

Free APP



From Sentences to Speech

# SPEAK UP **PLUS**

RESPECT  
YOUR  
MOTHER

it's so bad  
the  
INTROVERTS  
are here

I BET

DINOSAUR

2

A\* List







**The New Girl in School**

**Speech Notes** Listen and choose the correct words.

INTRO	Who	Kayla
BODY	Looks	<ul style="list-style-type: none"> <li>1 short / medium height</li> <li>2 short brown / blonde hair</li> </ul>
	Personality	<ul style="list-style-type: none"> <li>3 a quiet and sociable / shy girl</li> <li>4 amazing / boring</li> </ul>
	Talent	<ul style="list-style-type: none"> <li>5 a really good ballet / hip-hop dancer</li> </ul>
ENDING	the best dancer I've ever met	

**Speech** Complete the speech using the notes from above. Then read aloud.

**INTRO** Let me tell you about Kayla.

**BODY** 1 Kayla is \_\_\_\_\_ and 2 has \_\_\_\_\_.  
3 She is \_\_\_\_\_. But when you get to know her, 4 she is \_\_\_\_\_. 5 Kayla is a really good \_\_\_\_\_.

**ENDING** Kayla is the best dancer I've ever met.

## Speech Notes

allows learners to listen to the audio recording and choose the correct words to complete the notes. This activity gets learners familiarized with the format of the notes.

## Speech

trains learners to complete the speech using the speech notes.

**SPEECH NOTES**

**INTRO**

Person's name

- Let me introduce my best friend, Heather.
- I am going to introduce my best friend, Heather.
- Today, I'd like to introduce my best friend, Heather.

**BODY**

How does he/she look?

- He/She is tall and has black hair.

What is he/she like?

- He/She has a warm, outgoing personality.

What is special about him/her?

- He/She sings well.
- He/She has a beautiful voice.

**ENDING**

What do you think of him/her?

- Heather is the nicest person I have ever met.
- All my friends want to be friends with him/her.

**Appearance**

(Height) tall, short  
(Build) slim, thin, chubby, plump, big, large  
(Hair) long hair, straight hair, curly hair, black hair  
(Others) brown eyes, big eyes, freckles

**Personality**

- dutiful/talkative
- confident
- generous
- honest
- hilarious
- patient
- polite
- sociable
- stubborn

**My Speech Notes**

**INTRO** Person's name: \_\_\_\_\_

**BODY** How does he/she look? \_\_\_\_\_  
→ What is he/she like? \_\_\_\_\_  
→ What is special about him/her? \_\_\_\_\_  
→

**ENDING** What do you think of him/her? \_\_\_\_\_  
→

**MY SPEECH**

Draw your best friend. Then make a speech about your best friend.

- Use at least one superlative.

**My Best Friend**

**INTRO**

**BODY**

**ENDING**

## SPEECH NOTES

provides learners with questions, model sentences, and useful words and expressions to help them make **My Speech Notes**. Learners can easily make personalized speech notes by applying their own life experiences when answering questions and using model sentences.

## MY SPEECH

encourages learners to present their own speech about the given topic.

**Let's Debate**

**TOPIC** "Video games are harmful to children."

**Express**

**Giving your opinion**

- In my opinion, ...

**Giving a series of reasons**

- For one thing, ... Another thing is that ...

**Debate A**

**Video Games**

**Read & Say**

- Which age groups enjoy playing video games? (Lines 1-3)
- Why are video games great for your brain? (Lines 7-9)
- What may happen if you are addicted to video games? (Lines 12-14)

**Read & Write**

**Advantages of video games**

- fun and exciting

**Disadvantages of video games**

- cause game addiction

**Match the words.**

a. attractive	d. game addiction
b. mission	e. muscle
c. relieve	f. isolated

**Survey**

Write your answers to the following questions. Then ask two people.

Question	Person	You	Person 1	Person 2
1. Do you like playing video games?				
2. Do your parents allow you to play video games?				
3. How many hours a day do you play video games?				

## Debate

allows learners to read and think about the topic and to debate about it. Referring to Example Argument, learners are encouraged to express their own ideas about the topic.



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**Debate  
A**

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**Topic** Video games are harmful to children.





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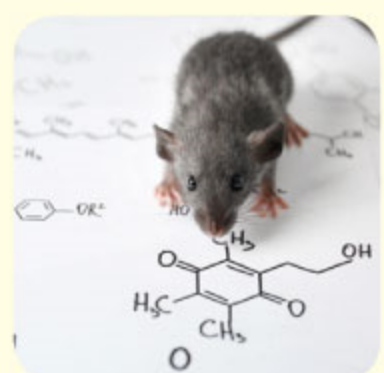
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**Topic** Animal testing is wrong.





# 1

# Making Introductions

**SPEECH TASK** Introduce someone you know.



## The Youngest Winner of a Piano Contest



### Picture Talk

Look and write about the picture. Then say.

talented  
play the piano

black eyes and hair  
a contest




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### Shadow Speaking



Listen. Then read aloud.

pausing

/

stress

letters in bold

linking sounds

~

Let **me** introduce / **Dong-hyeok Lim**. //

He has **black** eyes / and **hair**. // He is an **outgoing** and **hardworking** boy. //

**Dong-hyeok** started to play the piano / when he was **seven** years **old**. //

He is **special** / because he **won** a piano contest / at the **age** of **twelve**. // He was the **youngest** winner! // Now he is **very** famous. //

**Dong-hyeok** / is the most **talented** boy / I have ever **seen**.





# Speaking Practice

Listen and practice.

1



A How does **Dong-hyeok** look?

B He has black eyes and hair.



① **Ellen**

She has curly hair.



② **your father**

He is tall.



③ **your sister**

She has freckles.

2



A What is **Dong-hyeok** like?

B He is outgoing and hardworking.



① **Amy**

She is funny.



② **your brother**

He is energetic.



③ **your mother**

She is friendly.

3



A What do you think of **Dong-hyeok**?

B He is the most talented boy I have ever seen.



① **James**

He is the smartest  
boy I have ever met.



② **Julia**

She is the best cook  
I have ever seen.



③ **Leo**

He is the most  
adventurous boy  
I have ever met.

## GRAMMAR

### Superlatives

We use **superlatives** to compare three or more things or people.

Mark is short. He is **the shortest** boy in his class.

This jacket is expensive. It is **the most expensive** jacket in this store.

The movie was bad. It was **the worst** movie I have ever seen.