

PHONICS RACE

2nd edition

4

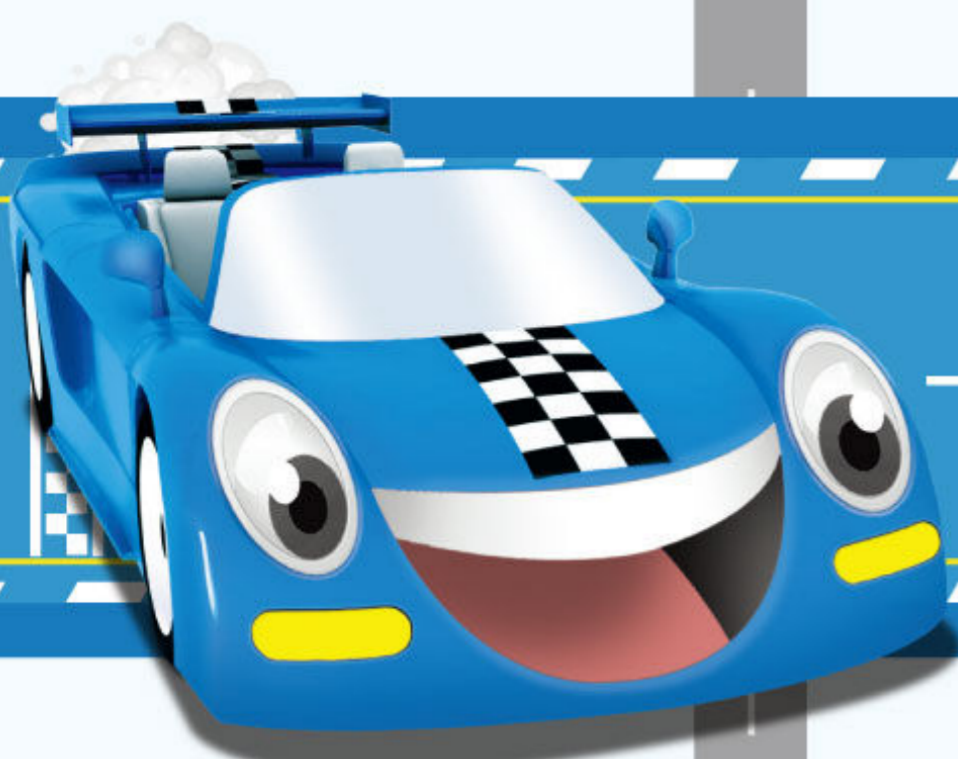
TWO LETTER SOUNDS

Goal Line



A*List

START



Contents

Two Letter Sounds

Unit
1

bl- cl- fl- gl- pl- sl- 6

black, clap, cloud, flute, glad, glove, play,
sled, slide

Unit
2

br- cr- dr- fr- tr- pr- 12

broom, brush, crab, dragon, dress, frog,
train, tree, prince

Unit
3

sm- sn- st- sw- 18

smart, smile, snack, snail, stone, stripe,
sweet, swim

Unit
4

-ch- -sh- 24

chair, cheese, beach, lunch, shell, shoe,
push, wish

Unit
5

ph- -th- wh- 30

phantom, phone, photo, thumb, mouth,
teeth, whale, whisper, white

Review
1

REVIEW 1 36

Units 1-5

Unit
6**-ng -nk** 42fang, long, ring, wing, ink, bank, trunk,
winkUnit
7**-ea- -ee-** 48pea, peach, seal, tea, bee, free, peel,
seedUnit
8**-oi- -oy -ou- -ow-** 54coin, point, boy, toy, house, mouse, owl,
brownUnit
9**-ue -ui- -^{short}oo- -^{long}oo-** 60blue, glue, fruit, juice, cook, foot, boot,
iglooUnit
10**-ar -er -ir- -or- -ur-** 66far, star, letter, singer, bird, skirt, fork,
purpleReview
2**REVIEW 2** 72

