

Free APP



From Sentences to Speech

# SPEAK UP PLUS

A\* List

3



# Unit Components

**1 Special Days and Events**  
Give a speech about a special day or event.

**The Day of the Dead**

**Picture Talk**  
Look and write about the picture. Then say.

a grave  
pray for

skeleton costumes  
dead loved ones

**Shadow Speaking**  
Listen. Then read aloud.

I would like to talk about the Day of the Dead. It sounds horrible, but actually, it is not.

This holiday is on November 1st. It is celebrated in Mexico and other countries in South America. This was started to remember people's loved ones who died. On this day, people pray for their dead loved ones to return for one night. They decorate the graves with food and candles. They wear skeleton costumes and walk down the streets.

This day highlights the importance of remembering our dead loved ones.

## Unit Title and SPEECH TASK

introduce the unit's topic and speech task.

## Picture Talk

engages learners to write and talk about what they see in the picture(s) using the given words. This activity helps learners predict what the speech in Shadow Speaking would be about.

## Shadow Speaking

trains learners to speak along with the audio recording. By noticing the pauses, stresses, and linking sounds, learners can improve their reading fluency.

**Speaking Practice**  
Listen and practice.

1 I would like to talk about the Day of the Dead. I would like to introduce the Day of the Dead.

2 The Day of the Dead was started to remember people's loved ones who died.

3 The Day of the Dead shows the importance of remembering our dead loved ones. The Day of the Dead highlights the importance of remembering our dead loved ones.

**GRAMMAR**  
To-infinitives  
To-infinitives are often used to express purpose.  
Jerry studies hard to get good grades.  
Brian goes jogging every evening to be healthy.  
I visited the hospital to see my grandfather.

## Speaking Practice

gets learners familiarized with useful expressions for speech. Through drilling exercises, learners are able to understand how to apply new vocabulary and sentence structures.

## GRAMMAR

provides simple but useful grammar lessons that are closely related to the sentence structures.

**SPEECH FRAME**  
Giving a speech about a special day or event

**INTRO** Name of the special day or event

**BODY**

**ENDING** Importance of the day or event

**The Paralympics**

**Words**  
Listen and repeat.

take place athlete disability  
compete sportsmanship cheer for

**Listening Comprehension**

A. Listen and check (✓) True or False.

1 Stephen is watching the Olympic Games. True False

2 The Paralympics is held at the same place as the Olympic Games. True False

3 The athletes of the Paralympics have disabilities. True False

B. Read and write the letters in the correct boxes. Then read aloud.

a It takes place every four years.

b It was started to let athletes with disabilities compete in sporting events.

c There are many Paralympic sports such as tennis.

d It is held at the same place as the Olympic Games.

e I would like to talk about the Paralympics.

f The Paralympics shows the importance of true sportsmanship.

**INTRO** **BODY** **ENDING**

## SPEECH FRAME

introduces the speaking task in a logically structured speech frame. Learners are presented with specific elements to include in each part of the speech frame: Intro, Body, and Ending.

## Words

prepares learners for the listening activity.

## Listening Comprehension

checks learners' understanding of the information provided in the audio. This activity also trains learners to complete a speech frame by putting the given sentences in the correct order.



### Dragon Boat Festival

**Speech Notes**

Listen and choose the correct words.

| Section       | Details                                                                                                                                                       |
|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>INTRO</b>  | Name of the event: Dragon Boat Festival                                                                                                                       |
| <b>BODY</b>   | Date: ① on the 4th / 5th day of the 5th month of the lunar calendar                                                                                           |
|               | Place: ② in many countries such as China, Taiwan, Malaysia, and even Japan / Canada                                                                           |
|               | Purpose: to remember Qu Yuan                                                                                                                                  |
| <b>ENDING</b> | Activities: <ul style="list-style-type: none"> <li>③ race on long boats with dragon heads / dragon wings</li> <li>④ eat rice cake / rice dumplings</li> </ul> |
|               | ⑤ The Dragon Boat Festival highlights the importance of traditions / family and is also fun.                                                                  |

**Speech**

Complete the speech using the notes from above. Then read aloud.

**INTRO** I would like to introduce the Chinese Dragon Boat Festival.

**BODY** ① It is held \_\_\_\_\_ of the 5th month of the lunar calendar. ② This international event is celebrated in many countries such as China, Taiwan, Malaysia, and \_\_\_\_\_. The Dragon Boat Festival was started to remember Qu Yuan. He was an honest politician and loved his country. ③ At this festival, people race on long boats \_\_\_\_\_. They \_\_\_\_\_, too.

