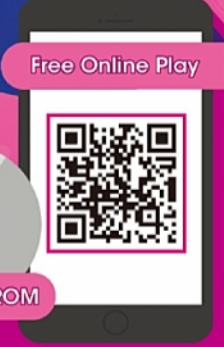


21<sup>st</sup> CENTURY SKILLS

4  
STUDENT BOOK



# BOOST UP



with DVD-ROM

A\* List



# Title Song



Baam!  
Everybody get ready now!  
Get a **BOOST UP! BOOST UP!**  
It's time for **BOOST UP!**  
Here comes **BOOST UP!**  
Power up with **BOOST UP!**  
Let's start up with **BOOST UP!**  
**BOOST UP! BOOST UP!**

Let's learn. Get a **BOOST UP!**  
Let's think. Get a **BOOST UP!**  
Let's enjoy. Get a **BOOST UP!**  
Let's dream. Get a **BOOST UP!**  
Let's power up with **BOOST UP!**  
**BOOST UP!**

**BOOST UP!**  
It's time for **BOOST UP!**  
Here comes **BOOST UP!**  
Power up with **BOOST UP!**  
Let's make our way with  
**BOOST UP!**  
**BOOST UP! BOOST UP!**  
Baam! Baam! Baam!





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# Scope & Sequence

## Welcome Unit

BOOST UP Friends      Grammar  
 Months of the Year      Ordinal Numbers  
 Rules of the Classroom

### Unit 1 | Snack Time

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<p><b>Conversation</b></p> <p><b>Taste</b> salty, spicy, greasy, sweet</p>	<p><b>Dessert</b> candy, popcorn, chocolate, gummies, nachos, French fries</p> <p><b>Grammar</b> I have some popcorn. I don't have any gummies. She/He has some chocolate. She/He doesn't have any nachos.</p>	<p><b>Breakfast Ideas</b> cereal, yogurt, soup, cheese, eggs, pancakes</p> <p><b>Grammar</b> What do you want for breakfast? I want some pancakes and soup. What does she/he want for breakfast? She/He wants some cereal and cheese.</p>	<p><b>Science</b> The Five Tastes</p>

### Unit 2 | Birthday

<p><b>Conversation</b></p> <p><b>Exclamations</b> Wow!, Awesome!, Amazing!, Cool!</p>	<p><b>Months</b> January, February, March, April, May, June, July, August, September, October, November, December</p> <p><b>Grammar</b> When is your birthday? It's June 3rd. When is Ms. Bell's birthday? It's March 25th.</p>	<p><b>Birthday Activities</b> have a party, open presents, eat special food, decorate the house, play party games, read birthday cards</p> <p><b>Grammar</b> What do you do on your birthday? I eat special food.</p>	<p><b>Social Studies</b> Special Holidays</p>
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### Review & Game 1 | Units 1-2

### Unit 3 | After-School Activities

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<p><b>Conversation</b></p> <p><b>Daily Activities</b> babysit my sister, study at home, water the plants, feed my pet</p>	<p><b>Frequencies, Daily Activities</b> once a week, twice a month, three times a year, go shopping, get a haircut, go to the movies</p> <p><b>Grammar</b> How often do you go shopping? I go shopping once a week. How often does she/he go to the movies? She/He goes to the movies once a month.</p>	<p><b>Frequencies</b> always, usually, sometimes, never</p> <p><b>Grammar</b> I always go to the movies on weekends.</p>	<p><b>Social Studies</b> Busy Lives</p>

### Unit 4 | Dream Jobs

<p><b>Conversation</b></p> <p><b>Things to Be</b> musician, magician, comedian, content creator</p>	<p><b>Things to Be</b> astronaut, athlete, vet, detective, movie star, game designer</p> <p><b>Grammar</b> What do you want to be? I want to be a vet. What does she/he want to be? She/He wants to be a detective.</p>	<p><b>Things to Do</b> travel the world, create new things, fly a spaceship, win a championship, help sick animals, star in movies</p> <p><b>Grammar</b> What do you want to do in the future? I want to travel the world. What does she/he want to do in the future? She/He wants to star in movies.</p>	<p><b>Social Studies</b> Different Jobs</p>
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### Review & Game 2 | Units 3-4

