



Baam!

Everybody get ready now!

Get a BOOST UP! BOOST UP!

It's time for **BOOST UP!**

Here comes **BOOST UP!**

Power up with **BOOST UP!**

Let's start up with **BOOST UP!**

BOOST UP! BOOST UP!

Let's learn. Get a BOOST UP!
Let's think. Get a BOOST UP!
Let's enjoy. Get a BOOST UP!
Let's dream. Get a BOOST UP!
Let's power up with BOOST UP!

BOOST UP!

BOOST UP!

It's time for BOOST UP!
Here comes BOOST UP!
Power up with BOOST UP!
Let's make our way with
BOOST UP!





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Welcome Unfil

BOOST UP Friends Grammar
Continents and Countries Measurements

| Unit At | the Amusement Park | Lesson 3 | CLIL Reading |
|--|--|--|--|
| Places in the Amusement Park fountain, candy shop, gift shop, ticket booth | Prepositions across from, next to, in front of, behind, between A and B Grammar Where is the bus stop? It's next to the ticket booth. It's between the candy shop and the gift shop. Is the ticket booth next to the bus stop? Yes, it is./No, it isn't. | Belongings headset, water bottle, camera, wallet, umbrella, smartphone Grammar Is this your/Sam's water bottle? Yes, it is./No, it isn't. Whose camera is it? It's hers/Amber's. | Social Studies Enter a Magical World |
| Unit 2 Getting Around Town | | | |
| Places in the Town science museum, chocolate factory, soccer stadium, public library | Directions go straight, turn right, turn left, cross the street, go two blocks Grammar How do we get to the soccer stadium? Go two blocks and turn left. | Using Transportation take a bus, catch a taxi, take the subway, ride a bicycle, take a ferry, drive a car Grammar How did you get to the soccer stadium? I/We took a bus. | Social Studies Unique Transportation |

Review & Game 1 Units 1-2

| Unit 3 Underwater Life | | | |
|--|--|---|-------------------------------|
| Lesson 1 | Lesson 2 | Lesson 3 | CLIL Reading |
| Conversation Marine Animals seahorses, whales, stingrays, eels | Comparatives large-larger, small-smaller, fast-faster, slow-slower, heavy-heavier, light-lighter Grammar The whale is large. The whale is larger than the tuna. Is the whale larger than the tuna? Yes, it is./No, it isn't. | Marine Animals, Comparatives jellyfish, shark, dolphin, more colorful, more dangerous, more intelligent Grammar Which animal is more intelligent? The dolphin is more intelligent than the jellyfish. | Science Horseshoe Crabs |
| Unit 4 After the Trip | | | |
| Animals in Australia koalas, kangaroos, pelicans, wombats | Comparatives & Superlatives large - larger - largest, small - smaller - smallest, fast - faster - fastest, slow - slower - slowest Grammar Which animal is the largest? The elephant is the largest. | Things, Superlatives bracelet, computer, shoes, most expensive, most advanced, most comfortable Grammar Which computer is the most advanced? This computer is the most advanced. Which bracelet is the most expensive? The gold bracelet is the most expensive. | Science Amazing Animals |



Act It Out Communication, Collaboration Be Critical! Critical Thinking, Communication Group Activity, Pair Activity Communication, Collaboration, Critical Thinking, Creativity

Presentation Creativity, Communication Search & Share, Class Survey, Class Research, Class Math, Pair Interview Communication, Collaboration, Critical Thinking, Creativity

| Unit 5 G | oing on a Trip | | |
|---|--|--|--|
| Lesson 1 | Lesson 2 | Lesson 3 | CLIL Reading |
| Conversation Things Needed for a Trip passport, flight ticket, luggage, phone charger | Things to Do During a Trip watch a musical, buy souvenirs, visit an art gallery, take a bus tour, try local food, go to a street market Grammar What are you going to do next? I'm/We're going to watch a musical. What is she / he going to do next? She's / He's going to watch a musical. What are they going to do next? They're going to watch a musical. | Things to Do During a Trip see a waterfall, explore a cave, walk in the forest, swim in the ocean, stay at a hotel, visit a castle Grammar Are you/we going to swim in the ocean this afternoon? Yes, I am./No, I'm not. Yes, we are./No, we aren't. When are you going to visit a castle? I'm/We're going to visit a castle this afternoon. | Geography The Real Madagascar |
| Unit 6 At the Food Truck | | | |
| Food beef tacos, cheese hot dogs, turkey sandwiches, shrimp dumplings | Stores souvenir shop, restaurant, theater, pharmacy, department store, bakery Grammar Where is she / he going to go? She's / He's going to go to the bakery. Where are they going to go? They're going to go to the bakery. | Verbs open, close, arrive, leave Grammar What time does the train leave? It leaves at 11 a.m. | Math My Shopping Experience in Thailand |

