at a swimming academy when I was ten years old.

He is kind and friendly. It is easy to talk to him because he makes people feel comfortable. I'm a bit shy, so I admire that about him. What's more, he's quick to help others.

BODY

John is skilled at drawing and writing comics. His stories are interesting and creative. He uploads them on his social media so that his friends can read them. I like reading his comics. I'm his biggest fan!

CONCLUSION

It's always fun to hang out with John. I am lucky to have him as my close friend!

