

PHONICS RACE

2nd edition

3

LONG VOWELS



A*List

START



Contents

Long Vowels

Unit
1

Magic e 6

cap, cape, pin, pine, hop, hope, cub, cube

Unit
2

-ake -ame -ane 12

bake, cake, lake, game, name, same,
cane, lane, mane

Unit
3

-ape -ase -ate -ave 18

cape, tape, case, vase, gate, late, cave,
wave

Unit
4

-ide -ike -ime -ine 24

hide, ride, bike, like, dime, time, nine, pine

Unit
5

-ipe -ire -ite -ive 30

pipe, wipe, fire, wire, bite, kite, dive, hive

Review
1

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Units 1-5

Unit
6**-ole -one -ope -ose** 42

hole, mole, bone, cone, hope, rope, hose, rose

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7**-ube -ute -une -uge -ule** 48

cube, tube, cute, mute, dune, tune, huge, mule

Unit
8**-ai- -ay** 54

mail, rain, snail, wait, bay, day, hay, say

Unit
9**-ie -y** 60

lie, pie, tie, untie, cry, fly, fry, sky

Unit
10**-oa- -ow-** 66

boat, coat, goat, toad, bow, bowl, slow, snow

Review
2**REVIEW 2** 72

Units 6-10

Phonics Race Readers 79**Curriculum Chart** 101

Introduction

Phonics Race is a new student and teacher-friendly phonics series developed for pre-primary and primary students learning English as a foreign language. **Phonics Race** is a 4-level phonics program mainly focused on phonemic awareness and phonics, yet it also implements spelling and reading fluency to help students become confident readers. The units are presented in an easy-to-follow sequence from sound to letter and word to story. In addition, it is designed in an entertaining way with 4 adorable characters: Red Ace, Yellow Betty, Green Chase, and Blue Dickie, who appear in **Phonics Race Readers**, too.

UNIT 1

Magic e

Listen and find the hidden pictures.

SOUND RACE

Listen, repeat, and chant.

short a + e → long a-e → cape

short i + e → long i-e → pine

short o + e → long o-e → hope

short u + e → long u-e → cube

SOUND RACE

In each unit, the target sounds are introduced with the hidden picture activity. Students learn to identify the sounds of spoken words and develop phonemic awareness through the hidden picture activity. After acquiring the target sound, the relationship between the target sound and the letter is introduced. This section is completed by listening and speaking the target sounds followed by a chant. Students learn and practice the sound-letter relationship.

LETTER RACE

Listen, circle, and say.

1. c t -ap -ape

2. p -in -ine

Listen and circle. Then match and say.

1. c t -op

2. p h -ope

3. p h -ub

4. c t -ube

Look, match, and say.

1. pin + e → pine

2. hop + e → hope

3. cub + e → cube

4. cap + e → cape

Look, write, and say.

a-e i-e o-e u-e

1. cube pine

2. hop cape

LETTER RACE

Students practice identifying the target sounds and letters. They strengthen their sound-letter recognition skills. And their knowledge about the target sounds is expanded to the word level. Students can recognize the target sounds in many words.

WORD RACE

Look and circle. Then write and read.

- Put the cube into the glass.
- I poke the balloon with a pin.
- The boy likes his green cap.
- Two rabbits hop quickly.
- The pine tree is always green.

STORY RACE

Listen to the story and read along.

A man in a **cape** is tired.
A **cub** on the **cube** is tired.
What do they **hope**?
They both **hope** to sit
under the **pine** tree
and on the **pine** tree!

What does the man hope to do?
(1) to hop (2) to sit

WORD RACE

Students can practice the words with the target sounds. They also consolidate their decoding skills for words.

STORY RACE

Students review the words with target sounds in stories. Students also enhance their reading skills through the stories based on their reading level.

REVIEW 1 Units 1-5

Listen and circle.

- ane -ape -ide
- ike -ipe -ate
- ite -ime -ave
- ive -ase -ire
- ake -ame -ine

REVIEW 1

In this section, students review the sounds and words learned in the previous 5 units.

The **cub** is flying to a beehive.
"Oh, no! Help me!" says the **cub**.

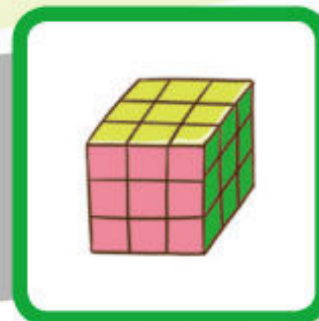
A **cub** is flying in his **cape**.
He is flying on the **pine** tree.

Phonics Race Readers

Ten authentic stories are provided for the further reading practice. Students review the words with target sounds in the stories which are directly related to each unit.



Listen and find the hidden pictures. ▶ 02



SOUND RACE



🏁 Listen, repeat, and chant. ▶ 03/04

short a

magic e



cap

+

e

—

long
a-e

—



cape

short i

magic e



pin

+

e

—

long
i-e

—



pine

short o

magic e



hop

+

e

—

long
o-e

—



hope

short u

magic e



cub

+

e

—

long
u-e

—



cube



LETTER RACE



Listen, circle, and say. ▶ 05

1

c 

-ap

-ape

2

c 

-ap

-ape

3

p 

-in

-ine

4

p 

-in


-ine

Listen and circle. Then match and say. ▶ 06

1

c **t** 

2

p **h** 

3

p **h** 

4

c **t** 

-op





-ope

-ub

-ube







 **Look, match, and say.**

1	pin + ^{magic} e	●		●	pine
2	hop + ^{magic} e	●		●	cube
3	cub + ^{magic} e	●		●	hope
4	cap + ^{magic} e	●		●	cape

 **Look, write, and say.**

a-e i-e o-e u-e

1		c u b e	2		p n
3		h p	4		c p



WORD RACE



Look and circle. Then write and read.

1



cube cub

Put the cube into the glass.

2



pin pine

I poke the balloon with a _____.

3



cap cape

The boy likes his green _____.

4



hop hope

Two rabbits _____ quickly.

5



pin pine

The _____ tree is always green.

STORY RACE

FINISH



Listen to the story and read along. 07



A man in a **cape** is tired.

A **cub** on the **cube** is tired.

What do they **hope**?

They both **hope** to sit
under the **pine** tree
and on the **pine** tree!



What does the man hope to do?

(1) to hop

(2) to sit



Listen and find the hidden pictures. ▶ 08

