

2

Bricks Writing 150

Paragraph Writing

Workbook

Bricks

Bricks Writing

150

2

Paragraph Writing



Workbook

Bricks

Scope & Sequence

	Unit	Writing Goals
1	My Routine p. 5	<ul style="list-style-type: none">• Write about my daily schedule.• Use prepositions to write about time.
2	Camping p. 9	<ul style="list-style-type: none">• Write about camping.• Stay on one topic when writing a paragraph.
3	Directions p. 13	<ul style="list-style-type: none">• Write about going to places.• Use directional words to give directions.
4	Places p. 17	<ul style="list-style-type: none">• Write to persuade.• Use <i>should</i>.
5	Animal Facts p. 21	<ul style="list-style-type: none">• Write about animals.• Use more specific verbs.
6	Growing Plants p. 25	<ul style="list-style-type: none">• Write instructions.• Use the base form of verbs.
7	My Review p. 29	<ul style="list-style-type: none">• Write a review of a restaurant.• Use <i>quite</i>.
8	What's Different? p. 33	<ul style="list-style-type: none">• Write about two similar animals.• Compare and contrast two animals.

Text Type	Writing Skill	Language Skill
Narrative Writing	Writing about Time	Using <i>a.m.</i> and <i>p.m.</i> to write the exact time
Narrative Writing	Staying on One Topic	Preposition <i>around</i>
Expository Writing	Writing about Directions	Adverb <i>just</i>
Persuasive Writing	Writing to Persuade	Modal verb <i>should</i>
Expository Writing	Writing with More Specific Verbs	Possessive pronoun <i>its</i> and contraction <i>it's</i>
Expository Writing	Writing Instructions	Usage of the base form of verbs
Descriptive Writing	Writing a Review	Adverb <i>quite</i>
Expository Writing	Compare and Contrast	Usage of <i>both</i> and <i>while</i>

Expressions and Sentences

A Look and complete the sentences.



- 1 I _____ at 7:20 a.m.
 2 We _____ around 8:30 a.m.
 3 He _____ after school.
 4 They _____ before 7 p.m.

wake up
practices baseball

get on a school bus
have dinner

B Unscramble and write the sentences.

- 1 I (badminton / before / play / dinner).

- 2 She (breakfast / has / with her family) at 7:25 a.m.

- 3 We (a ballet lesson / after / take / school).

- 4 They (5 p.m. / home / come / around)

Paragraph Writing

C Match and write the paragraph.

It's my favorite routine of the day!

I take a shower after jogging.

This is what I do after school.

I go jogging around 4 p.m.

• Introduction

• Body

• Conclusion

Introduction

Body

Conclusion

Proofread

D Proofread and mark four more errors. Then rewrite.

I start my day around 7:30 a.m. I am in school from 8:30 a.m. to 3 p.m. I has a tennis lesson after school. I go home at 5 p. m. Then, I play with my dog dinner before.

PROOFREADING

punctuation ^
s-v check v
close up ()
word order ~

I start my day around 7:30 a.m.

FINAL Writing

Write the final draft.

Name _____

Date _____