**Role-Play** Communication, Collaboration**Be Critical!** Critical Thinking, Communication**Show & Tell** Creativity, Communication**Be Creative!** Creativity, Critical Thinking, Communication**Class Vote, Group Presentation, Think & Share, Class Survey,****Class Art Observation, Class Math** Communication,

Collaboration, Critical Thinking, Creativity

**Game** Communication, Collaboration, Creativity, Critical Thinking**Unit 5 | Appearance**

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<b>Conversation</b>  <b>Appearance</b> curly red, short gray, wavy black, straight brown, long blond	<b>Appearance</b> freckles, dimples, bangs, ponytail, beard, glasses  <b>Grammar</b> What does your teacher look like? She/He has red hair and bangs/a ponytail.	<b>Descriptions</b> gold necklace, navy tie, purple hat, green scarf, silver sneakers  <b>Grammar</b> Which one is your mom? She's the one with a purple hat/silver sneakers.	<b>Art</b> Famous Paintings

**Unit 6 | Getting Around Town**

<b>Conversation</b>  <b>Places</b> Star Tower, Star River, Star Bridge, Star Building	<b>Transportations</b> by bus, by car, by subway, by bike, by train, on foot  <b>Grammar</b> How do I get to Star Building? You can get there by subway.	<b>Time</b> seconds, minutes, hours, days  <b>Grammar</b> How long does it take to get to Star Bridge? It takes about three hours by car.	<b>Math</b> To Grandmother's House
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**Review & Game 3 | Units 5-6****Unit 7 | Free Time**

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<b>Conversation</b>  <b>Movie Genres</b> sci-fi, animated, comedy, horror, fantasy	<b>Daily Activities</b> watch TV, listen to music, talk on the phone, practice the piano, clean the room, study English  <b>Grammar</b> What do you usually do after school? I usually watch TV. What does she/he usually do after school? She/He usually talks on the phone.	<b>Time</b> last Sunday, last night, last weekend, yesterday  <b>Grammar</b> What did you/she/he do last night? I/We/She/He cleaned the room.	<b>Social Studies</b> Free Time

**Unit 8 | Fun Activities**

<b>Conversation</b>  <b>Places</b> play center, aquarium, amusement park, shopping mall	<b>Activities</b> go snorkeling, go camping, go fishing, go swimming, go hiking, go rafting  <b>Grammar</b> Did you go fishing last summer? Yes, I did. No, I didn't. I went camping. Did she/he go rafting last summer? Yes, she/he did. No, she/he didn't. She/He went swimming.	<b>Activities</b> build a campfire, have a barbeque, sing songs, take pictures, set up a tent, observe nature  <b>Grammar</b> What did you do at the camp? I/We built a campfire. What did she/he/they do at the camp? She/He/They had a barbeque.	<b>Social Studies</b> Joe's Story
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**Review & Game 4 | Units 7-8**



# Welcome Unit

## BOOST UP Friends

Listen, point, and say. ((03))



**Tom Wright**

- creative
- good at making movies



**Jacob Perez**

- artistic
- good at singing and dancing



**May Lee**

- smart
- good at coding



**Ella Greene**

- kind
- good at gardening



**Mobi**

- alien
- good at playing



**Cube**

- May's robot
- good at math



**Sam**

- Ella's dog
- good at eating

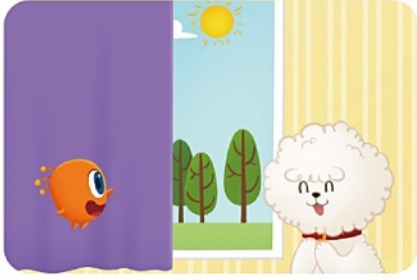
Find me in the book!