Review & Game 3 | Units 5-6

| Unit 7 At the Museum | | | |
|---|--|--|---------------------------------------|
| Lesson 1 | Lesson 2 | Lesson 3 | CLIL Reading |
| Conversation Souvenirs poster, stuffed animal, sweatshirt, snow globe | Rules at the Museum take pictures, eat or drink, stay in groups, lean on the walls, touch the art, follow the rules Grammar Follow the rules. Don't eat or drink. | Rules at the Museum speak quietly, turn off your phones, litter, run in the hall Grammar What did she / he say? She / He said that we should speak quietly. She / He said that we should not run in the hall. | Art The Underwater Museum |
| Unit 8 Exploring the World | | | |
| Feelings exciting - excited, boring - bored, disappointing - disappointed, amazing - amazed | Countries India, France, Mexico, China, Italy, Vietnam Grammar I've been to France before. I've never been to China before. Have you ever been to France before? Yes, I have./No, I haven't. | Countries Chinese, Italian, Vietnamese, French, Indian, Mexican Grammar She/He has eaten Chinese food before. She/He has never eaten Chinese food before. Has she/he ever eaten Italian food before? Yes, she/he has. / No, she/he hasn't. | Social Studies The World's Best Foods |



BOOST UP Friends

Listen, point, and say. (103)



Tom Wright

- creative
- good at making movies
- wants to be a content creator



Jacob Perez

- artistic
- good at singing and dancing
- wants to be a musician



- smart
- good at coding
- wants to be a robotic engineer



- kind
- good at taking care of animals and plants
- wants to be a farmer







Find me in the book!



Mobi

- alien
- good at making new friends
- wants to be a space traveler

Cube

- May's robot
- · good at math
- wants to be a human

Sam

- · Ella's dog
- good at eating
- wants to be a food fighter

Blop

- alien
- good at finding new planets
- wants to be an adventurer



Grammar Listen, point, and say. (1941)



I have some pancakes. I don't have any soup.



He has some eggs. He doesn't have any cereal.



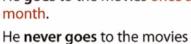
My birthday is December 25th. I eat special food on my birthday.



I go to the movies once a week. I always go to the movies on weekends.



He goes to the movies once a month.



on weekends.



He wants to star in movies. He wants to be a movie star.



She has red hair and a ponytail.



My mom is the one with silver sneakers.



You can **get to** Star Bridge by subway.

It takes 50 minutes by subway.



I usually clean my room after school.

He usually listens to music after school.



I cleaned my room last night. He watched TV last night.

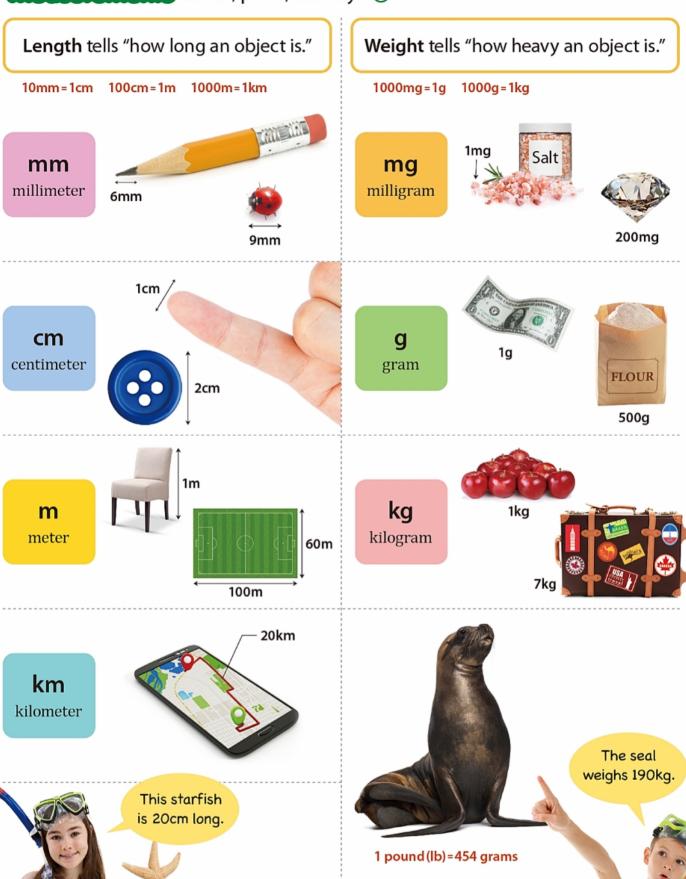


We went camping last summer. We had a barbeque.

Confinents & Countries Listen, point, and say. ((65))



Measurements Listen, point, and say. (66)



1 inch(")=2.54 centimeters 1 foot(ft)=30.48 centimeters



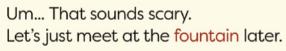


Which ride do you want to try?

The roller coaster, of course!



Ta-da! We're finally here!







Are you sure? Come on!



No, not today.



No, not today. = Maybe next time.

finally roller coaster scary