

3

THE BEST! WRITING STARTER

Write with
Simple
Sentences

Tastes of
Food

Dream Jobs

Daily Routine

Animals

Activities

Packing List

Busy
Weekend



A*List

Written by E2K

HOW TO USE THIS BOOK

The Best Writing is full of well-organized step-by-step learning activities designed to help young EFL learners achieve their writing goals. It guides students to expand their vocabulary, learn new sentence structures, and complete their own writing.



| The Best Writing Starter | | | |
|--------------------------|----------|-----------|-----------|
| | Book 1 | Book 2 | Book 3 |
| Word Count | 30-50 WC | 45-65 WC | 55-85 WC |
| Lexile® | 20L-200L | 140L-300L | 230L-410L |

Student Book



Unit Introduction presents the unit title and the type of writing that will be introduced in the Model Writing section. Various types of writing, such as essays, diary entries, letters, emails, reports, etc., are introduced in the units.

How About You? presents questions that help students brainstorm about the unit topic. The students can prepare for the unit by practicing in advance the expressions that they will learn.

Words & Pictures activities feature the main key words of the unit. Students learn these words by listening and participating in various activities, such as finding the words in the pictures, using stickers, matching the words and pictures, and talking about the pictures using the key words.

WORDS Find, match, and write. 100

artist musician actor vet content creator police officer

1 artist 2 musician 3 actor 4 vet 5 content creator 6 police officer

SENTENCES 1 Read three times and match. 100

Kelly wants to be a content creator.

1 Fred wants to be an artist. 1 2 3

2 Jessie wants to be a musician. 1 2 3

3 Shawn wants to be a police officer. 1 2 3

SENTENCES 2 Stick, trace, and read. 100

I likes to write songs.

1 I likes to play the guitar.

2 I likes to take care of animals.

3 I likes to make videos.

SENTENCES 3 Choose, write, and read. 100

She likes to make videos.

1 He like / likes to cook for others. He likes to cook for others.

2 She likes to write / to writing songs.

3 She likes to sings / sing and dance.

WORDS introduces a set of topic-based vocabulary through activities that allow students to listen to, read, and write the words.

SENTENCES 1-3 introduce target sentence structures by presenting different activities that allow students to apply the key words from the previous section to the new structures and to practice writing the new structures as full sentences.

IDEA MAPPING Look at the Idea Map and talk about it.

My friends and I have dream jobs.

1 want / wants to be 2 like / likes to 3 and

MODEL WRITING Listen and complete Blair's report. 100

Dream Jobs

By Blair Kirt

My friends and I have dream jobs.

I want to be a .

I like to write songs and play the .

My best friend Kelly wants to be a content creator. She likes to make videos and content for YouTube. She's really good at it!

My close friend Shawn wants to be a . He likes to try new foods and for others.

I wish our dreams come true.

cook musician chef guitar create

IDEA MAPPING presents a visual map for Model Writing that helps students learn how to brainstorm their ideas. It logically and visually arranges the words and structures students previously learned.

MODEL WRITING features the model writing passage of the unit. The students are asked to fill out the blanks in the passage using the expressions and sentences from Idea Mapping.

MY IDEA MAP Complete your Idea Map and talk about it.

My friends and I have dream jobs.

1 want / wants to be 2 like / likes to 3 and

MY WRITING Write your own report using your Idea Map.

Dream Jobs

By

My friends and I have dream jobs.

I want to be a/an .

I like to .

My best friend wants to be a/an . He/She likes to .

My close friend . He/She likes to .

I wish our dreams come true.

