



from Dialog to Speech

SPEAK UP



A* List



Let's meet the SPEAK UP friends.



Hi. I am Julie.
I am nine years old.
I am easygoing and sometimes
clumsy.
I like reading books.



Hi there. I am Martin.
I am nine years old.
I am Leo's cousin from Canada.
I am outgoing and active.
I love dinosaurs.



Hello. I am Leo.
I am nine years old.
I am Julie's best friend.
I am funny. I like making
people laugh.

A cartoon illustration of a young girl with dark skin and curly hair. She has two pigtails and is wearing a pink long-sleeved shirt with yellow trim on the sleeves, yellow cargo pants, and white sneakers with blue and red accents. She is holding a red bag in her left hand. A yellow smiley face sticker is on her forehead. The background is a solid blue color.

Draw yourself.

[illegible]

Unit Components

UNIT 01 All About Me

Listen and stick. Then act it out.

All Ears!

- What's your name?
- I'm from South Africa.
- It's good!

Sentences

Listen and practice.

1. Where are you from?
I'm from South Africa.

2. What's your favorite food?
I like hot dogs.

Four-panel cartoon at the beginning of every unit is designed to introduce the students to the key themes and language structures that appear throughout the following parts of the unit. The stories about the main characters' daily lives appeal to students as the stories reflect children's real lives.

All Ears! helps students recognize and practice accurate pronunciation. It also helps students fluently speak with the proper stresses, intonation, and linking sounds.

Sentences provides two useful expressions for speech. Students learn how to apply new vocabulary and sentence structures through drilling exercises for authentic conversation.

Conversations

Listen and choose. Then repeat and shadow.

Martin: Hello, I'm Martin. What's your name?
Chris: I'm **Chris**. Christian. Nice to meet you.
Martin: Where are you from?
Chris: I'm from **France**. Mexico.
Martin: What's your favorite **food** color?
Chris: I like **pizza** pink.

Practice with your friend.

- Liu
- China
- animal
- pandas

Role-Play

Make YOUR OWN story. Then role-play.

Hello, I'm Martin. What's your name?
I'm . Nice to meet you.
Where are you from?
I'm from .
What's your favorite ?
I like .

Words

color: red yellow blue green black pink white purple gray gold silver
the US = the United States
the UK = the United Kingdom
India Egypt Australia China Brazil Thailand South Korea
food: pizza noodles pasta hamburgers salad sandwiches dumplings soup
animal: cats dogs elephants pandas giraffes birds snakes snails fish rabbits bears hamsters

Conversations is a role-playing activity that provides simple dialogs to practice the key expressions in each unit. Students enhance their speaking skills through role-playing, especially when they alternate roles. The picture beside each dialog helps students visualize the situation so they understand the context. Additional vocabulary can be substituted for the highlighted areas in the dialog to encourage students to use the target expressions in similar but different situations.

Words provides useful words and expressions that closely relate to the main topic.

Role-Play gives students a chance to practice a personalized conversation with previously learned expressions and additional vocabulary. Once students have rehearsed, they enjoy coming to the front of the class in pairs to role-play their conversations.

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