



CENTURY SKILLS



**2**  
STUDENT BOOK

# BOOST UP



Free Online Play



with DVD-ROM

**A\* List**





# Title Song



Baam!  
Everybody get ready now!  
Get a **BOOST UP! BOOST UP!**  
It's time for **BOOST UP!**  
Here comes **BOOST UP!**  
Power up with **BOOST UP!**  
Let's start up with **BOOST UP!**  
**BOOST UP! BOOST UP!**

Let's learn. Get a **BOOST UP!**  
Let's think. Get a **BOOST UP!**  
Let's enjoy. Get a **BOOST UP!**  
Let's dream. Get a **BOOST UP!**  
Let's power up with **BOOST UP!**  
**BOOST UP!**

**BOOST UP!**  
It's time for **BOOST UP!**  
Here comes **BOOST UP!**  
Power up with **BOOST UP!**  
Let's make our way with  
**BOOST UP!**  
**BOOST UP! BOOST UP!**  
Baam! Baam! Baam!





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# Scope & Sequence

## Welcome Unit

BOOST UP Friends	Grammar
Personal Pronouns	
Numbers (0~100)	Actions

### Unit 1 | Feelings

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<b>Conversation</b>  <b>Values</b> Be social. Make new friends.	<b>Feelings</b> happy, sad, angry, excited, scared, bored  <b>Grammar</b> I'm excited. I'm not excited.	<b>Feelings</b> sleepy, tired, hungry, thirsty  <b>Grammar</b> Are you sleepy? Yes, I am. No, I'm not.	<b>Social Studies</b> Friendship

### Unit 2 | Animal Friends

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<b>Conversation</b>  <b>Values</b> Get to know your friends.	<b>Pets</b> dog, cat, lizard, turtle, parrot, spider  <b>Grammar</b> What do you have? I have a lizard.	<b>Descriptions</b> big, small, fat, thin, smart, cute  <b>Grammar</b> I have a dog. It's a smart dog.	<b>Science</b> Welcome to the Pet Shop

### Review & Game 1 | Units 1-2

### Unit 3 | Fun Activities

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<b>Conversation</b>  <b>Values</b> Have fun and be fair.	<b>Activities</b> play soccer, play baseball, play basketball, play the piano, play the violin, play the recorder  <b>Grammar</b> I can play the piano. I can't play the piano. I can play soccer. I can't play soccer.	<b>Actions</b> kick a ball, pass a ball, throw a ball, catch a ball  <b>Grammar</b> Can you kick a ball? Yes, I can. No, I can't.	<b>P.E.</b> Soccer Genius

### Unit 4 | My Neighbors

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<b>Conversation</b>  <b>Values</b> Ask for help. Give help.	<b>Jobs</b> pilot, chef, doctor, bus driver, police officer, firefighter  <b>Grammar</b> Who is she/he? She's/He's a police officer.	<b>Jobs</b> scientist, dancer, soccer player, farmer  <b>Grammar</b> Is she/he a dancer? Yes, she/he is. No, she/he isn't.	<b>Social Studies</b> Sam from New Zealand

### Review & Game 2 | Units 3-4



**Puzzle** Critical Thinking**Role-Play** Communication, Collaboration**Class Activity** Communication, Creativity, Collaboration**Be Creative** Creativity, Critical Thinking, Communication**Show & Tell** Creativity, Communication**Class Vote, Class Survey, Find & Share, Think & Share**

Communication, Collaboration, Critical Thinking, Creativity

**Game** Communication, Collaboration, Creativity, Critical Thinking**Unit 5 | At the Mall**

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<b>Conversation</b>  <b>Values</b> Get to know your friends.	<b>Playthings</b> bike, drone, scooter, skateboard, comic book, board game  <b>Grammar</b> I want a drone. I don't want a board game.	<b>My Things</b> computer, tablet, smartphone, video game  <b>Grammar</b> What does Blop/she/Sam /he want? Blop/She/Sam/He wants a tablet.	<b>Technology</b> Birthday Presents

**Unit 6 | In My Town**

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<b>Conversation</b>  <b>Values</b> Be polite. Show good manners.	<b>Places</b> home, school, mall, gym, park, playground  <b>Grammar</b> Where are you? I'm at the mall. I'm at home.	<b>Actions</b> sleeping, eating, shopping, playing  <b>Grammar</b> What are you doing? I'm shopping.	<b>Social Studies</b> Who Am I?