Units 6-10

Phonics Race Readers 79**Curriculum Chart** 101

Introduction

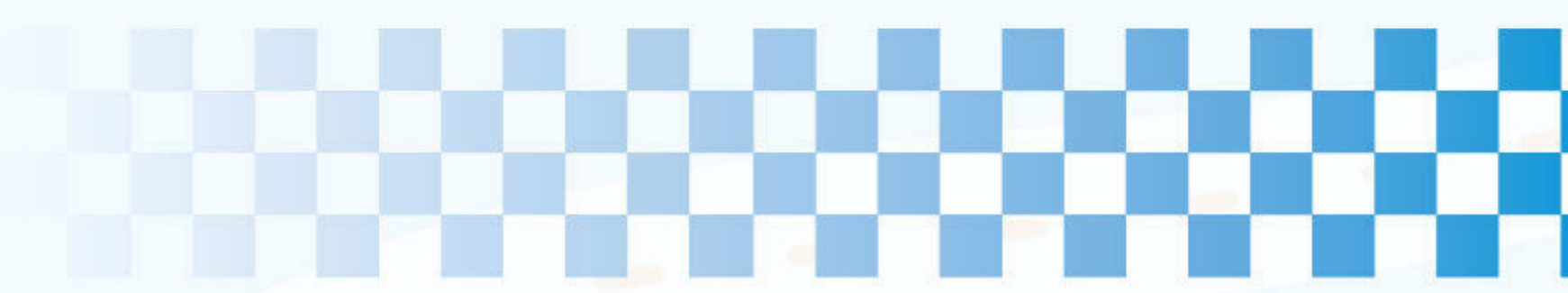
Phonics Race is a new student and teacher-friendly phonics series developed for pre-primary and primary students learning English as a foreign language. **Phonics Race** is a 4-level phonics program mainly focused on phonemic awareness and phonics, yet it also implements spelling and reading fluency to help students become confident readers. The units are presented in an easy-to-follow sequence from sound to letter and word to story. In addition, it is designed in an entertaining way with 4 adorable characters: Red Ace, Yellow Betty, Green Chase, and Blue Dickie, who appear in **Phonics Race Readers**, too.

SOUND RACE

In each unit, the target sounds are introduced with the hidden picture activity. Students learn to identify the sounds of spoken words and develop phonemic awareness through the hidden picture activity. After acquiring the target sound, the relationship between the target sound and the letter is introduced. This section is completed by listening and speaking the target sounds followed by a chant. Students learn and practice the sound-letter relationship.

LETTER RACE

Students practice identifying the target sounds and letters. They strengthen their sound-letter recognition skills. And their knowledge about the target sounds is expanded to the word level. Students can recognize the target sounds in many words.



WORD RACE

Look, read, and check.

- A girl is on the slide.
 A girl is on the sled.
- They glad their hands.
 They clap their hands.
- She is glad to see her dog.
 She is sled to see her dog.
- The cloud looks like a bird.
 The glove looks like a bird.
- He catches a ball with a slide.
 He catches a ball with a glove.

STORY RACE

Listen to the story and read along.

We have a concert.
Mom **plays** the piano.
Dad **plays** the guitar.
My sister **plays** the **flute**.
I sing and dance with the tune.
Grandma and Grandpa **clap** their hands.

Who plays the flute?
(1) Mom (2) her sister

WORD RACE

Students can practice the words with the target sounds. They also consolidate their decoding skills for words.

STORY RACE

Students review the words with target sounds in stories. Students also enhance their reading skills through the stories based on their reading level.

REVIEW 1 Units 1-5

Listen and circle.

- sl- cr- sn-
- sh- st- dr-
- ph- sm- th-
- ch- sh- fl-
- pr- th- sw-

Unit 1
Blaire and Claire
Like to Slide

"You look like a snowman," says Blaire. Blaire and the children laugh and **clap** their hands.

It's a snowy day. Blaire takes out his **sled** and **black gloves**.

REVIEW 1

In this section, students review the sounds and words learned in the previous 5 units.

Phonics Race Readers

Ten authentic stories are provided for the further reading practice. Students review the words with target sounds in the stories which are directly related to each unit.



Listen and find the hidden pictures. ▶ 02



SOUND RACE



🏁 Listen, repeat, and chant. ▶ 03/04

bl- → bl ack



black

cl- → cl ap



clap



cloud

fl- → fl ute



flute

gl- → gl ad



glad



glove

pl- → pl ay



play

sl- → sl ed



sled



slide



LETTER RACE



Listen, circle, and say. ▶ 05

1

cl-
bl-

ap

2

fl-
gl-

ad

3

gl-
pl-

ay

4

sl-
cl-

ed

5

fl-
sl-

ute

6

bl-
pl-

ack

Listen and match. Then write and say. ▶ 06

1

cl-

ove

2

sl-

ide

3

gl-


cl oud



Look and circle. Then write and say.

1


pl	ad
bl	ay



play


2

gl	fl
ute	ide



3

bl	sl
ed	ap




4

gl	sl
ay	ad



5

cl	pl
ap	ed



6

gl	cl
oud	ack




Look, unscramble, and say.

1



sl d i e

slide

2



gl o e v

3



bl a k c



WORD RACE



Look, read, and check.

1



A girl is on the slide.

A girl is on the sled.

2



They glad their hands.

They clap their hands.

3



She is glad to see her dog.

She is sled to see her dog.

4



The cloud looks like a bird.

The glove looks like a bird.

5



He catches a ball with a slide.

He catches a ball with a glove.

STORY RACE



Listen to the story and read along. ▶ 07



We have a concert.
Mom **plays** the piano.
Dad **plays** the guitar.
My sister **plays** the **flute**.
I sing and dance with the tune.
Grandma and Grandpa **clap**
their hands.



Who plays the flute?

(1) Mom

(2) her sister



Listen and find the hidden pictures. ▶ 08

