

Bricks

Story 2

Reading



150

Bricks



E-BOOK



MP3

Bricks Story Reading

2



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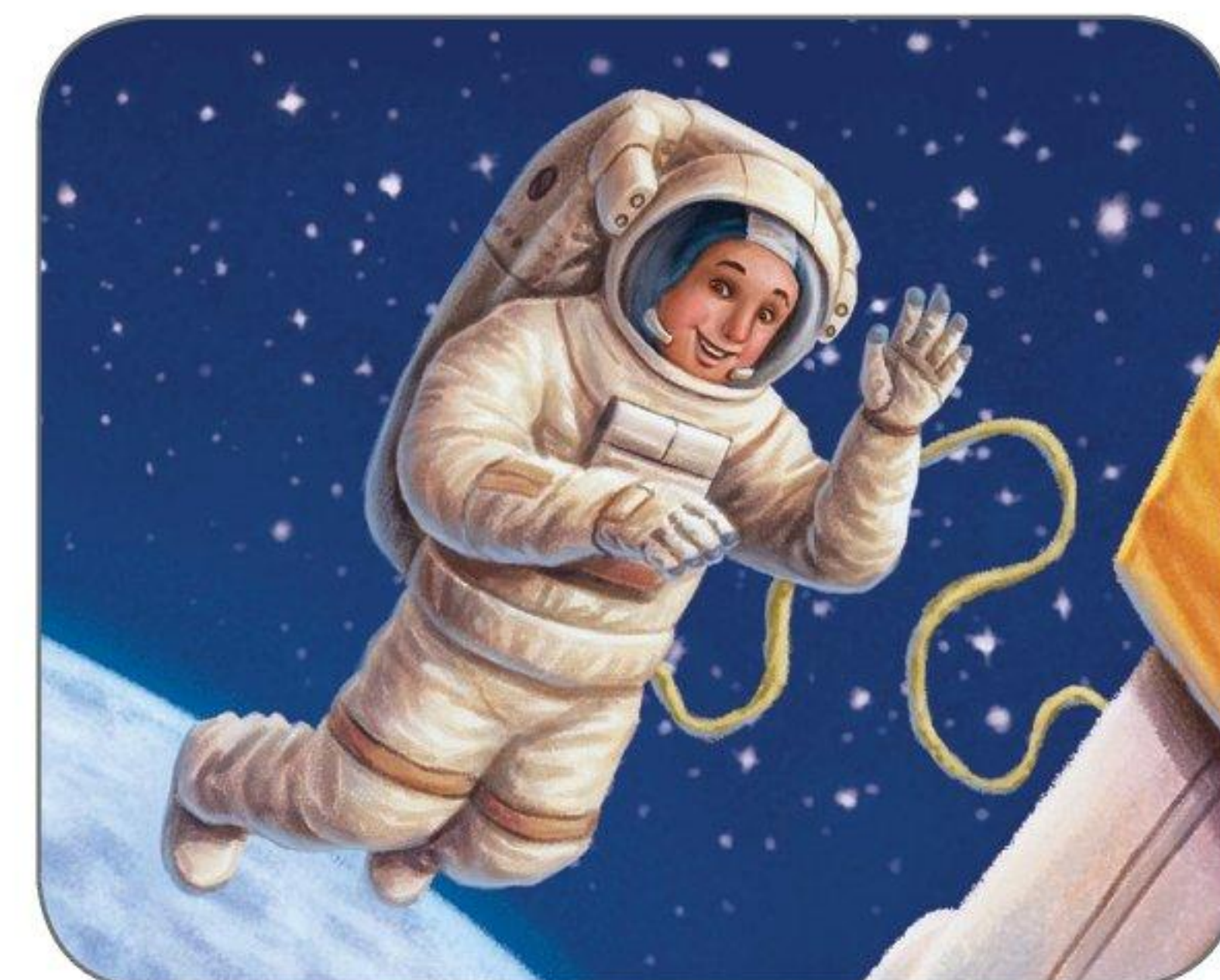
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LET'S
TALK!

What vegetables do you see in the picture?



NEW WORDS

| | |
|------------------|---------------------------------|
| in need | not having enough to live |
| poor | having almost no money |
| serve | to give food |
| bake | to cook in an oven |
| dessert | a sweet food eaten after a meal |
| delicious | having a good taste |



Kevin likes to help people **in need**. He is in a group called Kids' Kitchen. Kids' Kitchen cooks food for **poor** people.

Kids' Kitchen is open every Sunday. Today, Kids' Kitchen **serves** hot meals to old people. Joy, Ben, and Kate are also members of Kids' Kitchen. They all come to cook with Kevin.

Kevin makes spaghetti and chicken soup. Joy makes



fresh salad, and Kate **bakes** bread. Ben brings a cake for **dessert**.

Joy sets the table in the dining room. Ben and Kate bring the food to the table. Kevin tells the guests when lunch is ready.

