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Bricks  
**Reading**  
250

**Bricks**

Workbook

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### Word and Usage Practice I

#### A Write the words and their parts of speech that match the meanings.

flexible responsibility timeline self-esteem be addicted to regular opportunity independent

- \_\_\_\_\_ timeline \_\_\_\_\_ n. a plan of when something should happen
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ a chance to do something
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ able to make changes
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ the state of having a duty to deal with something or someone
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ the feeling that you are as important as other people
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to be unable to stop doing something
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ free from outside control
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ arranged so that there is the same amount of time between events

#### B Complete the sentences with the words in A. Change each form if necessary.

- I have been financially \_\_\_\_\_ since I was twenty.
- The class made a simple \_\_\_\_\_ of the historical events they had learned.
- Being \_\_\_\_\_ in thinking means you're open to changing your mind.

### Writing Practice I

#### A Write the words in the right order to complete the sentences.

- \_\_\_\_\_ in the after-school clubs.  
(for you / A lot of / are / new / waiting / friends)
- See \_\_\_\_\_.  
(the right / why / is / an after-school program / way)
- You will feel like \_\_\_\_\_.  
(activities / your / a new person / new after-school / with)

**B** Read the following passage and write the answers.

Building (a) \_\_\_\_\_

Students at different ages can join after-school clubs. If you are an older student in your group, you can have the opportunity to be a helper and a role model for younger students! This will help build your leadership skills, responsibility, and self-esteem.

1. What is the most appropriate answer for blank (a)?

→ \_\_\_\_\_

2. What is the role of older students in these after-school clubs?

→ Be a \_\_\_\_\_ and a role model for younger students.

**Focus** *alone / lonely*

**A** Choose the correct words.

- Paul's friends were busy, so he spent a (alone / lonely) night at home.
- Because his son had to join the army, the old man lived (alone / lonely).
- I don't feel (alone / lonely) as long as my buddies are with me.

**B** Match the phrases and write the full sentences.

- Since when did you live • \_\_\_\_\_ • lonely after my sister left for Chicago.
- I felt very • \_\_\_\_\_ • alone this week.
- Sue will come over because I am home • \_\_\_\_\_ • alone in Seoul?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

### Word and Usage Practice I

**A** Write the words and their parts of speech that match the meanings.

serviceman    recite    belong to    lead role    advise    fit in    wonder    transfer

- \_\_\_\_\_ transfer    v.    to move from one place to another place
- \_\_\_\_\_    \_\_\_\_\_    to give your opinion to someone
- \_\_\_\_\_    \_\_\_\_\_    a man who serves in the armed forces
- \_\_\_\_\_    \_\_\_\_\_    to speak memorized words out loud in public
- \_\_\_\_\_    \_\_\_\_\_    to feel that you are a part of something
- \_\_\_\_\_    \_\_\_\_\_    the most important person in a play or movie
- \_\_\_\_\_    \_\_\_\_\_    to desire or be curious to know something
- \_\_\_\_\_    \_\_\_\_\_    to belong to a group that accepts you

**B** Complete the sentences with the words in A. Change each form if necessary.

- I have \_\_\_\_\_ what makes the rain fall.
- I had to \_\_\_\_\_ a poem in front of the audience.
- My manager \_\_\_\_\_ me to transfer to the branch office last night.

### Writing Practice I

**A** Write the words in the right order to complete the sentences.

- Jay found \_\_\_\_\_  
(his new school / it / at / to fit in / very hard)
- As I practiced every day, \_\_\_\_\_  
(with / became / I / friends / everyone / quickly)
- Finally, \_\_\_\_\_  
(I / like / I / my school / felt / belonged to)

**B Read the following passage and write the answers.**

One day at my second school, I saw a poster with the words 'Drama Club.' (a) I was not sure I could be in a play, but I attended the audition for a new 'Peter Pan.' (b) After I finished, all the members cheered. I got the lead role of Peter Pan! (c)

1. Where would the following sentence best fit among (a), (b), and (c)?

I was so nervous, but I tried my best.

