



## Let's meet the SPEAK UP friends.



Hi. I am Julie. I am nine years old. I am easygoing and sometimes clumsy. I like reading books.



Hi there. I am Martin.
I am nine years old.
I am Leo's cousin from Canada.
I am outgoing and active.
I love dinosaurs.



Hello. I am Leo.
I am nine years old.
I am Julie's best friend.
I am funny. I like making
people laugh.



Hey, what's up?
I am Chris.
I am nine years old.
I am Julie's best friend.
I am caring.
I love sweets.



## Introduce Yourself.

Draw yourself.

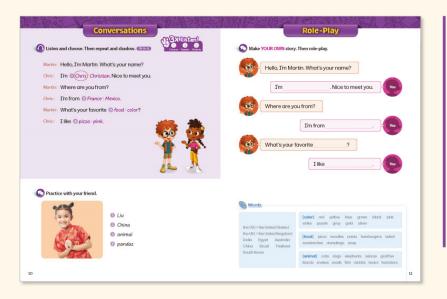
## **Unit Components**



Four-panel cartoon at the beginning of every unit is designed to introduce the students to the key themes and language structures that appear throughout the following parts of the unit. The stories about the main characters' daily lives appeal to students as the stories reflect children's real lives.

All Ears! helps students recognize and practice accurate pronunciation. It also helps students fluently speak with the proper stresses, intonation, and linking sounds.

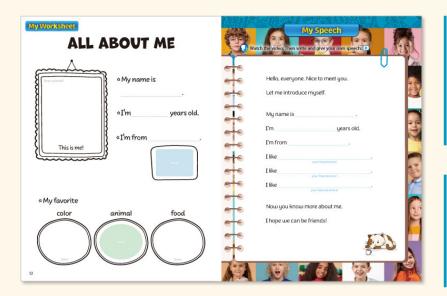
**Sentences** provides two useful expressions for speech. Students learn how to apply new vocabulary and sentence structures through drilling exercises for authentic conversation.



Conversations is a role-playing activity that provides simple dialogs to practice the key expressions in each unit. Students enhance their speaking skills through role-playing, especially when they alternate roles. The picture beside each dialog helps students visualize the situation so they understand the context. Additional vocabulary can be substituted for the highlighted areas in the dialog to encourage students to use the target expressions in similar but different situations.

**Words** provides useful words and expressions that closely relate to the main topic.

**Role-Play** gives students a chance to practice a personalized conversation with previously learned expressions and additional vocabulary. Once students have rehearsed, they enjoy coming to the front of the class in pairs to role-play their conversations.



My Worksheet trains students to activate latent English knowledge from their previous studies and to organize their ideas. This section helps students compose a personalized speech with various logical frames. This allows them to become a more confident and eloquent presenter.

My Speech assists students in creating a script relevant to themselves based on My Worksheet. They will be encouraged to perform their speech in front of the class, which provides valuable experience for developing presentation skills.



**Board Game** reviews the key expressions of the previous five units. This gives students abundant opportunities for actual practice in speaking while being exposed once more to the main topics and the key expressions.



**Portfolio** encourages students to present their own stories using the expressions that they have learned.

**App**Free Interactive App with Voice Recognition



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