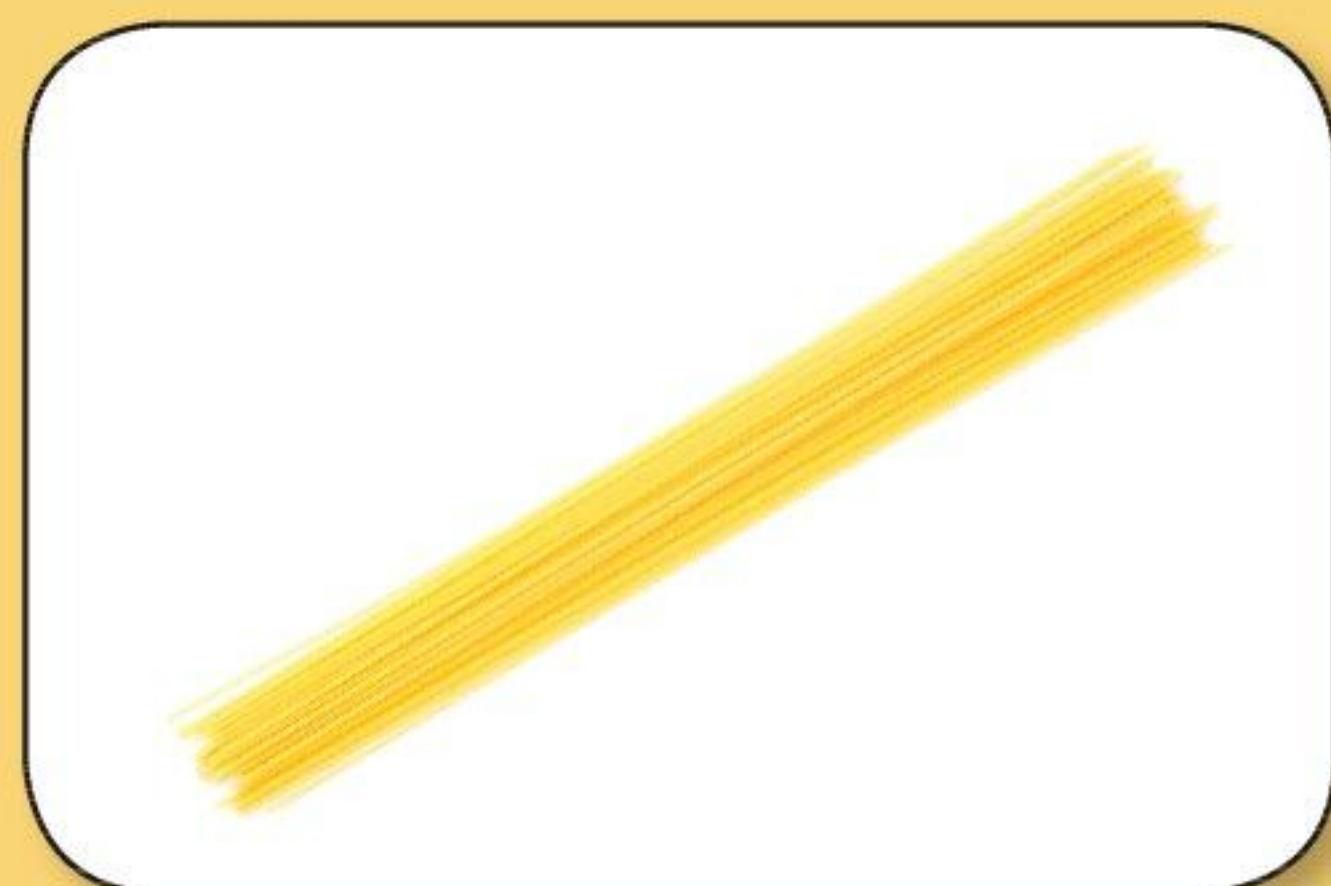
“This all looks very **delicious**,” says an old man.

“This is very kind of you,” says an old lady.

