

# PHONICS RACE

2nd edition

2

SHORT VOWELS



A\*List



START



# Contents

## Short Vowels

Unit  
**1**

**-ad -ag -am** ..... 6

dad, pad, sad, bag, tag, wag, ham, jam,  
ram

Unit  
**2**

**-an -ap -at** ..... 12

can, fan, man, cap, lap, tap, fat, mat, rat

Unit  
**3**

**-ed -eg** ..... 18

bed, fed, red, wed, beg, keg, leg, peg

Unit  
**4**

**-en -et** ..... 24

den, hen, pen, ten, jet, pet, vet, wet

Unit  
**5**

**-ib -id -ig -in** ..... 30

bib, rib, kid, lid, big, wig, fin, pin

Review  
**1**

**REVIEW 1** ..... 36

Units 1-5



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Unit <b>7</b>	<b>-og -op</b> ..... 48 fog, frog, jog, log, pop, mop, hop, top
Unit <b>8</b>	<b>-ot -ox</b> ..... 54 cot, dot, hot, pot, box, ox, cox, fox
Unit <b>9</b>	<b>-ub -ud -ug -um</b> ..... 60 cub, tub, bud, mud, bug, mug, gum, drum
Unit <b>10</b>	<b>-un -up -ut</b> ..... 66 bun, run, sun, pup, cup, up, cut, hut, nut
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# Introduction

**Phonics Race** is a new student and teacher-friendly phonics series developed for pre-primary and primary students learning English as a foreign language. **Phonics Race** is a 4-level phonics program mainly focused on phonemic awareness and phonics, yet it also implements spelling and reading fluency to help students become confident readers. The units are presented in an easy-to-follow sequence from sound to letter and word to story. In addition, it is designed in an entertaining way with 4 adorable characters: Red Ace, Yellow Betty, Green Chase, and Blue Dickie, who appear in **Phonics Race Readers**, too.

**UNIT 1**

**-ad -ag -am**

**SOUND RACE**

Listen and find the hidden pictures.

Listen, repeat, and chant.

**-ad → d ad**

dad
 pad
 sad

**-ag → b ag**

bag
 tag
 wag

**-am → h am**

ham
 jam
 ram

## SOUND RACE

In each unit, the target sounds are introduced with the hidden picture activity. Students learn to identify the sounds of spoken words and develop phonemic awareness through the hidden picture activity. After acquiring the target sound, the relationship between the target sound and the letter is introduced. This section is completed by listening and speaking the target sounds followed by a chant. Students learn and practice the sound-letter relationship.

**LETTER RACE**

**LETTER RACE**

Listen, circle, and say.

**b**

-ad -ag

**d**

-ag -ad

**h**

-am -ad

**j**

-ag -am

**p**

-ad -ag

**w**

-ag -ad

Listen, match, and say.

**s**

**r**

**t**

-ag

-ad

-am

Look, circle, and say.

1 wag dad ram

2 jam pad tag jam

3 bag ham sad

Look, write, and say.

-ad -ag -am

1 s ad h

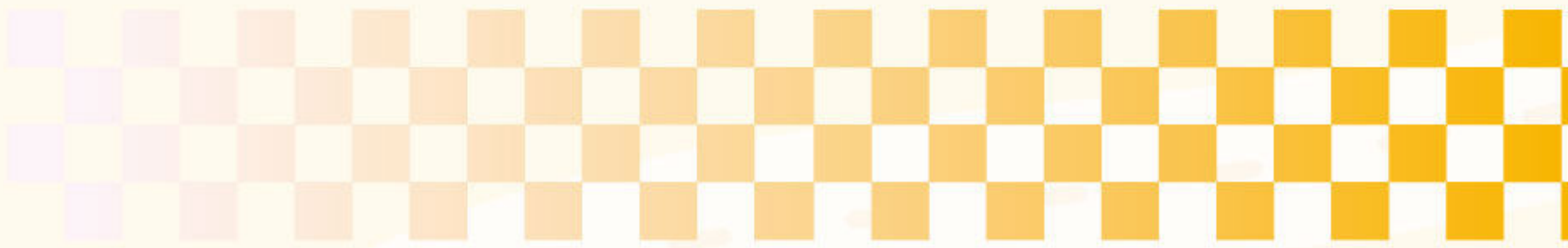
2 t p

3 r w

## LETTER RACE

Students practice identifying the target sounds and letters. They strengthen their sound-letter recognition skills. And their knowledge about the target sounds is expanded to the word level. Students can recognize the target sounds in many words.





