

3

Bricks
Writing
100

Short-Text Writing



Bricks



E-BOOK



MP3

Bricks Writing

100

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Bricks

Introduction

Bricks Writing 100 is a three-level writing series designed for beginners. This series empowers learners to write short texts on various topics. The model texts within the series encourage learners to explore diverse writing genres and improve their text organization skills.

Step
1

Warm Up & Brainstorm

An introductory question motivates learners to participate in a discussion on the topic and express their thoughts about it.

When exploring brainstorming ideas, learners become familiar with the sentence structures, vocabulary, and expressions used in the unit.

10 Animal Report

Animal Writing Exercise
What interesting animals do you know?



Look & Describe

- The sloth has _____ (a long tail / sharp claws)
- What can the sloth do?
It can _____ (eat fruit / hang upside down)

BRAINSTORM

Think about animals and their characteristics. Then write an animal and its characteristic. ✎

<p>Hamster</p> <p>Ability: can run on wheels</p> <p>Body: has large cheeks</p>	<p>Polar bear</p> <p>Ability: can swim for hours</p> <p>Body: has black skin</p>
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Interesting Animals

Animal: _____

Ability: _____

Body: _____

Reptiling

Ability: can curl its body on its back

Body: has sharp spines

Ask and answer the questions.


 "What do you know about a hamster?"

 "It can run on wheels."

MODEL TEXT

A Read the text and answer the questions. ✎

Lisa thinks giraffes are cool because they're the tallest land animals. They have short tongues. They can live up to 20 years. Do you know that giraffes can eat 34 kilograms of food a day? How interesting!



1 What is the text about?
 the food giraffes eat
 interesting facts about giraffes

2 Why does Lisa think giraffes are cool?
 She thinks giraffes are cool because _____


3 How long can giraffes live up to?
 They _____

Look and complete the report.

All female animals lay _____

It sleeps in the daytime and is active at night. It likes to _____ It also has large _____ to carry food.

I think hamsters are cute.



WRITING SKILL

Writing Opinions

We use **I think** and **I believe** to write opinions.

I think "rabbits" are _____

I believe rabbits are smart.

A Read and check the opinions.

The buildings are not so tall.

I think the buildings look amazing.

Cats can live up to 18 years.

Badger cats are the cutest animals.


I think your flowers look pretty.

Most flowers bloom in spring.

C Read, choose, and complete the text.

They have many different colors. So you can see colorful flowers in a fair garden.

Tulips bloom in spring. I think tulips are beautiful.



Step
2

Model Text

The exercises accompanying the model texts motivate learners to explore different writing styles and improve their writing organization skills.

Step
3

Writing Skill

This section provides learners with an understanding of the unit's writing skill and enables them to practice and learn this skill through various exercises.

Scope & Sequence

	Unit		Genre	Vocabulary
1	My Habits	p. 6	Journal	habits
2	Sick Days	p. 12	Get-Well Card	illnesses and suggestions
3	My Vacation	p. 18	E-mail	vacation plans
4	In My Town	p. 24	Description	where the school is
5	Party Time!	p. 30	Journal	party activities
6	My Favorite Class	p. 36	Journal	school subjects
7	Buying Things	p. 42	Journal	choosing items
8	Snack Review	p. 48	Review	snacks around us
9	After School	p. 54	Diary	things we do after school
10	Animal Report	p. 60	Journal	interesting animals
11	What Happened?	p. 66	Journal	unlucky events
12	Our Dreams	p. 72	Journal	dream jobs
Appendix: Pictionary			p. 78	

	Writing Skill	Plan & Draft
	Writing Contrasting Ideas	My Habits
	Giving Advice	Get-Well Card to My Friend
	Using Future Tense	Summer Vacation Plans
	Showing Locations	My Favorite Place
	Writing Invitation Cards	My Birthday Party
	Giving Reasons	My Favorite Subject
	Using Superlatives	Shopping Fun
	Using <i>If</i> Conditionals	Snack Review
	Using Sequence Words	After School
	Writing Opinions	Animal I Like
	Writing Cause & Effect	My Worst Day
	Writing Supporting Details	My Future Dream

1

My Habits

What good habits do you have?



Look & Describe

- 1 The boy and his father are in _____.
(a gym / a park)
- 2 What are they doing?
They are _____.
(exercising / biting their nails)

BRAINSTORM

- A** Think about good and bad habits. Then write one of your good habits. ▶2

HABITS



wake up early



be late



exercise regularly



bite nails



grind teeth

- B** Ask and answer the question.



What good habits do you have?

I wake up early in the morning.





MODEL TEXT

A Read the text and answer the questions. ▶3

Mike has some good habits. Every morning, He gets up early and cleans up his room. However, he also has a bad habit. He bites his nails when he is nervous. He will try to get rid of his bad habit.



1 What is the text about?

a Mike's habits

b Mike's hobbies

2 What are Mike's good habits?

He _____.

3 What is Mike's bad habit?

He _____.

B Look and complete the description.

My father is healthy and strong.

He gets up early and _____.

He also _____ for every meal.

His good habits help him stay fit and active.