GOAL

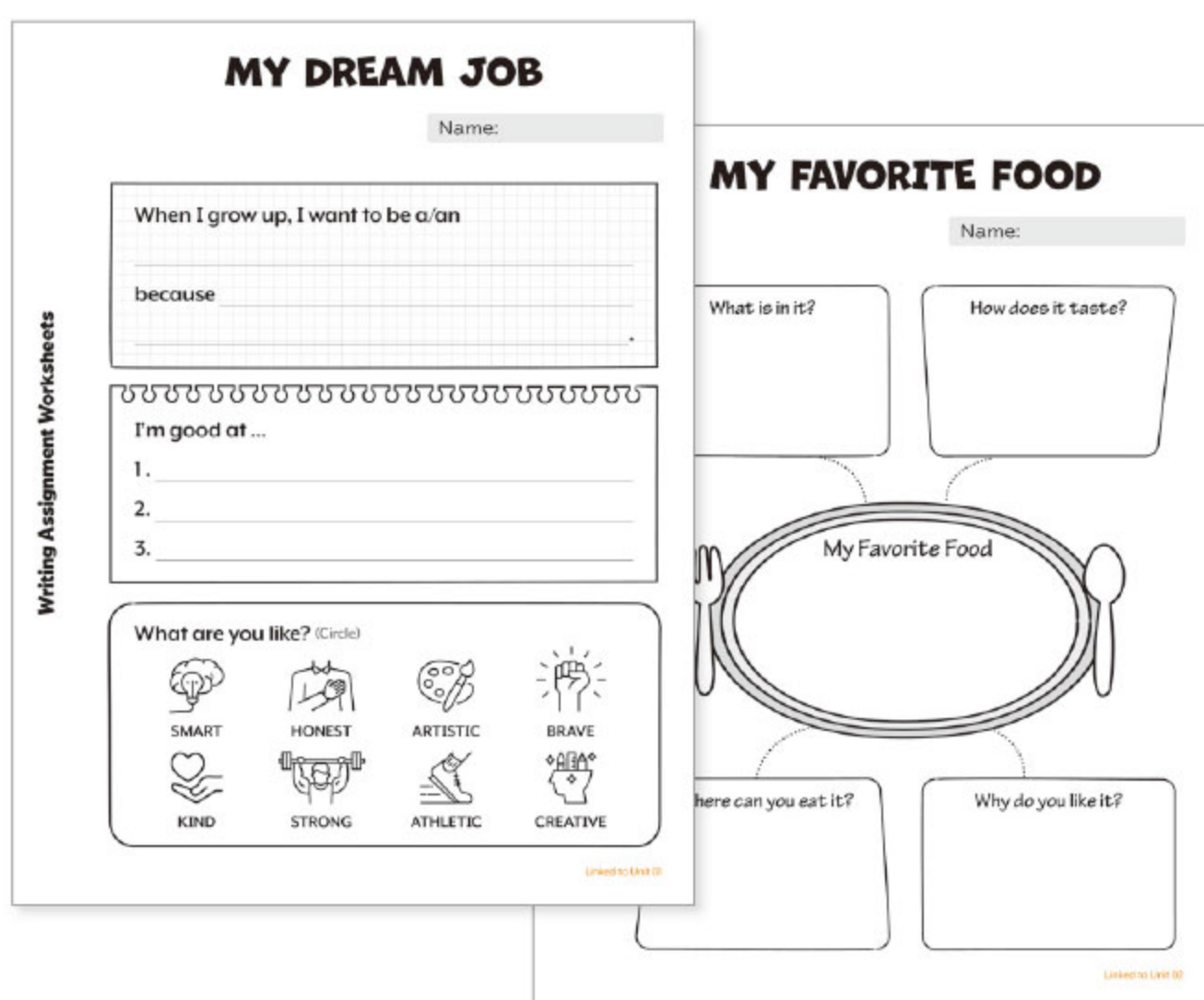
MY IDEA MAP presents a blank idea map form for students to fill in with their own ideas. They are encouraged to use the structures they learned from the Idea Mapping activity and are introduced to expressions they can use with those structures. Students can refer to this page when they complete My Writing.

MY WRITING presents a section that allows students to write their own piece of writing. Students can utilize the expressions, sentence structures, and the Model Writing from previous sections in the unit to complete their writing.



Review Unit reviews the target sentence structures students learned in the previous four units. Students can learn new phrases through question-and-answer activities and completing an idea chart. These sections help students review and practice the structures so that they can complete a new writing passage.

Extra Materials



Writing Assignment Worksheets feature various writing activities to further engage students. The activity sheets present simple and fun writing activities. Students can complete the exercises that are all related to the topics they learned in the Student Book. Each page can be easily detached for presentation and display.





Writing Assignment Cards feature more writing assignment topics for students to explore. The front side of the card presents a simple question to think about and the backside provides a short answer prompt that students can refer to when writing their answer.



Portfolio Book



Portfolio Book features blank sheets at the back of the Student Book for students to rewrite the final copy of their writing activity.

Unit 01

Writing
a Report

Dream Jobs

Word Groups: Jobs & Job Skills

Sentences: Kelly wants to be a content creator.
I like to write songs. She likes to make videos.

08

Unit 02

Writing
a Blog Post

Tastes of Food

Word Groups: Tastes & Food

Sentences: It's fresh. The pizza is delicious.
It has lemon in it, so it's sour.

16

Unit 03

Writing
a Note

My Daily Routine

Word Groups: Daily Routine & Time

Sentences: In the morning, I wake up.
I eat breakfast at seven thirty.
I do my homework around three.

24

Unit 04

Writing
a Report

Animals vs. Humans

Word Groups: Animal Body Parts & Human Body Parts

Sentences: Both fish and humans can swim.
Fish have scales, but humans have skin.
Fish can't run, but humans can.

32

Review 01

Writing
a Text Message

Meeting a Friend

Word Groups: Time & Places in Town

Sentences: Let's meet at three.
Let's go to the sports shop.

40

| | | |
|---|---|-----------|
| Unit 05 Writing an Essay | Fun Time with My Family | 44 |
| | Word Groups: Indoor Activities & Outdoor Activities Sentences: We watch TV and eat cookies. Sometimes, we go out and take a walk. When it's windy, we usually stay home. | |
| Unit 06 Writing a Plan | My Busy Weekend | 52 |
| | Word Groups: Special Events & Daily Activities Sentences: I'm going to go to a party. I'm going to play soccer. First, I'm going to buy some books. | |
| Unit 07 Writing a List | Packing List | 60 |
| | Word Groups: Summer Items, Personal Items & Activities Sentences: I will take my swimsuit and shorts. I won't take my books. I will take my laptop to play video games. | |
| Unit 08 Writing a Diary Entry | Gifts for Friends | 68 |
| | Word Group: Gift Items Sentences: I'll give a baseball mitt. I'll give a flower pot to Jenny. I'll give a baseball mitt to Jack because his mitt is too small. | |
| Review 02 Writing a Letter | I Want a Pet | 76 |
| | Word Groups: Pets & Taking Care of Pets Sentences: I really want a puppy. I'll feed the iguana. | |
| Extra Materials | Sentence List · Word List | |
| | Writing Assignment Worksheets & Cards | |

UNIT 01

Dream Jobs

Writing a Report



I want to be a musician.
I like to play the guitar.



How About You?

- 1 What do you want to be when you grow up?
- 2 Why is it your dream job?