**WORD RACE**

Look and match. Then trace and read.

- The ram eats the jam.
- The bag has a tag.
- Dad eats the ham.
- The boy needs a pad.
- The girl is sad.

**STORY RACE**

Listen to the story and read along.

Dad is fishing. He has a **pad**.  
 Mom is cooking. She has **ham**.  
 Ram is hungry. She is **sad**.  
 Mom gives **Ram** her **ham** and **jam**.

Color the pad, the bag, and the jam in the picture.

## WORD RACE

Students can practice the words with the target sounds. They also consolidate their decoding skills for words.

## STORY RACE

Students review the words with target sounds in stories. Students also enhance their reading skills through the stories based on their reading level.

**REVIEW 1** Units 1-5

Listen and circle.

- ad -an -ed
- en -ib -ig
- ag -ap -et
- am -eg -ib
- at -id -in

**Unit 1** 40

Where Are You, Pam?

Hey, Pam!  
Pam is under the pads!

Dad puts the pads on his jacket.

## REVIEW 1

In this section, students review the sounds and words learned in the previous 5 units.

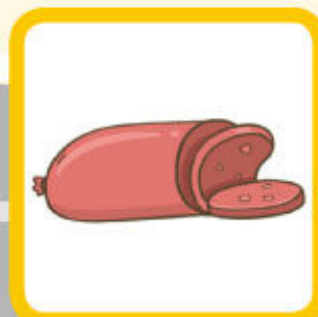
## Phonics Race Readers

Ten authentic stories are provided for the further reading practice. Students review the words with target sounds in the stories which are directly related to each unit.





Listen and find the hidden pictures. ▶ 02





# SOUND RACE



🏁 Listen, repeat, and chant. ▶ 03/04

-ad



d

ad



dad



pad



sad

-ag



b

ag



bag



tag



wag

-am



h

am



ham



jam



ram





# LETTER RACE



Listen, circle, and say. ▶ 05

1

**b**

-ad **-ag**

2

**d**

-ag -ad

3

**h**

-am -ad

4

**j**

-ag -am

5

**p**

-ad -ag

6

**w**

-ag -ad

Listen, match, and say. ▶ 06

1

**s**

2

**r**

3

**t**

**-ag**

**-ad**

**-am**





 **Look, circle, and say.**


1  wag **dad** ram

2  pad tag jam


3  bag ham sad


 **Look, write, and say.**

-ad      -ag      -am

1  s **ad**

2  h

3  t

4  p

5  r

6  w





# WORD RACE



Look and match. Then trace and read.

1

The ram eats the jam.



2

The bag has a tag.



3

Dad eats the ham.



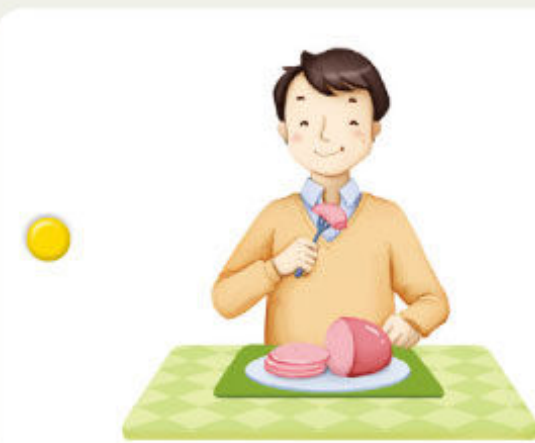
4

The boy needs a pad.



5

The girl is sad.





# STORY RACE



🏁 Listen to the story and read along. ▶ 07

**Dad** is fishing. He has a **pad**.

Mom is cooking. She has **ham**.

**Ram** is hungry. She is **sad**.

Mom gives **Ram** her **ham** and **jam**.



Color the pad, the bag, and the jam in the picture.





Listen and find the hidden pictures. ▶ 08

