



E-BOOK



MP3

Bricks

Reading

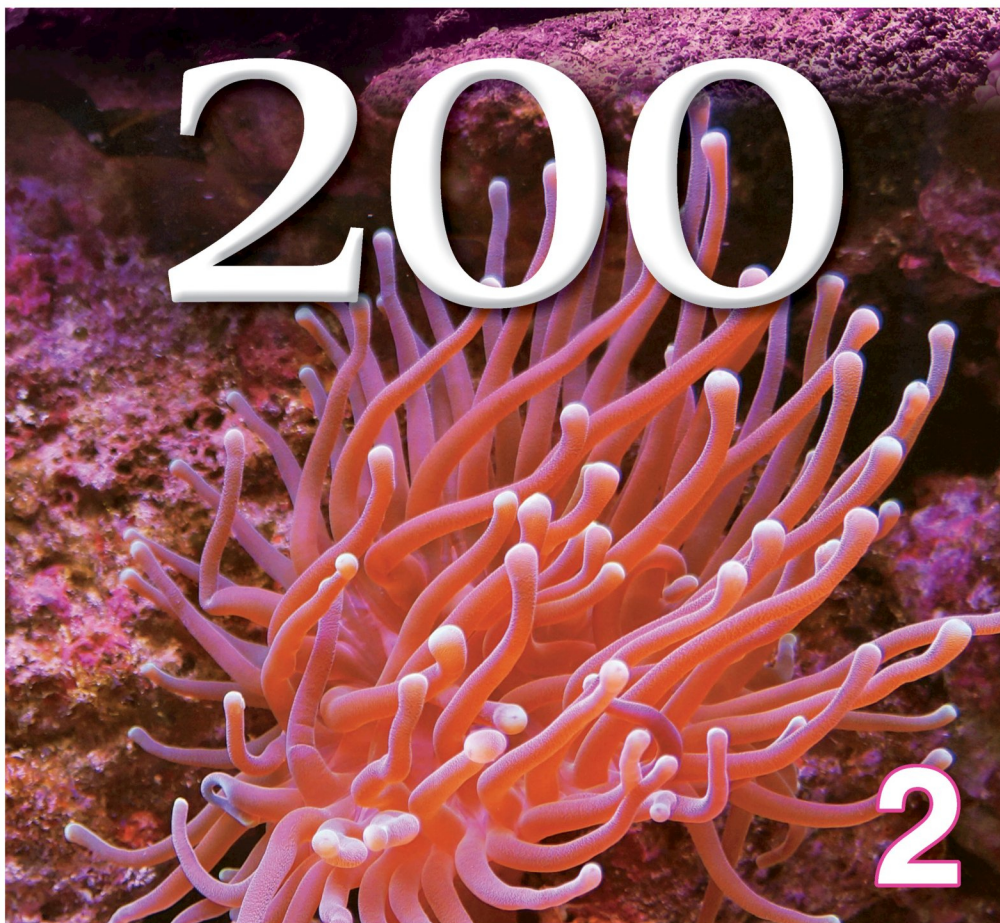
2000

Bricks

2

Bricks

Reading



Contents

● House

- | | | |
|--|--|----|
| Unit 01 Houses on Ice, Sea,
and under the Ground | Nonfiction / Magazine Article
Social Studies / Categorizing | 7 |
| Unit 02 World Housing Day | Fiction / Diary
Social Studies / Group Information | 13 |

● Transportation

- | | | |
|------------------------------------|--|----|
| Unit 03 Animals, Not Cars! | Nonfiction / Explanation
History / Compare & Contrast | 19 |
| Unit 04 The Riders' Meeting | Fiction / Story
History / Fact & Opinion | 25 |

● Deaf Soccer

- | | | |
|--|--|----|
| Unit 05 Amazing Athletes: Deaf Soccer | Nonfiction / Newspaper Article
Sports / Searching for Information | 31 |
| Unit 06 An Interview with Deaflympic
Champions | Fiction / Interview
Sports / Fact & Opinion | 37 |

● Environment

- | | | |
|------------------------------------|---|----|
| Unit 07 Our Class Is Green! | Nonfiction / Presentation
Social Studies / Classifying Details | 43 |
| Unit 08 A Future Scare | Fiction / Story
Social Studies / Sequence | 49 |

● Invention

- | | | |
|---|---|----|
| Unit 09 Simple Inventions We Use Every Day | Nonfiction / Explanation
Science / Identifying Details | 55 |
| Unit 10 Eugene's Invention Log: 1001A | Fiction / Experiment Record
Science / Sequence | 61 |

● Folktale

Unit 11 Folktales around the World Nonfiction / Explanation
Literature / Compare & Contrast 67

Unit 12 The Fisherman and the Fish Fiction / Story
Literature / Cause & Effect 73

● Star

Unit 13 Starry, Starry Night Nonfiction / Magazine Article
Science / Finding Information 79

Unit 14 Two Twinkling Bears in the Sky Fiction / Story
Science / Finding Story Elements 85

● Cooperation

Unit 15 Players Behind the Scene Nonfiction / Explanation
Sports / Categorizing Information 91

Unit 16 The Runner with One Leg Fiction / Interview
Sports / Reason & Conclusion 97

● Brave People

Unit 17 Remembering Brave People Nonfiction / Explanation
History & People / Analyzing Characters 103

Unit 18 Brave and Strong like You Fiction / Story
History & People / Reason & Conclusion 109

● Book & Writing

Unit 19 An Amazing Journey Nonfiction / Column
Literature / Cause & Effect 115

Unit 20 A Modern Sherlock Holmes Fiction / Story
Literature / Finding Story Elements 121

UNIT 01



**Social
Studies**

Genre
Nonfiction /
Magazine Article

Reading Skill
Categorizing

Passage Length
192 words

Houses on Ice, Sea, and under the Ground



Think Ahead

Let's Talk

1. Look at the pictures. What do the houses look like?
2. Most houses are on the ground. Where else can you find houses?

Let's Check

Which words come to your mind when you think of different kinds of houses?