**Review & Game 3 | Units 5-6****Unit 7 | At Home**

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<b>Conversation</b>  <b>Values</b> Keep clean. Be healthy.	<b>Places</b> living room, kitchen, garden, bedroom, pool, bathroom  <b>Grammar</b> Where is Nina/she/Dad/he? She's/He's in the bathroom.	<b>Actions</b> gardening, cooking, reading, swimming  <b>Grammar</b> What is she/he doing? She's/He's reading.	<b>Social Studies</b> Little Helpers

**Unit 8 | At the Clothing Store**

Lesson 1	Lesson 2	Lesson 3	CLIL Reading
<b>Conversation</b>  <b>Values</b> Say nice things to friends.	<b>Clothes</b> hoodie, skirt, T-shirt, shorts, pants, dress  <b>Grammar</b> What are you wearing? I'm wearing a T-shirt and a skirt.	<b>Clothes</b> coat, jacket, shoes, socks  <b>Grammar</b> She's/He's wearing a jacket. She's/He's not wearing shoes.	<b>Social Studies</b> Can You Help Me?

**Review & Game 4 | Units 7-8**



# Welcome Unit

## BOOST UP Friends

Listen, point, and say. (03)

Hello!



**Tom Wright**

- 9 years old
- creative



**Jacob Perez**

- 9 years old
- artistic

Hi!



**May Lee**

- 9 years old
- smart



**Ella Greene**

- 9 years old
- kind



**Mobi**

- 101 years old
- alien



**Cube**

- 2 years old
- May's robot



**Sam**

- 2 years old
- Ella's dog

Find me in the book!

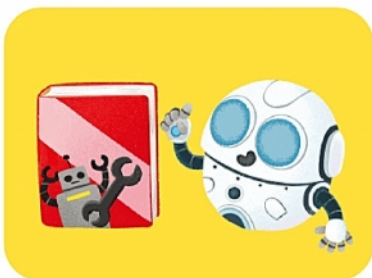


**Blop**

- 500 years old
- alien



## Grammar Listen, point, and say. (04)



It's a book.



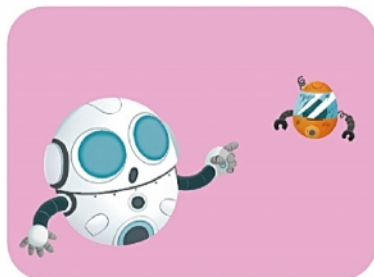
It's a circle.  
It isn't a triangle.



They are snakes.



This is my doll.



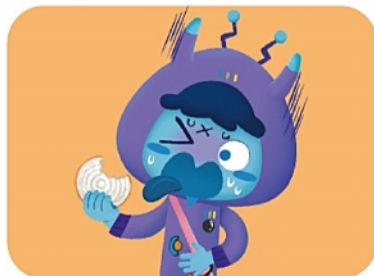
That is your robot.



I have pizza.  
I don't have juice.



I like bananas.

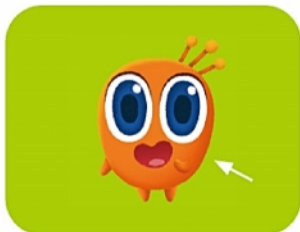


I don't like onions.



I have two eyes.  
I see with my eyes.

## Personal Pronouns Listen, point, and say. (05)



I



You





She



He

# Numbers

Listen, point, and say.  

0

zero

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

25

twenty-five

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90


ninety

100

one hundred



# Actions

Listen, point, and say.  07



Raise your hands.



Clap your hands.



Move your legs.



Wiggle your legs.



Shake your body.



Jump up and down.



Walk around.



Swing your arms.



Stomp your feet.




Dance to the music.



# Unit 1

# Feelings

## Lesson 1

**Song** Watch. Then listen and sing.  08

Hello, May!  
This is my friend Diego.  
Hi, Diego.  
Hello, May!  
Nice to meet you.

When you meet new friends,  
Be nice and kind.  
Be nice and kind and greet!

**Story** Listen.  09



THEATER