**ENDING** ⑤ The Dragon Boat Festival highlights the importance of \_\_\_\_\_ and is also fun.

## Speech Notes

allows learners to listen to the audio recording and choose the correct words to complete the notes. This activity gets learners familiarized with the format of the notes.

## Speech

trains learners to complete the speech using the speech notes.

### SPEECH NOTES

**INTRO** Name of the special day or event: \_\_\_\_\_

**BODY**

Date: \_\_\_\_\_

Place: \_\_\_\_\_

Purpose: \_\_\_\_\_

Activities: \_\_\_\_\_

**ENDING** Importance of the day or event: \_\_\_\_\_

### MY SPEECH

Make a speech about a special day or event you know.

Use the **to-infinitive** at least once.

**INTRO** \_\_\_\_\_

**BODY** \_\_\_\_\_

**ENDING** \_\_\_\_\_

## SPEECH NOTES

provides learners with questions, model sentences, and useful words and expressions to help them make **My Speech Notes**. Learners can easily make personalized speech notes by applying their own life experiences when answering questions and using model sentences.

## MY SPEECH

encourages learners to present their own speech about the given topic.

### Let's Debate

TOPIC "We should stop eating fast food."

**Agreeing partially** It is true that ... However, ...

**Adding information** Also, ...

### Fast Food

**Read & Say**

- When were the first fast food restaurants opened? (line 1)
- Who does the quick service of fast food? (line 1)
- What can fast food do to your bodies? (lines 10-11)

**Read & Write**

**Advantages of fast food**

- can help you save time

**Disadvantages of fast food**

- has too much fat, salt, and sugar

**Match the words.**

|               |               |
|---------------|---------------|
| a. popular    | d. serious    |
| b. ingredient | e. obesity    |
| c. nutrient   | f. overweight |

**Survey**

Write your answers to the following questions. Then ask two people.

| Question                                            | Person | You | Person 1 | Person 2 |
|-----------------------------------------------------|--------|-----|----------|----------|
| 1. When you think of fast food, what comes to mind? |        |     |          |          |
| 2. Do you like fast food?                           |        |     |          |          |
| 3. How many times a month do you eat fast food?     |        |     |          |          |

## Debate

allows learners to read and think about the topic and to debate about it. Referring to Example Argument, learners are encouraged to express their own ideas about the topic.



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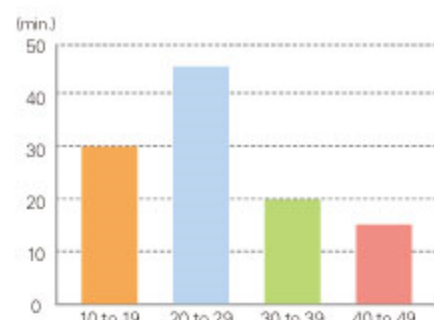
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# 1

# Special Days and Events

**SPEECH TASK** Give a speech about a special day or event.



## The Day of the Dead



### Picture Talk

Look and write about the picture. Then say.

a grave

skeleton costumes

pray for

dead loved ones




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### Shadow Speaking



Listen. Then read aloud.

pausing

stress

linking sounds

/

letters in bold



I would **like** to **talk** about the **Day** of the **Dead**. // It **sounds** horrible, / but **actually**, / it is **not**. //

**This** holiday / is on **November 1st**. // It is **celebrated** in **Mexico** / and **other** countries in South America. // **This** was **started** to **remember** people's **loved** ones who **died**. // On **this** day, / **people** **pray** for their dead **loved** ones to **return** for one **night**. // They **decorate** the **graves** / with **food** and **candles**. // They wear skeleton **costumes** / and **walk** down the **streets**. //

**This** day **highlights** the **importance** / of **remembering** our dead **loved** ones.





# Speaking Practice

Listen and practice.

1



I would like to talk about **the Day of the Dead**.

I would like to introduce **the Day of the Dead**.



① Arbor Day



② Kwanzaa



③ Remembrance Day

2



**The Day of the Dead** was started to **remember people's loved ones who died**.

- ① Arbor Day / **encourage people to plant trees**
- ② Kwanzaa / **honor the culture and history of Black Americans**
- ③ Remembrance Day / **celebrate the end of the First World War**

3



**The Day of the Dead** shows the importance of **remembering our dead loved ones**.

**The Day of the Dead** highlights the importance of **remembering our dead loved ones**.

- ① Arbor Day / **taking care of our environment**
- ② Kwanzaa / **celebrating our own culture**
- ③ Remembrance Day / **honoring the soldiers who died in battle**

## GRAMMAR

### To-infinitives

**To-infinitives** are often used to express purpose.

Jenny studies hard **to get** good grades.

Brian goes jogging every evening **to be** healthy.

I visited the hospital **to see** my grandfather.