

1

Bricks Writing 150

Paragraph Writing

Workbook

Bricks

Scope & Sequence

	Unit	Writing Goals
1	About Me p. 5	<ul style="list-style-type: none">• Write about myself.• Write a paragraph.
2	My Friend p. 9	<ul style="list-style-type: none">• Write about my friend.• Write a topic sentence and details.
3	My Weekend p. 13	<ul style="list-style-type: none">• Write about my weekend.• Write the body of a paragraph.
4	Ocean Animals p. 17	<ul style="list-style-type: none">• Write about ocean animals.• Write the conclusion of a paragraph.
5	Seasons p. 21	<ul style="list-style-type: none">• Write about my favorite season.• Write an opinion and reasons.
6	My Recipe p. 25	<ul style="list-style-type: none">• Write a sandwich recipe.• Write using sequence words to show the order of events.
7	Snacks p. 29	<ul style="list-style-type: none">• Write about my favorite snack.• Use sensory details.
8	Dear Teacher p. 33	<ul style="list-style-type: none">• Write a thank-you letter.• Learn the parts of a letter.

Text Type	Writing Skill	Language Skill
Narrative Writing	Writing a Paragraph	Adverb <i>also</i>
Descriptive Writing	Topic Sentences and Details	Verb <i>like</i> with gerunds <i>like + verb-ing</i>
Narrative Writing	The Body of a Paragraph	Frequency adverbs <i>always, usually, sometimes</i>
Descriptive Writing	The Conclusion of a Paragraph	Adjectives with nouns
Persuasive Writing	Opinions and Reasons	Modal verb <i>can</i>
Expository Writing	Sequence Writing	Measure words <i>a slice of, slices of</i>
Descriptive Writing	Describing with Sensory Details	Preposition <i>like</i>
Narrative Writing	Writing a Letter	Phrase <i>thank you for -ing</i>

Expressions and Sentences

A Look and complete the sentences.



1 I like to _____.

2 I like to _____.

3 I enjoy _____.

4 I enjoy _____.

riding a bicycle
listening to music

paint pictures
play badminton

B Unscramble and write the sentences.

1 Let (myself / me / introduce).

2 I'm (years / old / ten).

3 I (like / soccer / play / to / with my friends).

4 I (reading / enjoy / webtoons / also) at night.

Paragraph Writing

C Match and write the paragraph.

I like to play the piano. •

It's a joy to meet you! •

My name is Leo. •

I want to tell you about myself. •

• Introduction

• Body

• Conclusion

Introduction

Body

Conclusion

Proofread

D Proofread and mark four more errors. Then rewrite.

Hello, everyone! My name is amanda. I am eleven yearsold. I watching enjoy funny movies I also like to cook with my friends.

PROOFREADING

capitalization ≡
spacing #
word order ~
period ^

Hello, everyone!

Expressions and Sentences

A Look, circle, and rewrite.

1



He is good at (math / dancing).

2



He is good at (building Legos / playing soccer).

3



She likes (wall climbing / doing yoga).

4



He likes (playing board games / baking cookies).

B Match and write the sentences.

- | | | | |
|---|-------------------|---|---------------------|
| 1 | My best friend is | • | • drawing cartoons. |
| 2 | We are in | • | • Max. |
| 3 | She is good at | • | • she is my friend. |
| 4 | I am lucky | • | • the same class. |

1

2

3

4

Paragraph Writing

C Look and complete the paragraph.

I'm happy he is my friend. Nick is an energetic friend.
We play on the same football team.

Introduction
(Topic Sentence)

Body
(Details)

Conclusion

He is good at football. _____

_____. Every day, Nick and I
practice football after school.

Proofread

D Proofread and mark four more errors. Then rewrite.

Mia is my close ^{friend} friend. she is good at singing. She
has a beautiful Voice. She likes singing in front of
people I'm happy she is my frind.

PROOFREADING

capitalization ☰
lowercase ✓
period ^
spelling —

Mia is my close friend.