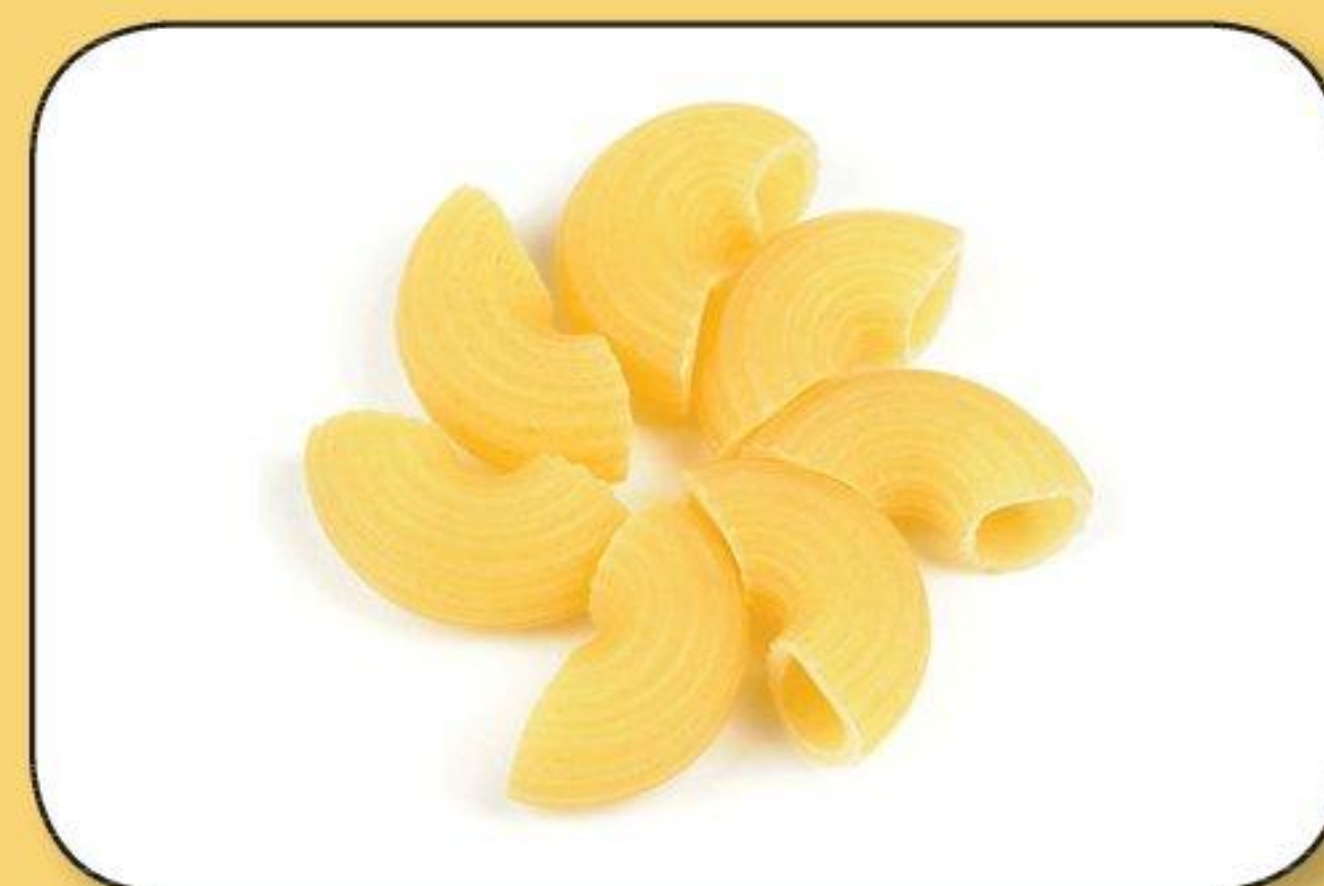
They are all very happy. Kevin and his friends are very happy, too.

Pasta, Pasta, and More Pasta!

Do you like spaghetti? If you do, then you like pasta! Spaghetti is a kind of pasta. Pasta comes in many sizes and shapes.



spaghetti



macaroni



penne



fusilli

Vocabulary

A Look at the pictures and write the correct words.

1



The girl _____ a cake in
the kitchen.

plays

bakes

2



James cooks food to help people
_____.

in time

in need

3



Dan _____ hot meals
to old people.

saves

serves

B Choose and write the correct words for the meanings.

poor

in need

serve

dessert

delicious

1 to give food

2 a sweet food eaten after a meal

3 not having enough to live

4 having almost no money

5 having a good taste

Comprehension

A Check T (True) or F (False).

- | | | | |
|---|---|-------------------------------|-------------------------------|
| 1 | Kevin is in a group called Kevin's Kitchen. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 | Joy sets the table in the dining room. | <input type="checkbox"/> | <input type="checkbox"/> |

B Choose the best answers and fill in the blanks.

- 1 Kids' Kitchen is open every _____.
-
- 2 Joy, Ben, and Kate come to _____ with Kevin.
-
- 3 Joy makes fresh _____.
-
- 4 "This all looks very _____," says an old man.
-

C Choose the main idea.

The story is mainly about _____.

- cooking for old people
- learning to cook from old people

Reading Skill

Find Details

Details have the information about people and things of a story.
Details help you understand a story's main idea.

Fill in the blanks with the details from the story.

| Names | Food They Prepare | Things They Do |
|-------|---------------------------|---|
| Kevin | spaghetti chicken soup | tells the guests when lunch is ready |
| Joy | | |
| Kate | bread | |
| Ben | | brings the food to the table |

sets the table

salad

a cake

brings the food to the table

Story Map

Complete the story map using the given sentences.

Beginning

Today, Kids' Kitchen serves hot meals to old people.

Middle

Joy, Ben, and Kate come to cook with Kevin.

End

Everyone is very happy.

Kevin is in a group called Kids' Kitchen.

They make a delicious lunch.

Summary

Complete the summary by filling in the blanks.

called in need dessert delicious

Kevin likes to help people _____. He is in a group
_____ Kids' Kitchen. Today, Kids' Kitchen makes
_____ lunch and _____ for old people.
They make everyone happy.