



2

**Bricks**  
**Reading**  
**250**

**Bricks**

**Workbook**

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## I Word and Usage Practice I

A Write the words and their parts of speech that match the meanings.

mummy display ceiling palace neat collection suggest well-known

- \_\_\_\_\_ palace \_\_\_\_\_ n. a large, fancy building that royal people live in
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ the top, inside part of a room
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ interesting, fun, or cool
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to show something so it can be seen easily
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ a group of things collected together
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to say something you wish others to do
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ famous; something many people know about
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ a dead body made to last for centuries

B Complete the sentences with the words in A. Change each form if necessary.

- I borrowed a record from Tony's \_\_\_\_\_.
- The \_\_\_\_\_ has rooms with high ceilings.
- Mia called me and \_\_\_\_\_ having an urgent meeting.

## I Writing Practice I

A Write the words in the right order to complete the sentences.

- \_\_\_\_\_, but was made into a museum in 1793.  
(used to / It / a palace / be)
- The museum is used to \_\_\_\_\_!  
(some of / display / in the world / the largest collections)
- It has a lot of great things to look at, \_\_\_\_\_!  
(I / but / like / the best / the mummies)

**B** Read the following passage and write the answers.

Have you ever been to Paris? One of the world's largest and busiest museum is (a) there. It is called the *Musée du Louvre*. Do you know what famous painting they have (b) there? That's right! Leonardo da Vinci's painting of *Mona Lisa* is (c) there. You can also see the famous *Venus de Milo* statue and Louis XIV painting!

1. Correct the underlined sentence.

→ \_\_\_\_\_

2. Which "there" does NOT refer to the *Musée du Louvre* among (a), (b), and (c)?

→ \_\_\_\_\_

**Focus** *be used to -ing / be used to v.*

**A** Choose the correct words.

1. Mia is used (to studying / to study) with the music turned on.
2. I'm used (to getting / to get) up early.
3. This scale is used (to measuring / to measure) the ingredients.

**B** Correct the underlined parts and rewrite the full sentences.

1. Scissors are used to cutting paper.

→ \_\_\_\_\_

2. I'm used to eat spicy foods.

→ \_\_\_\_\_

3. Owen is used to work late at night.

→ \_\_\_\_\_

### Word and Usage Practice I

**A** Write the words and their parts of speech that match the meanings.

steal   make a mistake   focused   security   get in trouble   protect   guard   exhibition

- \_\_\_\_\_ security \_\_\_\_\_ n. steps taken to keep something from being stolen or damaged
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to keep safe from harm
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to bring difficulty or danger upon yourself
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ a person who protects something
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to take something that's not yours
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ a public display of art objects or activities
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ thinking about one thing all the time
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to do something wrong

**B** Complete the sentences with the words in A. Change each form if necessary.

- There were \_\_\_\_\_ on duty outside the building.
- I feel safe because my dad always \_\_\_\_\_ me.
- The museum is staging a(n) \_\_\_\_\_ of van Gogh's work.

### Writing Practice I

**A** Write the words in the right order to complete the sentences.

- I asked him \_\_\_\_\_.  
(many / why / there / so / guards / were)
- Many guards \_\_\_\_\_.  
(and art / in order to / the visitors / protect / are needed)
- The guards \_\_\_\_\_ or the museum.  
(make sure / visitors / steal / thieves / from / can't)

**B Read the following passage and write the answers.**

Later, Marc took us to one of the exhibition halls. He wanted to show us how the art pieces are protected. Marc was telling us about the security there. (a) That was when Jason made a mistake! (b) He also tried to touch the glass in front of the *Mona Lisa*! (c) Many guards came, and he got in trouble.

1. Where would the following sentence best fit among (a), (b), and (c)?

He is my classmate, and he got too close to the painting.

→ \_\_\_\_\_

2. What did Marc want to show the students?

→ How to \_\_\_\_\_

**Focus** *in order to / so that*

**A Choose the correct words.**

1. I'm going to Korea (in order to / so that) visit my family.
2. I have to get home (in order to / so that) I can walk the dog.
3. I have to get home (in order to / so that) walk my dog.