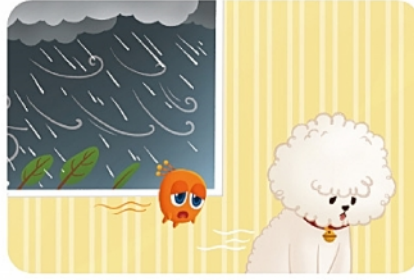
**Blop**

- alien
- Mobi's friend
- good at hiding

**Grammar** Listen, point, and say. (04)



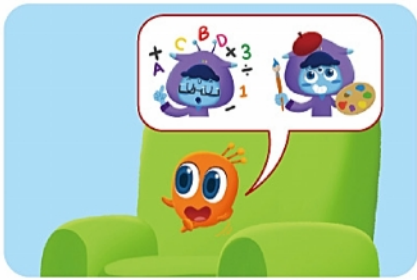
It's sunny.



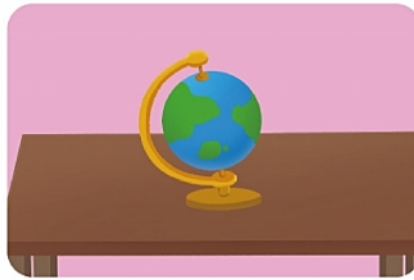
We stay home on a stormy day.



He does homework after school.



Mobi is smart and artistic.



There is a globe.



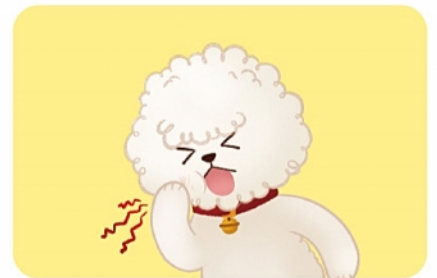
There are four colored pencils on the desk.



It's three o'clock.  
We have a snack at three o'clock.



He has social studies on Friday.



I have a toothache.



You should take some medicine.




I was at the hair salon yesterday.



He was at the library yesterday.

# Months of the Year

Listen, point, and say.  ((05))



# Ordinal Numbers

Listen, point, and say. ((06))

**1st**  
first

**2nd**  
second

**3rd**  
third

**4th**  
fourth

**5th**  
fifth

**6th**  
sixth

**7th**  
seventh

**8th**  
eighth

**9th**  
ninth

**10th**  
tenth

**11th**  
eleventh

**12th**  
twelfth

**13th**  
thirteenth

**14th**  
fourteenth

**15th**  
fifteenth

**16th**  
sixteenth

**17th**  
seventeenth

**18th**  
eighteenth

**19th**  
nineteenth

**20th**  
twentieth

**21st**  
twenty-first

**22nd**  
twenty-second

**23rd**  
twenty-third

**24th**  
twenty-fourth

**25th**  
twenty-fifth

**30th**  
thirtieth


**31st**  
thirty-first

My birthday  
is May 1st.





# Rules of the Classroom

Listen, point, and say.  (07)



**Listen to the teacher.**



**Follow directions.**



**Pay attention.**



**Raise your hand to speak.**



**Keep your hands and feet to yourself.**



**Be kind to everybody.**



**Clean up after class.**

We can follow the rules.





# Unit 1

# Snack Time

Q. What do you have for lunch?

## Lesson 1



### Conversation

Listen and say. (08)

How's your burger?



Actually, it's too salty.

### Song

Lyrics p.118



Salty? Can I try it?



Sure, go ahead.

Um... It's not too bad.



I like salty food.  
Do you want to swap?

### Top Tip!

Can I try it? = Can I have a bite? = Let me taste it.



# New Words

 Learn the new words. Practice the sentences. (10)

It's too **salty**.

I like **salty** food.



salty



spicy



greasy



sweet

## 21<sup>st</sup> Role-Play

 Choose and write. Then role-play.

How's your burger?

Actually, it's too \_\_\_\_\_.



\_\_\_\_\_ ? \_\_\_\_\_

Sure, go ahead.



Um... It's not too bad. I like \_\_\_\_\_ food.  
Do you want to swap?

salty    spicy  
greasy    sweet

Let me taste it.    Can I try it?  
Can I have a bite?