- | | | |
|--------------------------------|------------------------------|------------------------------------|
| <input type="checkbox"/> igloo | <input type="checkbox"/> ger | <input type="checkbox"/> apartment |
| <input type="checkbox"/> boat | <input type="checkbox"/> van | |



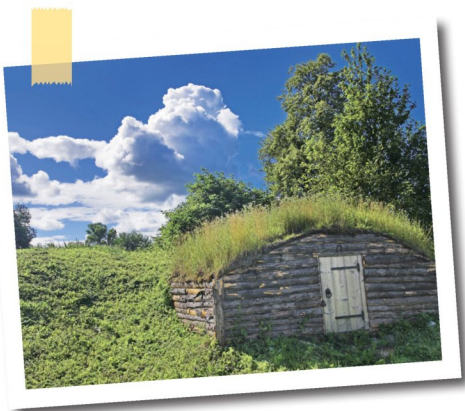
HOUSES ON ICE, SEA, AND UNDER THE GROUND



Houses have many different shapes. There are many houses in the world. What about your house? What does it look like?

Houses on Ice

The Inuit people of northern Canada live in snow houses. These houses are called **igloos**. Igloos have a dome shape. The Inuit people use big blocks of snow to build igloos. These snow houses have a hole in front. People can use this hole to **get in** and out. Igloos keep people warm in the winter.



▲ Earth House

Built using natural land and covered with thin growth. The goal is “not to live under or in the ground, but with it.”

Houses on Water

In Malaysia, many fishermen **build**

wooden boats to live on the water. The boats have rooms for their families. Some boats have a living room and a kitchen. The fishermen can fish and live at the same time.



▲ boat house

Houses under the Ground

Some people live **underground**. In Spain, there is a special place called a *Cueva*. It is under the mountains. There are many holes, so people can go in and out. Underground houses keep people cool in the summer and warm in the winter.

Houses have different shapes and **features**. But they all have one thing **in common**. People are safe and warm in any **type** of house.



▲ Cueva

igloo *n.*

a snow house built of blocks of hard snow and ice

get in *phrasal v.*

to enter a place or thing

build *v.*

to make by joining parts or materials

wooden *adj.*

made of wood

underground *adv.*

below the ground

feature *n.*

a special part of something

in common *idiom*

having things that are similar

type *n.*

a group of something



How can people go in and out of a *Cueva*? Find the answer in the fourth paragraph and write.

Vocabulary Check Up

A. Meaning Choose the correct answers.

- 1 The word _____ means “made of wood.”
a. golden b. brown c. wooden
- 2 The word _____ means “a group of something.”
a. block b. type c. shape

B. Usage Choose the correct words.

- 1 This new phone has many great _____s.
- 2 You can travel _____ by subway.
- 3 We used special bricks to _____ this building.

underground
feature
get in
build
in common

Comprehension Check Up

A. Finding the Facts Check T(True) or F(False).

- 1 The Inuit people live in igloos.
- 2 In northern Canada, people live in underground houses.
- 3 Many Malaysian fishermen can fish and live in houses at the same time.

T	F
T	F
T	F

B. Understanding the Passage Choose the correct answers.

- 1 What is this article mainly about?
a. Dangerous houses on water
b. Different types of houses
c. Towns under the ground
- 2 What is NOT correct about igloos?
a. They are made with blocks of snow.
b. They look like a dome.
c. They use doors of ice for getting in and out.

3 What is special about wooden boats in Malaysia?

- a. They are on water and have rooms.
- b. They are boat-shaped houses on the ground.
- c. All of them have kitchens.

4 What is correct about a Cueva?

- a. It keeps people warm all the time.
- b. It is below the ground.
- c. It has only one hole in front.

5 We can find a Cueva _____ the mountains.

- a. on top of
- b. under
- c. between

6 **Inference** What can be inferred from the story?

- a. All types of houses keep people safe and warm.
- b. Some houses with different shapes can be dangerous to live in.

Skill Build Up

Categorizing

Where can you find each house? And how are they different? Complete the chart with the answers in the box.

Houses on Ice	Houses on Water	Houses under the Ground
<input type="text"/>	<input type="text"/>	<input type="text"/>
a. dome shapes d. made of wood	b. in Malaysia e. have many holes	c. in Spain f. in northern Canada

Summary Make Up

Unscramble and complete the sentence of each paragraph.

Paragraph
1

There are _____ in the world.
(types of houses / different / many)

Paragraph
2

The Inuit in northern Canada live in igloos.

(build / they / with snow / igloos)

Paragraph
3

Fishermen in Malaysia _____.
(live / in house boats / work / and)

Paragraph
4

(in Spain / Cuevas / live / people / in)
They are cool or warm in each season.

Paragraph
5

Many houses are different, but _____.
(all / safe and warm / they / are)



Your Turn

If you could live in a special house,
what type of house would you choose?



UNIT 02

World Housing Day



**Social
Studies**

Genre
Fiction / Diary

Reading Skill
Group Information

Passage Length
220 words



Think Ahead

Let's Talk

1. Look at the pictures. What do we need to build these houses?
2. How would you like to live in these kinds of houses?

Let's Check

Which words come to your mind when you think of building a special house?

- | | | |
|---|---|---|
| <input type="checkbox"/> house size | <input type="checkbox"/> house plans | <input type="checkbox"/> shape of the house |
| <input type="checkbox"/> where to build | <input type="checkbox"/> building materials | |