**B Match the phrases and write the full sentences.**

1. I'm saving money so that • \_\_\_\_\_ • go to Spain.
2. My sister learned Spanish in order to • \_\_\_\_\_ • I can buy a new bike.
3. I went to the post office in order to • \_\_\_\_\_ • buy some stamps.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### Word and Usage Practice

**A** Write the words and their parts of speech that match the meanings.

individual   actively   emphasize   attitude   victim   bully   be against   patience

1. emphasize     v.     to give special importance to something
2. \_\_\_\_\_     \_\_\_\_\_     a single person; not a part of a group
3. \_\_\_\_\_     \_\_\_\_\_     a person who has suffered from some actions or situations
4. \_\_\_\_\_     \_\_\_\_\_     a settled way of thinking or feeling
5. \_\_\_\_\_     \_\_\_\_\_     to use strength or fear to make someone obey you
6. \_\_\_\_\_     \_\_\_\_\_     to stand up to; to oppose
7. \_\_\_\_\_     \_\_\_\_\_     the ability to stay calm when you are in trouble
8. \_\_\_\_\_     \_\_\_\_\_     doing something with focus and energy

**B** Complete the sentences with the words in A. Change each form if necessary.

1. Linda is one of the \_\_\_\_\_ of war.
2. Henry fails in class because of his bad \_\_\_\_\_.
3. At home parents \_\_\_\_\_ the importance of good manners to their children.

### Writing Practice

**A** Write the words in the right order to complete the sentences.

1. The students in KiVa \_\_\_\_\_.  
(to / like to / school / even / go)
2. KiVa \_\_\_\_\_.  
(take / an effect / to have / does / some time)
3. Researchers report that \_\_\_\_\_.  
(have / attitudes / students / anti-bullying / in KiVa)

**B** Read the following passage and write the answers.

In KiVa, there are simple but strong things to make big changes. One thing is a KiVa student lesson. The teachers emphasize the role of the students who are (a) \_\_\_\_\_ bullies (b) \_\_\_\_\_ victims. Another thing is an individual or a small group discussion. The teachers talk with the bullies, victims, and other classmates.

1. What are the most appropriate answers for blanks (a) and (b)?

(a) \_\_\_\_\_ (b) \_\_\_\_\_

2. What word means the opposite of "group" in the passage?

→ \_\_\_\_\_

**Focus** *since / for*

**A** Choose the correct words.

1. I have been studying English (since / for) 4 years.
2. Those people have been in Europe (since / for) August.
3. I have been studying English (since / for) 1993.

**B** Match the phrases and write the full sentences.

1. Jang has been in New York since • \_\_\_\_\_ • the beginning of last week.
2. I have known Jenny since • \_\_\_\_\_ • 8 hours.
3. John has helped me for • \_\_\_\_\_ • August, so he misses his family.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### Word and Usage Practice I

**A** Write the words and their parts of speech that match the meanings.

pretend   act out   shove   courage   subject   teenage   role-playing   support

- \_\_\_\_\_ subject \_\_\_\_\_ n. a person or thing being discussed
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to show emotion or facts by acting publicly
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ being of the age 13 through 19
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to push roughly
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ strength when faced with fear
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ an activity in which you pretend to be someone else to understand issues
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ the act of helping to protect or strengthen others
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to act like something is so when it is not

**B** Complete the sentences with the words in A. Change each form if necessary.

- Sarah didn't have the \_\_\_\_\_ to tell the truth.
- Some students think math is a hard and boring \_\_\_\_\_.
- Alicia \_\_\_\_\_ to be rich, but she's not.

### Writing Practice I

**A** Write the words in the right order to complete the sentences.

- We are put into \_\_\_\_\_ the discussion.  
(role-playing / to prepare / small groups / based on)
- One person \_\_\_\_\_ were victims.  
(to be / the other students / pretended / and / a bully)
- Each person \_\_\_\_\_.  
(in the activity / showed / the victim / great support / for)