

2

Bricks  
Writing  
100

Short-Text Writing

**Bricks**



E-BOOK



MP3



# Bricks Writing

# 100

# 2

## Short-Text Writing



**Bricks**

# Introduction

**Bricks Writing 100** is a three-level writing series designed for beginners. This series empowers learners to write short texts on various topics. The model texts within the series encourage learners to explore diverse writing genres and improve their text organization skills.

Step  
1

## Warm Up & Brainstorm

An introductory question motivates learners to participate in a discussion on the topic and express their thoughts about it.

When exploring brainstorming ideas, learners become familiar with the sentence structures, vocabulary, and expressions used in the unit.

### 5 Today's Weather

How's the weather today?



**Look & Describe**

- The weather is \_\_\_\_\_.
- What season is it in the picture?
- It is \_\_\_\_\_.

### BRAINSTORM

Think about different types of weather. Then write another type of weather. >>>



Talk about the seasons and weather in your country.

In my country, it is summer in June. The weather is sunny and humid.

NAME \_\_\_\_\_

### MODEL TEXT

Read the text and answer the questions. >>>

In Japan, it is winter now. The weather is cold and snowy. However, it is summer in Brazil. The weather is hot and humid. How is the weather in your country?

- What is the text about?
- How is the weather in Japan and Brazil?
- What season is it now in Japan?
- How is the weather in Brazil now?

1. The weather is \_\_\_\_\_.

2. The weather is \_\_\_\_\_.

3. It is \_\_\_\_\_.

4. It is \_\_\_\_\_.

### WRITING SKILL

**Writing Contrasting Ideas**

We use **However** to contrast two ideas. We use **However** after **However**.

Jack wants to buy a new skateboard. **However**, he hasn't enough money.

- Write the sentences using **However** to contrast.
- I was sick yesterday. \_\_\_\_\_
- Michelle is very hungry. \_\_\_\_\_
- It is raining. \_\_\_\_\_

We will play outside. **However**, the ground is too wet. There is no food in the kitchen.

1. Read and write the sentences in order.

The weather is hot and dry in the desert.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

It can be colder than you think.

It is 2°C at night. It is 28°C during the day. **However**, the weather changes at night.

Step  
2

## Model Text

The exercises accompanying the model texts motivate learners to explore different writing styles and improve their writing organization skills.

Step  
3

## Writing Skill

This section provides learners with an understanding of the unit's writing skill and enables them to practice and learn this skill through various exercises.



# Scope & Sequence

	Unit		Genre	Vocabulary
1	All About Me	p. 6	Self-Introduction	friends all around
2	Accessories	p. 12	Description	accessories
3	Save Earth	p. 18	Suggestion	how to save Earth
4	Wildlife Tour	p. 24	Blog Post	wild animals
5	Today's Weather	p. 30	Description	seasons and weather
6	Cooking Fun!	p. 36	Recipe	how to cook
7	Let's Compare!	p. 42	Journal	comparing things
8	Daily Routine	p. 48	Journal	daily activities
9	Go, Go, Go!	p. 54	Journal	places to visit
10	World Trip	p. 60	Journal	landmarks around the world
11	Let's Move	p. 66	Description	describing actions
12	Characters	p. 72	Review	cartoon characters
Appendix: Pictionary p. 78				

	<b>Writing Skill</b>	<b>Plan &amp; Draft</b>
	Recognizing Topics	All About Me
	Writing a Topic Sentence	My Character
	Writing Details	How to Save Earth
	Adding Adverbs	Animals in the Wild
	Writing Contrasting Ideas	Weather in July
	Recognizing Sequences	My Pizza
	Using Comparatives	My New Sneakers
	Adding Specific Time	What I Do at Night
	Using Past Tense	What I Did Last Weekend
	Writing Exact Words	Traveling Abroad
	Using Similes	My Best Friend
	Giving Reasons	My Favorite Character

# 1

# All About Me

What is your name?

Sofia(10)

Carl(11)

## Look & Describe

1 The girl's name is \_\_\_\_\_.  
(Carl / Sofia)

2 How old is Carl?

He is \_\_\_\_\_ years old.  
(ten / eleven)

# BRAINSTORM

- A** Think about friends around the world. Then complete your profile. ▶2



Amelia

Age: 11

Nationality: Spain 

Favorite Food: paella 



Theo

Age: 10

Nationality: France 

Favorite Food: crepes 



## Friends All Around



Kenji

Age: 9

Nationality: Japan 

Favorite Food: sushi 

Age:

Nationality:

Favorite Food:

- B** Introduce yourself to the class.



My name is **Hanna**. I'm **eleven** years old.  
It's nice to meet you!



# MODEL TEXT

## A Read the text and answer the questions. ▶3

Hi, my name is Luca. I'm ten years old.  
I'm from Greece. My favorite food is  
moussaka. My favorite color is blue.  
I like to play soccer after school.  
Nice to meet you!



1 What is included in the text?

a Luca's favorite subject

b Luca's favorite food

2 How old is Luca?

He is \_\_\_\_\_.

3 What is Luca's favorite color?

His favorite color is \_\_\_\_\_.

## B Look and complete the text.

This is my dog, Milo. He is three years old.

His favorite snack is \_\_\_\_\_.

He likes to \_\_\_\_\_.

He is my best friend.



**Name:** Milo(3)

**Favorite snack:** cheese

**Likes to do:** fetch balls