

3

Bricks Writing 150

Paragraph
Writing



E-BOOK



MP3

Bricks

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150

3

Paragraph Writing



Introduction

Bricks Writing 150 is for high-beginner to intermediate learners familiar with using diverse sentence structures. The series focuses on guiding learners to produce well-structured paragraphs. Each unit features a model text and related writing skills, gradually advancing from basic paragraph comprehension to crafting more advanced sentences. These skills enhance learners' language abilities and allow them to write polished paragraphs. Engaging topics, ranging from personal narratives to non-fiction materials, captivate learners and encourage their immersion in the writing process.

Organization

Step 1 Look & Write Ahead

Using the images, questions, and exercises at the beginning of each unit, learners are able to understand the writing task and become familiar with the core expressions and sentence structures.

1 Birthday Plans

Write AHEAD

These pictures show people's birthday plans. Look and describe.

1 They will _____.

2 He will _____, outside.

3 They will _____.

4 Let the photos _____ open the present.
Mark out the birthday candles.

5 What will you do on your birthday?

UNIT 1

MAP IT OUT

Look at the organizer about birthday activities. Add your own ideas.

Birthday Activities

In the Morning

have a cool outfit
eat my favorite food

In the Afternoon

have a party with friends
play outdoor games like Frisbee

In the Evening

open presents
have a sleepover

What will you do on your birthday?
I will have a cool outfit in the morning.

Writing MODEL

Read the model and answer the questions.

My Birthday Plans

Topic: My birthday is on the 31st of October.
I have set my birthday plans.
I will have a cool outfit in the morning.
I will have a big party with my friends in the afternoon.
We will play outdoor games like Frisbee.
In the evening, I will open all the presents.
It will be the best day of the year!

1 What is the writing about?
 The writer's favorite party plans
 The writer's birthday plans

2 When will the writer play Frisbee?

Active Reading Strategy

When writing dates, use ordinal numbers (1st, 2nd, 3rd, 4th, ...), the preposition *of*, and the name of the month.
• My birthday is on the 21st of March.
• The party will be on the 2nd of July.

UNIT 1

Step 2 Map It Out & Writing Model

Learners acquire key expressions and sentences for the writing task with a graphic organizer. The writing model and accompanying questions enable learners to deepen their understanding of the content and paragraph organization.

Scope & Sequence

	Unit	Writing Goals
1	Birthday Plans p. 6	<ul style="list-style-type: none">• Write about my birthday plans.• Use prepositions to write about time.
2	My Outfit p. 14	<ul style="list-style-type: none">• Describe my outfit.• Use <i>be</i> + verb-<i>ing</i>.
3	My Rooms p. 22	<ul style="list-style-type: none">• Write about a room.• Use prepositions to write about positions.
4	Our Favorites! p. 30	<ul style="list-style-type: none">• Write about a graph.• Use comparatives and superlatives.
Writing Project 1 p. 38		
5	Then and Now p. 40	<ul style="list-style-type: none">• Write about my past and present.• Use the correct verb tense for different time periods.
6	My Dream Job p. 48	<ul style="list-style-type: none">• Write about my dream job.• Use the future tense <i>will</i>.
7	Out of Luck p. 56	<ul style="list-style-type: none">• Write about an unlucky day I had.• Use time order words to describe events.
8	Planets p. 64	<ul style="list-style-type: none">• Write about the planets.• Compare and contrast with a Venn diagram.
Writing Project 2 p. 72		
Appendix : More Examples p. 74		

	Text Type	Writing Skill	Language Skill
	Narrative Writing	Writing with Prepositions of Time	Writing dates with ordinal numbers
	Descriptive Writing	Describing an Outfit	Using present continuous <i>be + verb-ing</i>
	Descriptive Writing	Writing with Prepositions of Place	Determiners <i>a/an, the</i>
	Expository Writing	Comparing Data	Usage of superlatives
	Narrative Writing	Writing about the Past and Present	Adverb <i>even</i>
	Narrative Writing	Writing about the Future	Preposition <i>as</i>
	Narrative Writing	Writing about Events	Exclamatory phrase <i>What + a(n) + adjective + noun!</i>
	Expository Writing	Compare and Contrast	Usage of <i>both</i>

1

Birthday Plans

Unit GOALS

I will ...

- write about my birthday plans.
- use prepositions to write about time.



Look!

What are the children doing?
How do they look?

Write AHEAD

These pictures show people's birthday plans.
Look and describe.



1 They will _____

_____.

2 He will _____ outside.

3 They will _____.

hit the piñata open the present
blow out the birthday candles

**And
You?**

What will you do on your birthday?



MAP it OUT

Look at the organizer about birthday activities. Add your own ideas.

Birthday Activities

In the Morning



wear
a cool outfit



eat my
favorite food

In the Afternoon



have a party
with friends



play outdoor
games like Frisbee

In the Evening



open
presents



have
a sleeper



What will you do on
your birthday?

I will **wear a cool outfit** in
the morning.