→ \_\_\_\_\_

2. What was the result of the audition?

→ He got the \_\_\_\_\_ of Peter Pan.

**Focus** | *awake / wake*

**A Choose the correct words.**

1. I've tried to (awake / wake) you up but you didn't move at all.
2. An ambulance should stay (awake / wake) and be alert for any emergencies.
3. Why don't we try to (awake / wake) up early and jog every day?

**B Correct the underlined parts and rewrite the full sentences.**

1. Awake up! The sun is already way up in the sky.

→ \_\_\_\_\_

2. The coffee will help you stay wake.

→ \_\_\_\_\_

3. The mother should be wake at dawn to check on her baby.

→ \_\_\_\_\_

### Word and Usage Practice I

**A** Write the words and their parts of speech that match the meanings.

dessert    traditional    symbol    decorate    serve    shape    gather    layer

- \_\_\_\_\_ decorate \_\_\_\_\_ v. to add extra things to make something beautiful
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to make something into a particular form
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to provide food for someone
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to come together in one place
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ doing things by following old customs and traditions
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ in cooking, food you “lay” on top of something else
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ a small snack, usually sweet, that’s eaten after a meal
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ something physical that is a picture of a non-physical idea

**B** Complete the sentences with the words in A. Change each form if necessary.

- Santa Claus is a \_\_\_\_\_ of Christmas.
- The hotel where we stayed \_\_\_\_\_ fresh fruits and bread for breakfast.
- In Korea, families usually \_\_\_\_\_ together on Thanksgiving Day.

### Writing Practice I

**A** Write the words in the right order to complete the sentences.

- There is \_\_\_\_\_ .  
(inside / a layer / the cake / jam / of)
- It can also \_\_\_\_\_ .  
(with / sweet frosting / and fresh fruit / be decorated)
- In Russia, \_\_\_\_\_ “Pashka.”  
(called / a traditional Easter / they / serve / dessert)

**B Read the following passage and write the answers.**

(a) \_\_\_\_\_ is an important holiday in many countries around the world. If you go to Spain at Easter, you might eat “la Mona de Pascua.” It is a Spanish Easter cake shaped like a donut. A famous Easter food in Italy is “la Colomba Pasquale.” It is a cake with a special shape. It is shape like a dove!

1. What is the most appropriate answer for blank (a)?

→ \_\_\_\_\_

2. Correct the underlined sentence.

→ \_\_\_\_\_

**Focus** *many / a lot of*

**A Choose the correct words.**

1. The book gives all the children (many / a lot of) hope.
2. Jake used (many / a lot of) flour to make chocolate cookies.
3. (Many / A lot of) students like to use their smartphones to chat with their friends.

**B Correct the underlined parts and rewrite the full sentences.**

1. Did you prepare many food for the party?

→ \_\_\_\_\_

2. Dave decorated much cakes with sprinkles and cherries.

→ \_\_\_\_\_

3. We need many money to travel around the world.

→ \_\_\_\_\_

### Word and Usage Practice I

**A** Write the words and their parts of speech that match the meanings.

knock   smoked   knead   candied   share   dough   prepare   paste

- \_\_\_\_\_ share \_\_\_\_\_ v. to give a portion of something to someone else
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to pound and press dough to mix the ingredients
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ a mixture to be spread on bread or crackers
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to make sounds by hitting something hard
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ dried and flavored by hanging over a smoky fire
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ flour mixed with water
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ prepared by cooking in sugar syrup
- \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ to get something ready

**B** Complete the sentences with the words in A. Change each form if necessary.

- I \_\_\_\_\_ the room with my big brother when I was a child.
- Mom divided the \_\_\_\_\_ into three pieces and put them in the fridge.
- Please \_\_\_\_\_ on the door before you enter my room.

### Writing Practice I

**A** Write the words in the right order to complete the sentences.

- We \_\_\_\_\_ .  
(kneaded / the dough / our hands / with)
- \_\_\_\_\_, and it is a big holiday for us!  
(call / "Pasen" / in / We / the Netherlands / Easter)
- My family was very \_\_\_\_\_ .  
(the guests / busy / Easter dinner / preparing / for)